



CAPR
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of Physiotherapy
Regulators

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Alliance canadienne des
organismes de réglementation
de la physiothérapie

An Introduction to Physiotherapy Education Around the World

Presented by Rebecca Chamula and
Shereen Mir-Jabbar, Canadian Alliance
of Physiotherapy Regulators



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Canadian Alliance of Physiotherapy Regulators

Who are we

- Pan-Canadian federation of provincial/territorial physiotherapy regulators.

What do we do

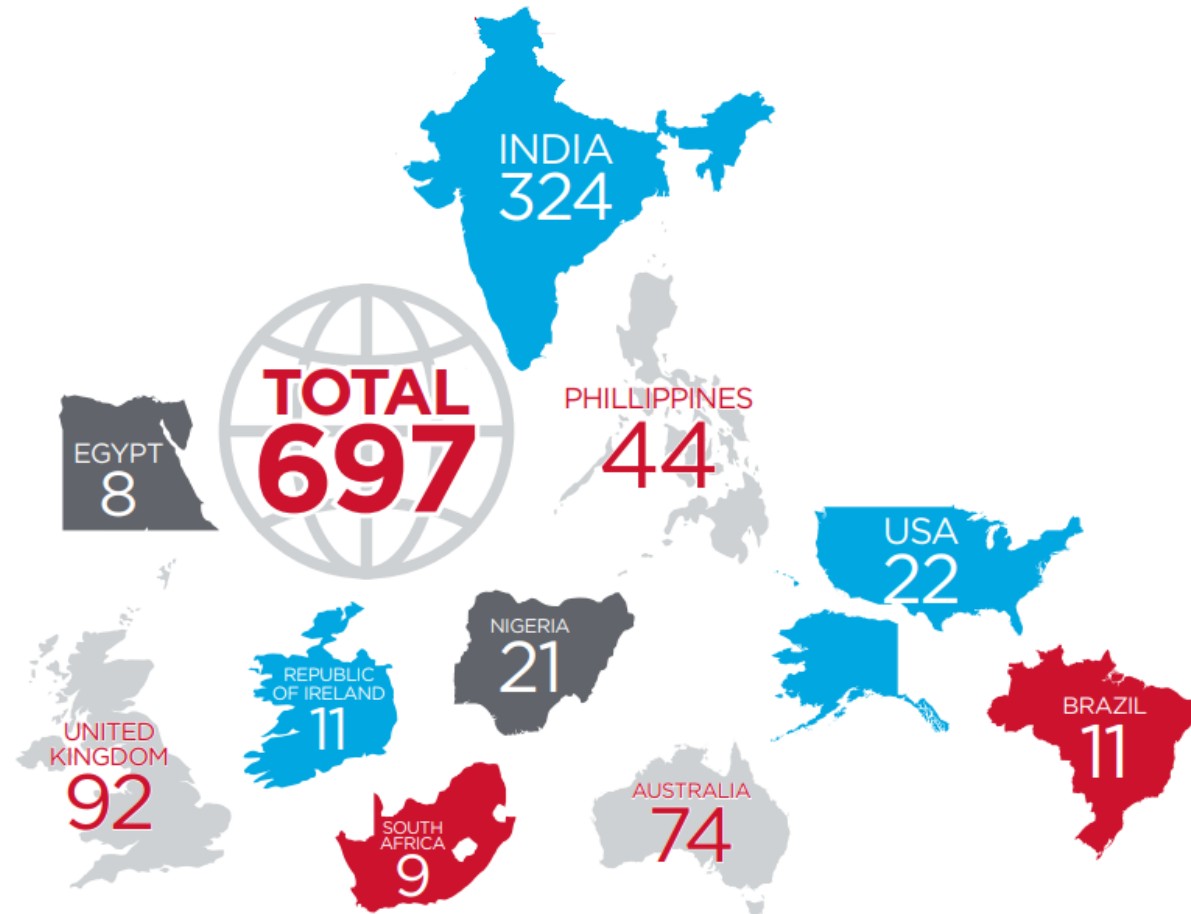
- We support our regulatory members, prospective physiotherapists and stakeholder partners.
We provide standardized and cost effective:
 - Evaluation Services (credential assessments and competency exams)
 - Knowledge brokering
 - Policy
- We work in the public interest.
- We evaluate 700 – 800 credential assessments and administer over 3000 physiotherapy competency exams per year.



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Top Source Countries for 2018





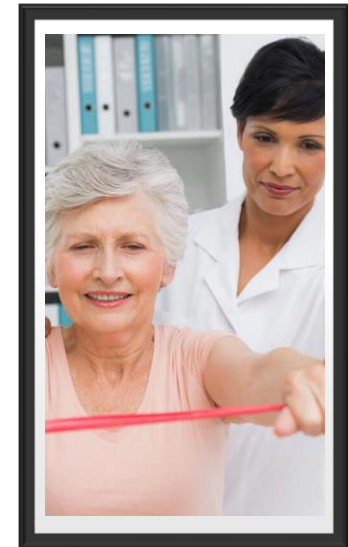
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Who are physiotherapists?

Physical therapists provide services that develop, maintain and restore people's maximum movement and functional ability. They can help people at any stage of life, when movement and function are threatened by ageing, injury, diseases, disorders, conditions or environmental factors

Source : **World Confederation for Physical Therapy**





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What is the difference between the terms physical therapy and a physiotherapy?

In Canada and around most of the world, both terms used interchangeably

The term physiotherapist most widely used

Ireland used to differentiate between the terms physical therapy and physiotherapy, but now all are physiotherapists



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What is entry-to-practice?

- Formal physiotherapy education
- Prepares a graduate to practise as a physiotherapist in the country where the education was completed
- Vary in:
 - requirements
 - length
 - final qualification





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Entry to practice in Canada

In Canada, as of
2012, all 14
universities
offering
physiotherapy
programs are at
the Master's level

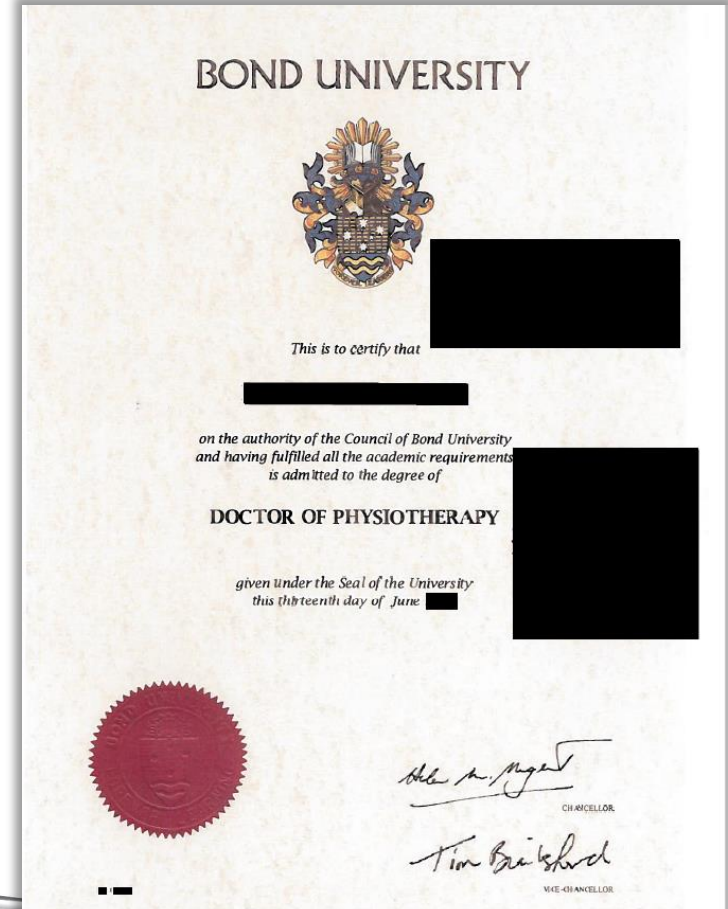




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Entry-to-Practice Programs: Australia

