

CIS International Accreditation

Global Reach and National Recognition

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Shaping the future of international education



OUR MISSION

CIS is a membership community working collaboratively to shape international education through professional services to schools, higher education institutions, and individuals.

OUR VISION

The CIS vision is to inspire the development of global citizens through high quality international education: connecting ideas, cultures and educators from every corner of the world.



Making an impact...our collective vision

Everything we do inspires the development of **global citizenship**.

We exemplify high-quality international education, focusing on **well-being** throughout life and embracing **intercultural competence**

We **attract and develop leaders**...who contribute to our knowledge, enrich learning experiences, **inspire others to learn and grow**.

Our member schools and universities lead the way to **prepare students for life** no matter where they go in the world.

We **bridge educational communities** as they guide and support students.

Students in our communities know they can **contribute to the world and make a difference**.

CIS is **recognised as a leading authority** on international education.

Every member feels so compelled by our collective work that **they want to bring colleagues into our community**.

The CIS Global Team





Accreditation 101

Origin of the word = *TRUSTWORTHINESS*

Accreditation responds to the public's demands for improved quality and greater accountability for schools and universities.

A Mark of Quality Assurance

A Standards-Based Evaluation of
Institutional Practices





What is Accreditation?



What is the process?

*What aspects of
education are evaluated?*



Accreditation

Perceptions and Reality

University Perception:

National accreditors validate the use of a national educational program or exam.

Reality:

Accreditors do not prescribe or validate the use of a specific curriculum or exam. The CIS international accreditation framework and national accreditation frameworks are curriculum neutral.



Accreditation

Perceptions and Reality

Q: If a student graduates and receives a high school diploma from an accredited school, are they eligible for admission to colleges and universities?

A: Universities choose whether or not to consider accreditation as a requirement for admission.

Accreditation is scrutinized when a student has not taken a national or international leaving exam or does not receive high marks.



Accreditation

Perceptions and Reality

Q: What does the conferral of accreditation tell us about the academic rigour of a school's educational program?

A: Accreditation evaluators verify that a school's written curriculum is well articulated, accessed, understood and assessed.

Standard C2 | The documented curriculum determines the development of knowledge, understanding, skills, and attributes, including well-being and intercultural competencies relevant to the students' current and future development.

Standard C4 | The curriculum is sequenced in a way that promotes students' access and progression and is thoroughly documented and articulated horizontally and vertically to enhance links and continuity between different sections of the school.



Accreditation

Perceptions and Reality

Q: What does the conferral of accreditation tell us about a student's academic and non-academic performance?

A: Accreditation evaluators verify that schools conduct data analysis of assessment outcomes in order to improve the school.

Standard D8 | A range of student achievement data is collected and available to students, their parents, and other stakeholders. Data is used systematically, across the school to track and evaluate student progress and inform improvement in teaching and learning.

Accreditation and Inspection

Contrasting approaches to external quality assurance

Accreditation: A voluntary, standards-based evaluative process including a self-study and external peer-review to ensure an institution achieves and maintains acceptable levels of quality aligned with a set of standards-based criteria.

Inspection: An official evaluative review leading to a summative rating and public report on the quality of an institution, mandated by national regulatory bodies and often conducted with limited notice.



History of CIS International Accreditation

WE ARE A



ACCREDITED
SCHOOL






Global Recognition

CIS International Accreditation

- ✓ Attract students and faculty to your school.
- ✓ Enable student transition to universities and colleges anywhere in the world.
- ✓ Send a positive message to your parent community.



