



The Value of CSEC® and CAPE® to Candidates

Presenter: Wayne Wesley, PhD, Registrar and CEO TAICEP 5th Annual Conference – Vancouver, Canada

22 October 2019











Presentation Overview



Background and Purpose

System of Examination and Grading

Qualifications Impact

Diploma and Associate Degrees

Recognition and Articulation

Background and Purpose



CXC's

Authority and Mandate

Agreement of Governments as the Regional Assessment Body since 1972

Conduct such examinations as it may think appropriate and award certificates and diplomas on the results of examinations so conducted.

Participating Countries (16)





Antigua & Barbuda



Cayman Islands



Montserrat





Anguilla



Dominica



St. Kitts & Nevis



Barbados



Grenada



St. Lucia



Belize



Guyana



Turks and Caicos Islands



British Virgin Islands



Jamaica



St. Vincent and the Grenadines









Vision



Caribbean through the proposition cassurance in a Value Proposition capital assurance in a Value Human Capital acertific mic Value Human Capital acertific mic Value Human Capital acertific mic Value Proposition Capital acertific mic Value Proposi

Our Mission



To provide the region with:

 syllabuses of the highest quality; vali certification of international repu

aminations; and es, abilities and

- services to ed Next Generation

vaminations and Accessment and e development of syllabuses, istration.

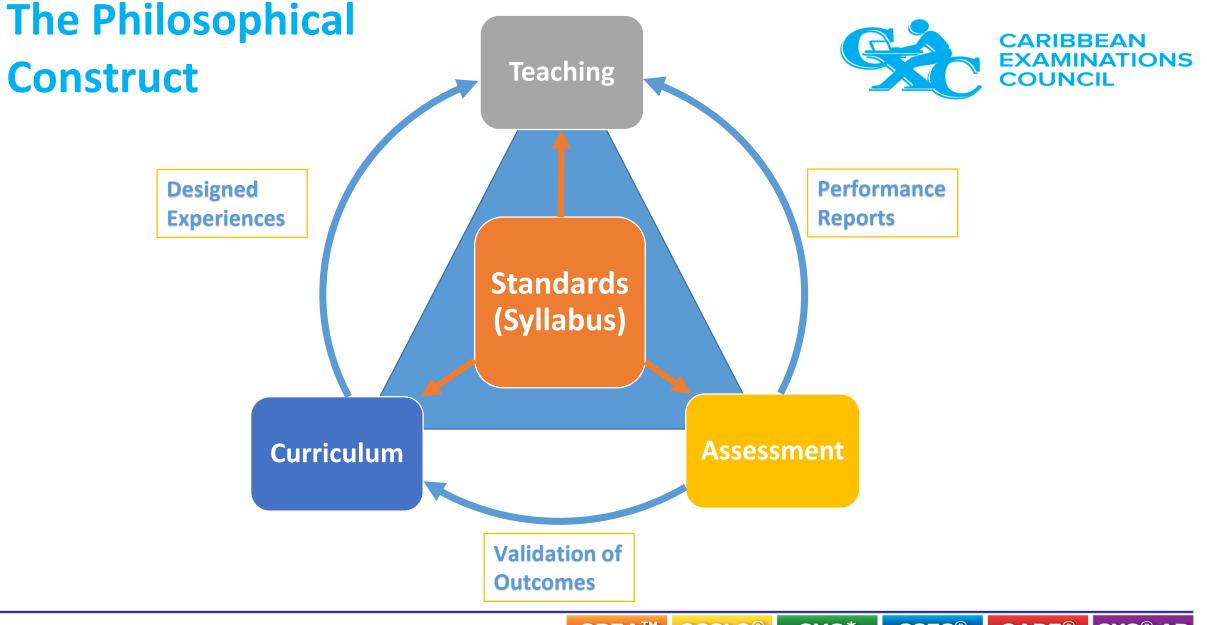
Strategic Imperative



Next Generation Assessment and Certification Services

Human Capital Development

Enhanced
Economic
Competitiveness
of the Region



CXC System of Examinations





At CXC, we develop criterion referenced assessments. Performance is measured against specific objectives, set criteria or standards.

Unlike norm-referenced, we do not measure against the cohort.

