

2019 TAICEP  
CONFERENCE

# Looking to the Future: The Communal Credential Archive Project



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Who really cares about  
those old documents?

# Online Survey

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- N = 113
- Emailed TAICEP members and associates
- Posted various online communities
  - NAFSA
  - AACRAO
  - Inter-I
  - ECE Connection
  - ENIC-NARIC Network

# Poll Everywhere

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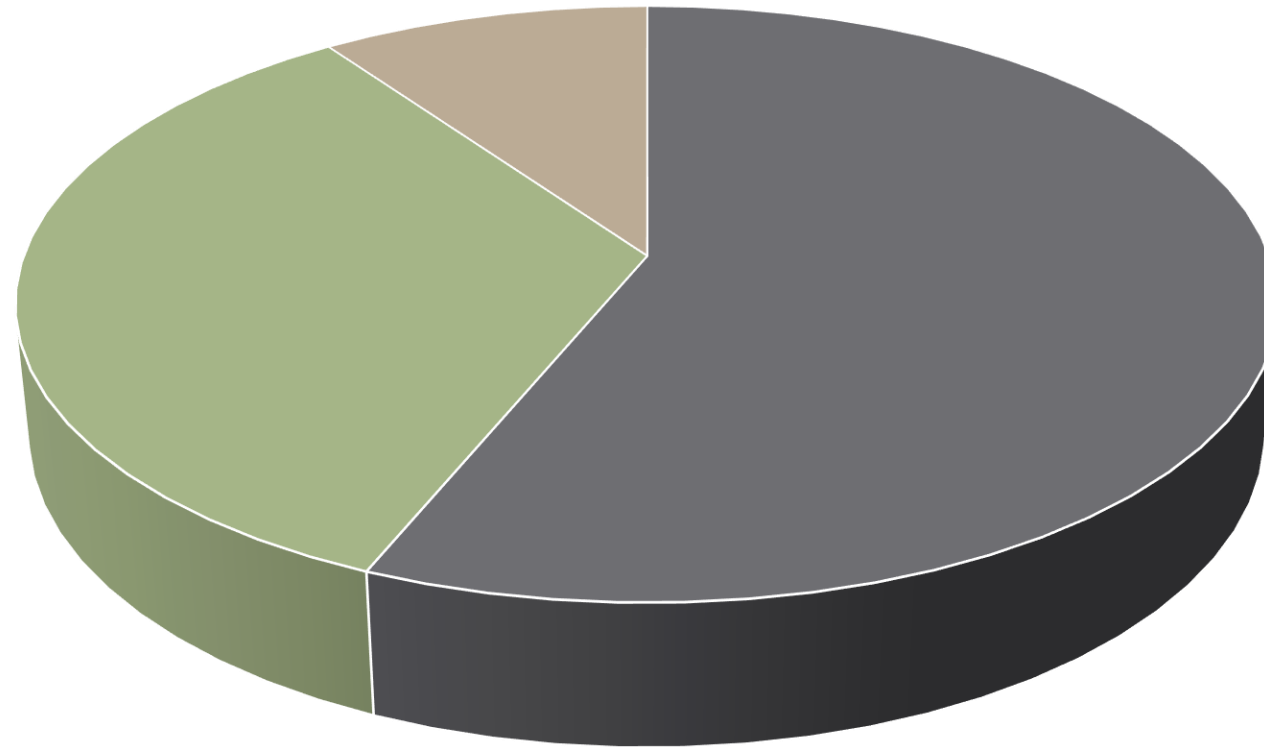
- PollEverywhere is an audience response system that lets presenters gather audience feedback from live polls via internet connected devices (smartphones, tablets, laptops) and Twitter
- The PollEverywhere app be downloaded from Google Play or Apple Apps Store and join this presentation: HUGEBOOK771
- Another option is to go to: <https://pollev.com/hugebook771>

1.

What type of office do you work in?