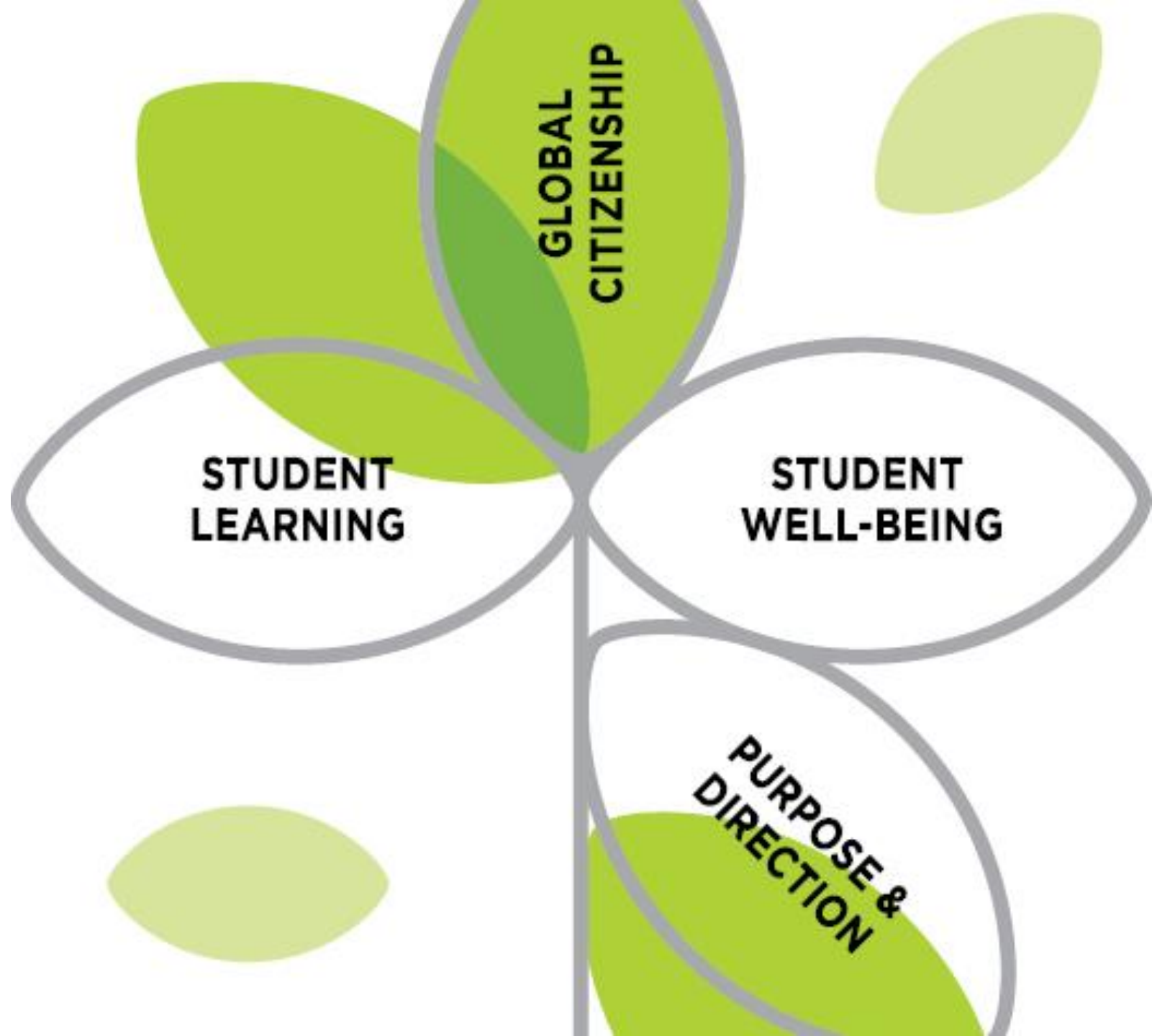
**See Your
School
Clearly**

CIS International Accreditation

- ✓ Understand the student experience
- ✓ Measure improvement and innovation
- ✓ Engage with leaders in international education
- ✓ Demonstrate quality

CIS International Accreditation

Four Drivers
lead School
Improvement



Our research across 116 countries identified four drivers as the foundation for high-quality international education; which form the foundation of our international accreditation framework.

The four drivers of our comprehensive accreditation process tells how effectively a school:

1. fulfils its stated **purpose and direction**;
2. ensures effective student **learning**;
3. fosters student **well-being**; and
4. develops **global citizenship**.



Global Citizenship

Provide students
with the
understanding & skills
they need to be
active **global citizens**
who lead through
example & advocacy.

A decorative graphic on the left side of the slide. It features a large, solid green circle in the foreground. Behind it, there are several overlapping circles and patterns in various shades of green. Some patterns include concentric circles, diagonal stripes, and a dotted pattern. The overall design is modern and abstract.

Learning

Maximize learning

Creating innovative spaces for learning and measuring **impact**.



Well-Being

Students thrive
in a positive and safe
environment
throughout and across
all levels of education.

Develop understanding
of the social and
emotional needs of
students and staff.



Purpose & Direction

Develop and share
strategic aspirations
throughout the
school community.

Map your strategic
plan for **improvement**.



CIS International Accreditation Domains

DOMAIN

A

Purpose and direction

DOMAIN

B

Governance, leadership,
and ownership

DOMAIN

C

Curriculum

DOMAIN

D

Teaching and assessing
for learning

DOMAIN

E

Well-being

DOMAIN

F

Staffing

DOMAIN

G

Premises, facilities, technology
systems, and auxiliary services

DOMAIN

H

Community and home partnerships

DOMAIN

I

Residential services – boarding
and/or homestay (o)



Validated and recognized
in the USA

as meeting the highest U.S.
regional accreditation standards,
policies and procedures for
schools

Validated and accepted by other
countries internationally as a
mark of quality assurance

Global Recognition

Australia: MoUs with Victoria and Queensland
Departments of Education and Training

China: Cooperation with the NCCT

Czech Republic: Ministry of Education endorsement

Indonesia: MoU under development

Thailand: Cooperation with ONESQA

USA: MoUs with U.S. regional accreditation agencies



U.S. Recognition

Middle States Association of Colleges and
Schools (MSA/CESS)

Western Association of Schools and Colleges (WASC)

The Commission on International Education at the New England
Association of Schools and Colleges (NEASC)

**CIS International Accreditation Protocol
adopted as the framework and standards
for joint accreditation globally.**







Schools

What do international leaders say?



A Collaborative Partnership



Teaching and
Learning

International
Mindedness


Mission-
driven School
Practices



Universities

What do
international
admissions staff say?