CXC's Suite of Products



- •Key literacies required for learners exiting the primary school system.
- Foundation blocks for secondary education

- Foundational programme for secondary level
- Emphasis on competencies necessary for future success
- Specific technical skills directly applicable to different occupations
- •Completion of 5 years of secondary level
- Entry
 standards for
 further study
 or world of
 work

- Pre-University programme
- Foundation blocks for tertiary education
- Facilitates

 advanced job
 placement or
 career focus
- Provides credits for degree level studies

CPEA™

CCSLC®

CVQ*

CSEC®

CAPE®

CXC®-AD

Grading System



CSEC[®]

- 1. Profile grades (Knowledge, Skills and Attitude)
 - i. A Outstanding
 - ii. B Good
 - iii. C Fairly Good
 - iv. D Moderate
 - v. E Weak
 - vi. F Poor
- 2. Overall grade
 - i. Grades I III recognized as acceptable grades

CSEC® **Grading System**

• Shows **COMPREHENSIVE** grasp of concepts, knowledge, skills and competencies

Grade II

• Shows **good** grasp of concepts, knowledge, skills and competencies

Grade III

• Shows fairly good grasp of concepts, knowledge, skills and competencies

Grade IV

 Shows moderate grasp of concepts, knowledge, skills and competencies

Grade V

• Shows **limited** grasp of concepts, knowledge, skills and competencies

Grade VI

 Shows very limited grasp of concepts, knowledge, skills and competencies



CSEC®

CSEC General Proficiency

- Offers Candidates
 deeper understanding
 of the topics covered
 in the subject
- Designed for learners who are likely to pursue studies in the subject beyond the secondary level

CSEC Technical Proficiency

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Candidates with
 Technical Proficiency
 will have the skills and knowledge to pursue tertiary education or to be employed at the pre-technician level

Grading System



CAPE[®]

- 1. Modularized 1 and 2 Unit Courses
 - A 1-Unit course consists of three modules
 - ii. A 2-Unit course consists of six modules
- 1. Overall grade
 - i. Grades I V recognized as acceptable grades

CAPE® Grading System

Grade I

 Shows **EXCELLENT** grasp of principles, concepts and skills

Grade II

• Shows **very good** grasp of principles, concepts and skills

Grade III

 Shows good grasp of principles, concepts and skills

Grade IV

 Shows satisfactory grasp of principles, concepts and skills

Grade V

 Shows acceptable grasp of principles, concepts and skills

Grade VI

 Shows limited grasp of principles, concepts and skills

Grade VII

 Shows very limited grasp of principles, concepts and skills

CPEA[™]













CSEC® Impact

CSEC® Subjects



- 1. Additional Mathematics
- 2. Agricultural Science (DA)
- 3. Agricultural Science (SA)
- 4. Biology
- 5. Caribbean History
- 6. Chemistry
- 7. Clothing and Textiles
- 8. Electrical and Electronic
 Tochnology
 - Technology
- 9. English A
- 10. Economics

- 11. Geography
- 12. Information Technology
- 13. Integrated Science
- 14. Mathematics
- 15. Office Administration
- 16. Physics
- 17. Principles of Business
- 18. Principles of Business
- 19. Social Studies
- 20. Spanish

