



Beyond Traditional Advanced Placement: AP Research, AP Capstone™ and the AP Diplomas



October 24, 2019

Today's Agenda

1. Background
2. AP Research & AP Seminar: The AP Capstone Program
3. Research
4. The Diplomas
5. Recognition
6. Questions

Most credential evaluators are familiar with AP as an academic program, though its global growth can be a reason to reevaluate current policies

Advanced Placement (AP): Some Background

What is it?

How is it developed?

How are exams scored?

How is it validated?

An AP[®] Primer

38 courses, each culminating in a rigorous, standardized exam



The Advanced Placement (AP) Program **enables students to pursue university-level studies while still in secondary school.**

Each AP course is **modeled upon a comparable university course.**

AP courses conclude with a university-level assessment developed and scored by university faculty as well as experienced AP teachers.

AP Exams enable students to demonstrate mastery of university-level course work.

Universities in more than 60 countries recognize AP in admissions process.

Most four-year colleges and universities in the U.S. and Canada also grant credit or placement on the basis of successful AP Exam scores.

Research consistently shows that students who receive a score of 3 or higher on AP Exams typically experience greater academic success in university and have higher graduation rates than their non-AP peers.

How AP Courses and Exams Are Developed

Committees of university faculty members and expert AP teachers design AP courses and exams.

A **curriculum framework** presents the scope and expectations of each course. The framework describes the knowledge and thinking skills students should demonstrate for success on the exam.

AP courses **reflect current scholarship** and advances in each discipline—and **data confirms that AP Exams reflect and assess expectations for university-level work.**

AP courses and exams are conceived and developed in parallel processes.

AP course development uses the backward planning model of **Understanding by Design®**, which proposes that curriculum design should begin with **clearly defined learning outcomes with evidence needed to confirm that the learning outcomes have been met.**

AP Exam development uses **Evidence-Centered Design**, which incorporates demonstrating evidence of learning outcomes into assessment design.

Both processes begin with the end in mind; together, they articulate what students **should understand, know, and be able to do by the end of their AP experience.**

About AP Scores

AP Scores are a standardized measure of course mastery

The final score is reported on a 5-point scale as follows:

- 5 = extremely well qualified
- 4 = well qualified
- 3 = qualified
- 2 = possibly qualified
- 1 = no recommendation

“Qualified” means that students have proven themselves capable of doing the work of an introductory-level course in a particular subject at university.

AP Exams are administered over **two weeks in May** every year.

An **AP score** is a weighted combination of a student’s scores on the different sections or parts of the exam. Experienced professors and AP teachers apply to be AP exam readers. AP exams are read and scored centrally.

AP Exam Score Validity

- Concerned with appropriateness of exam score interpretations and uses
- Requires ongoing efforts to accumulate evidence to support score interpretations and uses
- **Three types of evidence used to validate AP courses:**
 - Content validity
 - Predictive validity
 - Consequential validity

Validity Measures

Three Types of Validity Used by AP

Content validity

Content of exam should be representative of the content of domain; central elements should receive more emphasis on exam

Content determined by curriculum studies and committees of experts

Exam score represents an accurate estimate of an examinee's mastery of the domain

Consequential Validity

Students exempted from an intro university course perform as well or better in subsequent coursework as students who take the take the course.

Discipline-specific GPAs higher for AP students who place out of the introductory course than non-AP students who take the intro course

Predictive Validity

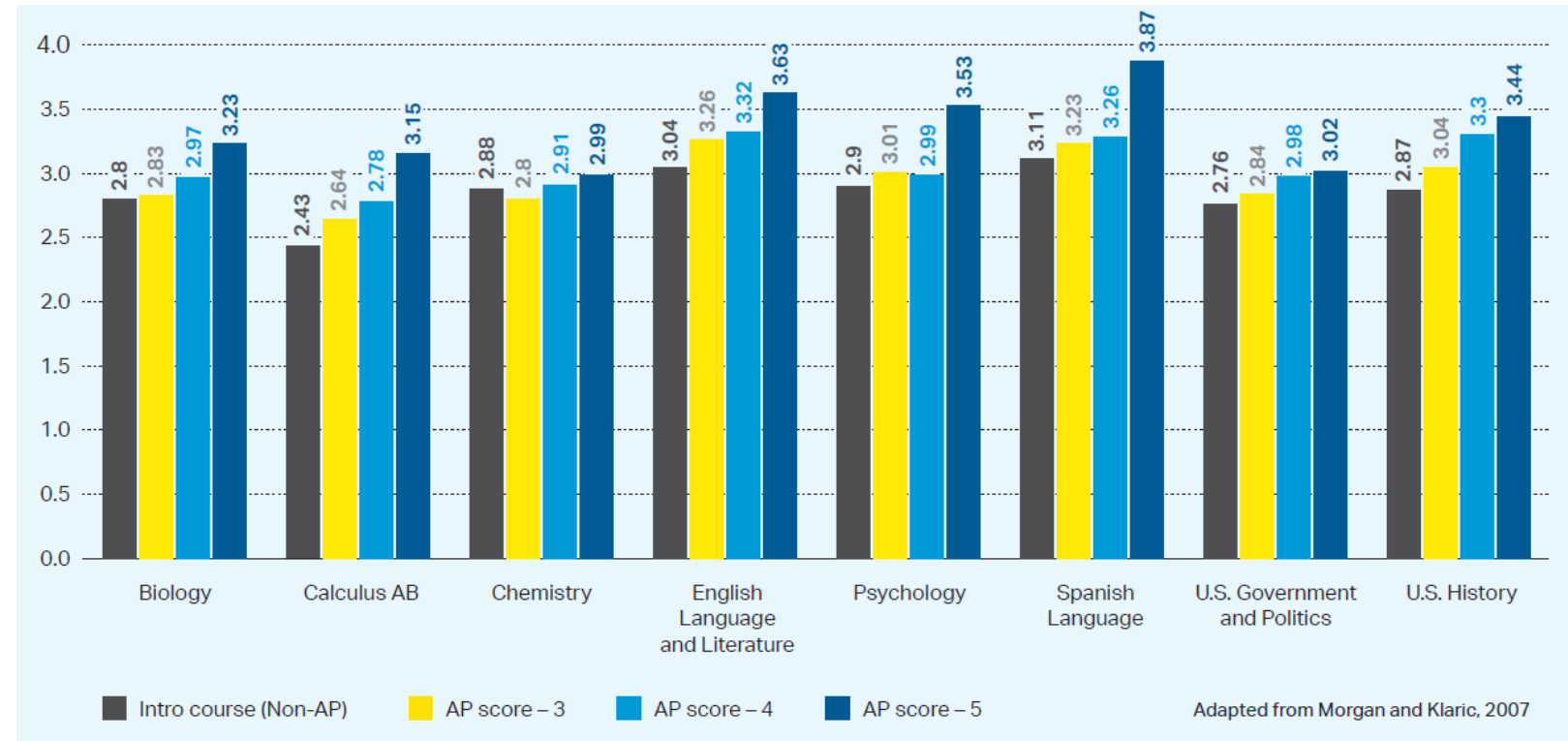
Students who take APs, compared to comparable students who didn't, tended to graduate at higher rates and with higher GPAs. AP course selection is also very aligned with ultimate university course of study/major

GPA in sequent course performance

Students who took an AP Exam perform well in subsequent courses in the discipline.

A 2007 study revealed AP participation is related to positive outcomes for students earning a score of 3 or higher on an AP Exam.

In most AP subjects, they performed the same as or better in the intermediate-level university course than students who took the university's introductory course, controlling for prior achievement.



Morgan, R., & Klaric, J. (2007). AP students in college: An analysis of five-year academic careers (College Board Research Report 2007-4). New York: The College Board.

AP Research and AP Seminar –

AP Capstone as Program and
Credential

AP Capstone was developed to teach academic skills needed for higher education, career, and life readiness identified by leading educational organizations and College Board membership

AP Capstone achieves this by:

- ▶ Focusing on the skills necessary for successful **completion of higher education** courses;
- ▶ Honing abilities to **synthesize information** from multiple perspectives and apply skills in new situations and **cross-curricular contexts**;
- ▶ Practicing collection and **analysis of information with accuracy and precision**;
- ▶ Cultivating abilities to **craft, communicate, and defend evidence-based arguments**; and
- ▶ Providing opportunities to practice disciplined and **scholarly research skills** while exploring relevant topics that appeal to their interests and curiosity

AP Capstone is a skills-based diploma program that combines AP Seminar and AP Research

AP Seminar

YEAR 1



EVALUATE
academic conversations

+

AP Capstone is a skills-based program and credential

AP Seminar

YEAR 1



EVALUATE
academic conversations

+

AP Research

YEAR 2



CONTRIBUTE TO
academic conversations

AP Seminar: evaluate academic conversations

Evaluate complex questions

Develop evidence-based arguments

Communicate professionally

Cultural

TOPIC?