- University
- Evaluation Office
- Other

# What type of office do you work in?



■ University ■ Evaluation Office ■ Other

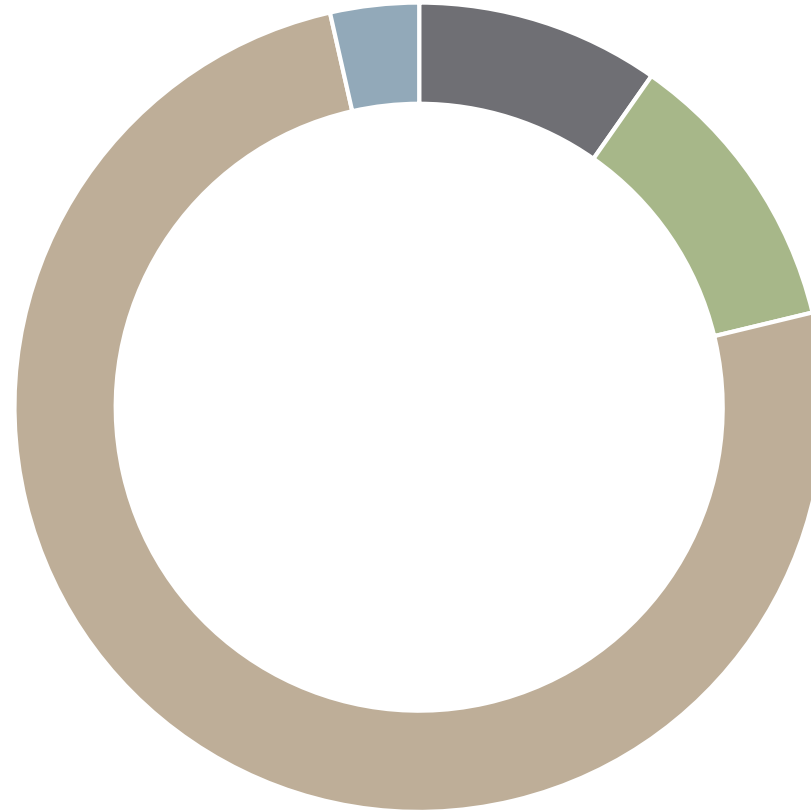
2.

Where is your office located?