CSEC® Subjects



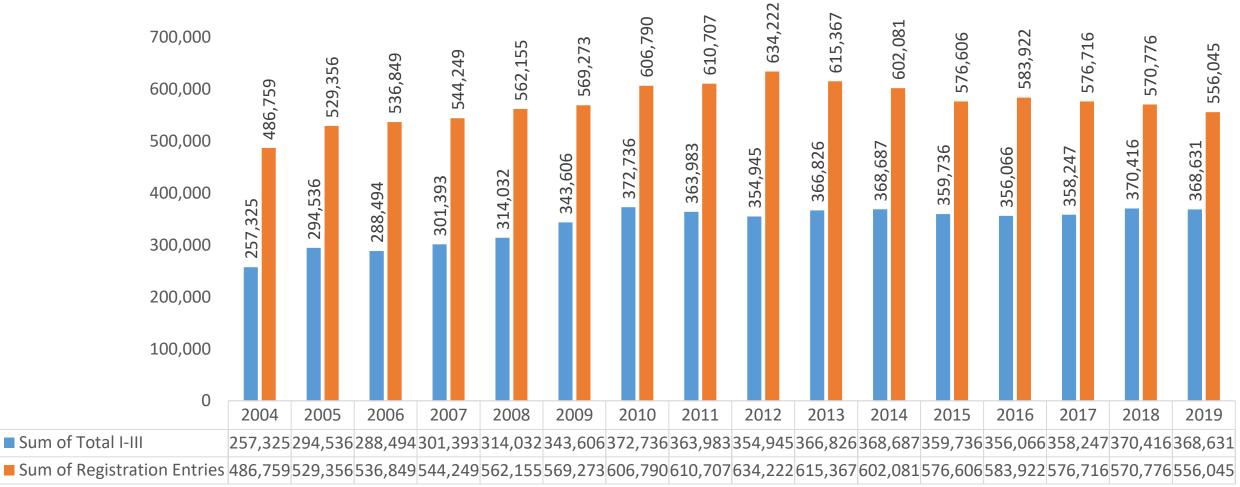
- 21. Building Technology Construction
- 22. English (B)
- 23. Building Technology Woods
- 24. Electronic Document Preparation and Management
- 25. Food and Nutrition
- 26. French
- 27. Home Economics Management

- 28. Human and Social Biology
- 29. Mechanical Engineering Technology
- 30. Music
- 31. Physical Education and Sport
- 32. Religious Education
- 33. Technical Drawing
- 34. Theatre Arts
- 35. Visual Arts

CSEC® June 2004 - 2019



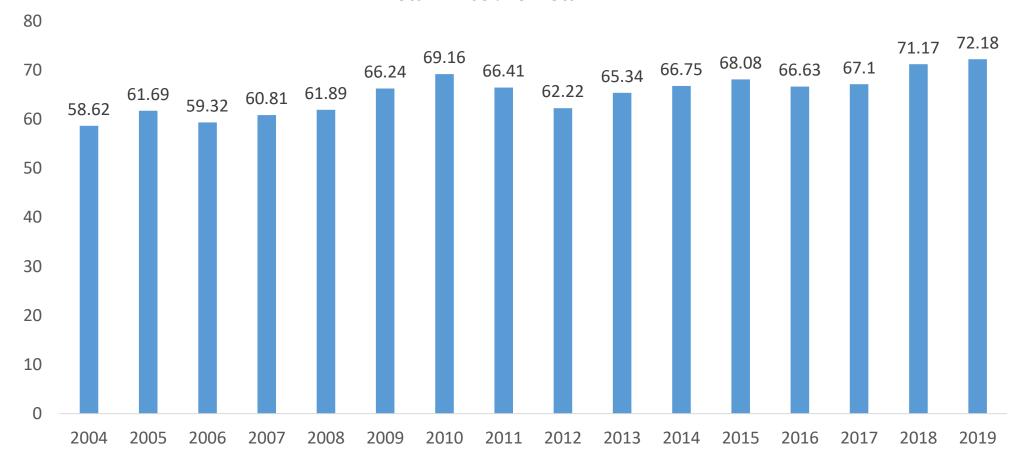




CSEC® June 2004 - 2019



Total I-III as % of Total I-VI





CAPE® Impact

CAPE® Subjects

- 1. Accounting
- 2. Applied Mathematics
- 3. Art and Design
- 4. Biology
- 5. Caribbean Studies
- 6. Chemistry
- 7. Communication Studies
- 8. Computer Science
- 9. Economics
- 10. Electrical & Electronic Technology
- 11. Environmental Science
- 12. Food and Nutrition
- 13. French



- 14. Geography
- 15. Geometrical & Mechanical
- 16. Engineering Drawing
- 17. History
- 18. Information Technology
- 19. Law
- 20. Literatures in English
- 21. Management of Business
- 22. Pure Mathematics
- 23. Physics
- 24. Sociology
- 25. Spanish