Economic

Historical

Self Portrait Between the Borderline Mexico and the United States, 1932

Frida Kahlo

A Letter to My Nephew

By James Baldwin

Originally published in *The Progressive*, 1962
(<http://www.progressive.org/news/2014/08/5047/letter-my-nephew>)



Vanishing Voices

By Russ Rymer

Photographs by Lynn Johnson

From *National Geographic*, July 2012

language dies every 14 days. By the next century nearly half of the roughly 7,000 languages spoken on Earth will likely disappear, as communities abandon native tongues in favor of English, Mandarin, or Spanish. What is lost when a language goes silent?

Erich Lessing/Art



AP Seminar student samples

Student samples available at: <https://apcentral.collegeboard.org/courses/ap-research/exam?course=ap-seminar>



**Artificial Intelligence and the Art
Community**
AP Seminar



Chinese Culture & Chinese Real Estate
AP Seminar

AP Seminar score is based on projects and exams

Performance tasks completed throughout year account for 55% of the AP Seminar score

Task 1 (20%)
(Dec – Feb)

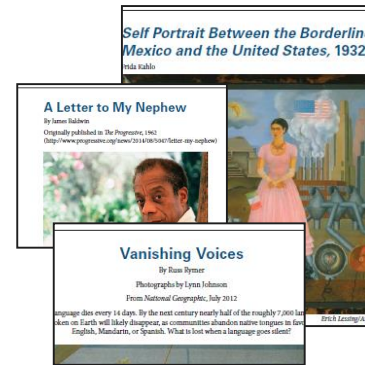
**Written
response**

Cultural

Economic

Scientific

Task 2 (35%)
(Jan – Apr)



AP exam (45%)
(May)

AP Seminar End-of-Course Exam

Weight: 45% of the AP Seminar score

AP SEMINAR

Part A

Suggested time – 30 minutes

Directions: Read the passage below and then respond to the following three questions.

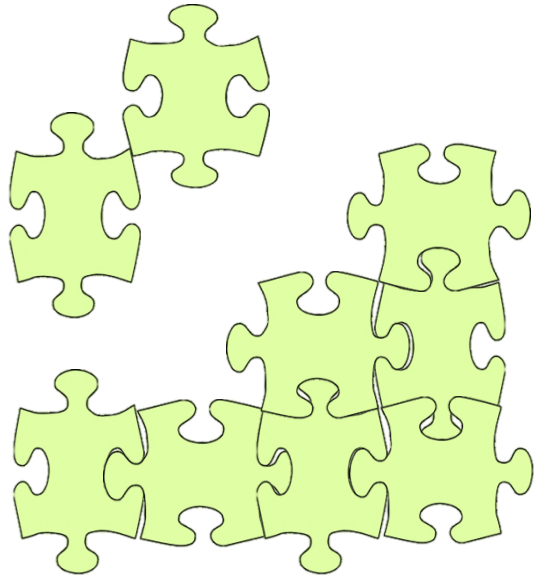
1. Identify the author's argument, main idea, or thesis.
2. Explain the author's line of reasoning by identifying the claims used to build the argument and the connections between them.
3. Evaluate the effectiveness of the evidence the author uses to support the claims made in the argument.

**Multimedia
presentation**

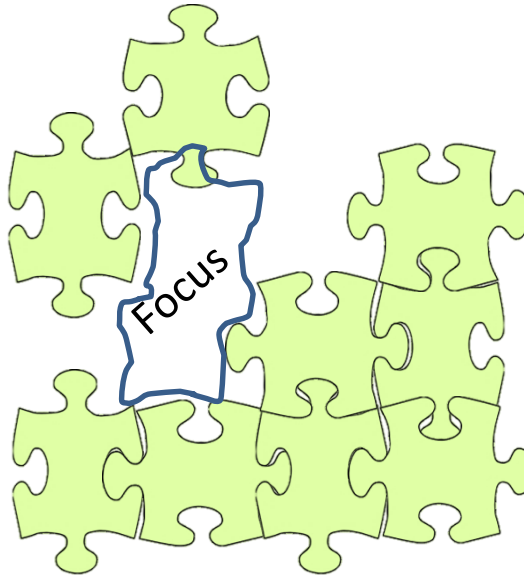


AP Research: contribute to academic conversations

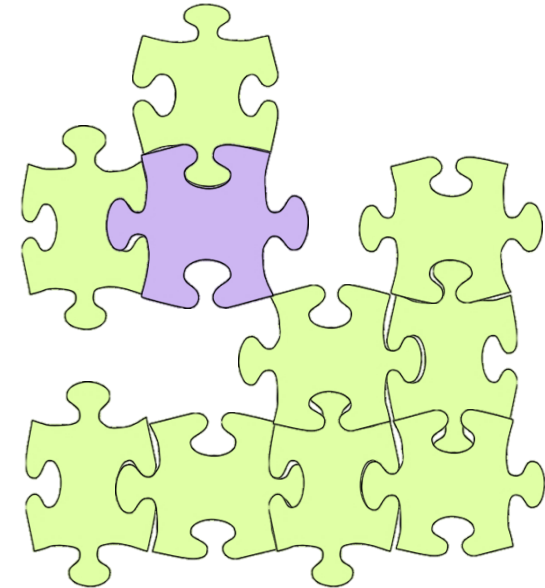
**Review the existing
body of knowledge**



**Develop a research
question**



**Contribute to the body
of knowledge**



AP Research: sample classroom lesson topics

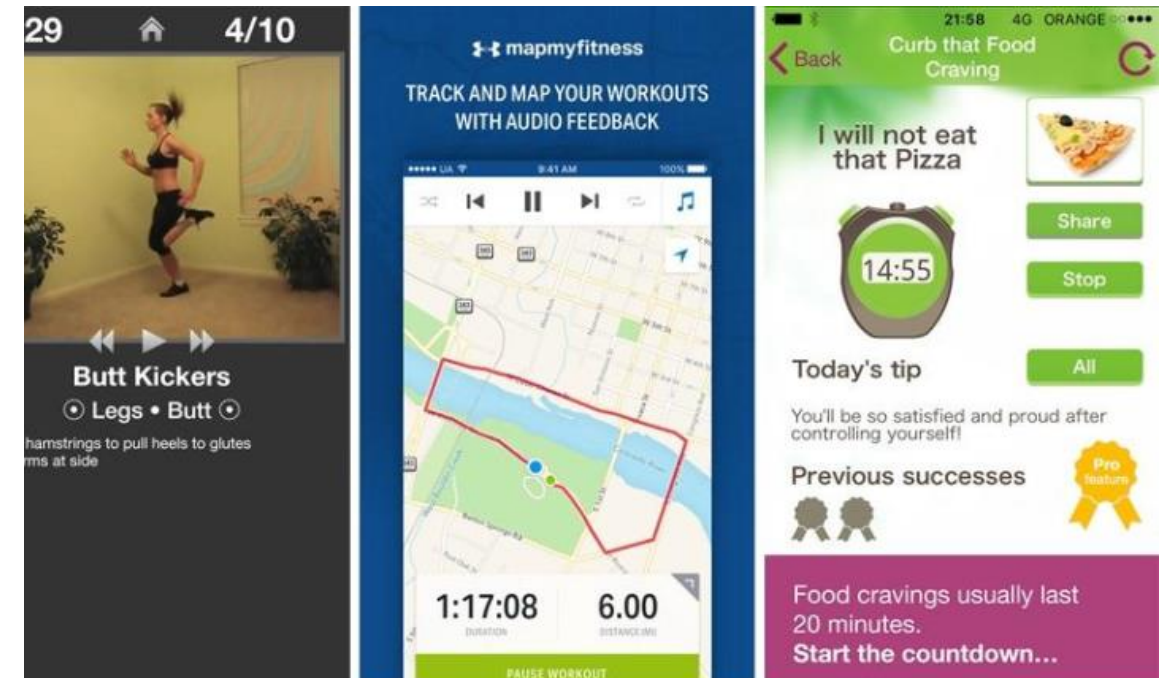
- Understand Discipline-Specific Paradigms
- Develop and Revise Research Questions
- Contextualize Your Inquiry Journey with the Literature Review
- Acknowledge Definitions, Assumptions, Hypotheses
- Align the Inquiry Approach, Design, and Method
- Choose and Defend an Inquiry Method
- Organize and Discuss the Results of Your Method
- Engage in Ethical and Safe Research Practices
- Establish Your Own Credibility

AP Research student samples

Student samples available at: <https://apcentral.collegeboard.org/courses/ap-research/exam?course=ap-research>



Antimicrobial properties of Chinese herbs
AP Research



Effectiveness of Weight-Loss Smartphone Apps
AP Research

AP Research: performance-based assessments

There is NO end-of-Course exam in AP Research

4,000-5,000 word
Academic Research Paper (75%)

Elements of the Academic Paper	
Required Element	Description
Introduction	Provides background and contextualizes the research question/project goal and initial student assumptions and/or hypotheses. Introduces and reviews previous work in the field, synthesizing information and a range of perspectives related to the research question/project goal. Identifies the gap in the current field of knowledge to be addressed.
Method, Process, or Approach	Explains and provides justification for the chosen method, process, or approach.
Results, Product, or Findings	Presents the findings, evidence, results, or product.
Discussion, Analysis, and/or Evaluation	Interprets the significance of the results, product, or findings; explores connections to original research question/project goal. Discusses the implications and limitations of the research or creative work.
Conclusion and Future Directions	Reflects on the process and how this project could impact the field. Discusses possible next steps.
Bibliography	Provides a complete list of sources cited and consulted in the appropriate disciplinary style.