- Canada
- Europe
- United States
- Other



# Where is your office located?



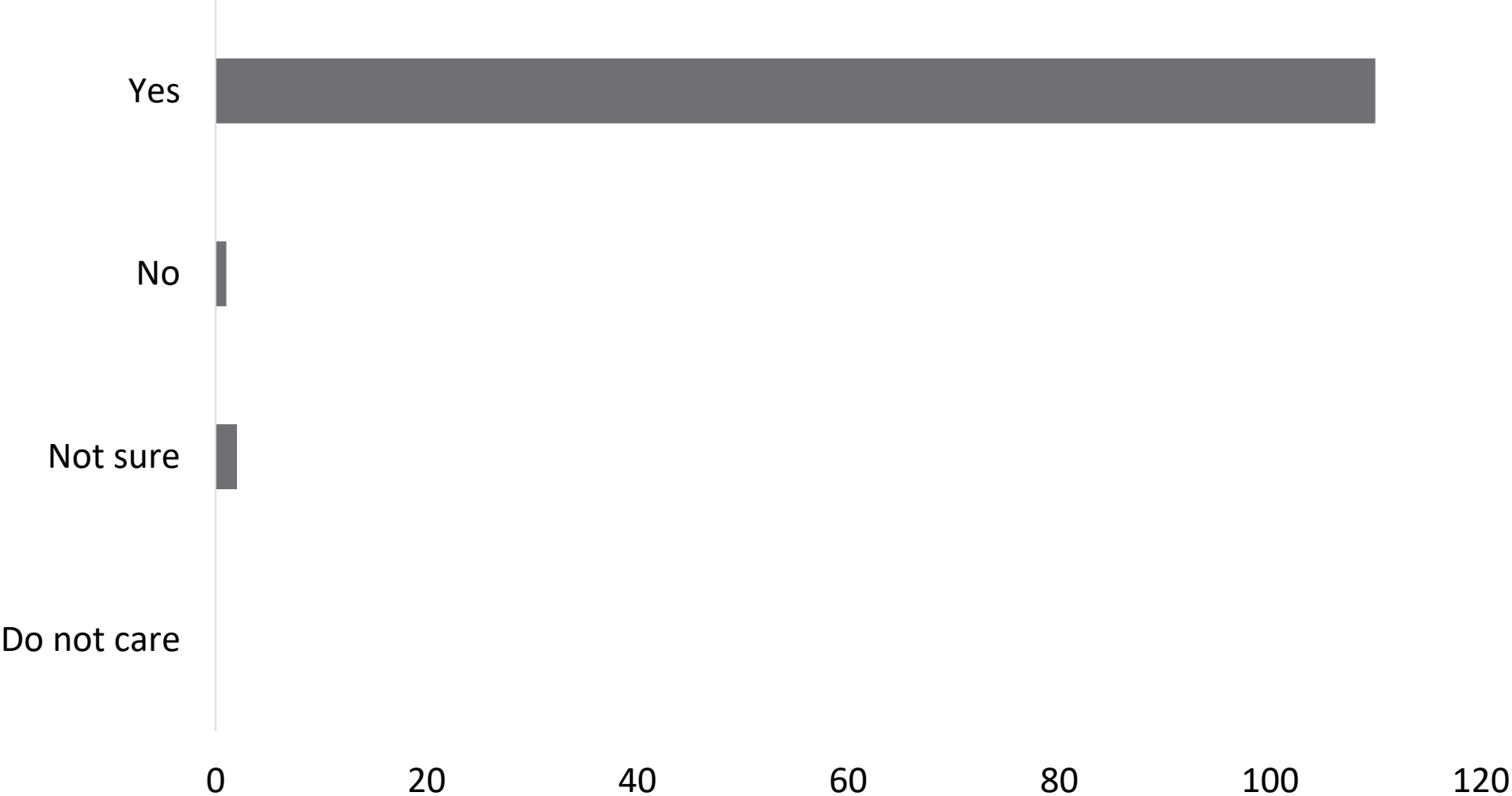
■ Canada ■ Europe ■ United States ■ Other

3a.

In your work, do you see value in saving old credentials for reference?