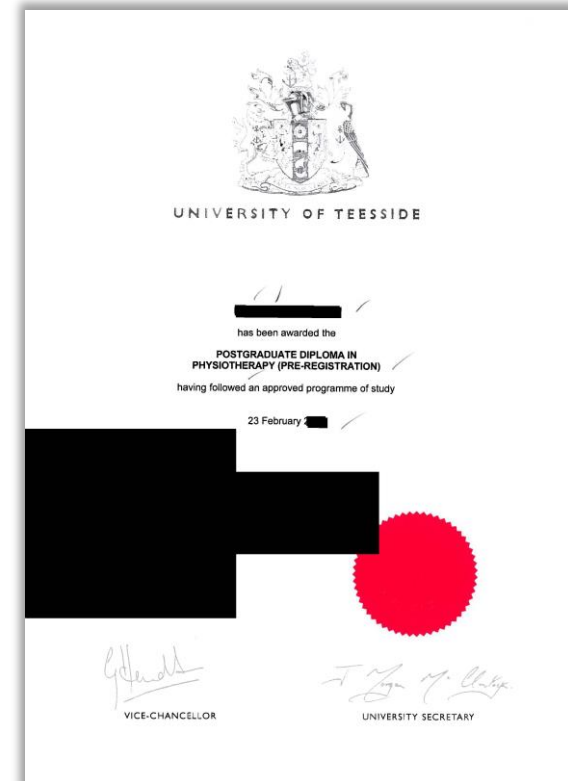
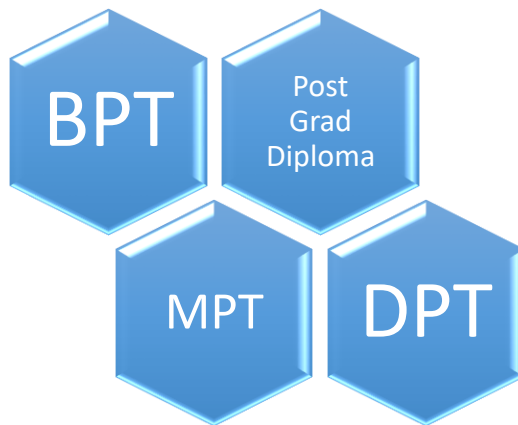




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Entry-to-Practice Programs: United Kingdom



Entry-to-Practice Programs: Romania



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Seria V Nr. [redacted] ROMÂNIA
MINISTERUL EDUCAȚIEI ȘI CERCETĂRII

**DIPLOMĂ
DE
LICENȚĂ
DE MERIT**

Universitatea "Dunarea de Jos" din Galați

pe baza promovării examenului de licență din sesiunea iunie
anul [redacted] la propunerea Facultății de Educație Fizică și Sport

conferă

Doamnei [redacted]
născută în anul [redacted] luna [redacted]
în localitatea [redacted] județul [redacted]
România absolventă a Universității "Dunarea de Jos" din Galați, Facultatea de Educație Fizică și Sport

TITLUL de **LICENȚIAT IN KINETOTERAPIE** ←

În profilul Educație fizică și sport
specializarea Kinetoterapie
Durata studiilor: 4 ani.
Titularului acestei diplome i se acordă toate drepturile legale.

RECTOR, [signature]
L.S. SECRETAR ȘEF, [signature]
DECAN, [signature]

Nr. [redacted] din [redacted]
Diploma este însoțită de foaie matricolă
Rezultatele obținute la examenul de licență sunt înscrise pe verso.

© ROMDINC S.A./R.A. Imprimerie Bănci Neptun & Portofort

- Physiotherapist (Protected by law)**
- Kinetoterapeut (Protected by law)
 - Fiziokinetoterapeut (Protected by law)
 - Kinetoterapeut (Protected by law)
 - Profesor de cultura fizica medicala (Protected by law)

Seria A Nr. [redacted] ROMÂNIA
MINISTERUL EDUCAȚIEI, CERCETĂRII ȘI TINERETULUI

**DIPLOMĂ
DE
LICENȚĂ**

Universitatea "Alexandru Ioan Cuza" din Iași

Facultății de Educație Fizică și Sport

conferă

absolventă a
Universității "Alexandru Ioan Cuza" din Iași, Facultatea de Educație Fizică și Sport

titlul de Licențiat în Educație fizică și sport ←
în domeniul Educație fizică și sport

programul de studii/specializarea
Kinetoterapie și Motricitate Specială

180 credite de studiu (ECTS).
Se conferă toate drepturile legale titularului diplomei.

RECTOR, [signature]
L.S. SECRETAR ȘEF, [signature]
DECAN, [signature]


Nr. [redacted] din [redacted]
Diploma este însoțită de SUPLEMENTUL LA DIPLOMĂ

MAR 17 2014

ਰਜਿਸਟਰ ਨੰ: [REDACTED]
Regd. No. [REDACTED]

ਰੋਲ ਨੰਬਰ [REDACTED]
Roll No. [REDACTED]

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ



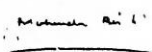
ਮਾਸਟਰ ਇਨ ਸਪੋਰਟਸ ਫਿਜ਼ੀਓਥਰਾਪੀ


ਪ੍ਰਮਾਣਿਤ ਕੀਤਾ ਜਾਂਦਾ ਹੈ ਕਿ [REDACTED] ਪੁੱਤਰ/ਪੁੱਤਰੀ
ਸੀ [REDACTED] ਨੇ
ਫਿਜ਼ੀਓਥਰੇਪੀ, ਆਫ ਕਾਪੋਟਲਾਜ ਯੇਰੀਸਲ ਐਂਡ ਫਿਜ਼ੀਓਥਰਾਪੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ, ਤੋਂ
ਨਿਸ਼ਚਿਤ ਕੋਰਸ ਦਾ ਅਧਿਐਨ ਕਰਨ ਉਪਰੰਤ [REDACTED] ਵਿਚ ਹੋਈ ਲੋੜੀਂਦੀ
ਪ੍ਰੀਖਿਆ ਪਾਸ ਕਰਕੇ ਮਾਸਟਰ ਇਨ ਸਪੋਰਟਸ ਫਿਜ਼ੀਓਥਰਾਪੀ
ਦੀ ਡਿਗਰੀ ਪ੍ਰਾਪਤ ਕੀਤੀ ਹੈ।


Guru Nanak Dev University
Master in Sports Physiotherapy

Certified that [REDACTED]
son/daughter of Shri [REDACTED]
and of [REDACTED]
having pursued the prescribed course of study and passed the requisite
examination, held in [REDACTED] has been admitted to the Degree of
Master in Sports Physiotherapy examination and placed in [REDACTED]
division.

ਯੂਨੀਵਰਸਿਟੀ ਸੀਲ ਅਧੀਨ ਪ੍ਰਮਾਣਿਤ ਕੀਤੀ ਗਈ।
Given under the seal of the University


ਰਜਿਸਟਰਾਰ
Registrar


ਵਾਈਸ ਚਾਂਸਲਰ
Vice-Chancellor


ਚਾਂਸਲਰ
Chancellor

ਕੰਟਰੋਲਰ ਪ੍ਰੀਖਿਆਵਾਂ
Controller of Examinations
ਅੰਮ੍ਰਿਤਸਰ
Amritsar

How do internship requirements vary from country to country?