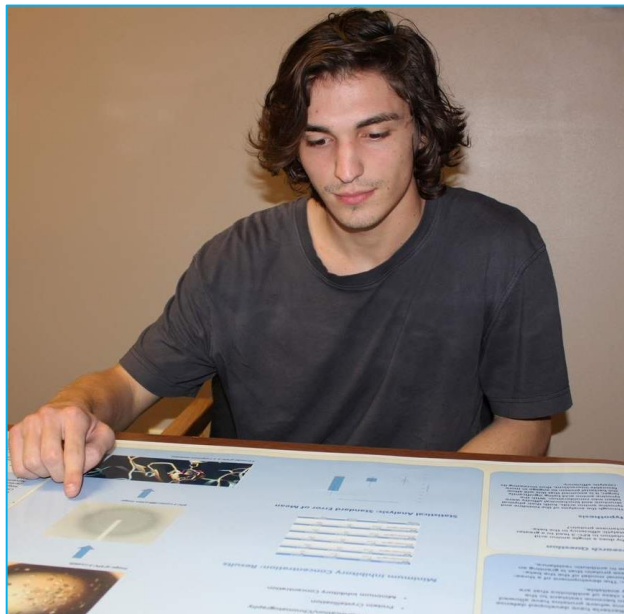
Presentation and Oral Defense
(25%)



AP Research students showcase work in various ways

Examples

Showcase work at competitions



The Evolution of Antibiotic Resistance Through Protein Mutations

Adis Kukuljac

2018

Publish their research

- Journal of Secondary Interdisciplinary Studies, V.1 (Mission Collegiate High School)
- Big R Research (Red Mountain High School)
- Whitman Journal of Psychology
- *National Science Institute* in Singapore
- National Human Genome Research Institute
- CREAM Undergraduate Research at UVM

"Thank you so much for all of the time both of you have put into the program - many of the opportunities I am getting now are because of what I had done during my time in AP Seminar and AP Research."

"Last semester, I joined a Psychology research team on campus and I think the primary reason my application even passed the first round to an interview offer was my AP Capstone experience."

Present at undergraduate institutions

Admissions

HOW TO APPLY | DEADLINES | ACADEMICS | COST & AID | STUDENT LIFE

AP Research Day at UA

Tuesday, October 3, 2017 at 10:00 AM until 02:00 PM

University Of Arizona - USMC, Diamond Atrium (3rd Floor)
1303 E University Blvd
Tucson, AZ 85719
United States

Arizona Road Trip is UA's premier high school group visit program. We invite you to participate in an Arizona Road Trip just for AP Capstone classes! This half-day visit program, will provide your AP Capstone students with an informative and fun in-depth experience at UA centered around research. We encourage you to bring your students because attendee's will:



AP Capstone helped prepare me so much for University. The hands-off teaching methods, research and writing skills, and just taking control of your own learning.



Y. Chuang, University of Toronto

College Board Research

AP Capstone

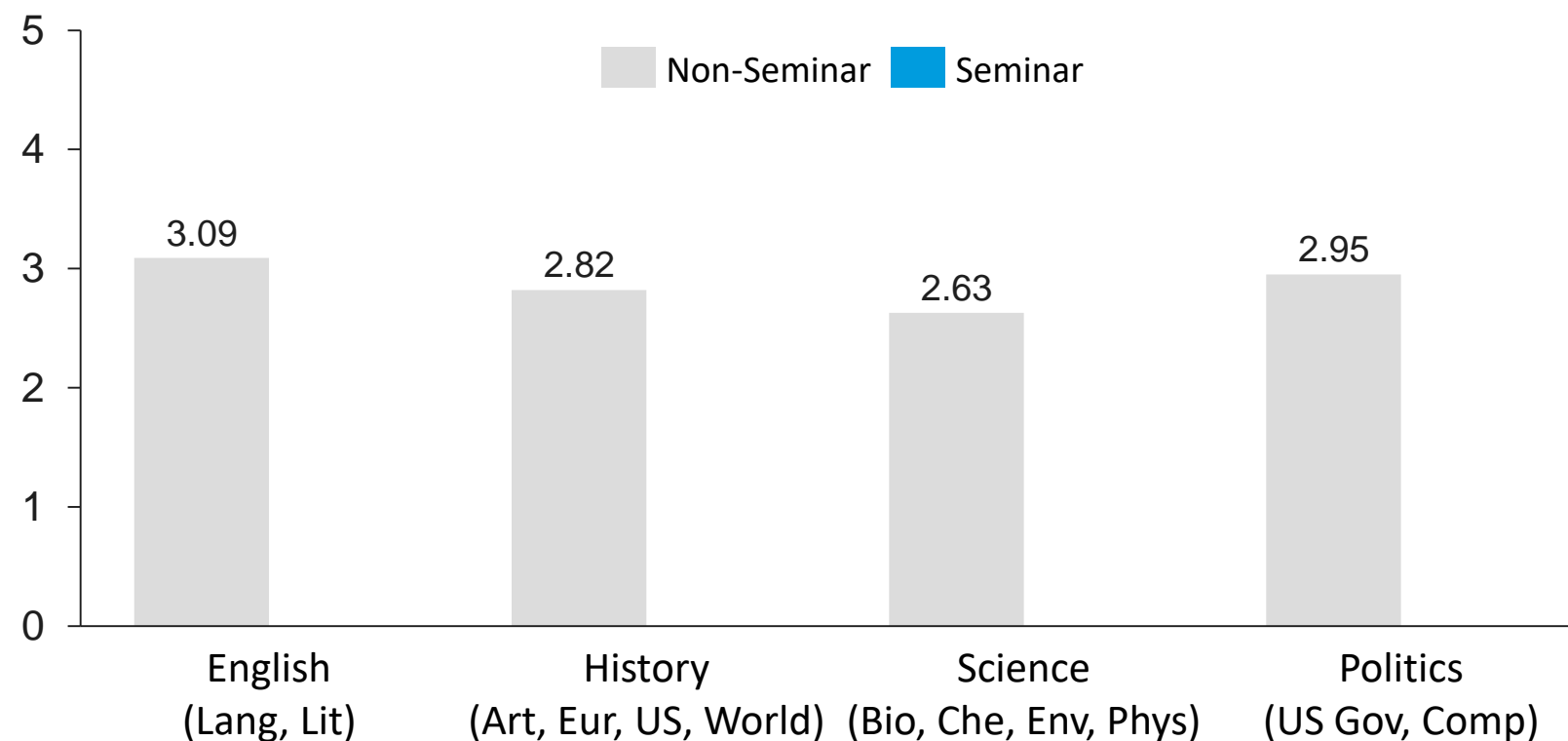
AP Seminar correlation with other AP exams (I)

NEXT-YEAR PERFORMANCE on AP exams

AP Seminar

~79%
(3+ in 2016)

