



Alistair Wylie Head of Qualifications







About me!

- Qualified teacher and lecturer
- Published education author
- Celebrating 15 years at SQA
- Celebrating 25 years contributing to education, learning and assessment
- 2nd time attendee at TAICEP





Dealing with malpractice and certification issues: an awarding organisation perspective

TAICEP Annual Conference 2019 Vancouver



About SQA

- SQA helps people to *realise* their potential and to achieve their ambitions
- Provides a wide range of high quality, internationally recognised qualifications and assessment solutions
- Based in Scotland (with sites both Edinburgh and Glasgow, we work across the UK and internationally, taking great pride in offering exceptional customer service



SQA portfolio includes:

- New National Qualifications & Awards
- Scottish Vocational Qualifications
- Advanced Certificates and Diplomas
- Professional Development Awards
- Customised Awards



SQA qualifications & services

- Developed and delivered with schools, colleges, universities, training organisations and industry specialists
- Accurately reflect learners' knowledge and skills, providing routes to jobs or further study
- Enable organisations to succeed in meeting a wide range of educational and workforce development challenges



The issues

- Malpractice
- Certification
- Impacts
- What can we do?



Our approach

Prevent

Detect

Investigate









What is malpractice?

- Malpractice can relate to:
 - Centres offering SQA qualifications and accountable to SQA
 - Candidates



What is malpractice?

 Malpractice means any act, default or practice (whether deliberate or resulting from neglect or default) which is a breach of SQA assessment requirements including any act, default or practice which: compromises, attempts to compromise or may compromise, the process of assessment, the integrity of any SQA qualification, or the validity of a result or certificate; and/or damages the authority, reputation or credibility of SQA or any officer, employee or agent of SQA. SQA Malpractice: Information for Centres, April 2018



A collaborative approach

- Working together to deal with malpractice and help prevent it happening in the future
- Support for centres:
 - Malpractice: Information for Centres, April 2018
- Published annual malpractice report
- Support for centres where there is malpractice



Malpractice: information for centres

URL

http://www.sqa.org.uk/malpractice

- Contains information on all malpractice in one place
- Covers centre and candidate; internal and external assessment
- Four key sections.....



Malpractice: information for centres

- Part A General Information
 - Definitions
 - Minimising risk
 - Working with SQA
- Part B Candidate Malpractice
 - Types
 - How to respond
 - Retention of records (3 years & 6 years)



Malpractice: information for centres

- Part C Centre Malpractice
 - Types
 - Reporting
 - Investigations
- Part D Appeals Against Malpractice Decisions
 - Different types of appeal
 - Regulated qualifications and the regulator



Centre malpractice

- Intentional malpractice:
 - Some incidents are intentional and aim to give an unfair advantage or disadvantage in an examination or assessment (deliberate noncompliance)



Centre malpractice

- Unintentional malpractice:
 - Maladministration includes incidents that arise due to ignorance of SQA requirements, carelessness or neglect in applying the requirements



Centre malpractice

- Malpractice can include both *maladministration* in the assessment and delivery of SQA qualifications and *deliberate non-compliance* with SQA requirements.
- Whether intentional or not, it is necessary to investigate any suspected instances of malpractice, to protect the *integrity* of the qualification and to identify any wider lessons to be learned.
- Where SQA becomes aware of concerns of possible malpractice, its approach will be *fair*, *robust* and *proportionate* to the nature of the concern.



Centre responsibilities to minimise the chance of malpractice

- Design of assessments
- Security of assessment materials
- Assessment delivery and completion of assessments
- Quality assurance of assessment
- Authentication of candidate evidence
- Management of candidate assessment data
- Management of the centre's administrative systems



Centre responsibilities to minimise the chance of malpractice

- Centres must develop, implement and monitor procedures for dealing fairly with concerns of candidate or centre malpractice.
- Centres should implement a documented system and procedure for recording, and reporting where appropriate, all suspected instances of centre or candidate malpractice.
- This information must be available for SQA quality assurance activities on site, and/or on request.



Candidate malpractice

- Candidate malpractice means any type of malpractice by a candidate which threatens the integrity of an examination or assessment.
- Malpractice by a candidate can occur, for example, in:
 the preparation and authentication of coursework
 - the preparation or presentation of practical work
 - the compilation of a portfolio of assessment evidence the completion of an examination paper, or the controlled write-up stage of externally assessed coursework; and
 - conduct during or after an assessment



Candidate malpractice

- Specific examples of candidate malpractice include:
 - Breaching the security of assessment materials
 - Collusion
 - Copying
 - Misconduct
 - Frivolous content
 - Offensive content
 - Personation
 - Plagiarism
 - Prohibited items



Response to suspected malpractice

Initial screening

Investigation





Decision

DECISIONS, DECISIONS, DECISIONS...