CAPE NEW GENERATION SUBJECTS





CAPE AGRICULTURAL SCIENCE



CAPE ENTREPRENEURSHIP



CAPE DIGITAL MEDIA



CAPE TOURISM



CAPE PHYSICAL EDUCATION & SPORT



CAPE PERFORMING ARTS









CAPE NEW GENERATION SUBJECTS

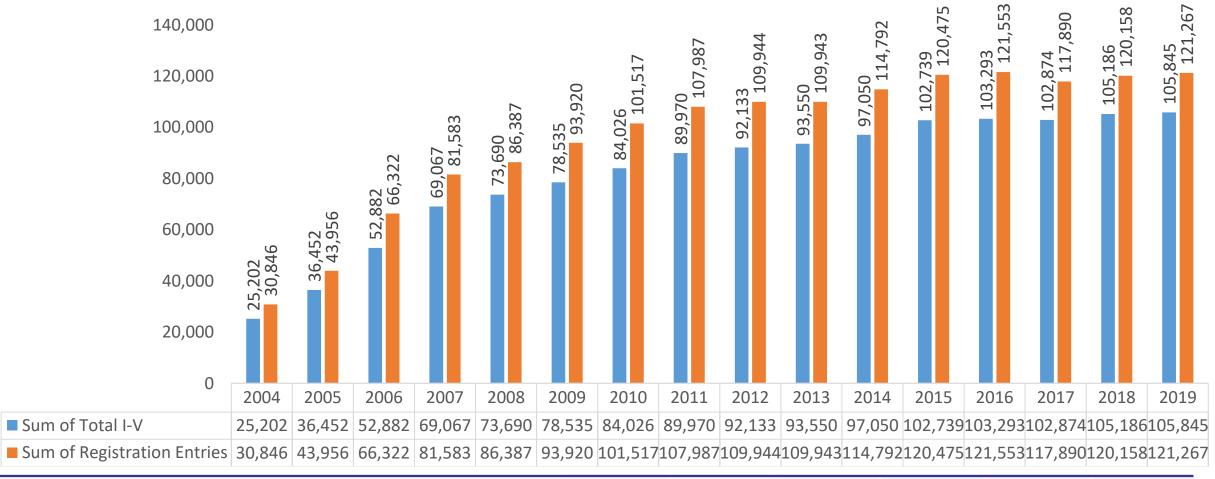


	Logistics and Supply Chain Operations September 2015	
	Intergrated Mathematics September 2015	
	Animation and Game Design September 2016	
	Green Engineering September 2016	
PayPai	Financial Services Studies September 2016	

CAPE® June 2004 - 2019

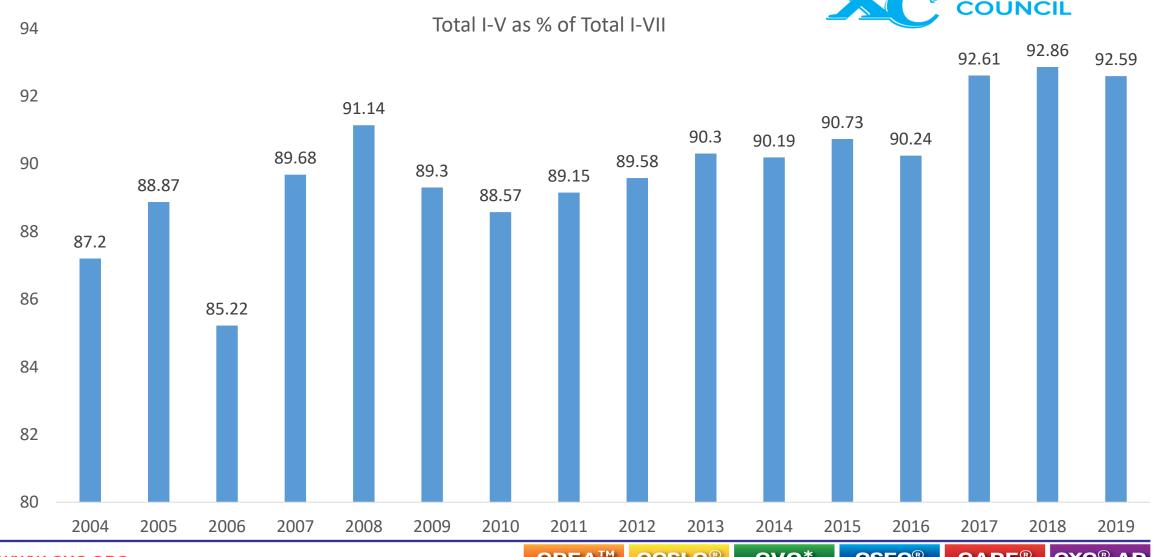


Total I-V versus Registration Entries



CAPE® June 2004 - 2019





25

CAPE® Qualifications



☐ CAPE Certificate — Successful completion of any CAPE Unit

□CAPE Diploma – Successful completion of six Units of CAPE, including Caribbean Studies

