



TAICEP at your desk

A European perspective navigating Covid-19

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COVID-19: information provision and resources for credential evaluation / 1

- Global scale sources:

- [UNESCO](#) and [UNESCO related offices](#) (i.e. UNESCO office in Santiago, for Latin America)
- [Council of Europe](#): Covid-19 response and survey on ENIC-NARIC centres

- Regional Scale sources:

- i.e. EUROSTAT, EURYDICE and European Commission updates: [how covid-19 is affecting schools in Europe](#)
- Information on international Exams (IB, AP, CGSE, A Level, etc)

- National sources:

- Ministries, agencies and other institutions operating on HE etc.

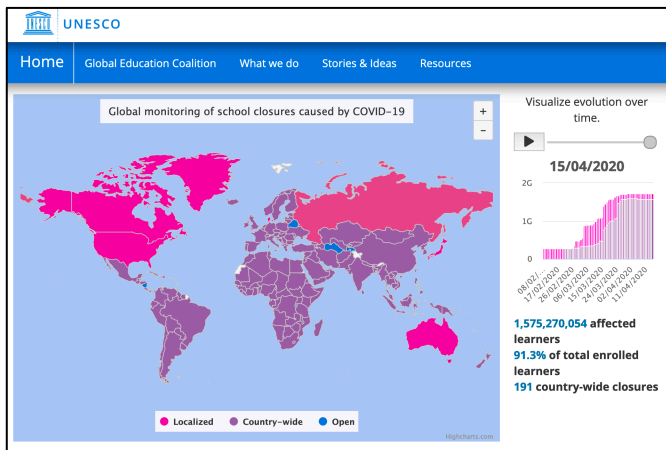
- Create/update country profile database, including:

- General information on school closure
- Information on grade assessment and exams
- Links to legislative acts and open online sources



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UNESCO



The screenshot shows the Council of Europe website with a focus on the 'COVID-19 Response' section. The main heading is 'Recognition of qualifications in this time of Coronavirus'. Below this is a red banner with the text 'MONITORING THE IMPLEMENTATION OF THE LISBON RECOGNITION CONVENTION'. The page also includes a section titled 'As of today, April 2, this is only a first draft of a synthesis that will be completed in the coming weeks.' and a list of points regarding the recognition of qualifications.

COUNCIL OF EUROPE

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Events COVID-19 Response

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Recognition of qualifications in this time of Coronavirus

MONITORING THE IMPLEMENTATION OF THE LISBON RECOGNITION CONVENTION

As of today, April 2, this is only a first draft of a synthesis that will be completed in the coming weeks.

With regard to the recognition of qualifications in this time of Coronavirus, following the questionnaire answered by 42 centres, the following points can already be highlighted:

1. In many countries, the recognition of qualifications is perceived and thought of as a public service. The continuity of the public service has therefore been a priority. Almost all ENIC NARIC centres have therefore switched to telework.
2. This shift was carried out smoothly in cases where there was already a legislative framework for telework and where IT services were already fully or partially equipped for this mode of work. In one case, however, a centre had to close for 15 days, reopening on 2 April, in order to make telework technically possible. Where a centre's switchover to digitalisation was already made or in progress, this made teleworking possible. In one extreme case, a centre had to stop its action completely owing to no "telework" legislation and no digitalisation.

Council of Europe

CIMEA

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Education systems response to COVID-19								
Situation at: 02/04/2020								
Methodological notes								
An education institution is considered closed when regular pupils/students may not go to the education site outside the home. Situations where buildings remain open to children of key/essential workers do not affect this definition of closure.								
The CLOSED till the date column shows the last date the schools are closed. It includes closure due to Covid-19 and any type of school or public holidays. If the schools are planned to reopen on Monday, the column shows Sunday.								
The date indicates when all schools in a given country – at a specific level – have to be closed according to top-level decision. Brackets signify the most common date when there is variation across regions.								
	CLOSED from the date						CLOSED till the date	
	ISCED 010 or no ISCED (under 3 year olds)	ISCED 020	ISCED 1	ISCED 2	ISCED 3	Tertiary	ISCED 0-3	Tertiary - if differs
1 BE fr	open	16/03/20	16/03/20	16/03/20	16/03/20	16/03/20	19/04/20	
2 BE de	open	16/03/20	16/03/20	16/03/20	16/03/20	16/03/20	19/04/20	
3 BE nl	open	16/03/20	16/03/20	16/03/20	16/03/20	16/03/20	19/04/20	
4 BG	16/03/20	16/03/20	16/03/20	16/03/20	16/03/20	16/03/20	12/04/20	
5 CZ	may operate	may operate	11/03/20	11/03/20	11/03/20	11/03/20	until further notice	
6 DK	16/03/20	16/03/20	16/03/20	16/03/20	13/03/20	13/03/20	13/04/20	
7 DE	(16/03/2020)	(16/03/2020)	(16/03/2020)	(16/03/2020)	(16/03/2020)	(16/03/2020)	(19/04/2020)	
8 EE	open	open	16/03/20	16/03/20	16/03/20	16/03/20	12/04/20	
9 IE	13/03/20	13/03/20	13/03/20	13/03/20	13/03/20	13/03/20	19/04/20	
10 EL	10/03/20	10/03/20	10/03/20	10/03/20	10/03/20	10/03/20	26/04/20	
11 ES	(16/03/2020)	(16/03/2020)	(16/03/2020)	(16/03/2020)	(16/03/2020)	(16/03/2020)	until further notice	
12 FR	(:)	16/03/20	16/03/20	16/03/20	16/03/20	16/03/20	until further notice	
13 HR	16/03/20	16/03/20	16/03/20	16/03/20	16/03/20	16/03/20	until further notice	
14 IT	05/03/20	05/03/20	05/03/20	05/03/20	05/03/20	05/03/20	12/04/20	