Average 2017 AP score



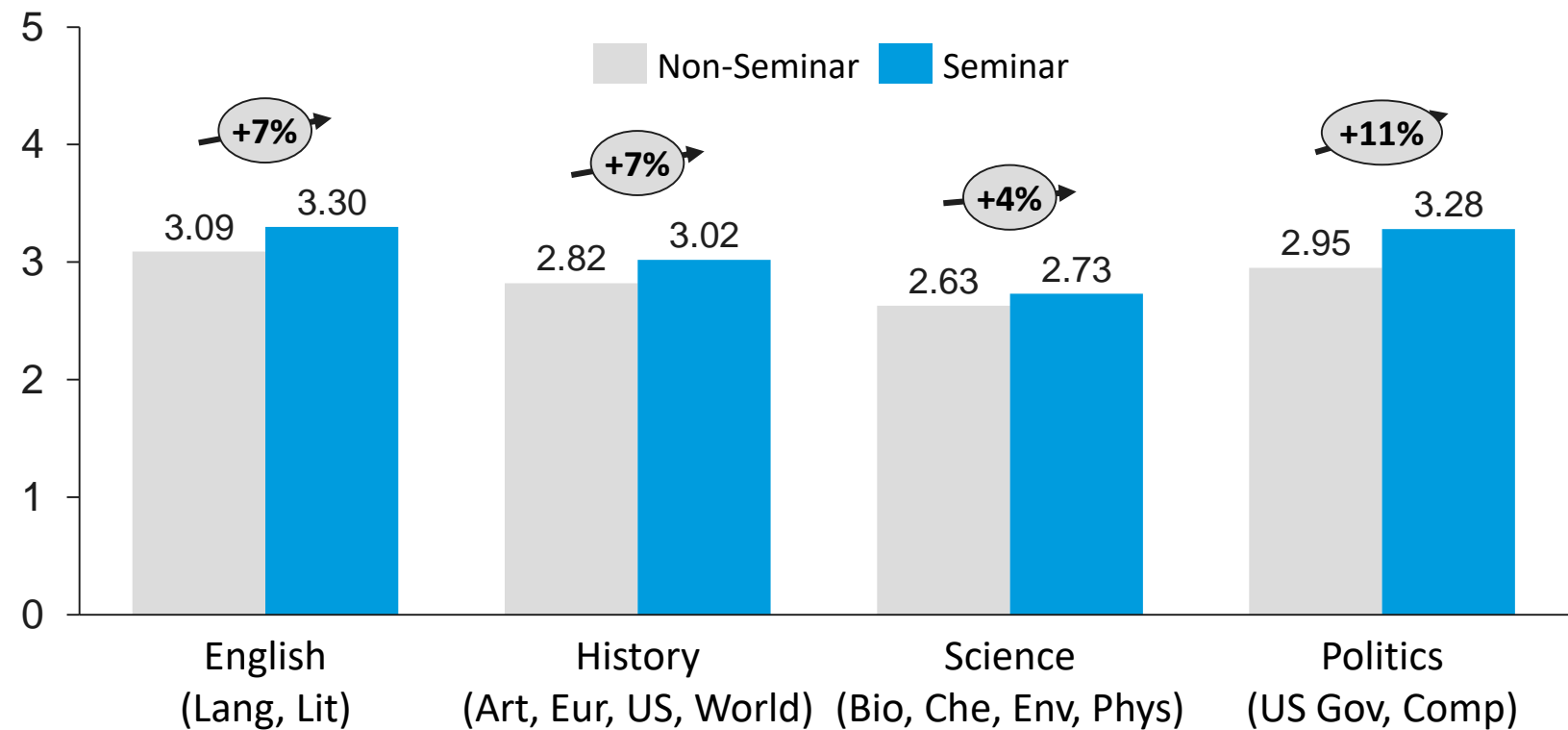
P value < 0.01 (all differences)

Notes: Results presented take into account student **first-generation** and **minority status**, **gender**, **high school grades**, **PSAT scores**, **number of AP Exams** taken in the same subject area prior to AP Seminar, and number of other AP Exams taken prior and concurrent to AP Seminar.

AP Seminar correlation with other AP exams (II)

NEXT-YEAR PERFORMANCE on AP exams

Average 2017 AP score



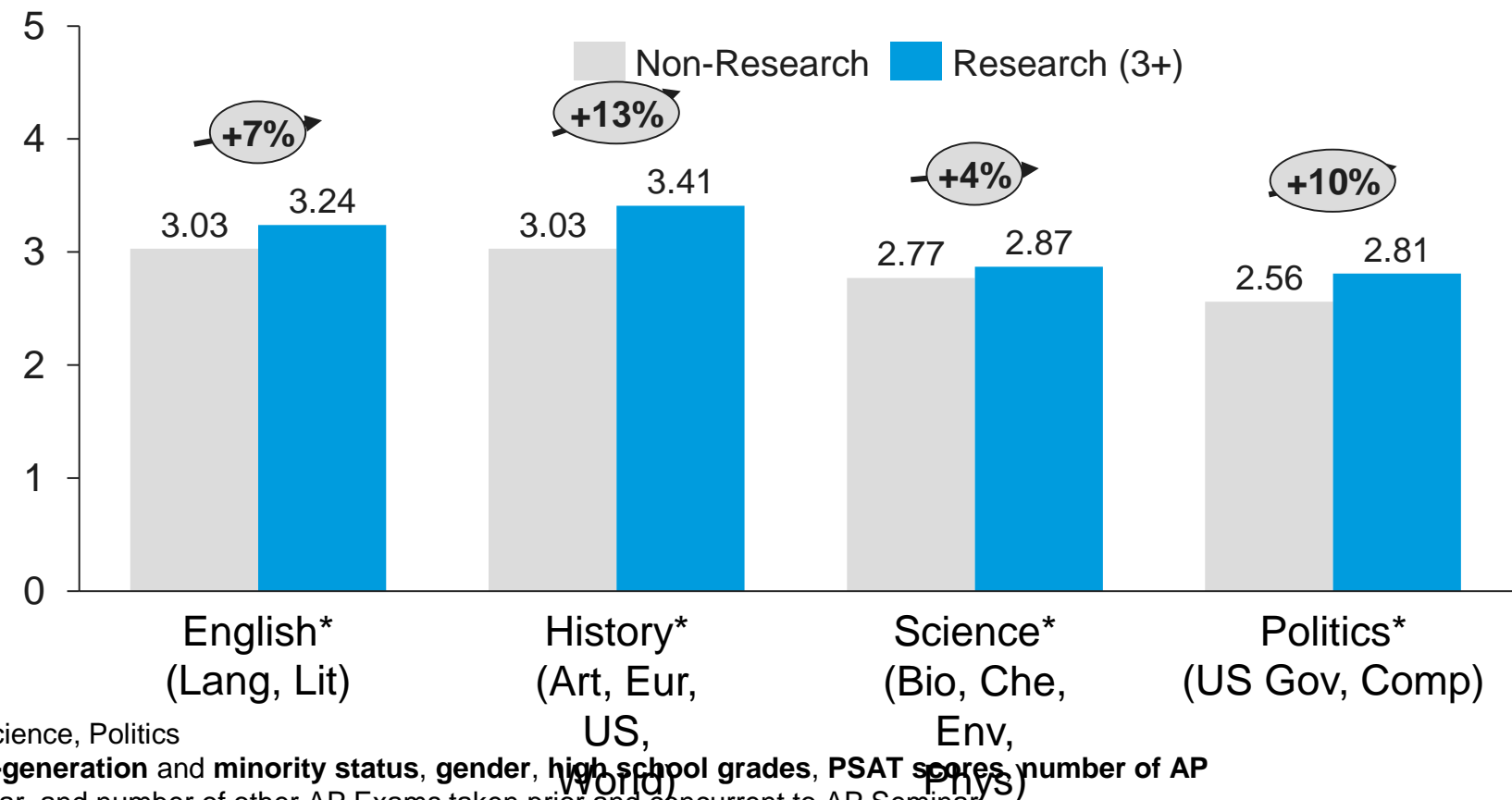
P value < 0.01 (all differences)

Notes: Results presented take into account student **first-generation** and **minority status**, **gender**, **high school grades**, **PSAT scores**, **number of AP Exams** taken in the same subject area prior to AP Seminar, and number of other AP Exams taken prior and concurrent to AP Seminar.

AP Research correlation with other AP exams

CONCURRENT PERFORMANCE on AP exams

Average 2017 AP score



* P value < 0.01; No statistical difference observed for Science, Politics

Notes: Results presented take into account student first-generation and minority status, gender, high school grades, PSAT scores, number of AP Exams taken in the same subject area prior to AP Seminar, and number of other AP Exams taken prior and concurrent to AP Seminar.

Higher Education benefits

Successful AP Seminar students enroll in more selective schools and enjoy GPA success

