



The Credential Doctor Is In:

Ask Your Colleagues

Abstract

Do you have questions about a particular foreign credential? It often helps to ask your colleagues for their opinions. In this session, a panel of experienced credential evaluators will review several credentials submitted by members of the international credential evaluation community. There should be time for additional questions. Join us on April 30th for a Zoom meeting and connect with your credential evaluation network!

TAICEP

30 April 2020

The Credential Doctors

Shelby Cearley:

Shelby L. Cearley currently serves as Senior Evaluator at International Education Evaluations, LLC. Previously, she worked in international admissions and recruiting at a university and a community college and also as an adjunct professor in Speech Communication. She is currently the Secretary for TAICEP. A graduate of the NAFSA Academy for International Education (Class IV), Shelby has presented several admissions- and credentials-related sessions at regional and national conferences and was chosen as a delegate for the 2007 Baden-Württemberg Seminar in Stuttgart, Germany. She served as NAFSA Region III Admissions liaison (2008-2010), NAFSA Region III International Enrollment Management liaison (2017-2018), as co-credentials editor of the NAFSA Admissions & Credentials newsletter *wRAP-Up* (2010-2012), and as Coach for the Region III cohort of the NAFSA Academy of International Education for Classes VIII, IX, and X (2011-13). Shelby also is a member of the NAFSA Trainer Corps. She is a contributing author for the NAFSA Online Guide to Education Systems Around the World. She is the recipient of the 2014 NAFSA Region III Outstanding Service Award.

Barbara Glave:

Barbara B. Glave began participating in international education when she transferred in 1965 to the Universidad de las Américas, Mexico City, graduating from there with a B.A. in Spanish, with minors in French and Linguistics. At Louisiana State University, she earned an M.A. in Spanish and Romance Philology in 1969, plus 24 additional credits in the same fields. From 1972 to 1983, she taught Spanish, Freshman English to Foreign Students, and ESL at the University of Houston – Downtown. In 1982, she passed the ATA Spanish-to-English certification exam. In 1980, she co-founded SpanTran Educational Services in Houston; she remained until 2012 when she supposedly retired. In 2013, she joined Credential Consultants as a part-time translator and researcher; in 2014, she joined SDR Evaluations and Translations as a part-time evaluator and researcher. Current and prior memberships include ATA, NAFSA, AACRAO, TACRAO, and TAICEP. She currently serves on the Scholarship and Publications Committee of AICE, the Association of International Credential Evaluators. Barbara has authored/co-authored ten country profiles for the NAFSA Online Guide to Educational Systems Around the World, plus an overview of Mexican education for NAFSA IEM Spotlight in April 2014. In addition to the accomplishments detailed above, she has over 85 activities as a committee member, consultant, panelist, moderator, session presenter, and workshop leader in comparative international education. She is the recipient of the 2015 NAFSA Region III Outstanding Service Award. Today, when she isn't feigning retirement, she focuses on Hispanophone education.

Shereen Mir-Jabbar:

Shereen is a Senior Credentialing Officer with the Canadian Alliance of Physiotherapy Regulators (CAPR) and a member of TAICEP's Marketing and Communications Committee. She has been conducting research and evaluating educational credentials for internationally educated physiotherapists for over 9 years. Shereen has contributed to publications such as the TAICEP Talk newsletter and the WES Advisor blog and recently achieved TAICEP's Foundation Certificate in 2019. Shereen has presented at past TAICEP conferences on fraud and degree mills, pre-arrival supports for internationally-educated professionals, and on physiotherapy education around the world.

Bettina Sümegi:

Bettina Sümegi is a credential evaluator who has seven years of experience in credential evaluation from two ENIC-NARIC offices. She has been working for the Swedish Council for Higher Education since 2015, but she started her career as a credential evaluator at the Hungarian ENIC-NARIC office. She has been working with a wide variety of countries, from Central-Eastern Europe to the Middle East. She is responsible for developing the methodology of the Swedish ENIC-NARIC office. She has presented on best practices of credential evaluation at national conferences, mainly for a public from higher education institutions.

Is It Recognized?

The following credentials were submitted by evaluators needing help determining recognition status.



REPUBLIQUE DE COTE D'IVOIRE
UNION-DISCIPLINE-TRAVAIL

MINISTRE DE L'ENSEIGNEMENT SUPERIEUR
ET DE LA RECHERCHE SCIENTIFIQUE



COPIE
GROUPE IFPG-ISFPT
Institut de formation professionnelle et Générale
Institut supérieur de formation professionnelle et technique

DIPLOME D'INGENIEUR DES TECHNIQUES

Vu la Loi N° 95-696 du 07 Septembre 1995 relative à l'Enseignement ;
Vu le Décret N° 97-675 du 03 Décembre 1997 fixant les conditions de concession du service public de l'enseignement à des établissements privés ;
Vu l'arrêté N° 338/MES/DESTP/S-DAH du 08 Décembre 2003 portant autorisation d'ouverture du GROUPE IFPG-ISFPT ;
Vu l'arrêté n° 174/MESRS/DGES/DESPRIV/S-DAH/KKJ du 09 Avril 2009 portant autorisation d'ouverture de filières Post BTS ;
Vu le procès-verbal des délibérations du jury en date du15/09/2007 attestant que l'intéressé (e) a satisfait, dans les formes réglementaires, à l'ensemble des obligations prévues pour l'obtention du DIPLOME D'INGENIEUR DES TECHNIQUES,
Sur proposition du Secrétaire Général, le GROUPE IFPG-ISFPT délivre
LE DIPLOME D'INGENIEUR DES TECHNIQUES

OptionMarketing-Management..... avec la mentionTRES-BIEN.....
Au titre de l'Année Académique2006-2007.....
A Monsieur/Mme/Mlle
né (e) le à
Pour en jouir avec les droits, privilèges et honneurs qui y sont attachés.
Le présent diplôme est enregistré sous le N°
Fait à Abidjan, le14/11/2012.....

GROUPE IFPG-ISFPT Secrétaire Général
04 BP 722 Accrès 04
Tél 20 22 51 88 / 20 21 37 93
LA DIRECTION KOUAKOU Kouakou Ph.D.

Note Basée : B n'est délivré qu'au DITE-CHIEF. En cas de besoin, l'intéressé devra lui-même fournir des copies qui seront revues et validées à l'original pour la mention sur le registre des copies et la base de données.

Recognition

Groupe IFPG-ISFPT (Côte d'Ivoire)

- Shelby Cearley, IEE
The earliest documentation Shelby can find is from March 2010. However, searching through the National Institute of Statistics archive, the Higher Education Statistical Yearbook 2006-2007 snapshot does list IFPG among the list of public/private institutions.
- Barbara Glave, SDR
Piecing together information from several sources, Barbara anticipates that the following is correct: Groupe IFPG-ISFPT = *Institut de Formation Professionnelle et Générale - Institut Supérieur de Formation Professionnelle et Technique* (Institute for General and Occupational Training – Higher Institute of Technical and Professional Training). The *Institut de Formation Professionnelle et Générale* (IFPG) in Korhogo was authorized in 1977 to offer *Formation en Cycle Secondaire Technique* (Training for the Technical Secondary Cycle). Toward the end of the 1990's, the *Institut Supérieur de Formation Professionnelle et Technique* (ISFPT) was added to Groupe IFPG and authorized to offer the *Brevet du Technicien Supérieur* (Qualification of Higher Technician) / BTS at the *Cycle Supérieur* (Higher Cycle). Due to a national crisis in 2002, the Groupe was relocated to Abidjan but kept the Korhogo campus. The diploma confirms that Groupe IFPG-ISFPT is private and that it was authorized by the *Ministère de l'Enseignement Supérieur* (Ministry of Higher Education) via Ordinance 338/MES/DESTP/S-DAH of 8 December 2003. Based on this information, SDR would equate an authenticated *Diplôme d'Ingénieur des Techniques* from Groupe IFPG-ISFPT to an Associate of Applied Science in the US.
(Sources: www.educartis.ci/centres/groupe-ifpg-isfpt, www.enseignement.gouv.ci/files/LISTE%20DES%20ETABLISSEMENTS%20BTS%20OCTOBRE%202013.pdf, www.ifpg-isfpt.com)
- Shereen Mir-Jabbar, CAPR
Shereen was unable to confirm this information for current recognition or for that time period on the Ministry of Higher Education and Scientific Research website.
- Bettina Sümegi, UHR
The Swedish ENIC recognized a qualification from Groupe IFPG-ISFPT, where the programme was completed 2005.

UFA

FRENCH - AMERICAN UNIVERSITY
UNIVERSITÉ FRANCO-AMÉRICAIN

UNIVERSITE FRANCO-AMERICAINE

Boulevard Lumumba & 7^{ème} Rue Limete Industriel/Kinshasa

<http://www.french-american.edu> ; email : aunikiv@french-american.edu

REPUBLIQUE DEMOCRATIQUE DU CONGO

MINISTERE DE L'ENSEIGNEMENT SUPERIEUR ET UNIVERSITAIRE

ARRETE MINISTERIEL N° 392/MINESU/CAB.MIN/TMF/RK3/CPM/2016



ATTESTATION DE REUSSITE

Je soussigné, Professeur **Marcel KASONGO DIMANDJA**,
Recteur de l'Université Franco - Américaine de Kinshasa :

Atteste par la présente que le (la) nommé(e) [REDACTED]
[REDACTED] Né (e) à [REDACTED] a réussi avec
mention **SATISFACTION** au cours de la session de Septembre des
examens prescrits au programme de **TROISIEME GRADUAT** en
MINES, PETROLE ET GAZ.

Année académique 2015 - 2016.

En foi de quoi, la présente attestation lui est délivrée pour valoir et
que de droit.

Fait à Kinshasa, le 29/11/ 2016



Présenté par Mr. Mine [REDACTED]
ru et à l'instant rendu.

2001. [REDACTED] Bvn [REDACTED]

Incha [REDACTED]

CONTACT / +243895174127

Le Notaire / FUNA

George Edgar BAMOBILE

Notaire

Le Recteur

Professeur **Marcel KASONGO DIMANDJA**

Ministre des Affaires Etrangères

Délégation de la Chancellerie et Litiges

POUR LEGALISATION DE LA SIGNATURE

Ministère des Affaires Etrangères

à Kinshasa

Droit perçu : 10.000

POUR LE MINISTRE PAR DELEGATION

[Signature]

Université Franco-Américaine (Democratic Republic of the Congo)

- Shelby Cearley, IEE
I cannot find any recognition information on this institution.

- Barbara Glave, SDR

Ministère de l'Enseignement Supérieur et Universitaire (www.minesu.gov.cd/) provides lists of recognized universities (38), higher schools of commerce (23) and higher schools of pedagogy (137). No private HEI's are listed; the MOE web page for private HEI's is under construction. Without proof of MOE-recognition, SDR Educational Consultants would not recognize Université Franco-Américaine.