Treatment of candidates

- Any candidate under investigation of malpractice will be provided with:
 - information about the allegation made against them
 - information about the possible consequences
 - the opportunity to seek advice and the right to be accompanied/supported in any interviews or meetings
 - the opportunity to consider their response to the allegations (if required)
 - the opportunity to submit a written statement
 - information on the applicable SQA appeals procedure, should a decision be made against them



Other important considerations

- General principle that issues relating to candidate malpractice should firstly be considered the centre under its own malpractice procedures, except where:
 - the concern came to the centre's attention after submission of internal assessment marks
 - the concern relates to candidate malpractice for a qualification regulated by SQA Accreditation,
 OFQUAL or Qualifications Wales



Other important considerations

- General principle that issues relating to candidate malpractice should firstly be considered by the centre under its own malpractice procedures, except where:
 - any candidate affected by a centre's candidate malpractice decision, who having exhausted their right of appeal within the centre, wishes to exercise their right of appeal to SQA
 - there are other exceptional circumstances, eg the centre believes that the malpractice case involves a criminal act



Other important considerations

- SQA requires centres to retain all records relating to malpractice investigations for a period of 3 years
- This increases to a period of 6 years in the case of qualifications which are regulated by SQA Accreditation, OFQUAL or Qualifications Wales
- Where there is a criminal or civil court proceeding, centres are advised to retain records for a 6 year period following the completion of the legal proceedings



Additional SQA powers

- SQA always retains the right to carry out its own investigations
- We may take this stance where there are concerns of impartiality, concerns over the conduct and findings of the investigation or where important questions remain unanswered
- Sometimes the investigation of candidate malpractice also leads to the discovery and referral of centre malpractice



The additional burden of regulated qualifications

- SQA has a duty to report all instances of malpractice to the regulators:
 - SQA Accreditation
 - OFQUAL
 - Qualifications Wales
- The regulators may also decide to carry out their own investigations



Other partners and other considerations

- SQA works with many partner organisations and shares information to counteract the threat of malpractice
- For example, we have data sharing agreements in place with:
 - The Construction Skills Certification Scheme (CSCS)
 - The Construction Industry Training Board (CITB)
- Data sharing helps us to combat certification fraud as well as safeguard these areas of industry where there may be other considerations e.g. health and safety



SQA Malpractice Panel

- Senior SQA staff who have significant expertise in assessment and quality assurance matters
- Members determine the outcome in cases of suspected candidate malpractice referred to the panel by SQA officers leading the investigation
- Neither candidates nor representatives from centres are permitted to attend the meeting of the panel
- Members of the panel are required to be independent of any case of which they have personal knowledge and have no other conflict of interest



SQA Malpractice Panel

- Following its review of the investigation report and other available information, the malpractice panel will:
 - identify the criteria alleged to have been compromised
 - consider all relevant factors and disregard all irrelevant factors
 - consider any submission by the candidate who is the subject of the investigation
 - issue a written decision using an evidence-based approach to consider the facts of the case



SQA Malpractice Panel

- Following its review of the investigation report and other available information, the malpractice panel will:
 - consider any response from the centre where SQA has investigated directly
 - decide whether the panel requires more time or information to consider the case
 - decide based on the information available whether malpractice has occurred
 - establish who is responsible if criteria have been compromised
 - determine an appropriate level of penalty, sanction, remedial or preventative action to be applied



What happens when there is a finding of malpractice?