- Clinical Education is a component of entry-to-practice curriculum
- Students gain practical experience and engage in a range of professional opportunities in various clinical settings
- Serves to develop and refine, in a graded fashion, the practice skills, confidence, judgment, efficiency and responsibility needed by physiotherapy students for entry-level practice
- (adapted from CCAPP p. 12)³ 3 Canadian Council for Accreditation of Pharmacy Programs in Clinical Education Requirements for Accreditation, March 2008 p 12





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Australia

“The quality and quantity of clinical education is sufficient to produce a graduate competent to practise across the lifespan in a range of environments and settings. “





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United Kingdom



CSP Accreditation of Qualifying Programmes in Physiotherapy: Quality Assurance processes

Nigeria


Two Years of Internships

- 1st Internship
 - Part of the university program
 - Required for graduation
- 2nd Internship
 - Post graduation
 - For licensure



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 **THE MEDICAL REHABILITATION THERAPISTS (REGISTRATION) BOARD OF NIGERIA**

REPORTS ON THE PHYSIOTHERAPY INTERNS FOR CLINICAL ROTATIONAL POSTINGS IN:
SURGERY/ORTHOPAEDICS, OBSTETRICS/GYNAECOLOGY, MEDICINE/NEUROLOGY AND PAEDIATRICS

NAME OF HOSPITAL: [REDACTED]

NAME OF INTERN: [REDACTED]

INSTITUTION OF TRAINING: **UNIVERSITY OF NIGERIA, [REDACTED]**

REGISTRATION NO: [REDACTED]

DATE OF GRADUATION: **2002**

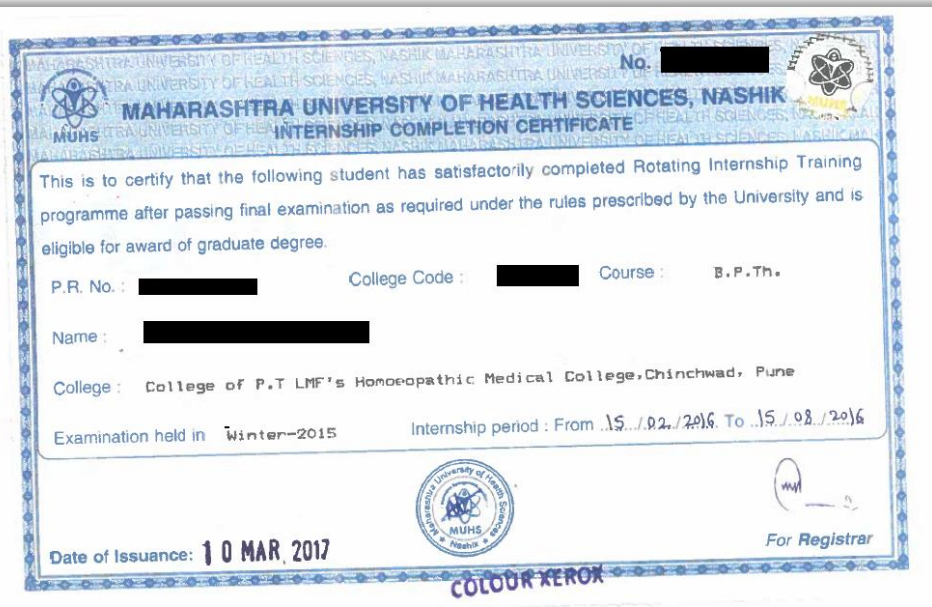
CLINICAL POSTING PERIOD OF POSTING & NO. OF HOURS	GROUPS, SEMINARS, PRESENTATIONS E. T. C.	CONDITIONS TREATED	METHODS OF ASSESSMENT	PHYSIOTHERAPEUTIC MODALITIES/CONCEPTS UTILIZED	OVERALL CONDUCT/BEHAVIOUR OF THE INTERNEE	SCORES	REMARKS
Medicine/Neurology [REDACTED] 2002 [REDACTED] 2003 Working Hours = 525 Call Hours = 125 Total Hours = 700	Medical Grand Rounds and Departmental Clinical Seminars	CVA (Strokes), Lt. Sided Hemi-plegia, Guillain Barre Syndrome, Multiple Sclerosis, Cerebellar Lesion, Peripheral Nerve Injuries – Neuropraxia Ulnar Nerve, Median and Radial Nerve Injuries, Brachial Plexus Injuries, Erb's Palsy, Injection Palsy, Facial Nerve Palsy, Paraplegia, Quadriplegia, Neuropathies, Respiratory Disorders e.g. Pleural effusion, Bronchial Asthma, Bronchiectasis, Emphysema, Coronary Heart Disease, Post Surgical Chest conditions, Chronic Obstructive Airway Diseases. e. t. c. Burns.	S – Subjective Evaluation. O – Objective Assessment. A – Analysis of findings. P – Planning of treatment. I – Intervention E – Evaluation of treatment. R – Review/ Re-evaluation. Documentation, decision making and discharge of Medicine/Neurological patients, under supervision.	Physical Evaluation of Medical and Neurological Conditions. Management of diverse Medical/Neurological Conditions using Proprioceptive Neuromuscular Facilitation (PNF), Bobath Technique, Soft-tissue Manipulation, Exercise Therapy, Mat Exercises, Postural drainage, Frenkel Exercises, Gait Analysis, and Re-education Breathing Exercises, Chest Physiotherapy, Gross Hemiplegic Rehabilitation Programme. The use of Electrotherapy in the management of lesions of Lower Motor Neurons (LMN) e.g. Infra Red Lamp (IRR), TENS, Electrical Stimulator, Cryotherapy, Incentive Spirometry, Splinting to prevent deformity.	[REDACTED]	[REDACTED]	[REDACTED]

SCORES: A+ = 80% and above; A = 70% - 79.9%; B+ = 65% - 69.9%; B = 55% - 64.9%; C+ = 50% - 54.9%; C = 40% - 49.9%; F = 0% - 39.9%

REGISTRAR: **DR. JOSHUA D. JOGUNOLA** SIGN & DATE: [Signature] 14/01/13

Standardized Internships

India



Philippines

Republic of the Philippines
Mariano Marcos State University
COLLEGE OF HEALTH SCIENCES
Batac, Ilocos Norte, 2906 Philippines
Tel./fax: +6377 7923882; E-mail address: mmsu_chs_2009@yahoo.com
Website: www.mmsu.edu.ph

JUL 28 2011

Department of Physical Therapy
+6377-670-1861 (Office)
+6377-792-3882 (Fax)

9 June 2011

TO WHOM THIS MAY CONCERN:

This is to certify that [redacted] has undergone Clinical Internship for 10 months with a total period of one thousand six hundred hours (1,600) from May 2000 to February 2001 at the following clinical centers:

MAY	[redacted]
JUNE	[redacted]
JULY	[redacted]
AUGUST	[redacted]
SEPTEMBER	[redacted]
OCTOBER	[redacted]
NOVEMBER	[redacted]
DECEMBER	[redacted]
JANUARY	[redacted]
FEBRUARY	[redacted]

This certification is being issued upon the request of [redacted] for whatever legal purpose it may serve her.

MANUEL TED F. ARBELLO, MSPT, MAEd
Chair, Dept. of Physical Therapy

LAILANI S. GALUTIRA, MHPED
Dean, CHS

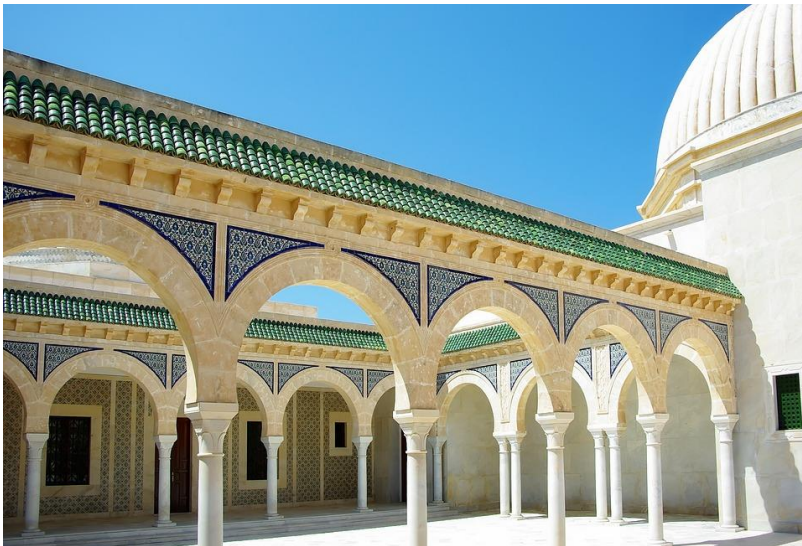
Not valid without University Dry Seal
OR No. [redacted]
Date June 28, 2011



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Tunisia



Summary: Physiotherapy is somewhat complicated in this country, based on what we found. It may not be at university level and it may not be at the full physiotherapist level.