- Shereen Mir-Jabbar, CAPR
Shereen cannot find any information about the recognition status of this institution.

- Bettina Sümegi, UHR
We do not find information about the recognition status of the institution.



Ministère de l'Enseignement supérieur et de la recherche

École nationale supérieure des mines de Nantes

Diplôme de Master en Sciences et Technologies

Master of Science in Project Management for Environmental and Energy Engineering : PM3E

Mention des mines de Nantes



MINES
Nantes

La Directrice de l'École des mines de Nantes

- Vu le décret n° 91-1037 du 8 octobre 1991 créant l'École nationale supérieure des mines de Nantes,
- Vu l'arrêté du 02 octobre 2012 portant habilitation à délivrer des masters dans les établissements habilités à délivrer le diplôme d'ingénieur,
- Vu la délibération du jury des études de l'École nationale supérieure des mines de Nantes qui a arrêté le 11 septembre 2015 la liste des élèves remplissant les conditions requises pour l'attribution du diplôme,

Délivre le présent diplôme à

Née le

Le Titulaire,

Fait à Nantes, le 19 OCT. 2015

La Directrice de l'École nationale supérieure
des mines de Nantes


Anne BEAUVAL





Ministry of Higher Education and Research

Ecole nationale supérieure des mines de Nantes

Master's Degree in Science and Technologies

In Project Management for Environmental and Energy Engineering - PM3E



Degree

The Director of the Ecole des mines de Nantes

- Having regard to Decree No. 91-1037 of 8 October 1991 creating the Ecole nationale supérieure des mines de Nantes,
- Having regard to the Order of 2 October 2012 granting authorisation to award master's degrees to institutions authorised to award engineering degrees,
- Having regard to the deliberations of the Academic Board of the Ecole nationale supérieure des mines de Nantes which on 11 September 2015 approved the list of students who have fulfilled the requirements for the degree,

Hereby awards this degree to

Date of birth

[Redacted]

The graduate,

Nantes, 19 OCT. 2015

The Director of the Ecole des mines de Nantes



[Signature]
Anne BEAUMAL



TRANSCRIPT

MASTER OF SCIENCE

Master PM3E-M1-2013-2014

Student :

Date of birth :

Transcript :

Total - Definitive

Subjects	Grades/GPA	ECTS Credits
Transport phenomena <i>Fluid Mechanics / Mass Transfers / Thermodynamics / Heat Transfers</i>	E	4
Introduction to Energy and Environmental Issues <i>Energy and Environmental Policies / Stakeholders analysis / Policies/Standards/Regulations</i>	B	3
Environment and process engineering <i>Chemical Reaction engineering applied to environmental process / Solid-Gas process engineering</i>	B	3
Incineration and Waste Minimization <i>Incineration and Combustion processes / Waste Minimization and process integration</i>	C	3
Air and Soil Remediation <i>Flue gas treatment technologies / Soil treatment</i>	A	3
Water Treatment Processes <i>Biological wastewater treatment / Drinking water treatment</i>	C	4
French Language & Culture [for native speakers : Spanish course] <i>French</i>	B	2
Foundations of Economics <i>Fundamental of economics / Finance and Accounting / Foundations of Economics</i>	A	3
Management 1 : Foundation <i>Tools for project Manager / Intercultural Management</i>	C	4
Organization Sciences <i>Introduction to organisation sciences / Qualitative methodology</i>	A	3
Project 1	B	4
French Language & Culture [for native speakers : Spanish course] 2 <i>French</i>	B	2
Management 2 : Risk Analysis and Environment Management <i>International environment management / Risk analysis</i>	B	4
Project 2	B	4
Foundations of Mathematics <i>Statistical Basics / Regression / Math Basics</i>	A	4
Putting innovation Into Practice <i>Management of innovation, Entrepreneurship, Business plan, Intellectual rights, strategy Management, Communication tools for innovation, case studies</i>	A	3
Water Strategies and Innovation <i>Water strategies / PPCPs in the environment measure and treatment / Innovation in water for the future</i>	B	3
Process modeling, Simulation and Control <i>Process control, MATLAB for linear system and SIMULINK for dynamic process control / Process modeling and design, with practices on two software / Modeling of pollutant dispersion in the surrounding environment / Modeling of membranes processes for water treatment</i>	B	4
Results	GPA	Credits
Grade Point Average (GPA out of 4.00)	3,44	60

Nantes, September 15, 2014

Dr. Annya REQUILE

Dean of the International Graduate School

COPIE

22/10/15

Lomig HAMON

Responsable de Formation Ingénieur Mines Nantes
Direction des Formations et de la Vie Scolaire

IMT Atlantique

Bretagne - Pays de la Loire



[Signature]





TRANSCRIPT

MASTER OF SCIENCE

Master PM3E-M2 2014-2015

Student : [REDACTED]

Date of birth : [REDACTED]

Transcript : Partial - Définitive

Subjects	Grades/GPA	ECTS Credits
Thermodynamics for Energy systems <small>Introduction to thermodynamics / Thermodynamic cycles and refrigeration / Combined cycle for heat power generation</small>	B	3
Renewables <small>Solar photovoltaic / Solar Thermal / Wind energy / Biomass ressources</small>	B	3
Energy systems <small>Heat engines and boilers / Design and innovation in ICE</small>	A	4
Energy Efficiency and Services <small>Energy and buildings / Energy efficiency / Energy efficiency building sector / Flow resources at urban scale</small>	D	4
Energy Networks <small>Electricity networks / District heating and cooling network</small>	C	3
Energy Modelling and Optimization <small>Energy and buildings modeling - COMFIE / Thermoptim training / Retcreen - Technical and economical analysis of energy options</small>	A	3
French Language & Culture [for native speakers : Spanish course] 3 <small>French</small>	B	2
Energy management <small>Energy and environmental auditing / Energy management / Economics of energy project / Markets</small>	A	4
Project 3	A	4
Results	GPA	Credits
Grade Point Average (GPA out of 4.00)	3,57	30

Nantes, March 27, 2015

Dr. Annya REQUILÉ
Dean of the International Graduate School

COPIE

22/10/15

Lomig HAMON
Responsable de Formation Ingénieur Mines Nantes
Direction des Formations et de la Vie Scolaire
IMT Atlantique
Bretagne - Pays de la Loire



Membre de la CUE l'UNAM

École nationale supérieure des mines de Nantes (France)

- Shelby Cearley, IEE
The list of recognized engineering schools in 2014 does include ENSM de Nantes. The school merged with another institution in 2017 and was renamed Institute Mines Télécom Atlantique. IMT Atlantique's version of this Master's degree is listed as a Diplôme national rather than a diplôme d'université.
- Barbara Glave, SDR

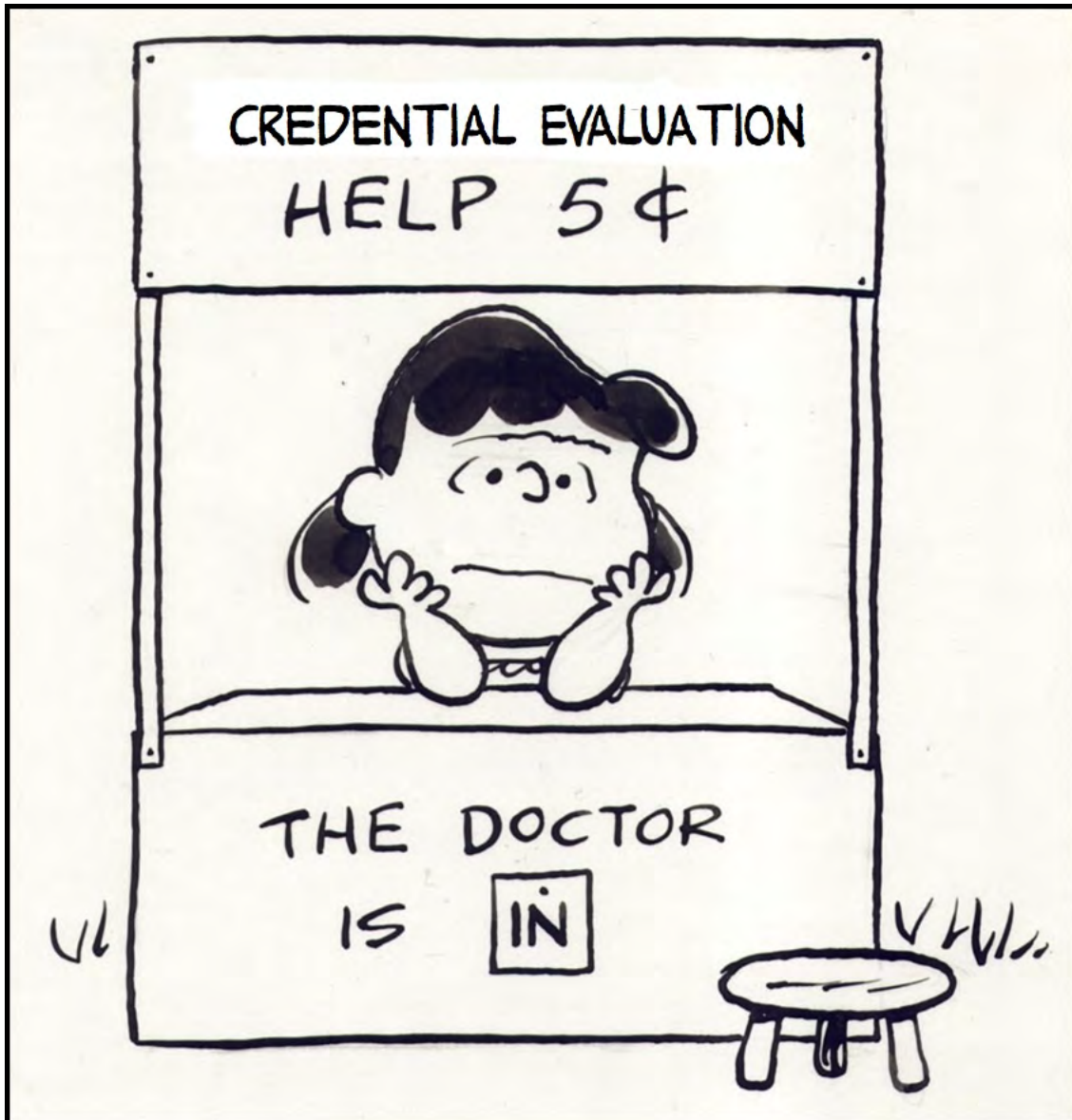
SDR Educational Consultants considers a master's degree in engineering conferred in 2015 by the École nationale supérieure des mines de Nantes to be recognized in-country

Rationale: The diploma was issued under the aegis of the *Ministère de l'enseignement supérieur et de la recherche* (Ministry of Higher Education and Research). The diploma bears the following statements which confirm prevailing (2015) recognition: *Vu le décret no 91-1037 du 8 octobre 1991 créant l'École nationale supérieure des mines de Nantes* (in consideration of Decree No. 91-1037 of 8 October 1991 establishing the ENSMN); *vu l'arrêté d'02 octobre 2012 portant habilitation à délivrer des masters dans les établissements habilités à délivrer le diplôme d'ingénieur* (in consideration of Ordinance of 2 October 2012 empowering the conferral of master's degrees by institutions already authorized to confer the Diploma in Engineering). ENSMN is an *école nationale* (public school) in a country which stresses public education over private.