- Appropriate action will be taken by the panel to:
 - minimise the risk to the integrity of certification now and in the future
 - maintain public confidence in the delivery and awarding of qualifications
 - ensure there has been no gain from compromising our standards
 - minimise any disadvantage to candidates not found to be at fault, in dealing with invalid certification; and
 - advise regulators as required



Proportionate response

- SQA's decision to take further action will be based only on the evidence available
- Sanctions may be applied at centre and/or individual level
- SQA's decision must be *justifiable*, *proportionate* and *consistent* with previous decisions



Available sanctions - candidates

- Where the malpractice panel has made a finding of malpractice, the range of sanctions includes, but is not limited to:
 - a written warning
 - revision of marks
 - cancellation of awards
 - disqualification from future entries
 - revocation of candidate certificates




Available sanctions - centres

- Where the malpractice panel has made a finding of malpractice, the range of sanctions includes, but is not limited to:
 - a written warning
 - application of required actions to enable certification to proceed
 - withdrawal of approval to offer specific qualifications
 - withdrawal of centre approval status
 - requirement for re-assessment of candidate(s)
 - exceptionally, amendment to candidate results and/or revocation of certificates



Scottish Qualifications Authority

Offering support where there is no finding of malpractice

- The range of options available includes (but is not limited to):
 - taking no further action
 - providing specialist support to the centre (this will only be optional)
 - requiring the centre to carry out a review of its internal policies or procedures for dealing with malpractice



Candidates' right of appeal

- Candidates, or their authorised representatives, have a right to appeal to SQA where:
 - the centre has conducted its own investigation and the candidate disagrees with the outcome, where the centre's internal appeals process has been exhausted
 - SQA has asked the centre to conduct an investigation and the candidate disagrees with the outcome, where the centre's internal appeals process has been exhausted
 - SQA conducts its own investigation and the candidate disagrees with our decision



Centres' right of appeal

- If a centre disagrees with the malpractice panel's finding of malpractice, it can appeal
- The head of centre (who may not, in this case, be represented by a nominee) will have the right to appeal
- In all cases of appeal, these go directly for consideration by a Director



Further action

- Sometimes, the appeal process is exhausted and individuals or centres may still not be happy with the outcome
- Some cases turn into complaints
- SQA has a complaints process in place to deal with this
- Further referral and consideration may also be made to the Scottish Public Service Ombudsman



Malpractice in numbers

- Our annual published report for the period January December 2018 shows:
 - 270 referrals for consideration as concerns of possible centre malpractice all qualifications, all markets
 - 222 for National Qualifications
 - 207 identified through SQA processes
 - 235 investigated to conclusion
 - 143 led to finding of malpractice



Scottish Qualifications Authority

Malpractice in context

- In 2018, SQA certificated against almost 500,000 individual entries for the National Qualifications (school examinations)
- In terms of numbers, reported candidate malpractice cases represent less than 0.05% in this area alone
- Regardless, all malpractice has a significant impact on:
 - Individuals
 - Centres
 - The wider community
- As such, SQA will always investigate



Malpractice in context

| | NQ 2018 | NQ 2017 |
|--|---|---|
| Category | Number of penalties issued to candidates by category | Number of penalties issued to candidates by category |
| Collusion | 29 | 27 |
| Frivolous/Offensive | 23 | 5 |
| Misconduct | * | 5 |
| Personation | 0 | 0 |
| Plagiarism | 73 | 76 |
| Prohibited Items: Mobile Telephones | 45 | 48 |
| Prohibited Items: Notes etc | 31 | 22 |
| Totals | 204 | 183 |



Scottish Qualifications Authority

Malpractice in context

| | NQ 2018 | NQ 2017 |
|--------------------------------|--|--|
| Penalty | Number of penalties issued to candidates by consequence | Number of penalties issued to candidates by consequence |
| Warning | 63 | 55 |
| Warning - Revision of Marks | 25 | 15 |
| Cancellation | 116 | 113 |
| Totals | 204 | 183 |



Scottish Qualifications Authority

Overview of 2018 centre malpractice activity



Overview of 2018 centre malpractice activity







Principal type of malpractice finding 2018



Action following malpractice investigations 2018



Observed risks

- Impersonation
- Ghost candidates
- Assessments outwith specified conditions
- Sector specific intelligence
- Increasing information sharing





Certification – what does it mean?

- Achievement
- Celebration
- Recognition
- Trust
- Integrity
- Standards
- Hard workProof

Security measures

- All certificates have built-in security
- Some remain secret!
- Visible security:
 - Special font which cannot be replicated
 - Hologram
 - UV watermark





Security measures

- Invisible security:
 - "SQA" border
 - Almost invisible to naked eye and spelt wrong once





Security measures

- Authentication service is available for certificates
- Chargeable service
- Online service for checking is available for regular users who are also signed up to a data sharing agreement





Scottish Qualifications Authority



SCOTTISH QUALIFICATIONS AUTHORITY Citb



This document is issued to certify That in October 2018

Avtar Singh

attained the

SVQ 2 Formwork (Construction)

