TAICEP
The Association for International
Credential Evaluation Professionals

Call for Proposals

The TAICEP Professional Development and Training Committee invites you to share your expertise by submitting a proposal to present a workshop or session at the 4th Annual Conference, October 1-4, 2018 in Philadelphia, Pennsylvania, USA.

Whether you work at a higher education institution, independent agency, ENIC/NARIC office, government ministry, licensing authority, examination board, or something else entirely, we invite you to get involved. Submit a proposal that shares your knowledge, experiences, ideas, hopes, frustrations, or anything else that inspires you and will inspire others.

Submission Process and Deadlines

All proposals should be submitted electronically through the conference website: https://taicep2018.dryfta.com You will be asked to provide a session title, description and learning objectives, along with the presenter biography and contact information for each co-presenter.

The submission deadline is **February 1st, 2018**. Notifications will be sent out in **March 2018**. Presenters must submit their presentation slides one week before the conference (by **September 23rd**) so that they can be made available to attendees.

Conference Goals

TAICEP is a membership organization for anyone involved in the highly specialized field of international credential evaluation. Our Annual Conference is the foremost professional development and learning opportunity for international credential evaluators from around the world. Evaluators new to the field as well as those with years of experience come together to learn, to share knowledge, to network, and to promote the interests of our unique industry. Building on the overwhelming success of the previous conferences in Toronto, Chicago and Rome, evaluators will again gather to share our similarities, understand our differences, and work for the common good.

Presentation Format

We strongly encourage creative presentations that are dynamic, engaging, and promote audience involvement. Presenters must bring their own laptops. Projectors, speakers, and internet access will be provided.

Full and half-day **pre-conference workshops** will be held on October 1st. Pre-conference workshops offer the opportunity for in depth topic exploration, with ample time for presentation, interactive discussion, case studies and hands-on work. These workshops are limited in size and should focus on teaching new skills and providing new information.

Concurrent breakout sessions will be held on October 2nd, 3rd, and 4th, and can be 60 or 75 minutes in length. They can be offered in a variety of classroom formats, such as individual presentations, panel discussions, work in small groups, or interactive games.

Topic Guidance

We welcome proposals from people of all backgrounds and levels of experience. With a diverse group of attendees, there is a need for sessions intended for both newcomers and advanced practitioners. We encourage proposals on topics related to the conference theme: *"Working Together to Ensure Integrity in International Credential Evaluation".* This however is not mandatory.

TAICEP members have specifically requested workshops and sessions that address the following topics:

Country Specific: African countries, India, China, Latin American countries, post-secondary professional and vocational/technical education in specific countries, refugee credentials, credentials from any high-volume country

General: non-formal training, teacher training programs, transnational, validated and franchised degrees, accreditation/licensure across the world, evaluating credentials from "difficult" (i.e. war-torn, disaster, etc.) countries

Methodology and Evaluation: fraud, diploma mills, how to find historical and reliable information on qualifications, grade and credit conversions, documentation requirements, comparative evaluation practices, discussing evaluation practices that vary substantially, verification processes and contacts, how universities use credentials for transfer vs initial entrance for undergrad institutions, differences in baccalaureates, recognition vs. evaluation, joint programs

Office Processes and Management: evaluation processes in different settings (e.g. who does what, how are large volumes of evaluations handled, flow of applications), training and supervising staff, effective communication with individual and institutional clients (e.g. best practices, handling complaints, appeals, and dissatisfied customers, explaining criteria and policies used to complete the report), data processing skills

Professional Development: career development paths for credential evaluators, professional development opportunities that enhance a credential evaluator's skills (e.g. leadership, communication, etc.)

End Users: the relation between the job market and the evaluation of credentials, perspectives from end-users (those who use evaluations)

Misc: Asia-Pacific Regional Convention on the Recognition of Qualifications, controversial issues and practices, safe electronic transfer of student data, best practices, credential evaluation in the future, The UNESCO Global Convention

Questions About the Call For Proposals?
Contact Timothy Kell at tkell@ece.org