Note: ENSMN was duly recognized in 2015 at the time of degree conferral; a subsequent name change and/or merger in 2017 has no bearing on prevailing recognition. (Glave rule number one: **Prevailing** is paramount in international education.)

- Shereen Mir-Jabbar, CAPR
Shereen confirmed what Shelby found from IEE for engineering schools. This is the exact document for reference which contains information from the Ministry about the name change and accreditation: https://cache.media.enseignementsup-recherche.gouv.fr/file/Formations_et_diplomes/09/6/MENS1637878A_-_JO_30_du_040217-arr_fixant_liste_ecoles_accrédit_titre_inge_2016_718096.pdf. I searched "mines" and it was the first result that came up.
- Bettina Sümegi, UHR
The HEI is recognized but France also has programme accreditation. The degree does not look like a regular master-grad so we would guess that it is may not state recognized. But the degree is in English so it could be misleading, we would ask for the degree in French.

No credential received



M Narikbayev Kazguu University (Kazakhstan)

- Shelby Cearley, IEE
Yes, this university is listed on the ENIC Kazakhstan list of recognized institutions.
- Barbara Glave, SDR

No additional comments
- Shereen Mir-Jabbar, CAPR
Shereen was able to find this on the list of recognized institutions by ENIC Kazakhstan here:
https://enic-kazakhstan.kz/en/reference_information/universities.
- Bettina Sümegi, UHR
It is recognized/licensed, on the list of ENIC Kazakhstan: https://enic-kazakhstan.kz/en/reference_information/universities The University even went through voluntary accreditation made by some national and international accreditation organisations.

South Mediterranean University The Mediterranean School of Business

In consideration of the satisfactory completion of the course of study prescribed for graduation, upon the recommendation of the Faculty, and under the authority of the Board of Directors of the School hereby confers upon



the degree of

Executive Master of Business Administration



Given at the Mediterranean School of Business in Tunis on

The thirtieth day of April in the year of two thousand and eighteen



President and Chairman of the Board

Dean, Full-time Program

Registrar

South Mediterranean University (Tunisia)

- Shelby Cearley, IEE
South Mediterranean University is not listed on the most recent recognized private universities list on the Tunisian MOE site, so we would not consider this as equivalent to US regional accreditation. However, it does have accreditation from the Association of MBAs. This could be considered equivalent to programmatic accreditation, but we would need to do additional research on AMBA to determine that.
- Barbara Glave, SDR

No additional comments
- Shereen Mir-Jabbar, CAPR
Shereen was not able to find this university on the list of recognized private higher education institutions by the Ministère de l'Enseignement Supérieur et de la Recherche Scientifique PDF. Would not consider as a recognized institution if it does not have ministry recognition.
- Bettina Sümegi, UHR
Not a recognized HEI, not a recognized Tunisian degree

*By Charter of Turks and Caicos Islands Ministry of Education and
Upon recommendation of the Faculty and Administration*



*Having demonstrated knowledge and proficiency
satisfactory to the Examining Committee and by the authority of
the Board of Directors is awarded the degree*

Master of Business Administration

*and is entitled to all the privileges and rights accorded thereto.
Whereof, this degree is granted with the seal of the University
on this day September 28th, 2019 and the signatures of the proper officers affixed.*



William, William Sloane

*Jan Blackechnie, Ph.D.
Chair of the Board*

*Sloane William, LL.M, Ph.D., Ed.D.
President*

Charisma University (Turks & Caicos Islands)

- Shelby Cearley, IEE

The Ministry of Education does provide licenses for private higher education institutions to operate in TCI, but this is not equivalent with either regional or national accreditation practices in the US. Instead, the Universities and Colleges Ordinance of the Turks and Caicos Islands, the statute that governs this process for the MOE, states the Ministry “may license any person resident in the Islands or any body corporate having a place of business in the Islands to operate a university or college and may renew such licence from year to year or at such other intervals as he may determine.” The primary requirement for obtaining the license to operate an educational business is paying the annual licensing fee, but there is no government oversight or quality assurance.. This is not comparable to the accreditation process in the United States.

However, Charisma University does have accreditation from the Accreditation Council for Business Schools and Programs (ACBSP). In IEE’s opinion, this would be equivalent to programmatic accreditation, but not equivalent to regional accreditation.

- Barbara Glave, SDR

No additional comments

- Shereen Mir-Jabbar, CAPR

Shereen found this listed as an institution on the Ministry of Education website here: <https://www.gov.tc/education/system>. It is also accredited by the ACBSP since 2019 found here: <https://www.acbspsearch.org/Home/Results>. However, this is more of a program-based accreditation. Charisma University also mentions that it is accredited by an organization called the Accreditation, Certification, and Quality Assurance Institute (ACQUIN). Not familiar with this council to see if its accreditation would even be recognized. However, I tried visiting ACQUIN's website and couldn't find a list of programs or institutions it recognizes, and the information seems vague, so it seems questionable. Without much information on how the ministry of education oversees its institutions, would not likely assess credentials from this institution, especially since the university itself doesn't list any physiotherapy programs.

- Bettina Sümegi, UHR

It is a long history behind this. To cut a long story short: No, refusal. Dubious institution. Being "recognized" at Turks and Caicos is questionable; we received information that this information may not be true. ACBSP is only a programmatic accreditor. Programme accreditation does not mean that the institution is recognized. ENIC Sweden only recognizes institutions which also have institutional accreditation.

Credential Questions

Questions were submitted by evaluators for the following credentials. The Credential Doctors' opinions are listed following each credential.

SUBJECT	REPORT 1		REPORT 2		REPORT 3		PUPIL'S AVERAGE
	PUPIL'S RESULT	STANDARD AVERAGE	PUPIL'S RESULT	STANDARD AVERAGE	PUPIL'S RESULT	STANDARD AVERAGE	
Mathematics	79	63	87	67	83	65	65
Science	82	62	87	64	88	63	63
General Science	75	61	81	64	79	69	69
Geography	82	68	89	68	85	69	69
History	85	67	80	69	82	66	66
Health	67	60	87	68	A	C	C
Biblical Studies	A	C	A	C	B	C	C
Art	B	C	A	C	C	C	C
Physical Education	C	C	C	C	C	C	C
PUPIL'S AVERAGE			78	64	85	67	84
REMARKS			Days Absent to Date				
Pass			0				
Promoted to Gr 5							



ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ

Rajiv Gandhi University of Health Sciences

4th 'T' Block, Jayanagar, Bengaluru - 560 041

Provisional Degree Certificate

has passed

MS AYURVEDA SHALYA SAMANYA

examination held in

OCTOBER-2019

with Register Number.

He/She is eligible for the award of the

MS AYURVEDA SHALYA SAMANYA

degree.

Valid Upto : Next Convocation

No.: P049368

Date : 20/12/2019

Bangalore



Registrar (Evaluation)



Rajiv Gandhi University of Health Sciences

Exam Result

STATEMENT OF MARKS

FINAL M.S AYURVEDA [RS3] SHALYA SAMANYA SHALYA SAMANYA EXAMINATION -- OCTOBER-2019

Student's Name: [REDACTED]

Register Number: [REDACTED]

Mother's Name: [REDACTED]

Father's Name: [REDACTED]

Paper Code	Paper Title	TP1 Max	Theory Paper1	TP2 Max	Theory Paper2	TP3 Max	Theory Paper3	TP4 Max	Theory Paper4	PPR Max	Pract	PVV Max	Pract Viva	Grace Marks	Total Max
B01	SHALYA - SAMANYA	100	61	100	65	100	69	100	60	60	50	40	28	0	500

Maximum Marks:

500

Grand Total (in figures):

333

Grand Total (in words):

Three Hundred and Thirty Three

SGPA:

Grade:

Result:

FIRST CLASS

College Code & Name:

A351--ALVAS AYURVEDIC MEDICAL COLLEGE, MOODABIDRE.-

Minimum To Pass:

50%-THEORY AGGREGATE, 50%-PRACTICAL + VIVA

Note: * Non-University examination marks - not considered for SGPA and CGPA calculations.

Print

Note:-

Rajiv Gandhi University is not responsible for any inadvertent error that may have crept in the result being published on NET. The results published on net are for immediate information to the examinees. These cannot be treated as original mark sheets.

Designed and Developed with the technical support of National Informatics Centre
(<http://www.kar.nic.in/>), Karnataka State Unit, Bangalore.


PRINCIPAL
Vas Ayurveda Medical College
Moodabidri-574227
ATTESTED

Credential Questions

India – MS Ayurveda Shalya Samanya

Shelby Cearley, IEE

- Equivalency: Graduate study
- Placement Recommendation: Master of Science degree in Homeopathic/Ayurvedic Medicine
- Questions/Comments/Concerns: We equate this to a master's degree because this program requires completion of the Bachelor of Ayurvedic Medicine and Surgery (BAMS) degree, which is a 5.5-year program (including 1-year internship).

Barbara Glave, SDR

- Equivalency: Not applicable
- Placement Recommendation: Not applicable
- Questions/Comments/Concerns: None

Shereen Mir-Jabbar, CAPR

- Equivalency: Would likely not assess. Study programs in Ayurveda not offered by recognized institutions in Canada. Also, Ayurvedic Medicine is not regulated in Canada and only appears to be offered by private-for-profit colleges.
- Placement Recommendation: CAPR does not accept non-physiotherapy education, so this person would not be eligible to become a physiotherapist in Canada.
- Questions/Comments/Concerns: CAPR's expertise lies in assessing physiotherapy credentials. The equivalency is based on Shereen's opinion only.

Bettina Sümegi, UHR

- Equivalency: Refusal
- Placement Recommendation: Not applicable
- Questions/Comments/Concerns: According to the Swedish Higher Education Ordinance, higher education must be based on scientific evidence. Ayurveda is not considered fulfilling this criteria, based on research done in the subject, therefore not comparable to any Swedish qualification. Substantial difference compared to Swedish higher education.