9%
more selective
*vs. comparable
non-AP Seminar
students*

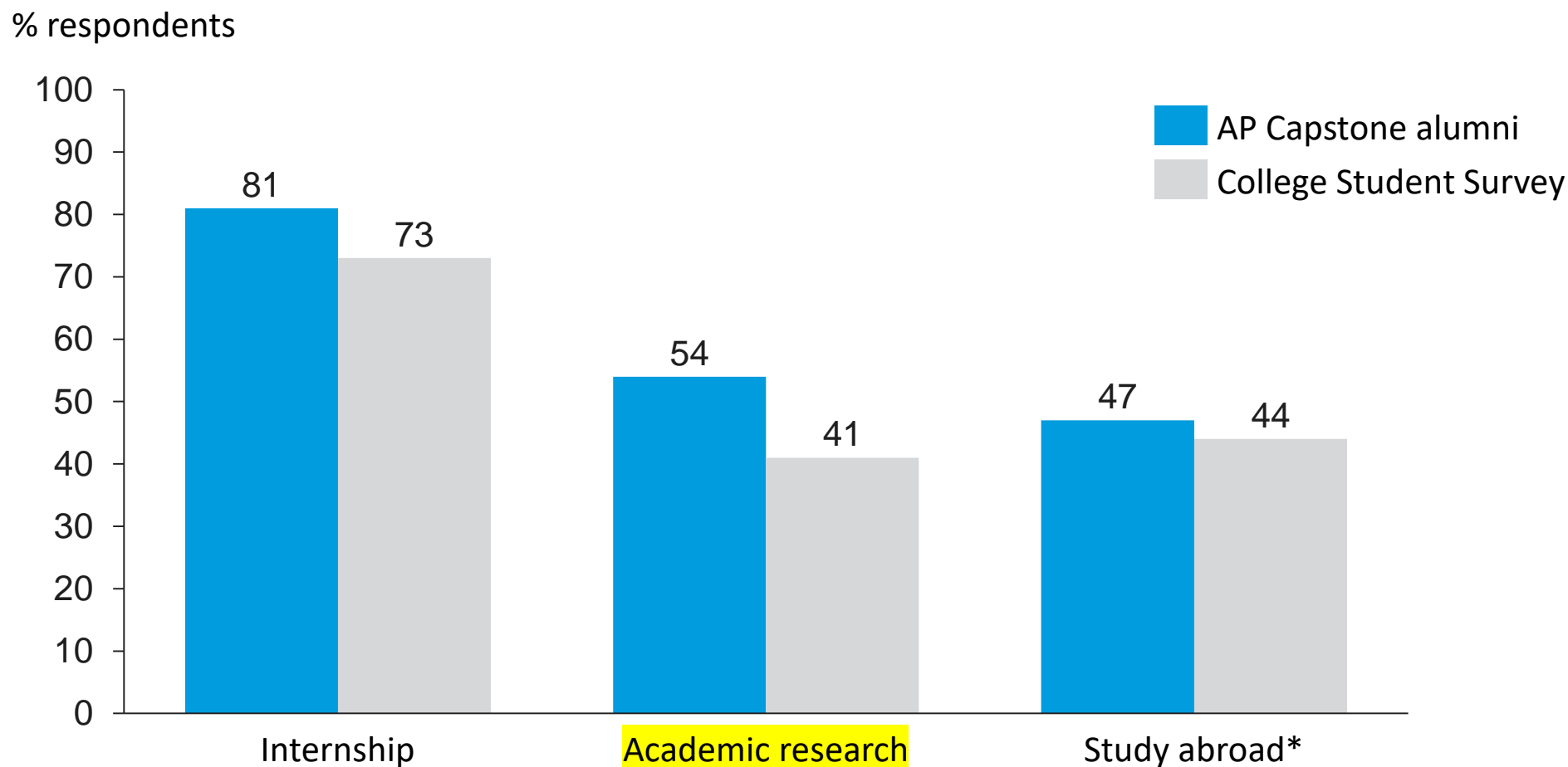
+0.16 pts
1st year GPA
*vs. comparable
non-AP Seminar
students*

Note: Differences are based on regression model controlling for student race, first-generation status, low-income, gender, SAT scores and high school grades.

Note: $P < 0.01$

AP Capstone alumni vs overall university population

Extremely or moderately likely to participate in the following while in college or university





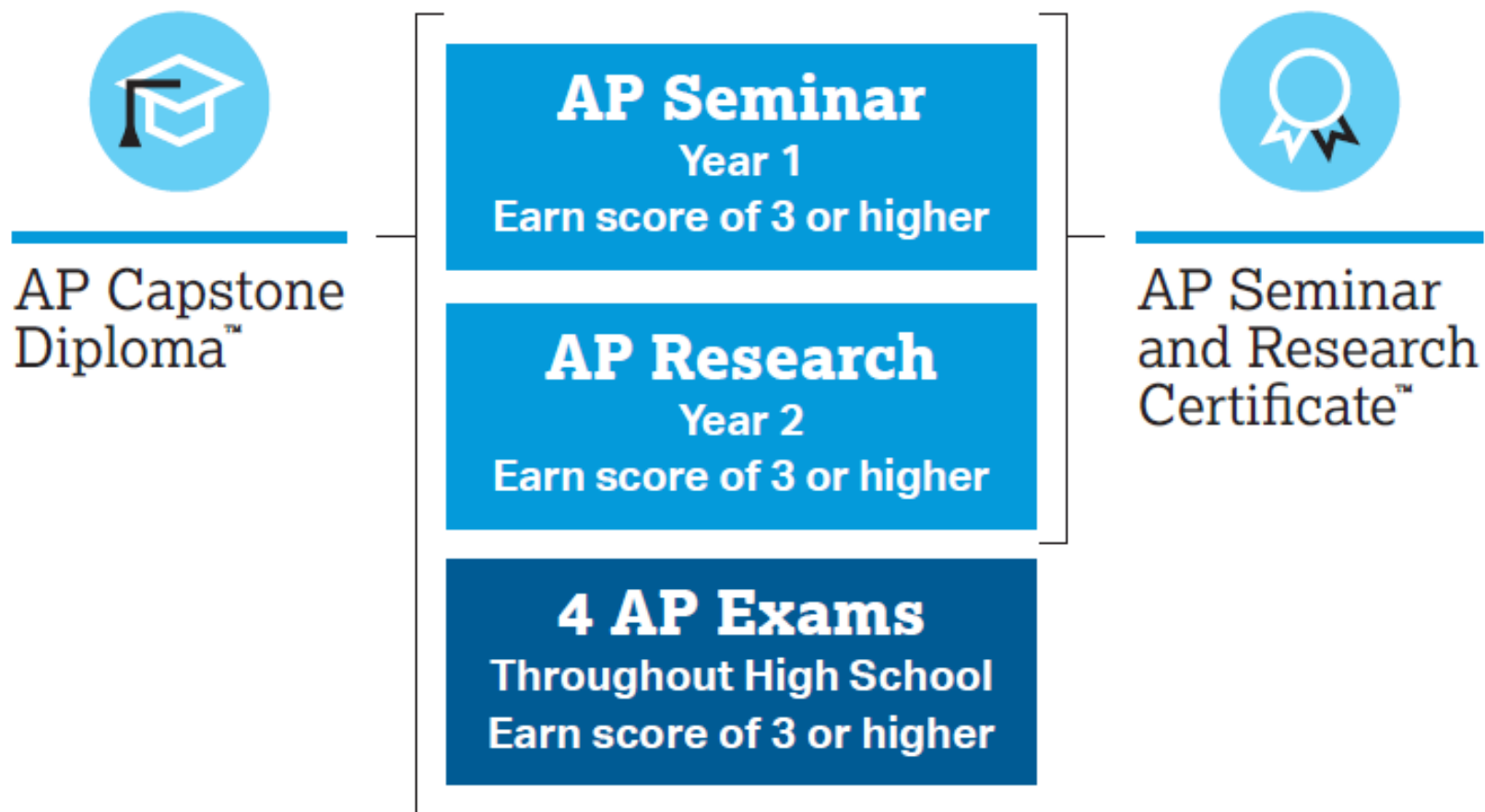
I've gotten a research assistant position after my first year, which is not too common here, and AP Capstone had a role to play.