SCQF Level 5

turs

Chairman Scottish Building Apprenticeship Training Council

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PO1

Chief Executive Scottish Qualifications Authority

Code: GF7822 SNC: 982588812

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Commercial Director CITB





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SCOTTISH QUALIFICATIONS AUTHORITY



This document is issued to certify that

John Breen

has achieved the

Scottish Vocational Qualification

Construction: Carpentry and Joinery

at Level 3

Acreace

Chief Executive Scottish Qualification Authority

Scottish Candidate Number: 915288658

Chairman Scottish Building Apprenticeship and Training Council

Issued: 23 November 2018











This document is issued to certify that

Maciej Antoni Mrozinski

has achieved the

Scottish Vocational Qualification

Health and Safety in a Construction Environment at Level 1

-for the

Ohiof Executive Southish Gas Pleation Autority

Scottabi Candidate Number 179923356

Chemine

Charmon Scotlish Guilding Approxiliceship and Trabing Council

Isourut, 26 February 2019





SCOTTISH QUALIFICATIONS AUTHORITY

SCOTTISH VOCATIONAL QUALIFICATION

IN CONSTRUCTION: CARPENTRY AND JOINERY

LEVEL 2

AWARDED TO

PAWEL DANIEL CHOMA

JUNE 2019

had Im

Chief Executive Scottish Qualifications Authority



Code: 62FT 17 SCN: 852936627



SCOTTISH QUALIFICATIONS AUTHORITY

SQA ADVANCED DIPLOMA

IN

BUSINESS

AWARDED TO

SAMPLE CANDIDATE

JULY 2018

Loberto

Chief Executive Scottish Qualifications Authority



Code: GM51 48 SCN: 995027275



Sample Candidate

SCN: 995027275 Summary of attainment up to July 2018

| Qualification | Grade | Date | SCQF Level |
|-------------------------------|-------|---------|---------------|
| National Group Awards | AP - | | |
| SQA Advanced Diploma Business | | 07/2018 | 8 |

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Fiona Robertson Chief Executive Scottish Qualifications Authority





Sample Candidate

SCN: 995027275

Detailed record of attainment in July 2018

| Code | | Qualification | Grade | Date | SCQF Level | SCQF Credit Points |
|--------|---------|---|----------------|---------|---------------|--------------------------|
| Nation | nal Gro | oup Awards | | 22 | N/17 | |
| GM51 | 48 | SQA Advanced Diploma Business | | 07/2018 | 8 | |
| Advan | ced G | raded Units | | | (Charles) | |
| HP7C | 47 | Business: Graded Unit 1 | A | 07/2018 | 7 | 8 |
| HP7D | 48 | Business: Graded Unit 2 | A | 07/2018 | 8 | 16 |
| Advan | ced U | nits | | | | |
| HP7K | 47 | Business Accounting | | 07/2018 | 7 | 16 |
| HP6X | 47 | Business Contractual Relationships | | 07/2018 | 7 | 8 |
| HP6Y | 47 | Business Law: An Introduction | and the second | 07/2018 | 7 | 8 |
| HP75 | 47 | Communication: Business Communication | | 07/2018 | 7 | 8 |
| HP77 | 47 | Continuous Workforce Development | | 07/2018 | 7 | 16 |
| HP73 | 47 | Creating a Culture of Customer Care | | 07/2018 | 7 | 8 |
| HP6T | 47 | Economic Issues: An Introduction | | 07/2018 | 7 | 8 |
| HP74 | 47 | Human Resource Management: Introduction | | 07/2018 | 7 | 8 |
| HP78 | 47 | IT in Business: Spreadsheets | | 07/2018 | 7 | 8 |
| HP6L | 47 | Information Technology: Applications Software 1 | | 07/2018 | 7 | 8 |
| HP76 | 47 | International Marketing: An Introduction | | 07/2018 | 7 | 8 |
| HP71 | 47 | Managing People and Organisations | | 07/2018 | 7 | 16 |
| HP6N | 47 | Marketing: An Introduction | | 07/2018 | 7 | 8 |
| HP6M | 47 | Personal Development Planning | | 07/2018 | 7 | 8 |
| HP6W | 48 | Behavioural Skills for Business | | 07/2018 | 8 | 8 |
| HP6R | 48 | Business Culture and Strategy | | 07/2018 | 8 | 16 |
| HP6P | 48 | Economics 1: Micro and Macro Theory and Application | | 07/2018 | 8 | 8 |
| HP72 | 48 | Economics 2: The World Economy | | 07/2018 | 8 | 8 |
| HP7A | 48 | Information and Communication Technology in Business | | 07/2018 | 8 | 16 |
| HP70 | 48 | Preparing Financial Forecasts | | 07/2018 | 8 | 8 |
| HP79 | 48 | Presentation Skills | | 07/2018 | 8 | 8 |
| HP6V | 48 | Statistics for Business | | 07/2018 | 8 | 8 |