NAME:

STUDENT NUMBER:

ACADEMIC RECORD

Page 1 of 3

Course: BACHELOR OF HEALTH SCIENCES AND MASTER OF PHYSIOTHERAPY PRACTICE

Major(s):

- 13-Dec-2013 Qualified for admission to Bachelor of Health Sciences
- 13-Dec-2013 Qualified for admission to Master of Physiotherapy Practice
- 19-Mar-2014 Council conferred award of Bachelor of Health Sciences
- 19-Mar-2014 Council conferred award of Master of Physiotherapy Practice

Advanced Standing:

- 15.000 HBS1HBA HUMAN BIOSCIENCES A Yr1 15.000cp, AUSTRALIAN CATHOLIC UNIVERSITY
- 15.000 HBS1HBB HUMAN BIOSCIENCES B Yr1 15.000cp, AUSTRALIAN CATHOLIC UNIVERSITY
- 15.000 U1-015.000 UNSPECIFIED CREDIT YR1 15CP Yr1 15.000cp, AUSTRALIAN CATHOLIC UNIVERSITY

YEAR	TITLE	TEACHING PERIOD	POINTS	MARK %	GRADE
2010					
HLT1IPA	INTERPROFESSIONAL PRACTICE A	1	15	92	A
HLT1PHW	PERSPECTIVES ON HEALTH AND WELLBEING	1	15	77	B
PHE1IDH	INDIVIDUAL DETERMINANTS OF HEALTH	1	15	84	A
HLT1IPB	INTERPROFESSIONAL PRACTICE B	2	15	87	A
PHE1SDH	SOCIAL DETERMINANTS OF HEALTH	2	15	79	B
2011					
HBS2APT	ANATOMY FOR PHYSIOTHERAPY	1	15	61	C
HBS2PBM	PHYSIOLOGY AND BIOMECHANICS OF MOVEMENT	1	15	72	B
HLT2IEP	INTEGRATING EVIDENCE INTO PRACTICE	1	15	80	A
PTY2HDM	HUMAN DEVELOPMENT AND MOVEMENT	1	15	90	A
HBS3ANP	ANATOMY AND NEUROSCIENCES FOR PHYSIOTHERAPY	2	15	71	B
HBS3PAP	PATHOPHYSIOLOGY AND PHARMACOLOGY	2	15	75	B
PTY3EHW	EXERCISE FOR HEALTH AND WELLBEING	2	15	78	B
PTY3STM	SOFT TISSUE MANAGEMENT	2	15	71	B
2012					
PTY4CAP	PHYSIOTHERAPY FOR CARDIO-RESPIRATORY DYSFUNCTION	1	15	58	D
PTY4MUP	PHYSIOTHERAPY FOR MUSCULOSKELETAL DYSFUNCTION	1	15	74	B
PTY4NEP	PHYSIOTHERAPY FOR NEUROLOGICAL DYSFUNCTION	1	15	73	B
PTY4PCP	SKILL DEVELOPMENT FOR PERSON-CENTRED PHYSIOTHERAPY	1	15	85	A
PTY5PPA	PROFESSIONAL PRACTICUM A	W3135	15	65	C
PTY5PPB	PROFESSIONAL PRACTICUM B	W3135	15	68	C
PTY5ELG	PHYSIOTHERAPY FOR EARLY LIFESPAN AND GENDER-SPECIFIC CONDITIONS	W3640	15	83	A
PTY5MCP	MANAGING COMPLEXITY IN CLINICAL PRACTICE	W3640	15	75	B
2013					



NAME:



Page 2 of 3

STUDENT NUMBER:



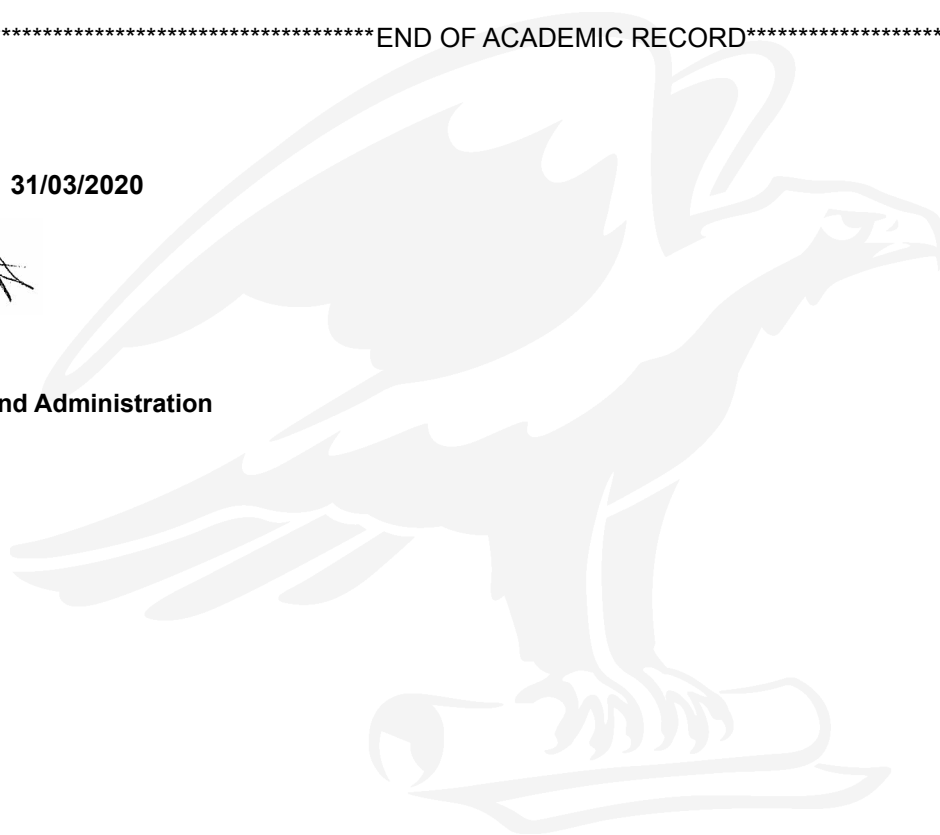
PTY5CDM	CHRONIC DISEASE MANAGEMENT	W0509	15	74	B
PTY5EBP	EVIDENCE BASED PRACTICE IN PHYSIOTHERAPY	W0525	15	83	A
PTY5PPC	PROFESSIONAL PRACTICUM C	W1014	15	80	A
PTY5PPD	PROFESSIONAL PRACTICUM D	W1519	15	88	A
PTY5APP	ADVANCED PHYSIOTHERAPY PRACTICE	W3050	30	81	A
PTY5PPE	PROFESSIONAL PRACTICUM E	W4044	15	89	A
PTY5PPF	PROFESSIONAL PRACTICUM F	W4549	15	76	B

*****END OF ACADEMIC RECORD*****

Certification

Date: 31/03/2020

Richard Frampton
Executive Director,
Student Services and Administration



NAME:

Page 3 of 3

STUDENT NUMBER:

Coursework			
A (80% - 100%)		N (0% - 49%)	
B (70% - 79%)		F (Ungraded Fail)	
C (60% - 69%)			
D (50% - 59%)			
P (Ungraded Pass)			
Honours Year			
H1 (80% - 100%)	First Class Honours	HN (0% - 49%)	Honours Fail
H2A (70% - 79%)	Second Class Honours - Division A		
H2B (60% - 69%)	Second Class Honours - Division B		
H3 (50% - 59%)	Third Class Honours		
Research			
PASS	Thesis Passed	FAIL FDWN	Thesis Failed Fail - Downgrade to Masters
External Studies			
EXTP	External Pass	EXTF	External Fail
Administrative			
**	Missing Result	SAHE	Supplementary Assess Hurdle Exam
EX	Exemption	SP	Special Exam Granted
KN	Withdrawn Late (counted as fail)	SPA	Special Assess Alt
NC	Conceded Pass	SPE	Special Assess Exam
NS	Nothing Submitted (counted as fail)	W	Withheld
NRA	No Result Available	WD	Withdrawn Without Academic Penalty
SAH	Supplementary Assess Hurdle Granted	X	Continuing Pass
SAHA	Supplementary Assess Hurdle Alt	XC	Allowed to Continue

This explanation of grades was current at the time of printing. For explanations of historical grades, contact the University.

Codes for Academic Teaching Periods:

Code:	Teaching Period Description:	Code:	Teaching Period Description:
1	Semester One	T	Term, eg T1
2	Semester Two	TS	Teaching Session (online), eg TS8
A	All Year	OSP	Online Study Period, eg OSP2
S, S1, S2, S3	Summer Semester	SP	Study Period, eg SP1
W	Winter Semester	Wxxxx	Non-standard teaching period in weeks, eg W3038

La Trobe University

Victoria 3086
AUSTRALIA
(+61 3) 9479 2005
www.latrobe.edu.au

Australia – Bachelor of Health Sciences/Master of Physiotherapy Practice

Shelby Cearley, IEE

- Equivalency: Undergraduate study
- Placement Recommendation: First professional degree in Physical Therapy
- Questions/Comments/Concerns: The program is a five-year program, but this transcript only shows 4 years. The student has transfer credit from Australian Catholic University. This person may be eligible to sit for the National Physical Therapy Exam (NPTE); they should consult the Federation of State Boards of Physical Therapy website (www.fbspt.org) for more information.

Barbara Glave, SDR

- Equivalency: Completion of coursework (xxx semester credit hours) for a Bachelor of Science in Allied Health Sciences with emphasis on Chiropractic Medicine"
- Placement Recommendation: Completion of coursework (xxx semester credit hours) for a Bachelor of Science in Allied Health Sciences with emphasis on Chiropractic Medicine"
- Questions/Comments/Concerns: I would equate the 4 of 5 years to date to "completion of coursework (xxx semester credit hours) for a Bachelor of Science in Allied Health Sciences with emphasis on Chiropractic Medicine". A quick google search did not find a Bachelor of Science in Chiropractic Medicine in the US. Personally, I shy away from 120 semester credit hours for a BS degree because most BS degrees require at least 125, if not more. Can we find one with just 120 hours? maybe, but it wouldn't be the norm. For example, the University of Houston Central Campus lies (normal for UHCC) about the credits needed for a BS in engineering. Academic prerequisites can be conveniently omitted in the count. Using BSIE as an example, the first math course is Math 1431 Calculus I; prereq is Math 1330 Pre-Calculus whose prereq is Math 1310 College Algebra; ergo, 125 semester credit hours is really 131 if credit is awarded for the first two maths.

Shereen Mir-Jabbar, CAPR

- Equivalency: Bachelor's degree (four years) in physiotherapy provided that credential is authentic/verified. Year of admission and dates on transcript do not line up.
- Placement Recommendation: The program completed is entry-to-practice and university-level, so would likely meet our requirements based on education if documents are authentic/verified.
- Questions/Comments/Concerns: CAPR has not seen this particular credential combination before, but it's based on Shereen's opinion and research. The last two years of the program match with the direct entry Master of Physiotherapy program we have seen from this university. The first two years appear to be the Bachelor's level. Since the entire program is supposed to be only 4 years, with the first two appearing to be the Bachelor's, Shereen would not feel comfortable equating the credential to both a Bachelor's and Master's degree.