Tunisia- Sample Documents



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الجمهورية التونسية
وزارة الصحة
المدرسة العليا لعلوم وتقنيات الصحة بالمنستير
وزارة التعليم العالي و البحث العلمي
جامعة المنستير

الشهادة الوطنية للإجازة التطبيقية

بعد الإطلاع على القنون عدد 19 لسنة 2008 المؤرخ في 25 فيفري 2008 المتعلق بالتعليم العالي وخاصة الفصل الثالث منه،
وعلى الأمر عدد 1932 لسنة 1992 المؤرخ في 2 نوفمبر 1992 المتعلق بتحديد الجهة المختصة بإعطاء الشهادات العلمية الوطنية،
وعلى الأمر عدد 2391 لسنة 2000 المؤرخ في 17 أكتوبر 2000 المتعلق بضبط الإطار العام لنظام الدراسة وشروط الحصول على الشهادة الوطنية لفني سام للصحة،
وعلى الأمر عدد 3123 لسنة 2008 المؤرخ في 22 سبتمبر 2008 المتعلق بضبط الإطار العام لنظام الدراسة وشروط التحصيل على الشهادات الوطنية للإجازة في
مختلف مجالات التكوين والمواد والمسالك والتخصصات في نظام "إمد".
وعلى محاضر جلسات مداورات لجان الامتحانات للسنة الجامعية 2010 - 2011

تمنح الشهادة الوطنية للإجازة التطبيقية في :

المجال العلوم الطبية والشبه الطبية المادة التقييم العضوي : المعالجة الطبيعية المسلك / التخصص التقييم العضوي : المعالجة الطبيعية
بملاحظة: متوسط



20 - 1.076 - 10

Tunisia- Sample Documents



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Ministry of Public Health
Higher School of Health Sciences and Techniques of Monastir

Tunisian Republic
[University Emblem]

Ministry of Higher Education and Scientific Research
University of Monastir

The National Diploma of Applied License

After viewing Law No. 19 of 2008 dated 25 February 2008 regarding the higher education, the third semester specifically,
And Order No. 1932 of 1992 dated 02 November 1992 regarding specifying the designated authority to sign the National Scientific Diplomas,
And Order No. 2391 of 2000 dated 17 October 2000 regarding organizing the general education structure and the conditions to attain the National Diploma for Health Technicians,
And Order No. 3123 of 2008 dated 22 September 2008 regarding organizing the general education structure and conditions to attain the National Diploma for various compositions, subjects, tracks, and LMD system specialization fields.
And records of Exams Committee deliberation meetings for academic year **2010-2011**

The **National Diploma of Applied License** is assigned in:

Field: **Medical and Semi-Medical Sciences** Subject: **Physical Therapy: Physiotherapy** Specialization: **Physical Therapy: Physiotherapy**
Rank: **Average**

Note: This certificate is given as a single copy



Monastir on 26 July 2011

Signature and Stamp

[signature and seal]

Manager

Featured Professor Fathi Batbout

Tunisia- Sample Documents



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UNIVERSITE DE MONASTIR
ECOLE SUPERIEURE DES SCIENCES ET TECHNIQUES
DE LA SANTE DE MONASTIR

Année Universitaire 2008/2009

RELEVÉ DES NOTES
SESSION PRINCIPALE (JUIN 2009)
1ère Année de la Licence appliquée en Physiothérapie

DUPLICATA

Elément Constitué d'une Unité d'Enseigne- ment (ECUE)	Semestre : 1														Semestre : 2														Total crédit	Moyenne	Résumé			
	Sciences Biomédicales 1			sciences Biomédicales 2			Sciences Physiothérapiques 1				sémiologie	Anglais, Secourisme et Education physique			Sciences Biomédicales 3			Sciences Physiothérapiques 2				Biométrie humaine 1		soins de base	Anglais et Psycho_sociologi- e									
	Anatomie descriptive	physiologie	Total	Biochimie	Biomécanique	Total	Technologie de base	Massothérapie	Kine Passive et stretching	Total		Secourisme	Anglais	Education Physique	Total	Physiologie	Anatomie Fonctionnelle	Total	Technologie de base	Kinésithérapie active	Mécanothérapie	Gymnastique respiratoire	Total		Technologie de base	Bilans - artic, morpho.,	Total	Nursing				Anglais	Psycho_sociologie	Total
Crédit	4	2	6	2	4	6	2	3	3	8	4	2	2	2	6	2	4	6	2	2	2	2	8	2	3	5	6	2	3	5	60			
NOM ET PRENOM	coef	2	1	3	1	2	3	1,5	1,5	1,5	4,5	2	1	1	1	3	1	2	3	1	1,5	1,5	1,5	5,5	1	1,5	2,5	3	1	1,5	2,5	32		
		11,88	3,50	9,08	9,75	5,75	7,08	9,83	12,00	12,00	11,28	9,00	15,00	14,50	16,50	15,33	13,00	10,00	11,00	8,00	11,00	10,00	13,50	10,86	8,00	10,00	9,20	7,33	14,00	8,75	10,85	33	10,25	Al



Monastir le 15/03/2018
LA SECRETAIRE GENERALE
NAFTI ALLEGUE MADIHA



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Tunisia

Level of Education	Physiotherapy Level
Two agencies indicated credential equivalency to a Canadian Bachelor's degree.	Our physiotherapist evaluator determined curriculum in line with Physiotherapist Assistant.
Quebec regulator determined it was not university level.	These graduates could apply to be a physical therapist rehabilitation specialist in Quebec not a physiotherapist.

Tunisia



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Outcome: Unable to determine if their educational credentials and qualifications meet CAPR's credentialling standards and requirements

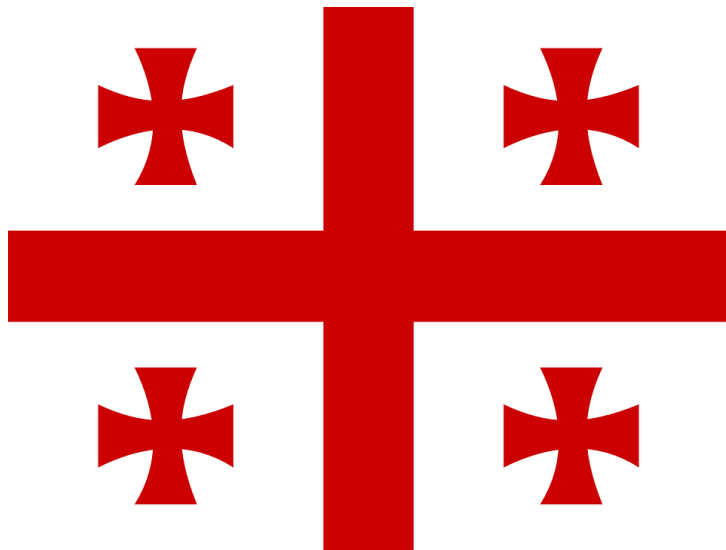




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Georgia



Summary

Has entry-level
physiotherapy programs
that are university level.