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QUALIFICATIONS AUTHORITY

Sample Candidate

SCN: 995027275 Profiles up to July 2018

| Core Skills | SCQF Level | Date |
|---|---------------|---------|
| Core Skill - Communication | | 07 |
| Oral Communication | 6 | 07/2018 |
| Written Communication | 6 | 07/2018 |
| Core Skill - Numeracy | Nell 1 | |
| Using Graphical Information | 6 | 07/2018 |
| Using Number | 6 | 07/2018 |
| Core Skill - Information and Communication Technology | | |
| Accessing Information | 6 | 07/2018 |
| Providing/Creating Information | 6 | 07/2018 |
| Core Skill - Problem Solving | | |
| Critical Thinking | 6 | 07/2018 |
| Planning and Organising | 6 | 07/2018 |
| Reviewing and Evaluating | 6 | 07/2018 |
| Scottish Credit and Qualifications Framework | SCQF Level | Date |
| Credit Points | | |
| 96 | 8 | 07/2018 |
| 144 | 7 | 07/2018 |

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This document is issued to certify that in October 2018

Sample Cert S Candidate 9

attained the

Customised Award Diploma in Business and Operations Management

Chief Executive Scottish Qualifications Authority

Code: GN7G 04 SCN: 995028778





Sample Cert S Candidate 9

SCN: 995028778

Summary of attainment up to October 2018

| Qualification | Grade | Date | SCQF Level |
|---|---------|---------|---------------|
| Customised Awards | - VA | No. | |
| Diploma in Business and Operations Management | son No. | 10/2018 | |

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Sample Cert S Candidate 9

SCN: 995028778

Detailed record of attainment in October 2018

| Code | | Qualification | Grade | Date | SCQF Level | SCQF Credit Points |
|--------|--------|--|-------------|-------------------|---------------|--------------------------|
| Custon | nised | Awards | No. No. | 20. | 2.17 | |
| GN7G | 04 | Diploma in Business and Operations Management | | 10/2018 | | |
| Custor | nised | | | 1 1 A | 1 | |
| нүон | 04 | Introduction to Business and Management Practice | ~1) | 10/2018 | | |
| HYOF | 04 | Introduction to Finance and Management Accounting | - Alexandre | 10/2018 | | |
| HYOA | 04 | Introduction to Management Practice in Organizations | The P | 10/2018 | | |
| нүој | 04 | Introduction to Marketing Management Practice | C. | 10/2018 | | |
| нүок | 04 | Introduction to Operations Management and Production Practice | | 10/2018 | | |
| HYOE | 04 | Introduction to the Principles and Practice of Selling | | 10/2018 | | |
| HYOD | 04 | Introduction to the Principles of Economics | | 10/2018 | | |
| HYOL | 04 | Introduction to using Information Technology for Business | | 10/2018 | | |
| HYOC | 04 | Understanding Business Communication | | 10/2018 | | |
| HYOG | 04 | Understanding Personnel Management Practice in Organizations | | 10/2018 | | |
| The Cu | ustomi | | | ent was developed | | ATIH/ |

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Integrity of certification

- Core to SQA values
- Our corporate values are:
 - Trusted
 - Enabling
 - Progressive
- Standards and public confidence matter!



Thanks!

- For attending.....and for listening
- Now for some case studies....



Based on a real case

- SQA was notified of concerns about assessment practices at a private training centre in England which is approved to offer SQA qualifications. The source was anonymous and following the initial contact, no further contact has been made.
- What action was taken in this case?



Based on a real case

- A school has reported that several candidates were found to be in possession of a prohibited item (smartphone) during their sitting of a national examination. The school has taken action against the candidates.
- What action did SQA take?



Based on a real case

- A partner organisation has contacted SQA with concerns over criminal links to a centre which is approved to offer SQA qualifications. There have also been accusations made by another source over the conduct of assessments.
- What did SQA do in this case?



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