Bettina Sümegi, UHR

- Equivalency: Bachelor and 1-yr Master
- Placement Recommendation: ENIC Sweden's recognition does not give the professional rights.
- Questions/Comments/Concerns: The degree is accredited as a combined degree by the Australian Physiotherapy Council. Bachelor gives the right to work as a physiotherapist together with Master. For the Swedish ENIC the level and the learning outcomes of the programme are more important than the length (4 yrs accelerated). In Sweden Bachelor is 3yrs and there is a 1-yr master. Physiotherapy is a regulated profession in Sweden, physiotherapists from outside the EU need to do compensation measures (learn Swedish, knowledge test and practice). The Swedish Council for Higher Education is not the responsible authority.

ਰਜਿਸਟਰਡ ਨੰ:
Regd. No.

ਰੋਲ ਨੰਬਰ
Roll No.

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ



ਮਾਸਟਰ ਇਨ ਸਪੋਰਟਸ ਫਿਜ਼ੀਓਥਰਾਪੀ

ਪ੍ਰਮਾਣਿਤ ਕੀਤਾ ਜਾਂਦਾ ਹੈ ਕਿ _____ ਪੁੱਤਰ/ਪੁੱਤਰੀ
ਸ੍ਰੀ _____ ਨੇ
ਤਿਆਰਕਮੈਂਟ. ਕਮਾਫ ਸਪੋਰਟਸ ਕੋਰਸਿਕਲ ਐਂਡ ਫਿਜ਼ੀਊਥਰਾਪੀ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਸੀਕ੍ਰਿਤਸਰ: ਤੋਂ
ਨਿਸ਼ਚਿਤ ਕੋਰਸ ਦਾ ਅਧਿਐਨ ਕਰਨ ਉਪਰੰਤ _____, _____ ਵਿਚ ਹੋਈ ਲੋੜੀਂਦੀ
ਪ੍ਰੀਖਿਆ _____ ਆਹਲੀ _____ ਦਰਜੇ ਵਿਚ ਪਾਸ ਕਰਕੇ ਮਾਸਟਰ ਇਨ ਸਪੋਰਟਸ ਫਿਜ਼ੀਊਥਰਾਪੀ
ਦੀ ਡਿਗਰੀ ਪ੍ਰਾਪਤ ਕੀਤੀ ਹੈ।

Guru Nanak Dev University
Master in Sports Physiotherapy

Certified that _____
son/daughter of Shri _____,
and of _____
having pursued the prescribed course of study and passed the requisite
examination, held in _____ 1997 has been admitted to the Degree of
Master in Sports Physiotherapy examination and placed in _____
division.

ਯੂਨੀਵਰਸਿਟੀ ਸੀਲ ਅਧੀਨ ਪ੍ਰਮਾਣਿਤ ਕੀਤੀ ਗਈ।
Given under the seal of the University

Atkinson Rev 1

RSDama

M. S. Soch

Smith

ਕੰਟਰੋਲਰ ਪ੍ਰੀਖਿਆਵਾਂ
Controller of Examinations

ਰਜਿਸਟਰਾਰ
Registrar

ਵਾਈਸ ਚਾਂਸਲਰ
Vice-Chancellor

ਚਾਂਸਲਰ
Chancellor

ਅੰਮ੍ਰਿਤਸਰ
Amritsar

September 5 19

**Compared & Attested
To Be True Copy**

DUPLICATE

ਰੋਲ ਨੰਬਰ

Roll No.]

ਰਜਿ. ਨੰ.
Sr. No.]

ਰਜਿ. ਨੰ.

Regd. No.]

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ

Guru Nanak Dev University



ਮੈਂ-ਵੇਰਵਾ ਕਾਰਡ (ਕੋਵਲ ਪਾਸ ਪ੍ਰੀਖਿਆਰਥੀਆਂ ਲਈ)

DETAILED MARKS CARD

(For Pass Candidates)

ਪ੍ਰੀਖਿਆ :] Master Degree in Sports ਸੈਸਨ/ਸਾਲ September
Examination :] Physiotherapy Part - I Session/Year
ਨਾਮ :]
Name :]
ਪਿਤਾ ਦਾ ਨਾਮ :] ਸ਼੍ਰੀ
Father's Name :] Shri

ਪ੍ਰਾਪਤ ਅੰਕਾਂ ਦਾ ਵੇਰਵਾ Detail of Marks Obtained

ਵਿਸ਼ਾ: ਪੇਪਰ Subject/Paper	ਪ੍ਰਾਪਤ ਕੀਤੇ ਅੰਕ Marks Obtained	ਕੁਲ ਅੰਕ Maximum Marks
Basic Medical Science	65	100
Kinesiology + Biomechanics	72	100
Exercise Therapy + Electromyography	79	100
Community Medicine + Athletics	70	100
Total :	286	400
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-

ਕੁਲ ਕੁਲ

Grand Total...

(Two hundred and eighty six only - See encl.)

ਅਮਰਿਤਸਰ

ਮਾਰਚ 17, 2017

M.S. Dhillon
Asstt. Deputy Registrar (Certificates)

ਸਹਿ

Detail of marks verified

Assistant Registrar (Certificates)
Guru Nanak Dev University,
Amritsar

20/5/17

ਰੋਲ ਨੰਬਰ
Sr. No

Nº

ਰੋਲ ਨੰਬਰ
Roll No.

ਰਜਿ. ਨੰ.
Regd. No.

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ

Guru Nanak Dev University



ਨਤੀਜਾ ਅਤੇ ਅੰਕ-ਵੇਰਵਾ ਕਾਰਡ

RESULT-CUM-DETAILED MARKS CARD

ਪਰੀਖਿਆ ਦਾ ਨਾਮ

Name of Examination

Master Degree in Sports

Physical Therapy, Part-I

ਸੈਸ਼ਨ Session April

ਨਾਮ

Name

ਪਿਤਾ ਦਾ ਨਾਮ

Father's Name

ਸ਼੍ਰੀ

Shri

ਪ੍ਰਾਪਤ ਅੰਕਾਂ ਦਾ ਵੇਰਵਾ Detail of Marks Obtained

ਕ੍ਰਮ ਨੰ. Sr. No.	ਵਿਸ਼ਾ SUBJECT	ਪ੍ਰਾਪਤ ਅੰਕ Marks Obtained	ਘੱਟੋ ਘੱਟ ਪਾਸ ਅੰਕ Minimum Pass Marks	ਕੁਲ ਅੰਕ Maximum Marks
1	Physical Medicine	69	50	100
2	Exercise Physiology	64	50	100
3	Sports Psychology	69	50	100
4	Dissertation	65	50	100
5		1		
6	Theory Total	267		
7	Practical	191	150	300
8	Theory			
9	Practical			
10	Total	461		700
11	Marks Part-I	286		400
	ਕੁਲ (ਜੇ ਪਾਸ ਹੋ) Grand Total (If passed)	747		1100

ਨਤੀਜਾ : RESULT :

1. ਪਾਸ। ਕੁਲ ਪ੍ਰਾਪਤ ਅੰਕ..... ਸੈ.....

Passed : Total marks obtained Seven hundred and eighty seven.....

2. ਫੇਲ੍ਹ : ਅਧਿਆਪਕਾਂ ਅਨੁਸਾਰ ਪਾਤਰਤਾ ਰੱਖਣ ਸਥਾਨ ਮੁੜ ਪਰੀਖਿਆ ਦੇਣ ਯੋਗ ਹੋ।
Failed : He/She is required to re-appear in the whole examination, if otherwise eligible, under the ordinances.

3. ਕੰਪਾਰਟਮੈਂਟ/ਰੀ-ਅਪੀਅਰ : ਇਹ.....
Compartment/Re-appear : He/She is eligible to re-appear in the subject of Paper(s)..... till 199

Detail of marks verified

Assistant Registrar (Certificates)

Guru Nanak Dev University,

Amritsar.

Amritsar

Guru Nanak Dev University,
Amritsar

India – Master of Sports Physiotherapy

Shelby Cearley, IEE

- **Equivalency:** Graduate study
- **Placement Recommendation:** Master's degree. This person could continue into additional graduate-level work.
- **Questions/Comments/Concerns:** This person may be eligible to sit for the National Physical Therapy Exam (NPTE) *if* they also have a Bachelor of Physiotherapy degree; they would not be eligible to do so with only this credential. They should consult the Federation of State Boards of Physical Therapy website (www.fbspt.org) for more information.

Barbara Glave, SDR

- **Equivalency:** Not applicable
- **Placement Recommendation:** Not applicable
- **Questions/Comments/Concerns:** None

Shereen Mir-Jabbar, CAPR

- **Equivalency:** Master's degree (two years) in Sports Physiotherapy
- **Placement Recommendation:** The program completed does not meet our standards as it's considered substantially different from a Canadian entry-to-practice physiotherapy program. This applicant did not meet our requirements.
- **Questions/Comments/Concerns:** CAPR typically accepts Bachelor of Physiotherapy credentials from India. This appears to be a specialized credential, not one that would properly prepare an applicant for entry-to-practice in the profession.

Bettina Sümegi, UHR

- **Equivalency:** Master
- **Placement Recommendation:** ENIC Sweden's recognition does not give the professional rights.
- **Questions/Comments/Concerns:** Bachelor prepares for work as a physiotherapist. The profession is not regulated in India; there is no professional council for physiotherapists (as far as we know). Physiotherapy is a regulated profession in Sweden. Physiotherapists from outside the EU need to do compensation measures (learn Swedish, knowledge test and practice). The Swedish Council for Higher Education is not the responsible authority.

KARDAN UNIVERSITY

Certificate



Degree No: [REDACTED]

Reg # [REDACTED]

Date: 20/10/2016

This is to certify that Mr. [REDACTED]

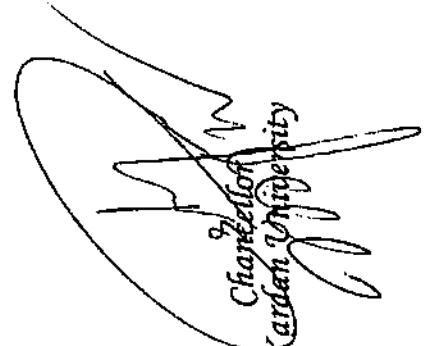
[REDACTED] Son of [REDACTED] born in [REDACTED]

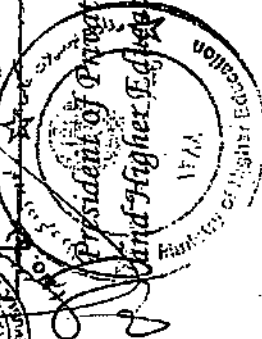
[REDACTED] was admitted

to the Faculty of Law, Department of Law in 2011. He has successfully completed all

requirements for the relevant program in the year of 2014. He is entitled to all rights and privileges of the

Bachelor of Law degree


Charafeddin
Kardan University



For online verification : www.kardan.edu.af/verification

Registration # [REDACTED]

Degree No: [REDACTED]



Controller of Examination



Vice Chancellor

Ministry of Higher Education

Department of Private Universities : Volume No: ([REDACTED]) Page No: ([REDACTED]) Serial No: ([REDACTED]) Date (22, 11, 2016)

[Signature]

[Signature]



پوهنتون كاردان
KARDAN UNIVERSITY



Date: May 4, 2019

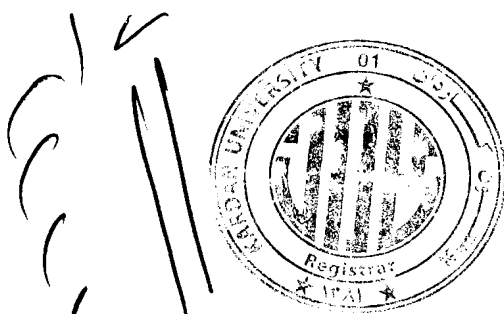
Subject: Status Confirmation Letter for Mr. [REDACTED]

To whom it may concern:

This is to certify that Mr. [REDACTED] S/O [REDACTED] holding registration number ([REDACTED]) is a graduate of Bachelors in Law (LLB) program. He has successfully completed his degree with total credit hours of 142 securing 2.14 CGPA.