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Georgia- Sample Documents

საქართველო საჯარო სამართლის იურიდიული პირი თბილისის სახელმწიფო სამედიცინო უნივერსიტეტი გაკალავრის დიპლომი TSMU № [REDACTED]		GEORGIA LEGAL ENTITY OF PUBLIC LAW TBILISI STATE MEDICAL UNIVERSITY BACHELOR'S DIPLOMA TSMU № [REDACTED]	
ფიზიკური მედიცინისა და რეაბილიტაციის ფაკულტეტის საბჭოს 2016 წლის 14.07 № 8 გადაწყვეტილებით [REDACTED]		By decision № 8, 2016 14.07 OF THE BOARD OF THE FACULTY OF PHYSICAL MEDICINE AND REHABILITATION [REDACTED]	
მიენიჭა ფიზიკური მედიცინისა და რეაბილიტაციის გაკალავრის აკადემიური ხარისხი		was awarded THE BACHELOR'S ACADEMIC DEGREE OF PHYSICAL MEDICINE AND REHABILITATION	
დეკანი DEAN რექტორი RECTOR	ლელა მასხუღია LELA MASKHULIA ზურაბ ვადაჩკორია ZURAB VADACHKORIA		
თბილისი TBILISI	თარიღი DATE	20 რთხვე/DAY	07 თვე/MONTH
		2016 წელი/YEAR	სარეგისტრაციო № REGISTRATION № [REDACTED]



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AUG 14 2017

TBILISI STATE MEDICAL UNIVERSITY
TSMU No. [REDACTED] DIPLOMA SUPPLEMENT

1. Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide independent data to improve the international "recognition" and for academic and professional recognition of qualifications (diplomas, degrees etc.). It is designed to provide a description of the nature, level, content, content and status of the studies that were pursued and successfully completed, as well as the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence rates, judgments about recognition, information in all right sections should be provided. Where information is not provided, an explanation should give the reasons.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Name (s): [REDACTED]
1.2 Given Name (s): [REDACTED]
1.3 Date of Birth (day/month/year): [REDACTED]
1.4 National identification number or code, if available: [REDACTED]
1.5 Place of birth: [REDACTED]

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of qualification and (if applicable) title conferred (in original language): [REDACTED]
2.2 Name of the Degree in Physiotherapy and Rehabilitation (in original language): [REDACTED]
2.3 Name of the institution (in original language): [REDACTED]
2.4 Name and status of the institution (if different from 2.3) administering (in original language): [REDACTED]
2.5 Language(s) of instruction/examination: English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification: [REDACTED]
3.2 Official length of programme: [REDACTED]


4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study: [REDACTED]
4.2 Programme implemented: [REDACTED]
4.3 Programme details: [REDACTED]
4.4 Grading scheme and, if available, grade distribution (in original language): [REDACTED]

5. ADDITIONAL INFORMATION

5.1 Additional information: [REDACTED]
5.2 Further information: [REDACTED]

copy is correct: 6. [REDACTED]




AUG 14 2017

Annex details and the individual grades/marks/credits obtained:

Discipline	Semester	Credits	Mark
1. Anatomy 1	1	3	C
2. General Histology, Cytology and Embryology	1	3	C
3. Latin Language	1	2	C
4. Public Health and Sociology	1	2	B
5. Medical Chemistry	1	2	D
6. Medical Biology and Genetics	1	2	B
7. Medical Physics, Biophysics	1	4	C
8. Introductory Course	1	1	A
9. Georgian Language 1	1	2	B
10. Anatomy 2	2	3	B
11. Biochemistry (Elective)	2	1	A
12. Histology	2	1	C
13. Microbiology	2	3	B
14. International Technologies	2	3	D
15. Medical Biochemistry	2	4	C
16. Physiology 1	2	4	E
17. Basics of Psychology	2	2	D
18. Georgian Language 2	2	4	B
19. Immunology, Kinology 1	3	6	A
20. Neuroanatomy, Dynamic Anatomy 1	3	4	A
21. Pathologic Anatomy	3	3	B
22. Pathophysiology	3	3	A
23. Basics of Pharmacology	3	3	A
24. Physiology and Biochemistry of Physical Exercise 1	3	4	B
25. Psychology 2	3	3	C
26. Georgian Language 3	3	2	A
27. Biomechanics, Kinesiology 2	4	6	B
28. Fundamentals of Diagnostics	4	5	A
29. Laboratory Medicine	4	2	A
30. Laboratory of Medicine (Elective)	4	2	A
31. Fundamentals of Evidence-Based Medicine	4	2	A
32. Neuroanatomy, Dynamic Anatomy 2	4	5	A
33. Basics of Radiology	4	2	A
34. Physical Exercise Physiology and Biochemistry 2	4	4	A
35. Biomechanics	4	2	A
36. Dermatology	5	1	A
37. General Surgery	5	3	A
38. Clinical and Functional Assessment in Physical Medicine 1	5	4	A
39. Principles of Massage	5	2	A

copy is correct: 6. [REDACTED]



CERTIFICATION OF THE SUPPLEMENT


1. Date: 2007/2016

2. Signature: [Signature]
Zurab Vadachkoria
Rector

3. Capacity: [REDACTED]

4. Official stamp or seal: [REDACTED]

copy is correct: 6. [REDACTED]



Georgia- Sample Documents



Georgia

Level of Education	Physiotherapy Level
Assessment agency confirmed credential equivalency to a Canadian Bachelor's degree.	Georgian Association of Physical Therapy and Rehabilitation confirmed that this credential would be considered physiotherapy.
WCPT confirmed that Georgia offers entry-level physiotherapy programs.	Physiotherapist evaluator determined education would meet our standards.

Georgia

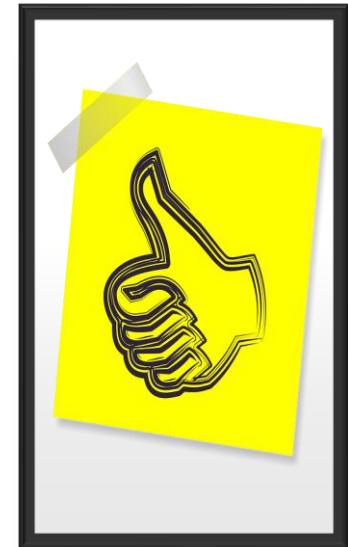


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de la physiothérapie

Outcome

Applicant successfully met all
credentialling requirements





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Vietnam



Summary

Has entry-level physiotherapy programs that are university level but was not easy to determine.

Vietnam- Sample Documents



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SOCIALIST REPUBLIC OF VIETNAM	CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
THE RECTOR UNIVERSITY OF MEDICINE AND PHARMACY – HCM CITY	HIỆU TRƯỞNG ĐẠI HỌC Y DƯỢC THÀNH PHỐ HỒ CHÍ MINH
has conferred THE DEGREE OF BACHELOR PHYSICAL THERAPY	cấp BẰNG CỬ NHÂN VẬT LÝ TRỊ LIỆU
Upon: [REDACTED]	Cho: [REDACTED]
Date of birth: [REDACTED]	Ngày sinh: [REDACTED]
Year of graduation: 2011	Năm tốt nghiệp: 2011
Degree classification: Good	Xếp loại tốt nghiệp: Khá
Mode of study: Full-time	Hình thức đào tạo: Chính quy
Ho Chi Minh city, 19 October 2011	TP.HCM, ngày 19 tháng 10 năm 2011
FOR CERTIFIED COPY [Signature] 09/02/17 [Notary Seal: PAVLIK COPPIERS & WALANT, Notaris te Leuven]	[Signature] [Seal: ĐẠI HỌC Y DƯỢC TP. HỒ CHÍ MINH] Số hiệu: [REDACTED] Số vào sổ cấp bằng: [REDACTED] PGS.TS. Võ Tấn Sơn
Reg. No: [REDACTED]	

Vietnam- Sample Documents



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BỘ Y TẾ
ĐẠI HỌC Y DƯỢC
THÀNH PHỐ HỒ CHÍ MINH
Số: [REDACTED]

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập – Tự do – Hạnh phúc

BẢNG ĐIỂM

Họ và tên : [REDACTED] Ngày sinh : [REDACTED]
Nơi sinh : Tp. Hồ Chí Minh Ngành học : Vật lý trị liệu
Hệ : Chính quy Lớp : Cử nhân Vật lý trị liệu 2007
Mã HSSV : [REDACTED]