- ☐ Yes
- ☐ No
- ☐ Not sure
- ☐ Do not care

# In your work, do you see value in saving old credentials for reference?

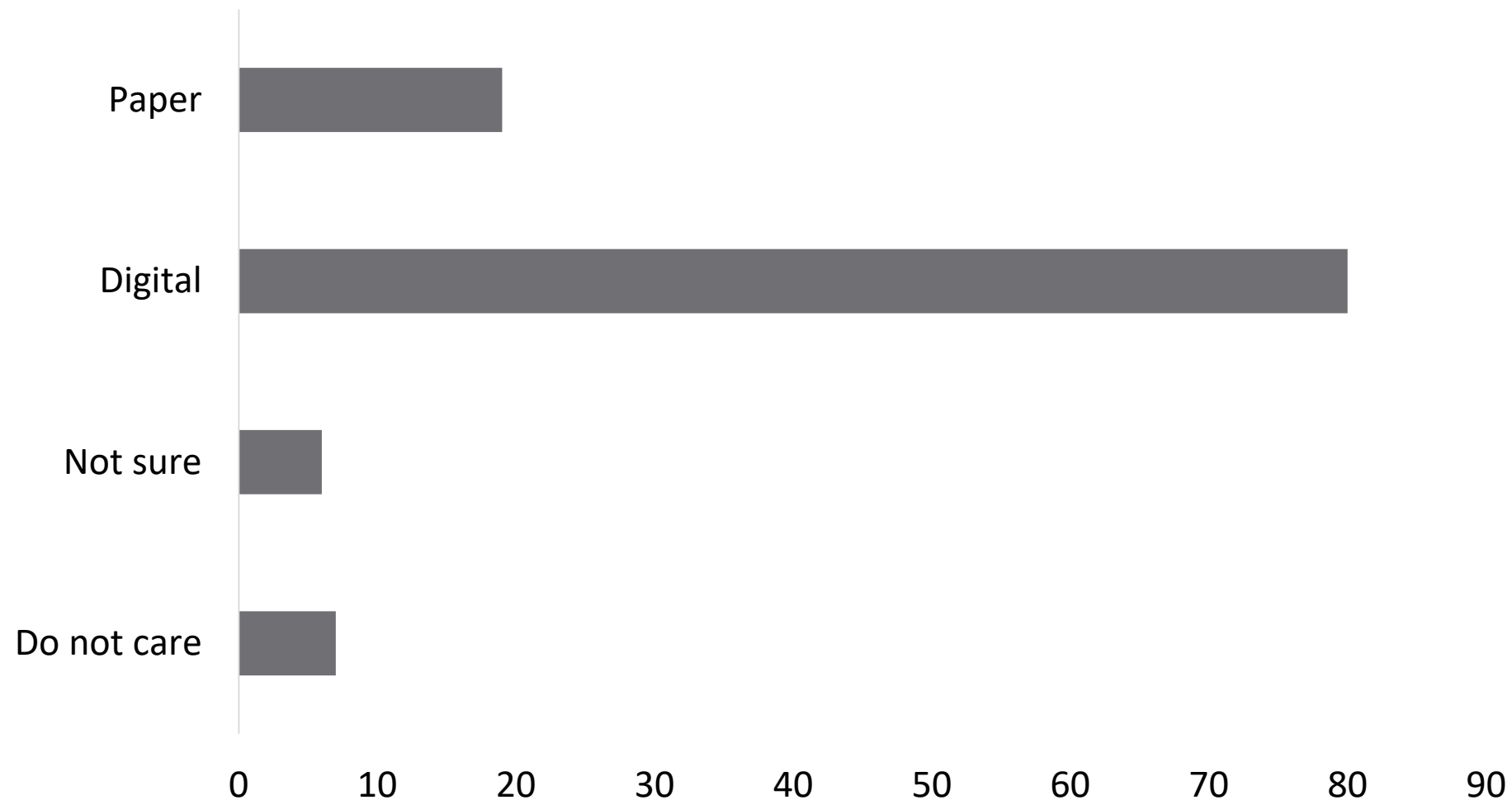


3b.

If yes, do you prefer paper or digital?