Should you require any further information, please do not hesitate to contact us.

Sincerely,



Mohammad Haleem Bahadur

Registrar

Email: h.bahadur@kardan.edu.af

Cell: 0093780401404

Cell: 0799 52 83 83 - 0777 52 83 83

Email: info@kardan.edu.af

Web: www.kardan.edu.af

Parwan-e-Du Square, Kabul - Afghanistan

Taimani Square, Kabul - Afghanistan



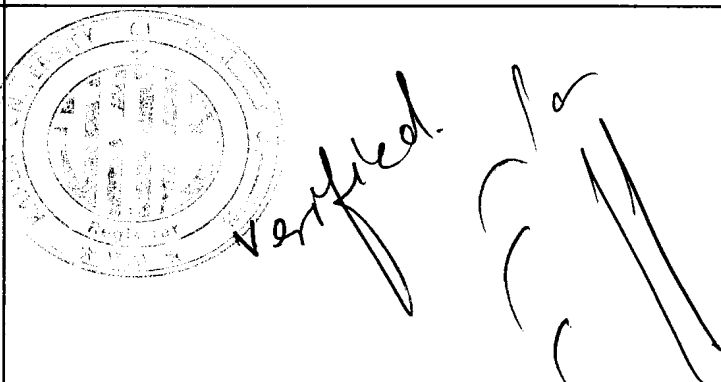
KARDAN UNIVERSITY

Transcript (Pass Subjects)

Graduated

Registration :
Student Name :
Father Name :
Program : LLB
Specialization : Political Science

Start Date : Summer 2011
Completion Date : Winter 2014
Date of Birth : 21-Mar-1988
Date of Issue : 04-May-2019

Subjects	Credit Hours	Total Marks	Marks Obtained	Grade	GPA	Subjects	Credit Hours	Total Marks	Marks Obtained	Grade	GPA
Summer 2011						Total : 600 445 2.17					
1 International Organization	3	100	71	C	2	30 Globalization	4	100	83	B	3
2 Introduction to Islamic Law	3	100	70	C	2	31 International Criminal Law -I	4	100	73	C	2
3 Legal English	3	100	90	A	4	32 Political Geography (PS)	4	100	87	B	3
Total :	300	231			2.67	33 Principle of International Relations	3	100	71	C	2
Fall 2011						34 Private International Law - I	3	100	80	B	3
4 Constitutional Law - I	3	100	60	D	1	35 World Political Topics (PS)	3	100	90	A	4
5 International Organization II	4	100	60	D	1	Total :	600	484			2.83
6 Introduction to Islamic Law - II	3	100	85	B	3	Fall 2014					
7 Introduction to Law - I	4	100	87	B	3	36 Administrative Law (PS)	3	100	73	C	2
8 Islamic Culture(saqafat-I)	3	100	60	D	1	37 Basic of Political Issues	4	100	84	B	3
Total :	500	352			1.80	38 Human Rights (PS)	3	100	93	A	4
Spring 2012						39 International Business Law (PS)	4	100	78	C	2
9 Afghanistan Constitutional Law	3	100	80	B	3	40 International Criminal Law-II	4	100	88	B	3
10 Contemporary History of Afghanistan	3	100	60	D	1	41 Theories of international Relations	3	100	84	B	3
11 Criminal Law I	4	100	60	D	1	Total :	600	500			2.83
12 Introduction to Law - II	4	100	37	F	0	Winter 2014					
13 Obligation Law	3	100	64	D	1	42 Project Report	6	200	150	C	2
Total :	500	301			1.20	Total :	200	150			2.00
Fall 2012						Supplementary					
14 Criminal Law II	3	100	70	C	2	Introduction to Law - II	4	100	60	D	1
15 Current Legal System	3	100	60	D	1	Total Credits : 142					
16 Financial Law	3	100	80	B	3	Total : 4300					
17 Intellectual Property Law	3	100	60	D	1	Obtained : 3169					
18 Obligation Law II	3	100	64	D	1	CGPA 2.14					
Total :	500	334			1.60	End of Transcript					
Spring 2013											
19 Comparative Constitutions (PS)	3	100	88	B	3						
20 General History of Diplomacy (PS)	3	100	81	B	3						
21 History of International Relations	4	100	60	D	1						
22 International Law - I	4	100	60	D	1						
23 Management and Administration	3	100	60	D	1						
Total :	500	349			1.80						
Fall 2013											
24 Diplomatic and Council Law	4	100	82	B	3						
25 International Conflict Resolution	3	100	60	D	1						
26 International Law - II	3	100	74	C	2						
27 International Politics (PS)	3	100	85	B	3						
28 International Security (PS)	3	100	60	D	1						
29 Political Sociology (PS)	3	100	84	B	3						

This document is not valid without signature and stamp

Controller of Examination

Degree Requirement

Grade

Note

A = 90~100%, B = 80~89%, C = 70~79%, D = 60~69%, F(Fail) = 0~59%, T = Transfer Credit Granted
Kardan University reserves the right to correct any error made inadvertently in the result sheet

Afghanistan – Bachelor of Law

Shelby Cearley, IEE

- Equivalency: First professional degree in Law
- Placement Recommendation: First professional degree in Law
- Questions/Comments/Concerns: There are some concerns about its previous association with Preston University, but the Law program has been accredited by the Ministry of Higher Education since 2006; other programs at Kardan have received accreditation subsequently. This person may be eligible to apply to LLM programs in the US. They may also be eligible to seek "Foreign Legal Consultant" status with the State Bar of Texas if they are a practicing attorney in the home country. FLC status gives limited ability to render legal services in Texas.

Barbara Glave, SDR

- Equivalency: Not applicable
- Placement Recommendation: Not applicable
- Questions/Comments/Concerns: None

Shereen Mir-Jabbar, CAPR

- Equivalency: : Kardan University appears to be recognized by the Ministry of Higher Education but was formerly known as Kardan Institute of Higher Education. It could possibly be equivalent to a Bachelor's degree in law as it's profession oriented. However, a more accurate opinion would be obtained by contacting the National Committee Accreditation through the Federation of Law Societies of Canada for a Canadian equivalency.
- Placement Recommendation: CAPR does not accept non-physiotherapy education, so this person would not be eligible to become a physiotherapist in Canada.
- Questions/Comments/Concerns: CAPR's expertise lies in assessing physiotherapy credentials. The equivalency is based on Shereen's opinion only.

Bettina Sümegi, UHR

- Equivalency: Refusal
- Placement Recommendation: Not applicable
- Questions/Comments/Concerns: Questionable recognition status: 2020 on the list of MoHe, but general problem with the QA of private HEIs in Afghanistan. We lower the level of qualifications from private HEIs because of the lack of QA. We are extra cautious with Kardan because of its affiliation to Preston University, which is a diploma mill. Got programmatic accreditation 2014 by IACBE, but ENIC Sweden only accepts regional institutional accreditation from the US. Lack of QA, affiliated to a diploma mill--substantial differences in quality.

DIPLÔME NATIONAL DE MASTÈRE PROFESSIONNEL

Vu la loi n°2008-19 du 25 février 2008, relative à l'enseignement supérieur telle que modifiée par le décret-loi n°2011-31 du 26 avril 2011, et notamment son article 3,
Vu le décret n°92-1932 du 2 Novembre 1992, fixant l'autorité compétente pour signer les diplômes scientifiques nationaux,
Vu le décret n°1227-2012 du 1 aout 2012 fixant le cadre général du régime des études et les conditions d'obtention des diplômes nationaux de maîtrise du système « LMD »;
Vu l'arrêté du ministre de l'Enseignement Supérieur et de la Recherche Scientifique fixant le régime des études des diplômes nationaux de maîtrise du système LMD »;

Vu le Procès-Verbal du jury de soutenance du mémoire intitulé **Stage de fin d'étude** en date du 29 /06 /2012 ;

Est décerné le diplôme national de maîtrise professionnel en :

Domaine: **Sciences et Technologies Mention : Informatique**
Spécialité: **Sécurité des Systèmes Informatiques Communicants et Embarqués**

avec la mention: **Bien**

à Mme/Mlle/ M. : [REDACTED]

né(e) le : [REDACTED]

titulaire de Carte d'Identité Nationale [REDACTED]

Moyenne obtenue : au 1^{er} trimestre : 11,71/20 2^{ème} trimestre : 10,63/20 3^{ème} trimestre : 10,23/20 4^{ème} trimestre: 15,50/20.

Nombre de crédits capitalisés: **98**

Tunis le **23-10-2012**

Directeur de l'Institut Supérieur
d'Informatique

Ce diplôme n'est délivré qu'une seule fois.