TT	Môn học	SỐ ĐVHT		Điểm	
		LT	TH	LT	TH
Năm thứ nhất - Năm học (2007 – 2008) – TBC: 6.53					
1	Toán cao cấp	3		6	
2	Vật lý đại cương - Lý sinh	2	1	5	6
3	Hóa đại cương	2	1	6	8
4	Giáo dục thể chất 1		1		8
5	Sinh đại cương	3		6	
6	Tiếng anh 1	5		7	
7	Lịch sử triết học	2		7	
8	Tâm lý y học	2		5	
9	Giáo dục quốc phòng		2		8
10	Sinh di truyền	1	1	5	6
11	Kinh tế chính trị	4		5	
12	Triết học Mác - Lênin	4		7	
13	Tiếng anh 2	5		9	
14	Hóa vô cơ - hữu cơ	1		8	
15	Giải phẫu học	4		6	
16	Tin học	3		7	
17	Giáo dục thể chất 2		1		7
Năm thứ hai - Năm học (2008 - 2009) – TBC: 6.35					
1	Xác suất thống kê	2		5	
2	Tiếng anh chuyên ngành	5		6	
3	Lịch sử Đảng cộng sản Việt Nam	4		6	
4	Tư tưởng Hồ Chí Minh	2		6	
5	Chủ nghĩa xã hội khoa học	2		6	
6	Kỷ sinh	2	1	7	5
7	Vĩ sinh	2	1	5	5
8	Sinh lý bệnh - Miễn dịch	3		7	
9	Sinh lý học	3	1	6	7
10	Mô phôi	2	1	8	8
11	Dược lý	3	1	7	6
12	Sinh hóa	2	1	7	5
13	Sức khỏe môi trường	2		7	
14	Giáo dục sức khỏe	1		5	
15	Tổ chức y tế - Chương trình y tế quốc gia	1		5	
16	Dân số - Kế hoạch hóa gia đình - Sức khỏe sinh sản	2		7	
17	Dịch tễ học	2		7	
18	Điều dưỡng cơ bản	1	1	7	8
19	Nội cơ sở	2	1	6	8

TT	Môn học	SỐ ĐVHT		Điểm	
		LT	TH	LT	TH
20	Ngoại cơ sở	1	1	7	8
21	Dinh dưỡng - Vệ sinh an toàn thực phẩm	1		7	
Năm thứ ba - Năm học (2009 - 2010) - TBC: 8.23					
1	Chẩn đoán hình ảnh	1	1	9	9
2	Bệnh lý và vật lý trị liệu thần kinh - cơ	3	3	6	10
3	Bệnh lý và vật lý trị liệu cơ xương 1	3	3	5	6
4	Vận động học	1	2	9	9
5	Vận động trị liệu	3	2	9	7
6	Quá trình phát triển con người	2	1	7	8
7	Giải phẫu học chức năng	3	2	9	10
8	Các phương thức điều trị vật lý trị liệu	3	3	8	9
9	Bệnh lý và vật lý trị liệu tim mạch - hô hấp	2	3	8	9
10	Giải phẫu bệnh	2	1	7	9
11	Bệnh lý và vật lý trị liệu cơ xương 2	3	2	9	8
12	Thực hành lâm sàng 1		4		9
13	Thực hành lâm sàng 2		4		9
Năm thứ tư - Năm học (2010 - 2011) - TBC: 8.41					
1	Bệnh lý và vật lý trị liệu da - tiêu hóa - tiết niệu - sinh dục - nội tiết	2	2	9	7
2	Khoa học thần kinh	2	1	8	8
3	Y học cổ truyền đường sinh	1	1	8	8
4	Thực hành lâm sàng 3		4		8
5	Thực hành lâm sàng 4		4		8
6	Vật lý trị liệu một số bệnh phức tạp	2	2	9	10
7	Tổ chức và quản lý vật lý trị liệu	1		5	
8	Thư cơ và đo tâm vận động	2	2	10	10
9	Thực tập tự chọn 1		5		9
10	Thực tập tự chọn 2		5		9
11	Thực tế tốt nghiệp		4		9
12	Y đức	1		5	
13	Y học quần sự	2		6	

1. Tổng số đơn vị học trình: 205
2. Điểm thi tốt nghiệp: Lý thuyết tổng hợp: 6 Thực hành lâm sàng: 8 Chính trị: 8
3. TBC toàn khóa: 7.35, Xếp loại tốt nghiệp: Khá

Ghi chú:

- 1 đvht = 15 tiết lý thuyết hoặc 30 đến 45 tiết thực hành
- Điểm in đậm, gạch dưới là điểm thi lần 2
- Học phần Y đức; Giáo dục thể chất 1, 2; Giáo dục quốc phòng; Y học quần sự; không tính trong điểm TBC.

Xếp loại	Học lực
Xuất sắc	9.00 - 10.0
Giỏi	8.0 - 8.99
Khá	7.00 - 7.99
Trung bình khá	6.00 - 6.99
Trung bình	5.00 - 5.99

TP. Hồ Chí Minh, ngày 09 tháng 11 năm 2016

KT. HIỆU TRƯỞNG
PHÓ HIỆU TRƯỞNG

[Signature]
TS.BS. Ngô Đình Khanh

Vietnam- Sample Documents



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MINISTRY OF HEALTH
UNIVERSITY OF MEDICINE AND PHARMACY
HO CHI MINH CITY

MAY 15 2017
SOCIALIST REPUBLIC OF VIETNAM
Independence – Freedom – Happiness

No: [REDACTED]

ACADEMIC TRANSCRIPT

Full name : [REDACTED] Date of birth : [REDACTED]
Place of birth : Ho Chi Minh City Major : Physical Therapy
Mode of study : Full - time Academic year: 2007 - 2011
Student ID : [REDACTED]

No	Subject	Credits		Marks (Scale of 10)	
		Theory	Practice	Theory	Practice
First Year (2007 – 2008) – Annual GPA: 6.53					
1	Advanced Mathematics	3		6	
2	General Physics and Biophysics	2	1	5	6
3	General Chemistry	2	1	6	8
4	Physical Education 1		1		8
5	General Biology	3		6	
6	English 1	5		7	
7	History of Philosophy	2		7	
8	Medical Psychology	2		5	
9	National Defense Education		2		8
10	Genetic Biology	1	1	5	6
11	Political Economy	4		5	
12	Marxist-Leninist Philosophy	4		7	
13	English 2	5		9	
14	Inorganic – Organic Chemistry	1		8	
15	Anatomy	4		6	
16	Informatics	3		7	
17	Physical Education 2		1		7
Second Year (2008 - 2009) – Annual GPA: 6.35					
1	Probability and Statistics	2		5	
2	Specialized English	5		6	
3	History of Vietnamese Communist Party	4		6	
4	Ho Chi Minh's Ideology	2		6	
5	Scientific Socialism	2		6	
6	Parasitology	2	1	7	5
7	Microbiology	2	1	5	5
8	Pathophysiology - Immunology	3		7	
9	Physiology	3	1	6	7
10	Histology and Embryology	2	1	8	8
11	Pharmacology	3	1	7	6
12	Biochemistry	2	1	7	5
13	Health & Environment	2		7	
14	Health Education	1		5	
15	Health Organization – National Health Program	1		5	
16	Population – Birth Control – Reproductive Health	2		7	

No	Subject	Credits		Marks (Scale of 10)	
		Theory	Practice	Theory	Practice
17	Epidemiology	2		7	
18	Fundamental of Nursing	1	1	7	8
19	Basis of Medical Pathology	2	1	6	8
20	Basis of Surgical Pathology	1	1	7	8
21	Nutrition - Hygiene and Food Safety	1		7	
Third Year (2009 - 2010) – Annual GPA: 8.23					
1	Imaging diagnosis	1	1	9	9
2	Pathology and Physiotherapy for Neuromuscular disorders	3	3	6	10
3	Pathology and Physiotherapy for musculoskeletal disorders 1	3	3	5	6
4	Kinesiology	1	2	9	9
5	Kinesitherapy	3	2	9	7
6	Life span human development	2	1	7	8
7	Functional Anatomy	3	2	9	10
8	Therapeutic Modalities	3	3	8	9
9	Pathology and Physiotherapy for Cardio – Respiratory disorders	2	3	8	9
10	Pathological Anatomy	2	1	7	9
11	Pathology and Physiotherapy for musculoskeletal disorders 2	3	2	9	8
12	Clinical replacement 1		4		9
13	Clinical replacement 2		4		9
Fourth Year (2010 - 2011) – Annual GPA: 8.41					
1	Pathology and Physiotherapy for skin diseases, Endocrine disorders, Urinary incontinence and Obstetrics	2	2	9	7
2	Neuroscience	2	1	8	8
3	Ayurvedic Traditional Medicine	1	1	8	8
4	Clinical replacement 3		4		8
5	Clinical replacement 4		4		8
6	Physiotherapy for some complicated diseases	2	2	9	10
7	Organization and Management of Physiotherapy	1		5	
8	Manual Muscle Testing and Range of Motion Measurement	2	2	10	10
9	Elective replacement 1		5		9
10	Elective replacement 2		5		9
11	Internship		4		9
12	Medical Ethics	1		5	
13	Military medicine	2		6	