- Paper
- Digital
- Not sure
- Do not care

# If yes, do you prefer paper or digital?

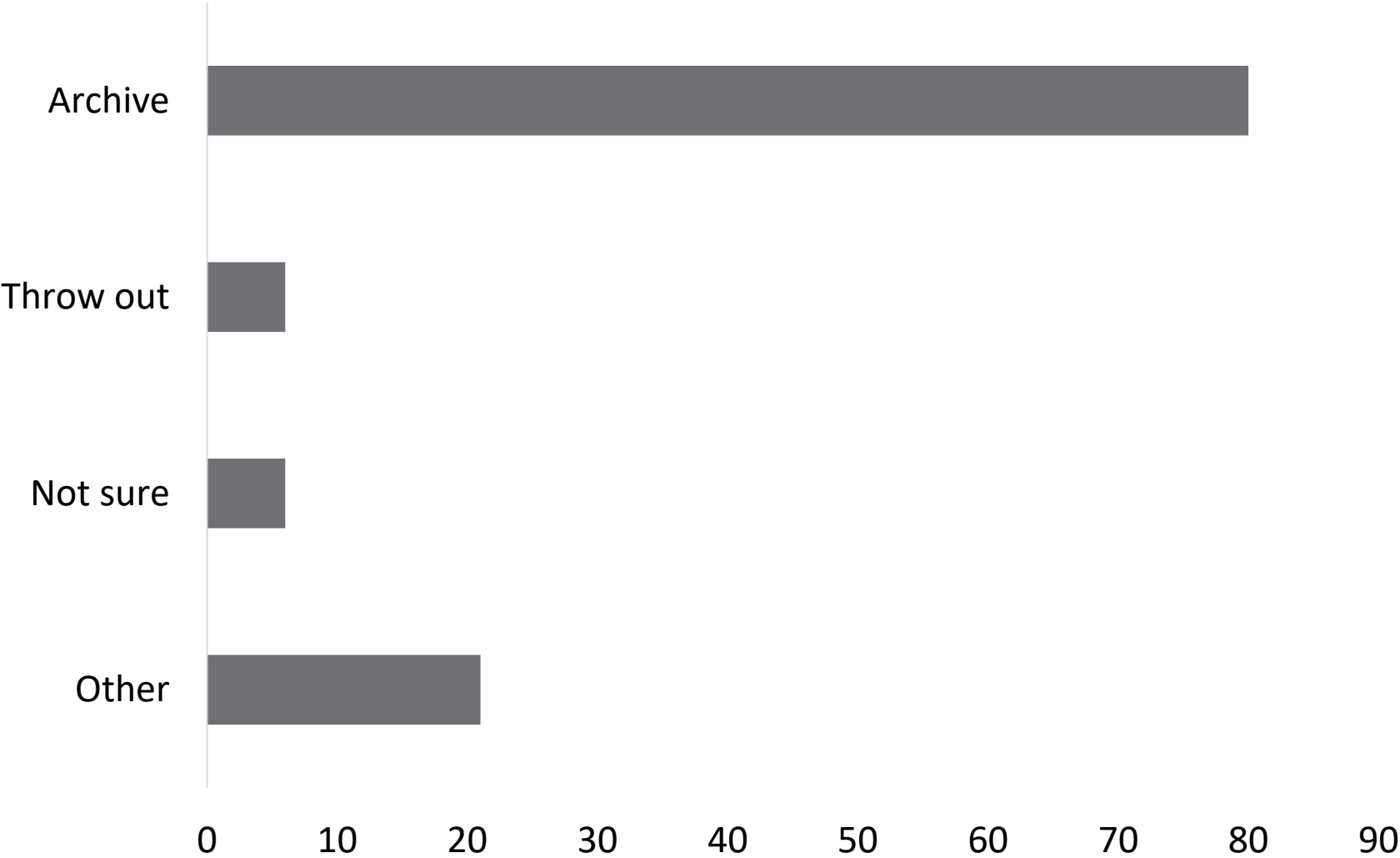


4a.

Does your office archive old credentials or discard / throw them out? (archiving can be in paper or digital form)

- Archive
- Discard / Throw Out
- Not sure
- Other

# Does your office archive old credentials or discard / throw them out?



4b.

If your office archives old credentials, what is the platform and retrieval mechanism?

Please provide a brief description.



# Platforms

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- Binders, physical files
- Cloud storage
- Wiki
- SharePoint
- Database systems: Banner, OnBase, Synapsis, Oracle
- Content management systems: Laserfiche, Optix, Perceptive Content / ImageNow
- Customized / proprietary systems

4c.

If your office archives old credentials, please also describe your policy for saving them (e.g., secondary / post-secondary only, only as far back as 1980, etc.).

# Archival Policy

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- Keep for 6 months, 1 year, 5 years, 6 years, 7 years, 10 years...
- Keep for lifetime of the applicant
- Keep indefinitely
- Keep secondary and postsecondary, postsecondary only...
- Keep only unique credentials
- Archive docs from 2007 onwards as PDFs

5.