European Commission - Eurydice

Impact of covid-19: school closures in Europe, 07/04/2020



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ENIC – NARIC survey
42 centers responded

- Responses at first glance:
 - Recognition as a public service, enabling continuity of work through smart working for almost all centres
 - Smart working possible also thanks to IT platform (i.e CIMEA blockchain) and legislative framework in place
- Difficulties:
 - Necessity of staff on site (for hard-copy signed certification)
 - Drop in number of applications (potential work overflow post COVID-19)
 - Possible delays in recognition, due to:
 - Lack of access to physical archive / lack of digital archive
 - Difficulties in verification and getting info with certain closed HEIs
- Key word for credential evaluators: DIGITALISATION



Full summary available on [Council of Europe website](#)

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The screenshot shows the official website for COVID-19 information from the Italian Ministry of Education (Ministero dell'Istruzione) and the Ministry of University and Research (Ministero dell'Università e della Ricerca). The page is titled 'Nuovo Coronavirus' and features a blue header with the Italian coat of arms. Below the header, there are navigation links: 'Didattica a distanza', 'Domande e risposte', 'Atti e norme', 'Link utili', and 'Notizie'. The main content area has a yellow background with the text 'NUOVO CORONAVIRUS' and a large blue phone icon with the number '1500'. It also includes a section for 'Numero di pubblica utilità' and a list of social media handles. At the bottom, there are four colored boxes with icons and text: 'Didattica a distanza' (orange), 'Domande e risposte' (green), 'Atti e Norme' (red), and 'Link utili' (purple).

Ministero dell'Istruzione Ministero dell'Università e della Ricerca

Nuovo Coronavirus

Seguici su: [social media icons]

Didattica a distanza Domande e risposte Atti e norme Link utili Notizie

NUOVO CORONAVIRUS

Numero di pubblica utilità **1500**

#COVID19 - #CORONAVIRUS

In questa pagina vengono raccolte le informazioni utili per le Istituzioni scolastiche, le Università, le Istituzioni dell'Alta formazione Artistica, Musicale e Coreutica sul Coronavirus.

Si ricorda che per le informazioni di carattere strettamente sanitario è necessario comunque fare riferimento alla pagina ufficiale attivata dal [Ministero della Salute](#) o contattare il numero unico **1500**.

Didattica a distanza

Come metterla in atto?

In questa sezione sono disponibili strumenti, materiali, webinar per poterla attivare.

Domande e risposte

Dai viaggi di istruzione alle assenze, come affrontare il Coronavirus?

In questa sezione sono disponibili le risposte alle domande più frequenti.

Atti e Norme

Quali sono i provvedimenti presi?

In questa sezione sono disponibili le circolari, le note, i decreti adottati.

Link utili

Dove trovare altre informazioni utili e chi contattare per le questioni sanitarie?

In questa sezione sono disponibili i link ai siti web da poter consultare per ulteriori approfondimenti.

Online open sources

FAQs

Legislative Acts

Links

- Decree Law of March 17, 2020 nr. 18:
 - request of recognition of professional licences obtained abroad now should be addressed to Regions (temporary measure related to the covid emergency)
 - master level degree in “Medicina e chirurgia”, degree class LM/41, gives the professional right to practice
- Legislative Decree of April 6, 2020, nr. 22 regulates state exams for all school levels - Two scenarios:
 - School open on May 18, 2020: two written examinations and an oral examination
 - School remain closed: Oral exam on line



Challenges for the future

- Digitalisation, need for new tools and technologies: Diplome (blockchain technology). Helpful for smart working in situations such as COVID-19. CIMEA offers free access.
- The implications of issues such as: privacy, data protection, cheating and other fraudulent activity, cybersecurity and intellectual property management and enforcement will be complex and far-reaching
- Mobility: more “internationalization at home”?
- Fraud in education: does crisis will lead to an increase in document fraud and diploma mills?
- Learning outcomes: do they will change?
- Forms of qualification: shift towards «non-traditional» forms of learning? MOOCs, Micro-credentials, etc?
- Growth in TNE as adaptation strategy of HEIs?



Recommendations:

- Go digital
- Create/update country profile database, including:
 - General information on school closure
 - Information on grade assessment and exams
 - Links to legislative acts and open online sources
- Share information with colleagues
- Attend webinar/online training like the one today
- Take the chance to study/research on specific HE system/qualifications
- Your opinion?

Useful Links

[Available National Learning platforms and tools UNESCO Web Site.](#)

[Coronavirus COVID-19 and Higher Education: Impact and Recommendations](#)

[Council of Europe summary of the responses from ENIC-NARIC centers](#)

[Eurostat web site](#)

[EURYDICE on COVID situation](#)

[Legal Acts](#) regulating the closure of education system in Italy

[INDIRE National Erasmus+ Office](#)

[OECD and Harvard publication](#) on a framework to guide education response to COVID-19