1. Total Credits: 205
2. The graduation examination records: Theory: 6 Practice: 8 Politics: 8
3. GPA: 7.35 Degree classification: **Good**
Note: - 1 Credit = 15 hours (theory) or 30-45 hours (practice)
- The score in bold and underline is the second examination score
- Physical Education 1,2 and National Defense Education are not counted in the GPA

Classification	GPA
Excellent	9.00 – 10.0
Very good	8.00 – 8.99
Good	7.00 – 7.99
Average good	6.00 – 6.99
Ordinary	5.00 – 5.99

Ho Chi Minh City, November 2, 2016

VIA PRESIDENT

[Signature]
TS.BS. Ngô Đình Khanh

Vietnam



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Level of Education	Physiotherapy Level
Assessment agency confirmed credential equivalency to a Canadian Bachelor's degree.	WCPT confirmed that program is in physiotherapy.
WCPT confirmed that Vietnam offers four-year degree program at the university level	Physiotherapist evaluator determined education would meet our standards.

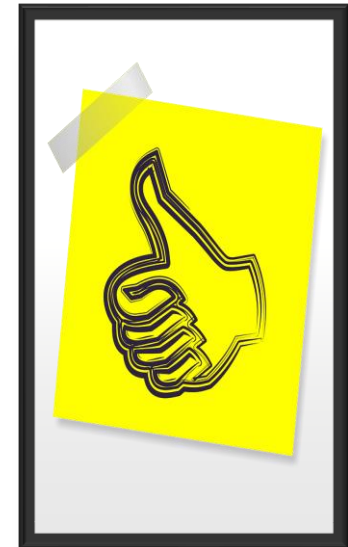
Vietnam



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Outcome:
Applicant successfully met
credentialling requirements



China



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Summary

Physiotherapy programs are fairly new in the mainland, with permission granted to establish the first physiotherapy program only after China won the bid for the Olympic games.

China- Sample Documents



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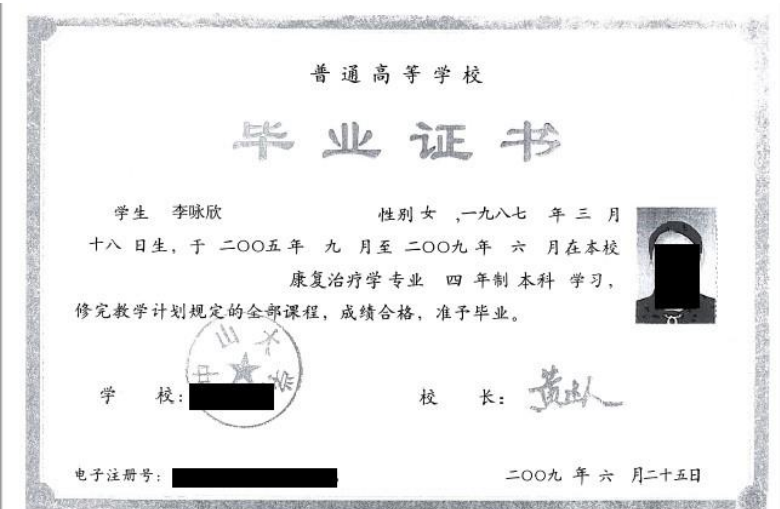
September 15, 2009
I hereby certify that above is a photocopy of the original certificate.

Huang Ting-hua
Prof. Wang Ting-Hua
Dean of Medical Education
Sun Yat-sen University

BACHELOR DEGREE CERTIFICATE

This is to certify that student [REDACTED] whose identification is given below, has completed all the courses prescribed for four-year undergraduate program and duly graduated. In accordance with the provisions of "The Regulations Concerning Academic Degree in the People's Republic of China", she is conferred the Degree of Bachelor of Medicine.

Name: [REDACTED]
Sex: Female
Date of birth: [REDACTED]
Period of study: From September 2005 to July 2009
Specialty: Rehabilitation Medicine
Department: Medicine
Chairman of the Evaluation Committee of Academic Degrees: Huang Daren
Issued by Sun Yat-sen University
Issued on June 25, 2009
Certificate No.: [REDACTED]



September 15, 2009
I hereby certify that above is a photocopy of the original certificate.

September 15, 2009
I hereby certify that above is a photocopy of the original certificate.

Huang Ting-hua
Prof. Wang Ting-Hua
Dean of Medical Education
Sun Yat-sen University

DIPLOMA

This is to certify that student [REDACTED], whose identification is given below, has completed all the courses prescribed for four-year undergraduate program and passed all the tests and examinations, she is hereby qualified for graduation.

Name: [REDACTED]
Sex: Female
Date of birth: [REDACTED]
Period of study: From September 2005 to July 2009
Specialty: Rehabilitation Medicine
Department: Medicine
President: Huang Daren
Issued by Sun Yat-sen University
Issued on June 25, 2009
Diploma No.: [REDACTED]

China-Sample Documents



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SEP 03 2013



中山大学
SUN YAT-SEN UNIVERSITY

SUN YAT-SEN UNIVERSITY GRADE TRANSCRIPTS

74 Zhongshan Road II Guangzhou Guangdong P.R.China Tel: (8620) 87331247

姓名: [REDACTED] 性别: 女 出生日期: [REDACTED] 学号: [REDACTED]
Name: [REDACTED] Sex: Female Birth Date: [REDACTED] Student ID No.: [REDACTED]

系 所: 中山医学院 业: 康复治疗学 学习年度: 2005.9-2008.9
Department: Medicine Specialty: Rehabilitation Medicine Years: 09/2005-9/2008

课 程	课 类	学 时	学 分	成 绩
COURSE	ATTRIBUTES	HOURS	CREDITS	SCORE
军事教育	Military Education	R 36	2	94.0
英语一学期	English I	R 56	3	72.0
医学物理学	Physics	R 84	3	65.0
人体解剖学	Human Anatomy	R 90	4	75.0
组织胚胎学	Histology & Embryology	C 48	2	63.0
体育(一)	Physical Education I	R 64	2	79.0
英语二学期	English II	R 72	3	69.0
计算机基础	Principle of Computer	R 72	3	90.0
生理学	Physiology	R 72	4	67.0
医学微生物学	Microbiology	R 54	3	60.0
康复医学	Rehabilitation Medicine	R 54	3	76.0
生物化学	Biochemistry	R 72	3	70.0
医学免疫学	Immunology	R 30	2	81.0
实验生理科学	Experimental Physiological Science	C 40	2	78.0
英语三学期	English III	R 72	3	68.0
药理学	Pharmacology	R 72	4	66.0
运动机能学	Kinesiology	R 72	4	75.0
病理学	Pathology	C 54	3	72.0
病理生理学	Pathophysiology	C 45	2	67.0
中医学	Traditional Chinese Medicine	C 80	4	78.0
英语四学期	English IV	R 72	3	60.0
体育(二)	Physical Education II	R 72	2	76.0
流行病学	Epidemiology	R 40	2	67.0
医学统计学	Health Statistics	R 50	3	70.0
诊断学	Physical and Clinical Diagnosis	R 108	5	82.3
神经骨骼肌肉系统评定学	Neural Skeletal Muscle System Assessment	R 54	3	77.0
医学心理学	Medical Psychology	C 36	2	73.0
医学影像学	Medical Imaging	C 72	4	75.0
内科学	Internal Medicine	R 92	5	72.5