Are there any public resources that you currently consult for sample credentials?  
If yes, please identify them.

# Public Resources

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- AACRAO EDGE
- Australian Country Education Profiles
- UK NARIC
- ECE Connection
- NUFFIC Country Profiles
- IQAS Publications
- IERF Publications
- SCAN-D (ENIC-NARIC) Project
- ISOBAQ (ENIC-NARIC) Project
- WENR from WES
- Scholaro
- AICE
- PIER Publications
- Conference presentations

6.

Are there any laws in your country that impact the archival and retrieval of sample credentials? If yes, please provide a brief description.

# Archiving through the ages at Nuffic



Microfiche



Hard copy according to standardized system



The screenshot shows the Nuffic website interface. At the top is the Nuffic logo with the tagline 'meet the world'. Below the logo is a navigation bar with 'Openstaande aanvragen' and 'Archief'. The main content area contains a search bar and several filter buttons: 'Selecteer land van diplomering...', 'Diplomanaam...', 'Studierichting...', 'Instelling...', 'Diplomajaar...', 'Selecteer de status...', 'Aanvraagtype...', and 'Organisatie...'. There are also buttons for 'Mijn actieve aanvragen', 'Mijn aanvragen', 'Ongelezen berichten', and 'Te hervalliden'. At the bottom is a table with columns: Nr, Achternaam, Voornaam, Diplomaland, Naam diploma, Instelling, Studierichting, Behaald in (jaartal), Status, Toegewezen aan, Type, Datum Ontvangen, Deadline, Organisatie, and Behandelaar. A 'Zoeken' button is located at the bottom right of the search section.

Various digital archives introduced in phases from 2001 on. 80% 'paperless' since 2016.

And then the General Data Protection Regulation came into force.

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What consequences did this legislation have on our archiving system and the way we work?



# Laws & Regulations

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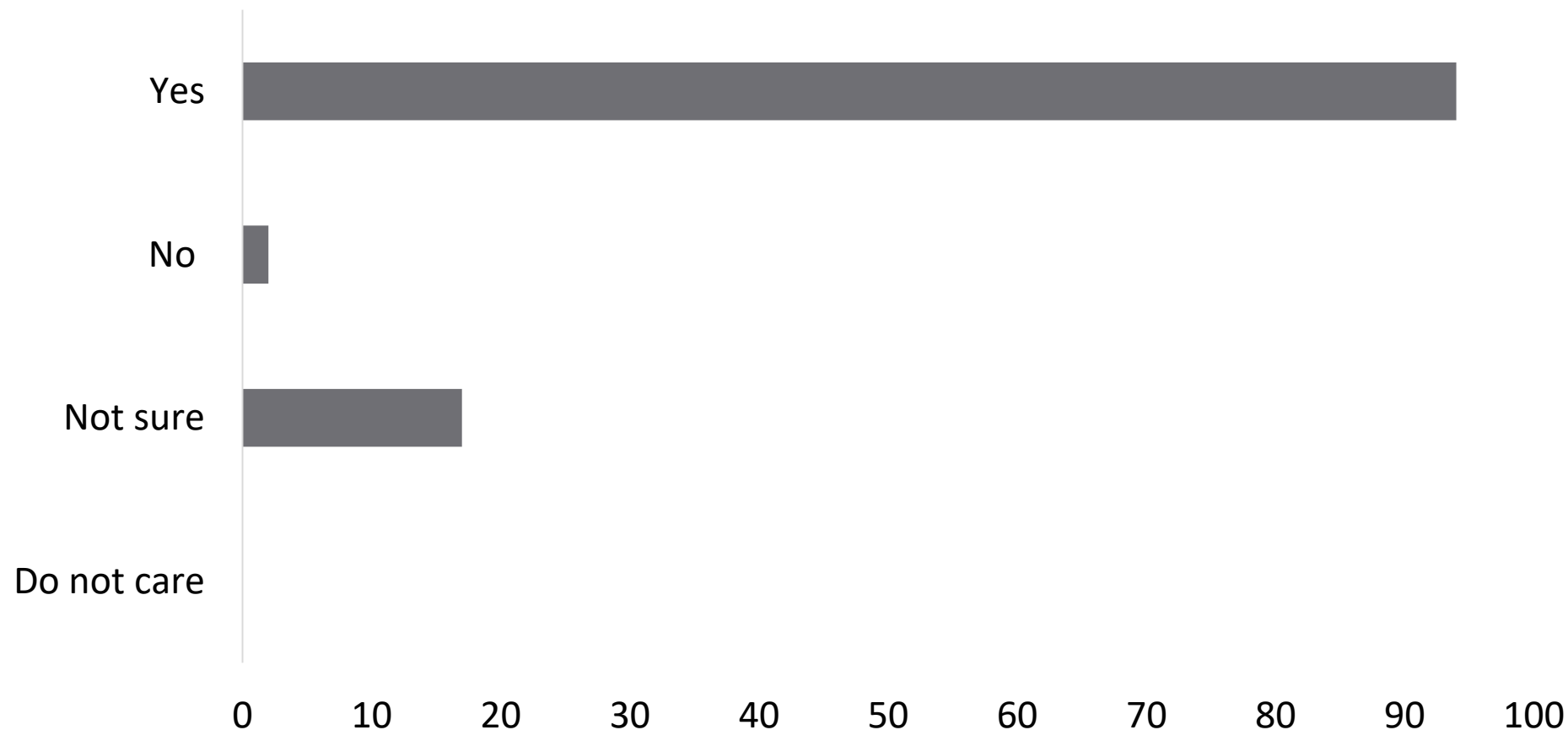
- Lots of not sure's
- Freedom of Information and Protection of Privacy Act in Canada
- Personal Information Protection and Electronic Documents Act (PIPEDA) in Canada
- Family Educational Rights and Privacy Act (FERPA) in the US
- General Data Protection Regulation (GDPR) in the European Union