Emmeline Zagrouba

RELEVÉ DE NOTES

Année Universitaire
2010 / 2011

Nom et Prénom

Né le

N° C.I.N.

d'Inscription :

Groupe :

Situation : **Nouveau**

Diplôme : M. Prof.: Sécurité des Systèmes Informatiques Communicants et

Niveau d'études : 1ère Année

Modules	Matières	Nature	Coef.	Principale				Rattrapage	
				TP	C.C.	EXAME	Moyenne /20	EXAME	Moyenne /20
MM1 Systèmes d'Information	Méthodes de modélisation des SI	S1	3,00	*****	14,00	8,00	9,80	3,00	9,80
	Bases de données évoluées			*****	4,25	4,25	4,25	4,50	4,50
							7,03		7,15
MM2 Ingénierie et sciences des services	Architectures et systèmes évolués	S1	3,00	*****	15,00	1,75	5,73	12,50	13,25
	Réseaux nouvelles générations			*****	8,00	8,00	8,00	10,00	10,00
							6,87		11,63
MM3 Génie logiciel	Ingénierie des besoins	S1	3,00	*****	15,50	15,50	15,50		15,50
	Plateforme de développement			*****	7,00	7,00	7,00		7,00
							11,25		11,25
MM4 Techniques de communication	Anglais	S1	3,00	*****	13,00		13,00		13,00
	Français			*****	12,50		12,50		12,50
							12,75		12,75
MM5 Préparation à la certification	Cet-Net	S1	3,00	*****	15,75		15,75		15,75
							15,75		15,75
M10 Formation Socioprofessionnelle	Management de Projets et Gestion de	S2	2,00	*****	15,50		15,50		15,50
	Anglais			*****	12,25		12,25		12,25
							13,88		13,88
MM6 Architectures et Protocoles Sécurisés	Protocoles et Sécurité des Services IP	S2	4,00	*****	13,00	7,25	8,98	8,00	9,50
	Planification et Optimisation des			*****	8,40	7,75	7,95	8,50	8,50
							8,47		9,00
MM7 Développement et Conception des Systèmes Embarqués	Codesign et Conception des Systèmes	S2	3,00	5,75	2,75	5,75	4,85	5,25	5,25
	Développement d'Applications Temps			*****	11,00	7,00	8,20	7,50	8,55
							6,53		6,90
MM8 Notion de Base de la Sécurité	Concept de Base de la sécurité	S2	3,00	*****	11,50	8,00	9,05		9,05
	Cryptographie			*****	5,00	17,00	13,40		13,40
							11,23		11,23
MM9 Mobilité et Sécurité des Systèmes d'Exploitation	Systèmes d'Exploitation Mobiles	S2	3,00	14,00	5,00	5,25	6,98	13,75	13,75
	Sécurité des Systèmes d'Exploitation			*****	*****				
							6,98		13,75

Moyenne Annuelle	Principale	9,38
	Rattrapage	11,17

Décision du Jury :

ADMIS

avec la Mention PASSABLE



Fait à TUNIS, Le 13/07/2011

Le Directeur

[Signature]
Moncef TEMANNI

Nature : S1 : Semestre 1 ; S2 : Semestre 2 ; An : Annuel ; T1 : Trimestre 1 ; T2 : Trimestre 2 ; T3 : Trimestre 3
"Disp." : Dispensé(e) (99.99) "Elim." : Éliminé(e) "Absent" : Absent(e) (88.88)

N.B : il n'est délivré qu'une seule copie du présent relevé

RELEVÉ DE NOTES

Année Universitaire
2011 / 2012

Nom et Prénom : [REDACTED]
Né le : [REDACTED]
N° C.I.N. : [REDACTED] N° d'Inscription : [REDACTED] Situation : **Nouveau**
Groupe : [REDACTED]
Diplôme : M. Prof.: Sécurité des Systèmes Informatiques Communicants et
Niveau d'études : 2ème Année

Modules	Matières	Nature	Coef.	Principale				Rattrapage	
				TP	C.C.	EXAME	Moyenne /20	EXAME	Moyenne /20
UM1 Conception d'Applications Sécurisées	Méthodes de validations formelles	S1	4,00	*****	11,50	9,25	9,93	11,00	11,15
	Co-design et sécurité des systèmes			*****	8,00	5,75	6,43	9,25	9,25
							8,18		10,20
UM3 Sécurité Réseaux et Systèmes	Sécurité des réseaux fixes et mobiles	S1	3,00	*****	16,00	9,00	11,10		11,10
	Sécurité des systèmes d'exploitation			11,00	11,00	9,00	9,60		9,60
							10,35		10,35
UM5 Sécurité et Administration	Sécurité des bases de données et des	S1	3,00	10,00	12,00	8,00	8,80	13,00	12,30
	Administration de la sécurité des			14,50	13,25	4,00	7,03	3,50	7,03
							7,92		9,67
UM7 Méthodologies et Outils d'Audits	Normes et méthodologies d'audit	S1	3,00	*****	8,25	7,25	7,55	9,75	9,75
	Outils d'audit et études de cas pratiques			13,50	13,50	10,50	11,40		11,40
							9,48		10,58
UM9 Formation Socioprofessionnelle3	Techniques de Communication	S1	1,00	*****	11,00	10,50	10,60		10,60
	Création d'entreprise			*****	*****				
							10,60		10,60
M2S SFE	SFE	S2	15,0	*****	*****	15,50			

Moyenne Annuelle	Principale	9,04
	Rattrapage	10,23

Décision du Jury :

ADMIS

avec la Mention PASSABLE

Fait à TUNIS, Le 06/07/2012

Le Secrétaire Général

H'mida ELHARBAOUI

Nature : S1 : Semestre 1 ; S2 : Semestre 2 ; An : Annuel ; T1 : Trimestre 1 ; T2 : Trimestre 2 ; T3 : Trimestre 3
"Disp." : Dispensé(e) (99.99) "Elim." : Éliminé(e) "Absent" : Absent(e) (88.88)

N.B : il n'est délivré qu'une seule copie du présent relevé.

Tunisia – Diplôme National de Mastère Professionnel

Shelby Cearley, IEE

- Equivalency: See Placement Recommendation
- Placement Recommendation: IEE would consider this equivalent to a Bachelor of Science degree and a Master of Science degree in Cybersecurity if accompanied by the *licence professionnel* or *licence recherché* credential as well.
- Questions/Comments/Concerns: We consider this both a bachelor and master degree since we do not equate the three-year *licence* degree to a bachelor's degree.

Barbara Glave, SDR

- Equivalency: Not applicable
- Placement Recommendation: Not applicable
- Questions/Comments/Concerns: None

Shereen Mir-Jabbar, CAPR

- Equivalency: Université de Tunis El Manar is a recognized public higher education institution. The name/spelling of the institution on the credential is different than on the institution's website, even for the time period. Also, not a lot of stamps/seals. Would first verify credential/confirm authenticity. If credential is authentic and name was just a typo, would likely be equivalent to a Master's degree in what appears to be Security of communicating and embedded computer systems as per Google Translate. I found the almost identical French wording of the program on the Université de Tunis El Manar's website.
- Placement Recommendation: CAPR does not accept non-physiotherapy education, so this person would not be eligible to become a physiotherapist in Canada.
- Questions/Comments/Concerns: CAPR's expertise lies in assessing physiotherapy credentials. The equivalency is based on Shereen's opinion only.

Bettina Sümegi, UHR

- Equivalency: 2 yrs studies at Master's level
- Placement Recommendation: Not comparable to a completed Swedish Master because it does not give access to PhD. The Swedish ENIC can compare qualifications even to years of studies if the qualification does not fulfill the criteria to be comparable to a completed Swedish degree
- Questions/Comments/Concerns: In the Tunisian higher education system (new LMD reform since 2012), there are two types of Master: The "Research Master" also called "Master" and "Professional Master". The Professional Master allows its holder to access labour market but it does not give access to further studies. The level and the learning outcomes of the qualification are not comparable to a Swedish Master because all Swedish Masters give access to PhD studies.



MINISTERIO DE EDUCACIÓN
CERTIFICADO OFICIAL DE ESTUDIOS Nº
EDUCACIÓN SECUNDARIA DE MENORES

XXXXXXX

ÓRGANO INTERMEDIO(DRE/UGEL):

El (la) Director (a) del Colegio / Institución Educativa / Programa (*)

(Nombre)

(Número)

(Categoría)

Que suscribe,

Que don (doña)

name of perpetrator

ha concluido el (los):

Grado (s) DEL NIVEL DE EDUCACIÓN SECUNDARIA DE MENORES. Siendo el resultado final de evaluación el siguiente:

ASIGNATURAS U OTRO (s)	GRADOS DE ESTUDIOS					Solo para los que hayan cursado estudios en distintas Institución Educativa.
	1º	2º	3º	4º	5º	
	1983	1984	1985	1986	1987	
Lenguaje y Literatura	14	16	14	13	14	
Idioma <i>INGLES</i>	13	12	13	13	12	
Geografía del Perú y del Mundo	13	-	-	-	-	
Historia y Geografía	14	15	-	-	-	
Educación Religiosa	16	14	14	14	13	
Psicología	-	-	-	13	-	
Educación Cívica	14	15	14	13	14	
Familia y Civismo	-	-	-	-	-	
Economía	-	-	-	-	13	
Filosofía y Lógica	-	-	-	-	14	
Matemática	14	13	14	14	14	
Educación Artística	13	12	-	-	-	
Arte y Creatividad	15	14	14	13	12	
Educación Física	16	15	15	16	15	
Educación Familiar	-	-	-	-	-	
Ciencias Naturales	14	14	-	-	-	
Hist.del Perú en el Proc. Americ. Y mund	15	14	14	15	14	
Química	-	-	13	-	-	
Física	-	-	-	-	13	
Biología	-	-	-	12	-	
Educ.para el Trabajo7Formacion Tecn.	14	14	13	14	14	
						Año Lectivo
						Grado Año
						1º
						2º
						3º
						4º
						OBSERVACIONES

Así consta en las Actas y demás documentos de Archivo a las que me remito en caso necesario.

INSTRUCCIONES

- 1.- Este formato se usa para certificar estudios correspondientes a todos o algunos de los grados / años de estudios de Educación Secundaria de Menores.
- 2.- Escribir en letras, con tinta líquida azul las notas aprobadas y con roja las desaprobadas. La nota UNCE es la mínima aprobatoria y VEINTE la máxima.
- 3.- Redir el nombre de asignaturas u otros que se anotan.
- 4.- Nombre de C.E. que expide este certificado.
- 5.- Invalidar los espacios correspondientes a los grados no utilizados.

ES CONFORME:

SECRETARIO(A)
Firma, Post-Firma y Sello

NOTA: Los estudios aprobados correspondientes a los grados del III Ciclo de Educación Básica Regular (7º 8º 9º) entre 1976 y 1981, serán certificados como grados de Educación Secundaria de acuerdo con las equivalencias establecidas por R.M.Nº 0121 - ED, Del 26-02-82.

line below: IMP.MED.TP - 0976 - 2003

PROHIBIDA SU REPRODUCCIÓN SIN AUTORIZACIÓN DEL MINISTERIO DE EDUCACIÓN

IMP.MED.TP - 0976 - 2003

Peru – Educación Secundaria de Menores

Shelby Cearley, IEE

- Equivalency: Fraud
- Placement Recommendation: None; fraudulent credential
- Questions/Comments/Concerns: IEE would not issue an evaluation report based on this credential. The client would be notified. This would be reported to NACES, and we also have a fraud notification policy if the evaluation had been ordered to be sent to an institution.