课 程	课 类	学 时	学 分	成 绩
COURSE	ATTRIBUTES	HOURS	CREDITS	SCORE
外科学	Surgery	R 92	5	71.0
手法治疗学	Vertebral & Peripheral Manipulation	R 72	4	86.0
治疗性运动学	Therapeutic Exercises	R 144	7	75.6
物理因子治疗学	Physical Agents in Physical Therapy	R 36	2	75.0
运动医学	Sports Medicine	R 36	2	70.0
骨关节肌肉系统物理治疗学	Musculoskeletal Physiotherapy	C 36	2	80.0
神经系统物理治疗学	Neurological Physiotherapy	C 72	4	82.4
推拿学与传统功法	Tuina and Traditional Exercises	C 108	4	82.4
物理治疗文书学	Documentation for Physical Therapist	C 20	1	93.0
心肺系统物理治疗学	Cardiopulmonary Physical Therapy	C 36	2	79.0
义肢矫形学	Prosthesis and Orthoses	C 20	1	85.0
运动物理治疗学	Sports Physiotherapy	C 72	4	93.6
语言与吞咽障碍	Speech-language Disorder and Dysphagia	C 20	1	87.3
针灸学	Acupuncture	C 72	4	75.0
作业治疗学	Occupation Therapy	C 72	3	80.0
急诊医学	Emergency Medicine	F 20	1	70.0
中国饮食文化	Introduction to Dietary Culture in China	F 20	1	85.0
饮食与疾病预防	Diet and Health	F 20	1	77.0
中国民族音乐赏析	Appreciation of Chinese Folk Music	F 36	2	91.0
住院病人的心理护理	Psychological Nursing of Inpatients	F 36	2	76.0
环境污染与健康	Pollution of Environment and Health	F 36	2	95.0
辩论学	Debate	F 36	2	96.0
医学文献检索	Medical Information Retrieval	F 20	1	76.0
医学就业指导	Employment Guidance of Medical Students	F 36	2	85.0
毕业论文	Project Thesis	R 8w	8	85.7
毕业实习	Graduation Practice	R 30w	30	94.5
毕业综合技能	Graduation Polytechnic	R 10w	10	89.0

Remark: 1. Course Attribute: R(必修)—Required Course, C(限选)—Controlled Elective Course, F(任选)—Free Elective Course.
2. GPA of the holder is 2.9. Grading System: (1)90-100=4.0-5.0 (2)80-89=3.0-3.9 (3)70-79=2.0-2.9 (4)60-69=1.0-1.9 (5)50-59=0.

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Wang Tinghua

Prof. Wang Tinghua
Dean of Medical Education
Sun Yat-sen University



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China

Rehabilitation has largely been the domain of physical medicine doctors and their technically trained rehabilitation assistants known as rehabilitation therapists.

The concept of health professionals becoming independent discipline recently emerged within the past 20 years.

China



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Table 1 The Current Status of Physical Therapy Degree Programmes Offered by Universities in China

University, City and Province	Programme	Length of Degree	First Cohort of Graduates	International Status
Beijing Capital University, Beijing,	Undergraduate	4 years	Expected 2014	Consulting with expert education advisors
Fujian University of Traditional Chinese Medicine, Fuzhou, Fujian	Undergraduate	4 years	Expected 2015	Consulting with staff from the Hong Kong Polytechnic University
Kunming Medical University, Kunming, Yunnan	Undergraduate	4 years	2011	Review undertaken by WCPT education experts 2011/2012
Nanjing Medical University, Nanjing, Jiangsu	Undergraduate	4 years	Expected 2015	Review of pilot programmes and interim report prepared by expert education advisors
Nantong University, Nantong, Jiangsu	About to establish an undergraduate programme	4 years	Expected 2016	Review of pilot programmes and interim report prepared by expert education advisors
Shanghai University of Traditional Chinese Medicine, Shanghai	Undergraduate	4 years	Expected 2014	Review of pilot programmes and interim report prepared by expert education advisors
Sichuan University, Chengdu, Sichuan	Undergraduate	4 years	July 2012	Review undertaken by WCPT education experts 2011/2012
Sun Yat-Sen Medical University, Guangzhou, Guangdong	Undergraduate	4 years	Expected 2014	Consulting with the Hong Kong Polytechnic University; and New York University for post-graduate programmes
Tongji Medical University of Technology, Wuhan, Hubei	Masters	2 years	Oct 2004-Sept 2008 (3 cohorts only)	Taught by the Hong Kong Polytechnic University staff

Source: The Current Status of Physical Therapy in China, 2013



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China

Level of Education	Physiotherapy Level
Assessment agency confirmed credential equivalency to a Canadian Bachelor's degree.	Physiotherapist evaluator determined education would meet our standards.

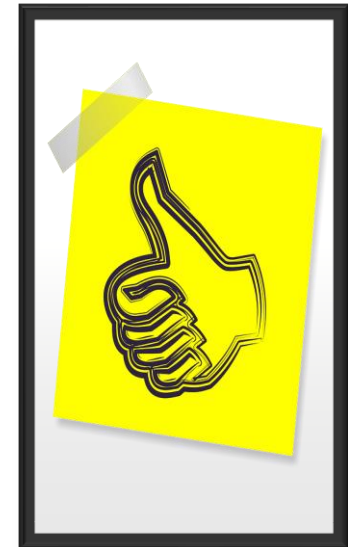
China



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Outcome:
Applicant successfully met
credentialling requirements





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International Physiotherapy Assessment Authorities Network (IPAAN)



- Began after various exchanges between the Australian Physiotherapy Council and CAPR
- Purpose is to have an international network of similar organizations and stakeholders that can exchange information
- Members are from: APC, CAPR, CORU Ireland and Health and Care Professions Council (UK)

References and Resources



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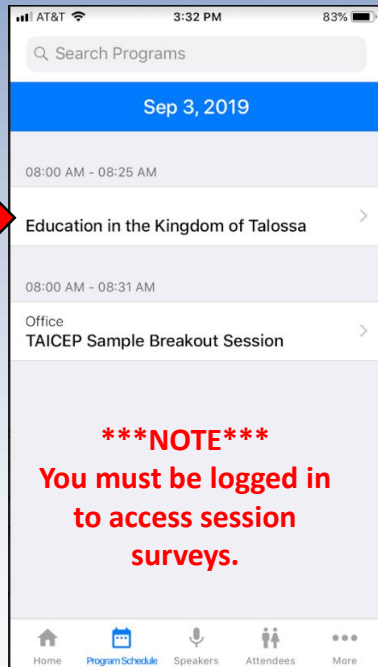
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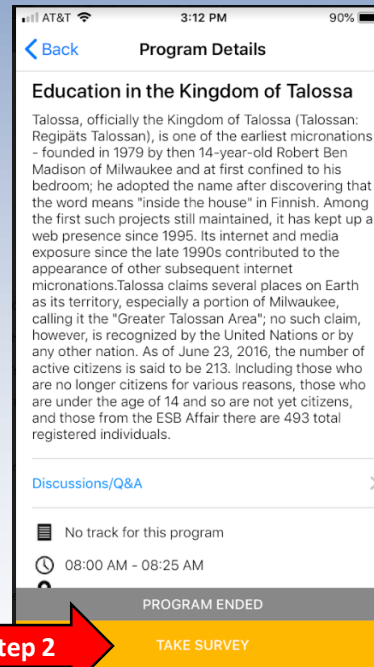
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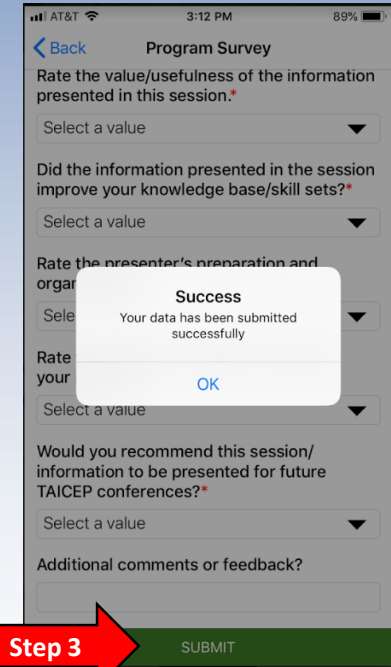
Step 1

“Take Survey” Button
Available 10 Minutes
Before Session Ends



Step 2

“Submit” (Then... go find
coffee!)



Step 3

Thank you!