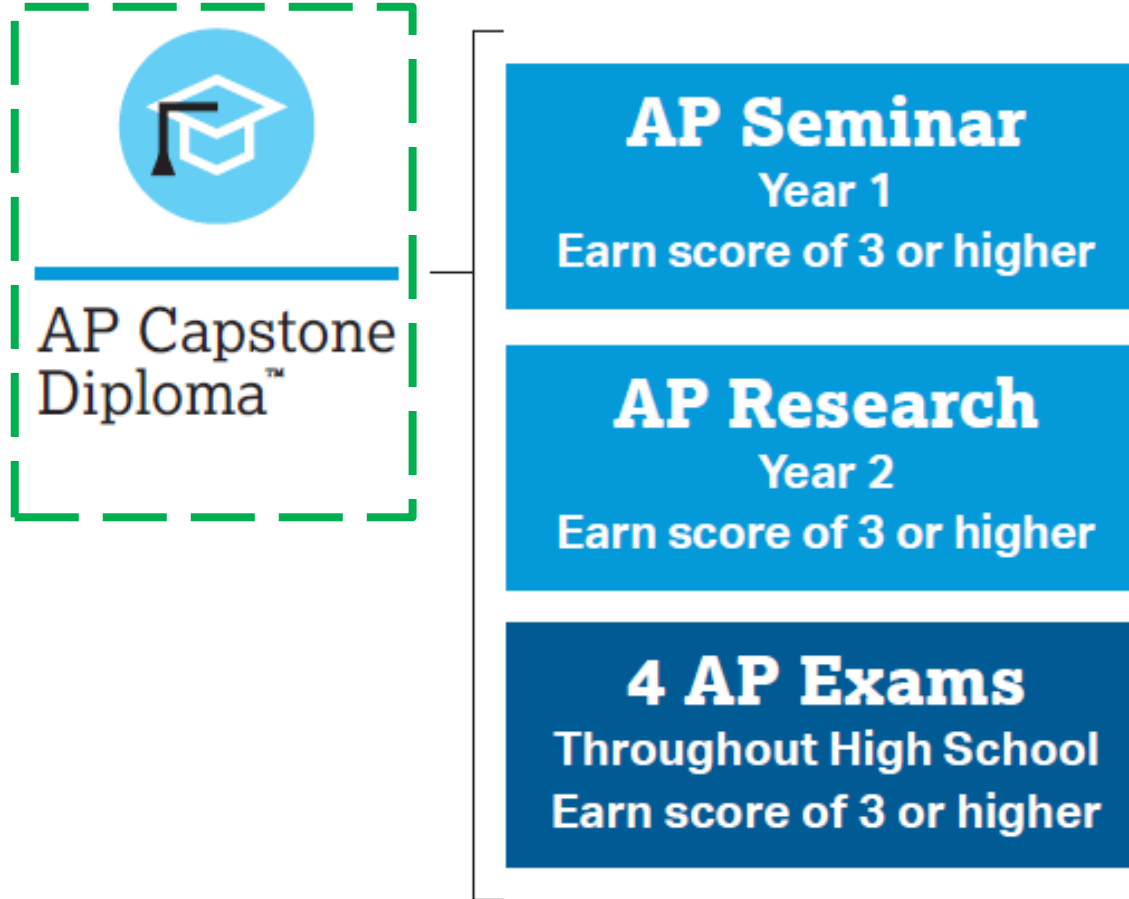
J. Tang, University of British Columbia

Credentialing: The Diplomas

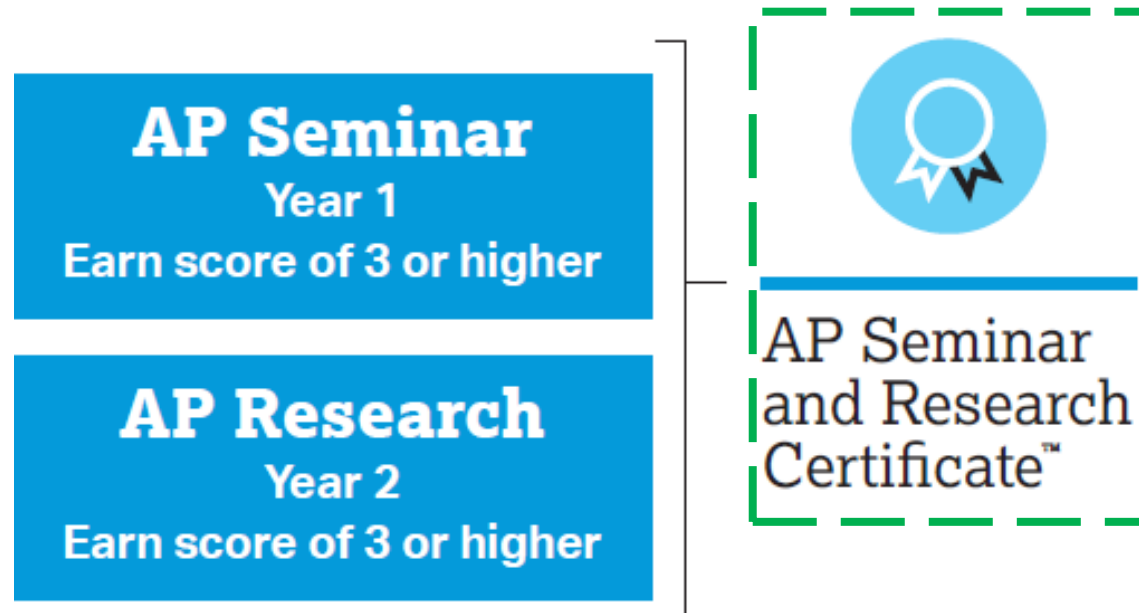
Conceived by AP Higher Education Advisory Committee



AP Capstone program credentials



AP Capstone program credentials



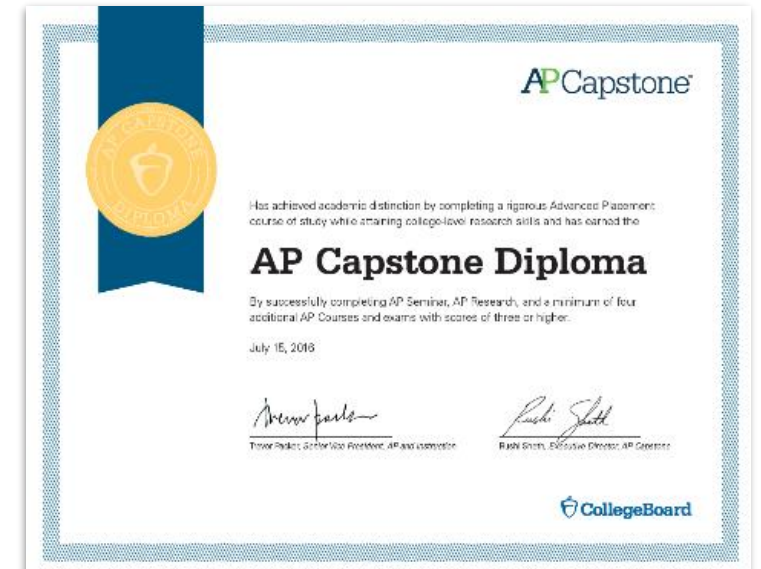
AP Capstone awards

Two potential **distinctions***



AP Seminar

AP Research



AP Seminar

AP Research

+

4 AP
Exams

*Note: Students must earn scores of 3 or higher on all respective exams in order to earn distinction.

AP International Diploma

Intended to be an honor designation
5 AP Exam Scores of 3+
Only offered outside the US



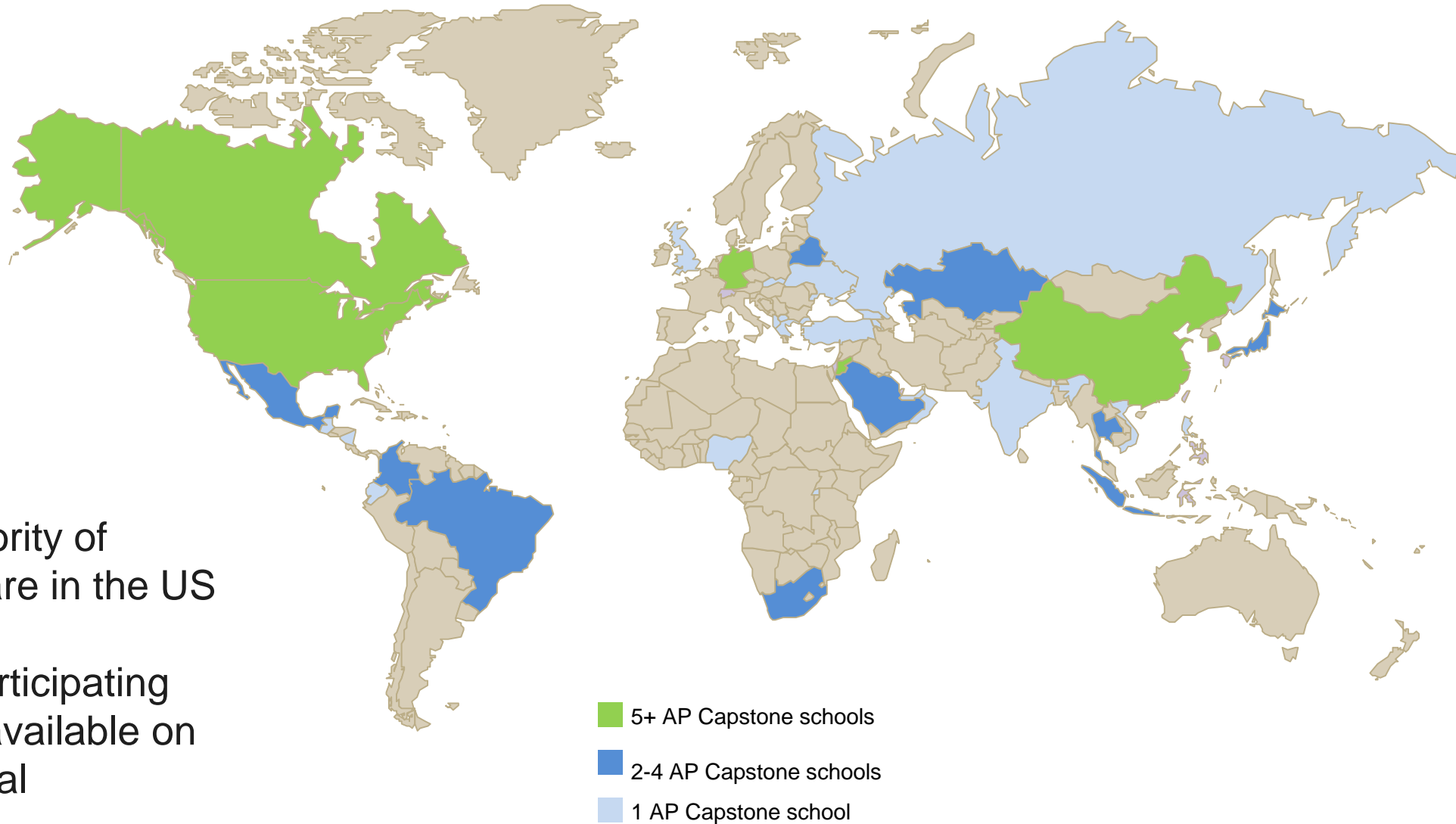
* The requirement is for modern languages, so AP Latin is not eligible. However, students can be certified for four other modern languages by the National Evaluations of World Languages: **Korean, Arabic, Portuguese** and **Russian**

** The courses that meet this requirement are AP World History; AP Comparative Government; AP Art History; AP Macroeconomics; AP Env Science; AP Human Geography

Usage & Recognition

AP Capstone

2019-20 participation: ~1,900 schools, ~60 countries



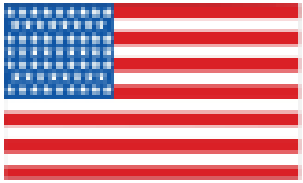
Vast majority of schools are in the US

List of participating schools available on AP Central

AP Capstone alumni are global



Sample General AP Usage Policies



US universities often use AP courses in **admissions**, as an **optional credential** that is considered alongside mandatory requirements.