Barbara Glave, SDR

- Equivalency: Fraud. If authentic, the *Certificado Oficial de Estudios* (Official Transcript) for all five years of *Educación Secundaria de Menores* (Secondary Education for Youths) marks the completion of 11 years of school education in Peru. No official MOE diploma exists in Peru.
- Placement Recommendation: Fraud. If authentic, the *Certificados de Estudios* confirms successful completion of quinto año (fifth year) and would equate to US high school graduation.
- Questions/Comments/Concerns: The client submitted a *Certificado Oficial de Estudios* (Official Transcript) for *Educación Secundaria de Menores* (Secondary Education for Youths) for studies at *Colegio Particular San Norberto* (*San Norberto* / St. Norbert Private School) in La Victoria District of Metropolitan Lima. The document refers to five years of secondary education (6 + 5 system) completed during academic and calendar years 1987, 1983, 1984, 1985, 1986, and 1987. The transcript was issued on January 15, 1988. As a reminder, Peru does not have a national, standardized diploma of secondary graduation; proof of satisfactory completion of the five years of secondary education suffices to establish graduation.
MINEDU -- *Ministerio de Educación* (Ministry of Education) – periodically produces national templates for secondary as well as certain post-secondary transcripts. Our test case has this information on the lower left of the transcript, as follows: IMP.MED.TP - 0976 - 2003, with IMP.MED. referring to national printing by MINEDU. A document dated 1988 could not have been issued using a template implemented for 2003 and forward; regardless of the dates of study, Peru uses actual dates of issue. The backdating of the document indicates fraud.

Shereen Mir-Jabbar, CAPR

- Equivalency: CAPR does not assess secondary credentials. Not applicable.
- Placement Recommendation: CAPR does not accept non-physiotherapy education, so this person would not be eligible to become a physiotherapist in Canada.
- Questions/Comments/Concerns: CAPR's expertise lies in assessing physiotherapy credentials. The equivalency is based on Shereen's opinion only.

Bettina Sümegi, UHR

- Equivalency:
- Placement Recommendation:
- Questions/Comments/Concerns:



АТТЕСТАТ о среднем (полном) общем образовании

Настоящим удостоверяется, что

name

в 19 98 году окончила *Лицей № 1*
одного из образовательных учреждений
и место его нахождения
г. Москва

и получила среднее (полное) общее образование.

Директор

Заместитель директора
по учебно-воспитательной работе

Классный руководитель

Учителя:



Выдан « 18 » июня 19 98 г.

Населенный пункт *г. Москва*

№ 2263567

Приложение к аттестату
о среднем (полном) общем образовании

ТАБЕЛЬ

итоговых оценок успеваемости

(без аттестата о среднем (полном) общем образовании недействителен)

name

за время обучения в *Лицей № 1*
одного из образовательных учреждений
и место его нахождения
г. Москва

обнаружил следующие знания:

Наименование предметов	Оценка
Русский язык	4 (хор)
Литература	5 (отл)
Математика	4 (хор)
Физика	3 (отл)
История	3 (отл)
География	3 (отл)
Биология	3 (отл)
Химия	3 (отл)
Физкультура	4 (хор)
Искусство	3 (отл)
Информатика	3 (отл)
Обществознание	3 (отл)
Введение в профессию	3 (отл)
Физическая культура	3 (отл)

Сдал квалификационные экзамены по профессии

Присвоен квалификационный разряд (класс, категория)

Кроме того, успешно выполнил программу по факультативным курсам

Участвовал в 19 году в

и занял место.

Директор

Заместитель директора
по учебно-воспитательной работе

Классный руководитель

Учителя:



Выдан « 18 » июня 19 98 г.

Населенный пункт *г. Москва*

Russia – Attestat o Srednem (Polnom) Obschem Obrazovanii

Shelby Cearley, IEE

- Equivalency: Fraud
- Placement Recommendation: None; fraudulent credential
- Questions/Comments/Concerns: IEE would not issue an evaluation report based on this credential. The client would be notified. This would be reported to NACES, and we also have a fraud notification policy if the evaluation had been ordered to be sent to an institution.

Barbara Glave, SDR

- Equivalency: Fraud. However, authentic Certificates of Complete General Secondary Education from the Russian Federation equate to US high school graduation.
- Placement Recommendation: Fraud
- Questions/Comments/Concerns: *NOTE: Thanks are given to Alex Popovski from Ucredo (Orlando, Florida) for his explanation and information about this credential:* Per the Russian ENIC-NARIC (<http://www.russianenic.ru/english/index.html>), the template used to issue the аттестат has been in use since the Russian Federation was officially established in December 1991. While this is nominally true, in practice a lot of institutions retained the old USSR templates during the transition, including the old round ink seals. [Seal on document has misspelling which RF would not make.] While the template is correct for the time period, the print date indicates an authenticity issue. On the bottom right corner of the document, the words МТ Гознака, 1994 appear. Gznak is a government-authorized printer in Moscow and one of the main providers of official templates for educational documents, along with other government paper (currency, letterhead, etc.) A document dated 1992 could not have been issued using a template printed in 1994. The backdating of the document indicates fraud.

Shereen Mir-Jabbar, CAPR

- Equivalency: CAPR does not assess secondary credentials. Not applicable.
- Placement Recommendation: CAPR does not accept non-physiotherapy education, so this person would not be eligible to become a physiotherapist in Canada.
- Questions/Comments/Concerns: CAPR's expertise lies in assessing physiotherapy credentials. The equivalency is based on Shereen's opinion only.

Bettina Sümegi, UHR

- Equivalency: Refusal, it is a fraud. If we receive an official answer from the issuing school/authority, we also report to the police.
- Placement Recommendation: Not applicable
- Questions/Comments/Concerns: Print date 1994 (Moscow printhouse) but the qualification issued 1992. Format is new (started to be used 1994-1996), it should be a Soviet format with Soviet coat of arms. In 1992, the title should be *Attestat o srednem obrazovanii* but the title appearing on the document is *Attestat o srednem (polnom) obshtjem obrazovanii*, which only started to be used 1993. The stamp should be a Soviet one, but here is the stamp of the Russian Federation.

IELTS™

Test Report Form

ACADEMIC

NOTE

Admission to undergraduate and postgraduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

SA102

Date

10/MAR/2018

Candidate Number

Candidate Details

Family Name

First Name

Candidate ID

Date of Birth

Sex (M/F)

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

SAUDI ARABIA

First Language

ARABIC

Test Results

Listening

7.5

Reading

7.5

Writing

7.5

Speaking

7.0

Overall Band Score

7.5

CEFR Level

C2

Administrator Comments

Centre stamp

Validation stamp

Administrator's Signature

Date

24/03/2018

Test Report Form Number



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

JUL 24 2018

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Cambridge ESOL Examinations.

AP/S16

Canada

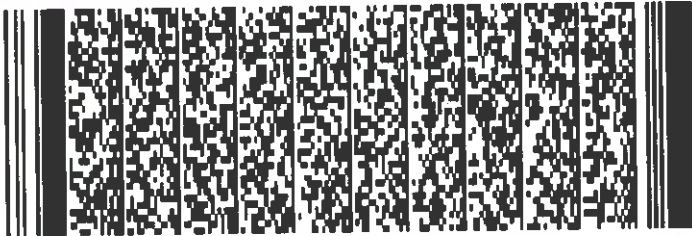
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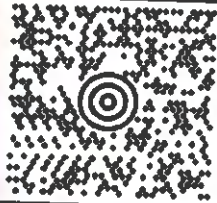
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SHP WT: 0.5 KG
DATE: 21 JUL 2018

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IELTS™

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Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

CA092

Date

15/DEC/20

Candidate Number

Candidate Details

Family Name

First Name

Candidate ID

Date of Birth

Sex (M/F)

Scheme Code

Private Candidate

Country or Region
of OriginCountry of
Nationality

INDIA

First Language

GUJARATI

Test Results

Listening

8.0

Reading

6.5

Writing

5.5

Speaking

8.0

Overall
Band
Score

7.0

CEFR
Level

C1

Administrator Comments

Centre stamp

 **HUMBER**
IELTS
TEST CENTRE
CA092

Validation stamp

Administrator's
Signature

Date

27/12/2018

Test Report Form
Number**Cambridge Assessment**
English

BAND 9**EXPERT USER**

Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.

BAND 8**VERY GOOD USER**

Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.

BAND 7**GOOD USER**

Has operational command of the language, though with occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.

BAND 6**COMPETENT USER**

Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.

BAND 5**MODEST USER**

Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.

BAND 4**LIMITED USER**

Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.

BAND 3**EXTREMELY LIMITED USER**

Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.

BAND 2**INTERMITTENT USER**

No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.

BAND 1**NON USER**

Essentially has no ability to use the language beyond possibly a few isolated words.

BAND 0**DID NOT ATTEMPT THE TEST**

No assessable information provided.



Humber Institute of Technology & Advanced Learning
205 Humber College Boulevard
Toronto, Ontario, Canada M9W 5L7

Humber College IELTS Test Centre
LRC, 5th Floor
205 Humber College Blvd.
Toronto, ON
M9W 5L7

MAILROOM
4166756622 4363
HUMBER NORTH CAMPUS
205 HUMBER COLLEGE BLVD.
TORONTO ON M9W5L7

1 LBS

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SHP WT: 1 LBS
SHP DWT: 1 LBS
DATE: 04 JAN 2019

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LINDSAY WEIDELICH

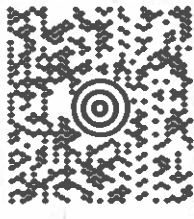
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CANADIAN ALLIANCE OF PHYSIOTHERAPY JAN 07 2019

1243 ISLINGTON AVE, SUITE 501

TORONTO ON M8X1Y9

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IELTS Test Report Forms

Shelby Cearley, IEE

- Equivalency: None; this is a language proficiency measure rather than an academic or technical/vocational qualification.
- Placement Recommendation: Not applicable
- Questions/Comments/Concerns: IEE does not evaluate test scores. However, the first sample is not a legitimate IELTS Test Report Form. The second sample is an example of a legitimate IELTS Test Report Form. It would be valid for the two years from the date of the test, so this could still be used to prove English proficiency.

Barbara Glave, SDR

- Equivalency: Not applicable
- Placement Recommendation: Not applicable
- Questions/Comments/Concerns: None

Shereen Mir-Jabbar, CAPR

- Equivalency: Language test 1 is not genuine. Language test 2 is genuine.
- Placement Recommendation: Language test meets CAPR's language proficiency requirements (overall score of 7 on IELTS Academic test) and test is still valid (taken in the last two years).
- Questions/Comments/Concerns: Language test 1 was not accepted and applicant was barred from applying to CAPR since language proficiency is one of its requirements. Applicant was also reported to regulators. Second test was accepted by CAPR and confirmed as verified on the TRF portal.

Bettina Sümegi, UHR

- Equivalency: Not applicable; the Swedish ENIC only recognizes secondary, vocational and academic qualifications for the labour market. Language knowledge is assessed during the admission procedure.
- Placement Recommendation: Not applicable
- Questions/Comments/Concerns: None