7a.

Do you believe there would be value in having a communal archive established?

- ☐ Yes
- ☐ No
- ☐ Not sure
- ☐ Do not care

# Do you believe there is value in establishing a communal archive?



7b.

If yes, what would be some ideal features?  
(e.g., the credentials to be archived, the  
hosting of the communal archive, etc.)

# Ideal Features: The Wish List

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- All academic credentials awarded historically and currently by institution
- Fraudulent credentials
- Old credentials
- Tricky credentials / low volume regions
- Color copies
- Accompanying information on paper type, texture, seals, etc. that cannot be seen in a digital scan
- Record formats and signatures by year
- Robust search feature
- Verified documents only
- Free of charge
- Wiki platform
- A how-to on credit conversion with each credential
- Restricted access to prevent easy production / criminal activity
- Equivalency and accreditation information

# Discussion Questions

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1 Who should be responsible for creating the archive?

- Who decides what credentials go in?

2 What would it look like, and how would it be maintained?

- What is the quality assurance?

3 Who can access it? Should it be restricted?

- Should it be free? Should there be a fee?

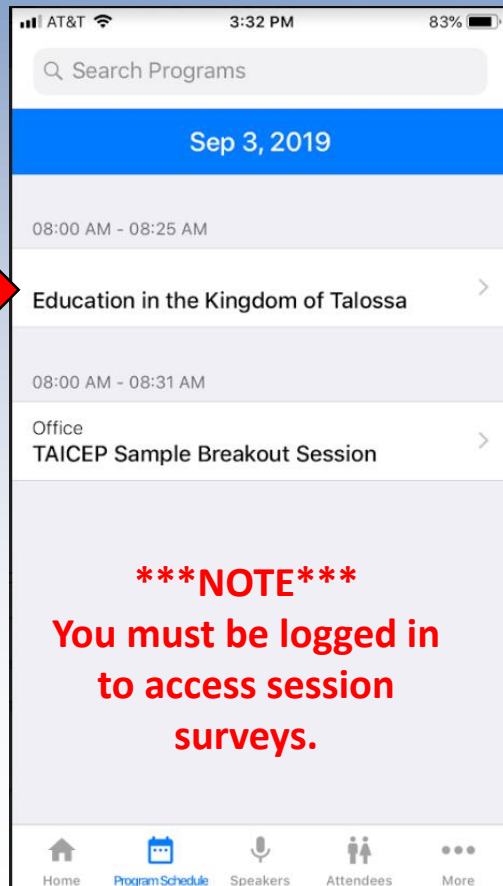
# Please Complete a Session Survey

Open Session Details in the Website or Mobile App Schedule

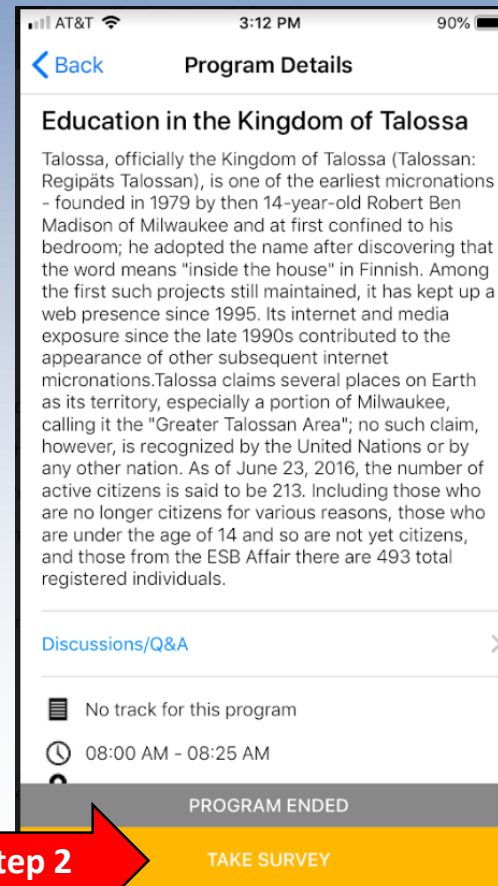
“Take Survey” Button Available 10 Minutes Before Session Ends

“Submit” (Then... go find coffee!)

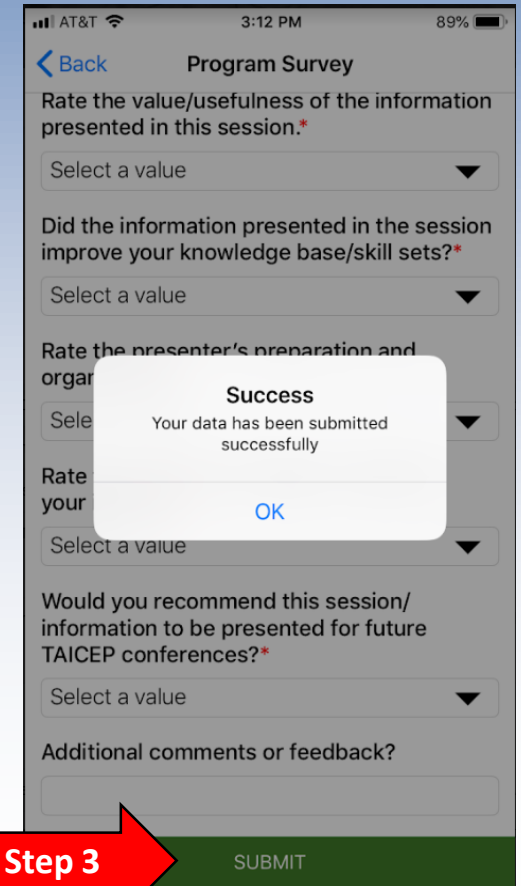
Step 1



Step 2



Step 3



Thank you!