□CXC Associate Degree – Successful completion of ten CAPE Units in a specific course of study

CXC Associate Degree: Framework



CARIBBEAN NCIL

General Education Courses

- Caribbean Studies
- Communication Studies
- Integrated Mathematics **not required for Maths majors**
- 18 Credits

Core Courses

- Four CAPE® Units relevant to their area of specialisation.
- 24 Credits

Adjunct/ Supporting Courses

- Two CAPE® Units chosen from Humanities and Fine Arts. and Natural, Physical Sciences and Technology OR Social and Behavioural Sciences
- 12 Credits

Electives

- Any CAPE® Unit
- 16 Credits





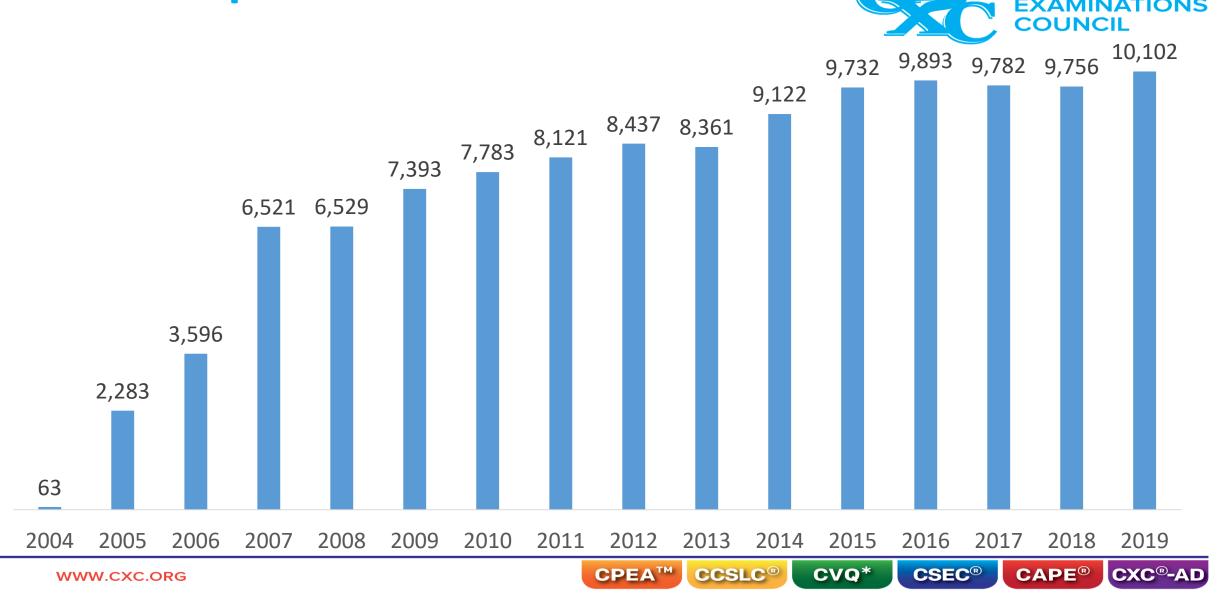






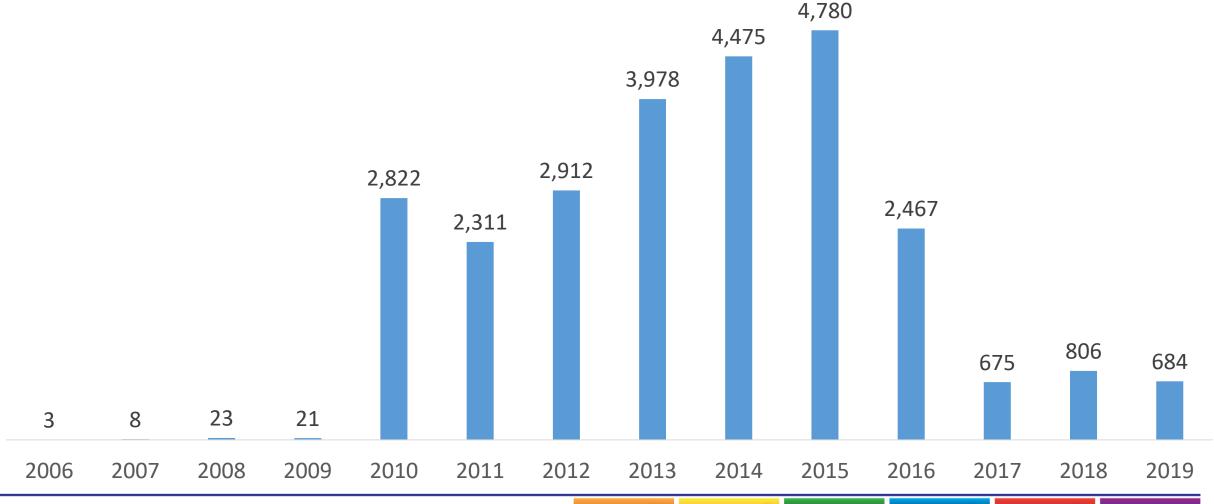
CAPE® Diplomas & Associate Degrees

CAPE® **Diploma 2004 - 2019**



CAPE® Associate Degree 2006 - 2019





CXC Associate Degree: Conclusion



CAPE, the foundation of the CXC Associate Degree is recognised by a number of institutions to include:

- 1. The University of the West Indies
- 2. The University of Guyana
- 3. The United Kingdom National Academic Recognition Information Centre (UK NARIC),
- 4. The Association of Indian Universities (AIU)
- 5. Several Canadian and United States Universities



Articulation Agreements

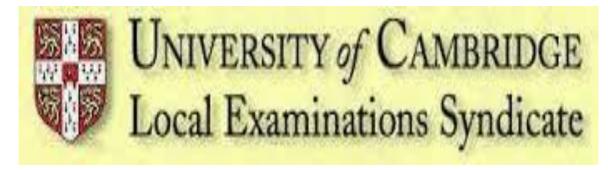


- 1. Berkeley College
- 2. University of South Florida (USF)***
- 3. Monroe College
- 4. SUNY-Plattsburgh
- 5. Oglethorpe University
- 6. Johnson and Wales
- 7. Illinois Institute of Technology (MOU, not articulation)
- 8. Northern Caribbean University (2019)
- 9. Jamaica Theological Seminary



CSEC Recognition



















CSEC Recognition





 Association of Indian Universities (AIU) has granted equivalence to Caribbean Secondary Education Certificate (CSEC) conducted by Caribbean Examinations Council with minimum of 5 subjects in Grades I & II with Grade 10 Examination of an Indian Board..."

CSEC Recognition