93% of member
institutions consider
the educational
preparation of
graduates from
CIS-Accredited
schools as valid for
admission

CIS University Member
Survey | May 2017

Learn More



White paper coming in
November with Educational
Credential Evaluators (ECE)
to be presented at the CIS Global Forum



CIS & TAICEP Collaboration



Learn More

Sign up for CIS News @ www.cois.org

Learn more and read our FAQs @
www.cois.org/recognition



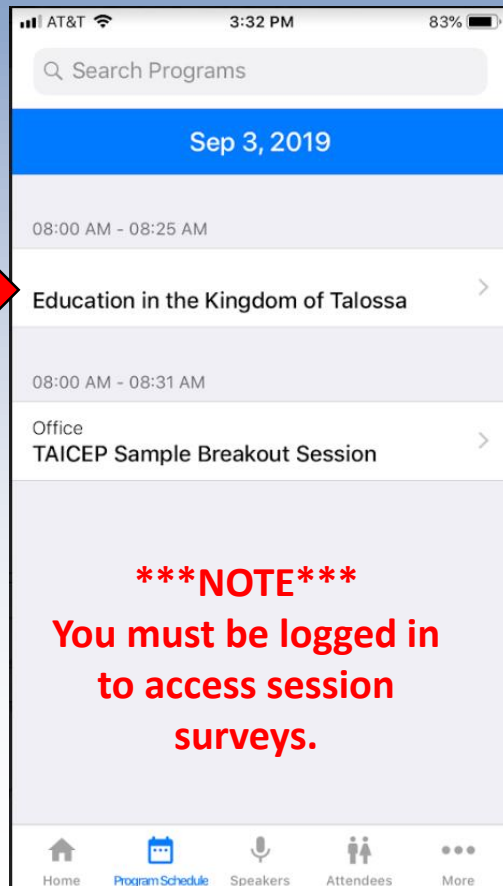
Please Complete a Session Survey

Open Session Details in the Website or Mobile App Schedule

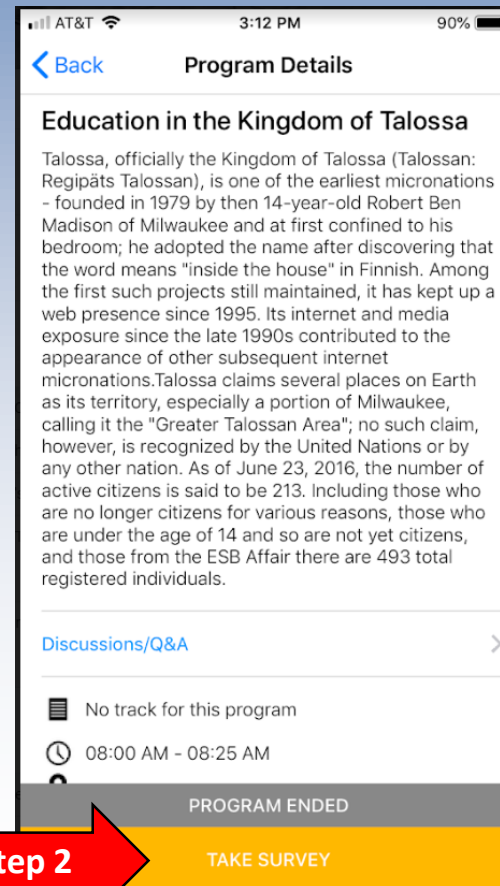
“Take Survey” Button Available 10 Minutes Before Session Ends

“Submit” (Then... go find coffee!)

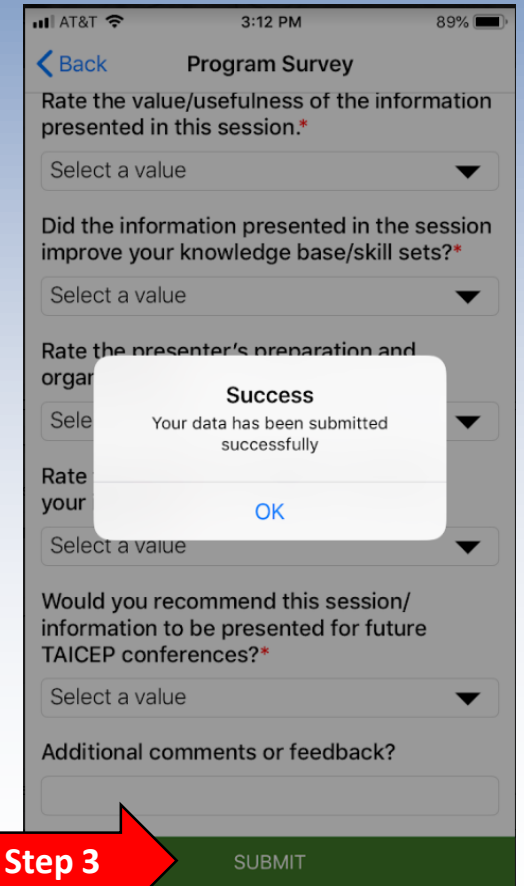
Step 1



Step 2



Step 3



Thank You!



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