Most also **grant credit or placement** for scores of 3 or higher, while many selective schools grant credit for scores of 4 or 5.



University of California at Berkeley

AP

- AP scores of 3 or higher add strength in admission.
- AP credit granted for scores 3 or higher.

IB

- IB courses or diploma accepted in admissions.
- IB credit granted with full diploma, more credits with HL scores of 5 or higher.



New York University

AP

- If submitting AP exam scores, students must provide from 3 subjects.
- AP credit granted for results of 4 or 5.

IB

- For IB, students may submit 3 HL exams, or the full diploma.
- IB credit typically granted for HL scores of 6 or 7.



Duke University

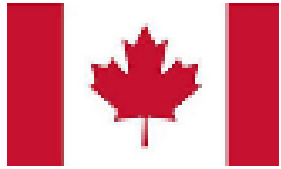
AP

- AP accepted in admissions.
- AP credit granted for results of 4 or 5.

IB

- IB courses or diploma accepted in admissions.
- IB credit granted for HL with scores of 6 or 7.

Sample General AP Usage Policies



Most universities in Canada use AP in **admissions**.

Most also **grant credit or placement** for scores of 3 or higher, while many selective schools grant credit for scores of 4 or 5.



McGill University

AP

- AP accepted in admissions.
- AP credit granted for scores of 4 or 5.

IB

- IB diploma candidates must submit predicted grades demonstrating scores of 5 or higher in all HL and SL courses. Most programs have higher minimums.
- IB credits with full diploma and HL results of 5 or higher.



The University of British Columbia

AP

- AP accepted in admissions.
- AP credit granted for scores of 4 or 5.

IB

- Full IB diploma accepted in admissions, with 3 HL courses.
- IB credits for all HL and limited SL courses.



The University of Toronto

AP

- AP accepted in admissions.
- AP credit granted for scores of 4 or 5.

IB

- Full IB diploma accepted in admissions.
- IB credit granted for HL subjects with scores of 5 or higher.

Sample AP Usage Policies



Most UK universities recognize AP exam scores in the **admissions process**, and may grant unconditional admission for scores of 3 or higher in 3 or more relevant subjects, while selective universities may require higher scores.



Cambridge University

AP

- Successful applicants normally achieve AP scores of 5 on at least 5 AP Exams in the appropriate subjects for their intended concentration.

IB

- For IB, SL courses satisfy AS Level and HL satisfy A Level. Typical offers usually require scores 40-42 out of 45, with 776 in HL.



Oxford University

AP

- Requires that international applicants applying with AP credentials submit 3 or more AP exams with scores of 5 in appropriate subjects.

IB

- IB diploma accepted in admissions, scores of 6 and 7 in HLs are typical. Scores are typically 38-40 out of 45.



The University of East London

AP

- Recommends international applicants to submit 3 or more AP Exams with scores of 3 or higher as part of their admission policies. Some departments, such as the School of Health and Bioscience, may have require applicants to have an AP Exam in a relevant subject area.


IB

- IB diploma accepted in admissions, scores are typically 25-26 out of 45.

Examples of AP Capstone credit policies


AP Course

AP Research



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[Dal.ca Home](#) > [Admissions](#) > [Undergraduate Admissions](#) > [Specific Course Requirements](#) > [AP Applicants](#)

AP APPLICANTS

As an AP student you must meet our [general entrance requirements](#). For admission we consider your school results or final exams.

Scholarships

Visit [Entrance Awards](#) for more information about applying for our awards.

University credit for AP courses

Dalhousie awards university credit for selected AP courses completed with a **national exam result of 4 or 5**.

After you have confirmed your offer and received your exam results we will let you know which AP courses transfer to your new program. Arrange for the College Board to send an official transcript of your final AP exam results to the [Registrar's Office](#) as soon as it is available.

AP transfer credit table

**Equivalencies can change if a course is re-evaluated.

AP course	Dalhousie equivalent
Biology	Biology 1010.03 and 1011.03
Calculus AB	Mathematics 1000.03 and 1010.03
Calculus BC	Mathematics 1000.03 and 1010.03
Capstone: Research	ASSC 1999.03
Capstone: Seminar	ASSC 1999.03

Min Grade

ar = 4

US public university system credit recommendations for AP Capstone

- State and System Faculty Committee Review establishes guaranteed credit for AP Capstone subjects for all public institutions.
- Ensuring identification of specified course equivalence supports seamless articulation and transfer
- Cross curricular considerations focused on the metacognitive cycle and integrated learning

Florida

AP Seminar-Scores of 3-5 earn 3 credits
Interdisciplinary Studies Critical Thinking

AP Research-Scores of 3-5 earn 3 credits of
Interdisciplinary Studies-Special Topics

California State University System

AP Seminar-Scores of 3-5 earn 3 Gen Ed credits-
Critical Thinking

Kentucky

Scores of 3-5 earn General Education Elective
credit. Individual campuses can determine course
equivalency. Ex: English and Writing & Rhetoric.

Mississippi

Scores of 3-5 earn General Education Elective
credits.

North Dakota

Scores of 3-5 earn General Education Elective
credits.

South Carolina

Scores of 3-5 earn General Education Elective
credits.

Indiana

Scores of 3-5 earn General Education
Elective credits. Individual campuses can
determine course equivalency. Ex:
English/ Undergraduate Seminar

Ohio

Scores of 3-5 earn General Education
Elective credit. Individual campuses can
determine course equivalency. Ex: Honors
or PLA.

Illinois

Scores of 3-5 earn General Education
Elective credit. Individual campuses can
determine course equivalency. Ex: ISU-
English for AP Research.

Wisconsin

Scores of 3-5 earn General Education
Elective credits.

West Virginia

Scores of 3-5 earn General Education
Elective credits.

Next Steps

AP Capstone Higher Ed Policies

Please let us know what your university's or government agency's policy is around AP Capstone.

Contact Russell Dover
rdover@collegeboard.org

- **For universities/government agencies that have a general AP policy** (whether for admissions or credit) then AP Seminar and AP Research can be considered (either together or separately) already
 - This is the most common scenario
- **For universities that require specific AP courses as prerequisites**, think about whether AP Seminar and AP Research could be options, and for which faculties
 - Requires work if not already done
- **For universities that grant credit/equivalency** for specific courses, they will need to determine what that equivalency will be.
 - Requires work if not already done



AP Capstone made freshman year a breeze. I honestly didn't realize it at the time, but now I've come to appreciate just how forward thinking the AP Capstone program is. The training the AP Capstone diploma graduates got throughout the program was truly invaluable.



J. Uy, New York University Abu Dhabi

Questions

APPENDIX: resources for District and HE Admissions leaders

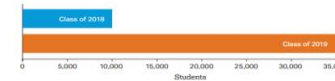
Additional information is also available on the AP Capstone web page at collegeboard.org/apcapstone.

AP Capstone: The Rigor of AP, with a Focus on Academic Skills

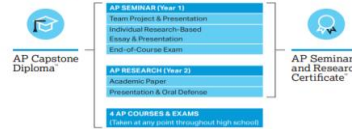
AP Capstone™ is a new diploma program for college-bound students. It's a challenging, college-level program that focuses on critical reasoning, research, collaboration, and communication skills. This fall, AP Capstone Diploma candidates will begin considering your institution in their higher education plans.

HERE ARE SIX THINGS TO KNOW ABOUT AP CAPSTONE:

- 1 Over 1,000 high schools in the U.S. (1,100 globally) are approved to offer AP Capstone.
- 2 More than 10,000 students in the high school class of 2018 and 35,000 students in the high school class of 2019 will participate in the AP Capstone Diploma program.