 We have found that these results accurately reflect students' academic abilities and preparation for post-secondary study

State University of New York, Plattsburgh





- Association of Indian Universities (AIU) has granted equivalence to CAPE with a minimum of 5 subjects with +2 stage qualification of an Indian board
- Candidate having passed CAPE are eligible to join conventional degree programmes at Indian universities



 "Acceptable at the two-Unit level in lieu of GCE A 'Levels on a subject for subject basis."

UCAS – International Qualifications Booklet 2006

• SUNY Plattsburgh has been awarding transfer credit for successful completion of CAPE for several years. Students with satisfactory CAPE results enter with advanced standing which enables them to complete their bachelor's degrees in three (3) years.

Jacqueline "Jackie" Girard Vogl International Enrolment Management, SUNY, Plattsburgh



"If you are taking CAPE Unit 2 level exams and score Grades I and II on any of the following subjects, and you are admitted to AU and join our global community, you will receive advanced standing AND credits... We at AU value CAPE and the education that you have receive at home..."

Evelyn Levinson, Director of International Admissions, American University



 Mathematics CAPE courses include all the college level topics covered in an Elementary Statistics course plus additional topics from Discrete Mathematics. Students mastering Units 1 and 2 of Applied Mathematics should be able to take more advanced courses in Statistics in college. Students mastering Units 1 and 2 of Pure Mathematics should be ready to continue with second semester Calculus in college

Dr Siamack Bondari, Chair of Mathematics and Science Department at Saint Leo University, Tampa















St. George's University THINK BEYOND









































END OF PRESENTATION ANY QUESTIONS?

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