- 3 AP Capstone is based on two sequential college-level courses—AP Seminar and AP Research—that complement and enhance other, discipline-specific AP courses.
- 4 AP Seminar students analyze different sources of information and create evidence-based arguments, and are assessed on individual and team presentations and papers.
- 5 AP Research students learn research methods in order to conduct a research project and then present and defend a 5,000-word academic paper.
- 6 The AP Capstone Diploma is awarded to students who earn scores of 3 or higher on AP Seminar, AP Research, and four additional AP Exams of their own choosing.



Learn more about AP Capstone at collegeboard.org/apcapstone.

The AP Capstone Reference Guide, for Colleges and Universities, lists the top six things to know about the AP Capstone program.

AP® SEMINAR



About the Advanced Placement Program® (AP®)

The Advanced Placement Program® has enabled millions of students to take college-level courses and earn college credit, advanced placement, or both, while still in high school. AP Exams are given each year in May. Students who earn a qualifying score on an AP Exam are typically eligible, in college, to receive credit, placement into advanced courses, or both. Every aspect of AP course and exam development is the result of collaboration between AP teachers and college faculty. They work together to develop AP courses and exams, set scoring standards, and score the exams. College faculty review every AP teacher's course syllabus.

AP Capstone™ Program

AP Capstone™ is an innovative diploma program from the College Board that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. AP Capstone is built on the foundation of two AP courses—AP Seminar and AP Research—and is designed to complement and enhance the in-depth, discipline-specific study experienced in other AP courses.

In AP Seminar, students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources in order to develop credible and valid evidence-based arguments.

In AP Research, students cultivate the skills and discipline necessary to conduct independent research in order to produce and defend a scholarly academic thesis.

Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams will receive the AP Seminar and Research Certificate. AP Seminar may also be taken as a stand-alone option.

AP Seminar Course Overview

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

RECOMMENDED PREREQUISITES

There are no prerequisite courses for the AP Seminar course.

AP Seminar Course Content

Students engage in conversations about complex academic and real-world issues through a variety of lenses, considering multiple points of view. Teachers have the flexibility to choose one or more appropriate themes that allow for deep interdisciplinary exploration based on:

- Concepts or issues from other AP courses
- Student interests
- Local and/or civic issues
- Academic problems or questions
- Global or international topics

Exploring different points of view and making connections across disciplines are fundamental components of the AP Seminar experience. Students consider each topic through a variety of lenses and from multiple perspectives, many of which are divergent or competing. Analyzing topics through multiple lenses aids in interdisciplinary understanding and helps students gain a rich appreciation for the complexity of important issues. Teachers should encourage students to explore a topic through several of the following lenses:

- Cultural and social
- Artistic and philosophical
- Political and historical
- Environmental
- Economic
- Scientific
- Futuristic
- Ethical

Pedagogical Framework

Throughout the program, students consider and evaluate multiple points of view by developing their own perspectives on complex issues and topics through inquiry and investigation. The AP Capstone program provides students with a framework that allows them to develop, practice, and hone their critical and creative thinking skills as they make connections between various issues and their own lives. Students use the following framework as they explore issues and topics:

- Question and Explore
- Understand and Analyze Arguments
- Evaluate Multiple Perspectives
- Synthesize Ideas



Explore Your Passion with AP Capstone™

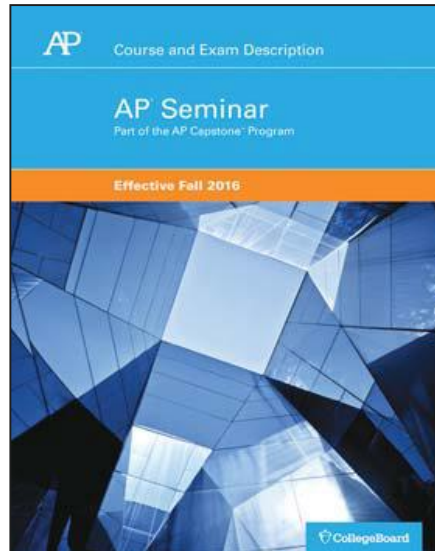
- THE AP CAPSTONE DIPLOMA PROGRAM LETS YOU:
- Study topics of your own choosing, in depth.
 - Master key skills you'll use in college and career.
 - Stand out in your college applications and interviews.



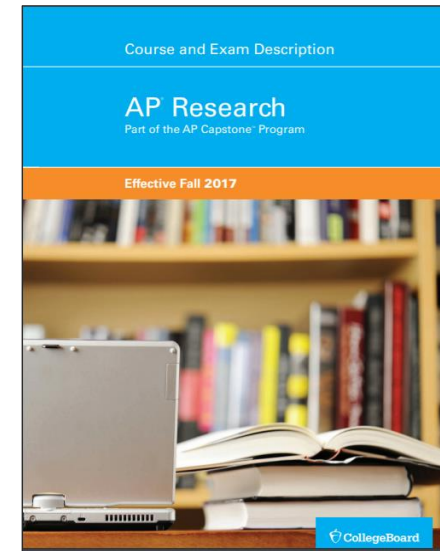
The Explore Your Passion with AP Capstone brochure is a high school student recruitment brochure. It provides an overview of the program and how students can stand out in the college admissions process.

APPENDIX: resources for District and School leaders

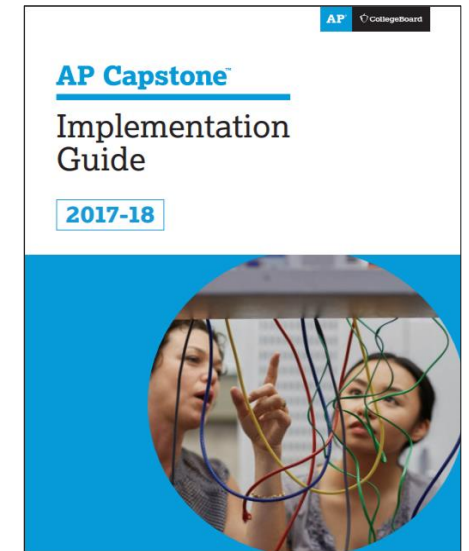
Additional information is also available on the AP Capstone web page at collegeboard.org/apcapstone.



The **AP Seminar Course and Exam Description** provides the pedagogical framework, curricular requirements, instructional approaches, and assessment details for the AP Seminar course.



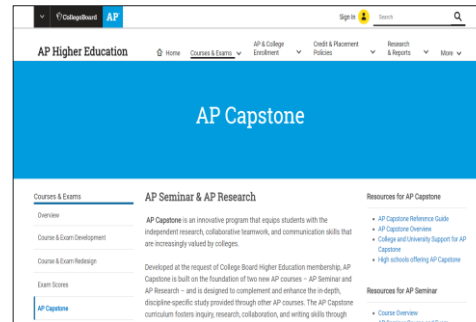
The **AP Research Course and Exam Description** provides the pedagogical framework, curricular requirements, instructional approaches, and assessment details for the AP Research course.



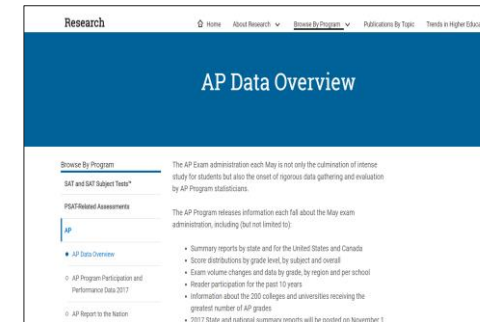
The **AP Capstone Implementation Guide** provides essential information for schools beginning an AP Capstone program. This guide describes program requirements and policies, program costs, implementation models, and staffing ideas as well as easy-access links to more detailed information.

APPENDIX: additional web resources

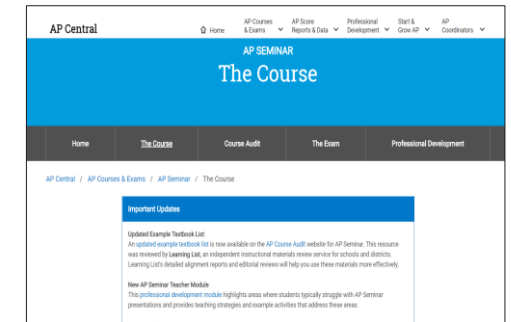
Additional information, including a current list of high schools offering AP Capstone, is also available on the AP Capstone web page at collegeboard.org/apcapstone.



The AP Capstone section of the **AP Higher Education web page** shares an overview of the AP Capstone program, a one-page reference guide for admissions, and a list of institutions that have credit and/or placement policies for AP Seminar and or AP Research courses.



The **AP Data web page** houses AP Program and Participation information for all courses including volume of AP Capstone Diploma recipients and AP Seminar and Research Certificate recipients.



The **AP Seminar Course Home Page** and **AP Research Course Home Page** provide an overview of the course, the assessments, and shares student work.

Thank you!