

MyCreds[™] | MesCertif[™] A new way to support learners

March 16, 2021

ARUCC Presenter:

Joanne Duklas, executive lead, ARUCC MyCreds™ National Network; past president, ARUCC

TAICEP March 2021 Conference





Agenda

- Introductions
- Context and Purpose
- MyCreds[™] | MesCertif[™]
- Progress
- Questions and Discussion



ARUCC



Association of Registrars of the Universities and Colleges of Canada

- Incorporated, not-for-profit
- Owns the ARUCC National Network, known as MyCreds[™] and MesCertif[™], a shared, collaborative, not for profit service.
- Provides leadership in the post-secondary education field and services to its member institutions nationally and internationally.
- Works to advance registrarial practices and learner focused service delivery in Canada.
- Registrars from each provinces have formal representation on the national executive through their regional registrars' association.
- ARUCC works in partnership with the Pan-Canadian Council on Admissions and Transfer (PCCAT), the Canadian University Council of Chief Information Officers (CUCCIO), and the Canadian Postsecondary Electronic Council User Group (CanPESC) to support the ARUCC MyCreds[™] | MesCertif[™] National Network.





Just the Facts

- What is MyCreds?
 - 24/7 Learner Credential Wallet + Digital Exchange Highway for Digitized Documents and Credentials
 - Shared service collaborative process and governance
 - Regional, national, and international connectivity
- What does MyCreds support?
 - Transcripts, parchments, badges, microcredentials, letters, degrees, diplomas, certificates, etc.







The ARUCC MyCreds™ | MesCertif™ National Network

What is MyCreds™ | MesCertif[™] ?

ARUCC's MyCreds^w | MesCertif^w is a national, shared service and platform that provides students and alumni access to a secure, online, password protected learner credential wallet that allows them to share their educational credentials on a 24/7 basis - anytime, anywhere. It also enable peer-to-peer official document and data sharing between issuing organizations such as colleges and universities. MyCreds^w | MesCertif^w is the first and only national, bilingual system of its kind in Canada.

What does ARUCC have to do with MyCreds[™] | MesCertif[™] ?

The national Association of Registrars of the Universities and Colleges of Canada (ARUCC) owns the MyCreds™ | MesCertif™ environment and is located in Alberta.

ARUCC is a not-for-profit, federally incorporated association that includes as its members postsecondary institutions through their registrarial areas.

ARUCC is dedicated to supporting an improved learner experience by supporting its members with a range of services, including professional development, standards creation and support, and initiatives such as MyCreds¹¹ [M asched RAUCC PCCAT Transcript and Transfer Guide.

Who helped ARUCC create MyCreds™ | MesCertif™?

The Pan-Canadian Consortium on Admissions and Transfer (PCCAT), the Canadian University Council of Chief Information Officers (<u>CUCCIO</u>), and the Canadian Postsecondary Electronic Standards Council User Group (<u>CanPESC</u>) were instrumental in leading the creation of MyCreds^w | MesCertif^w. In addition, Canada's post-secondary institutions and application centres/hubs lent thousands of volunteer hours to realize this effort.

ARUCC leadership, students, and a comprehensive consulting team that included <u>Duklas Cornerstone</u> <u>Consulting Inc., Splithango</u>, and <u>Digitary</u> support this environment. Digitary provides the underlying core that powers MyCredsTM | MesCertifTM. It is an international firm that won a tough national and international competition through a competitive RFP process led by ARUCC, its partners, and Canadian higher education leaders.

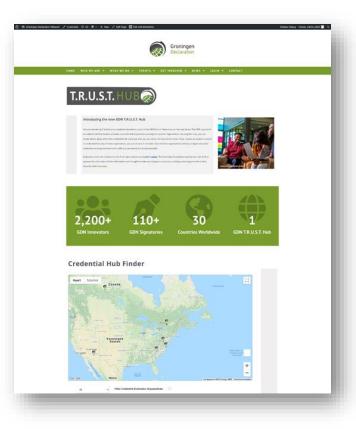
Questions about MyCreds[™] | MesCertif[™]

Contact ARUCC's executive lead, Joanne Duklas, at info@aruccnationalnetwork.ca

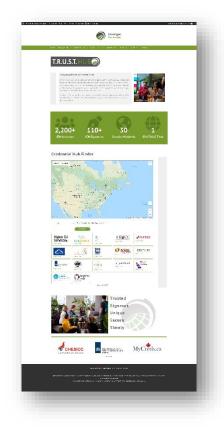
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Groningen Declaration Network - the Inspiration



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Why MyCreds[™] | MesCertif[™]? Learnings from the Community



- Document fraud
- Credential confusion*
- Service challenges (e.g., COVID)
- Labour mobility
- Aging infrastructure
- Inefficient assessment practices**
- Inflexible systems
- * Receivers (employers, govt, other PSIs, etc.) are not always understanding the difference between the different types of credentials from the PSIs. Micro-credentials will grow, leading to greater confusion.
- ** Relying on paper-based documents and mail is resulting in delays in processing and impeding automation.

Benefits

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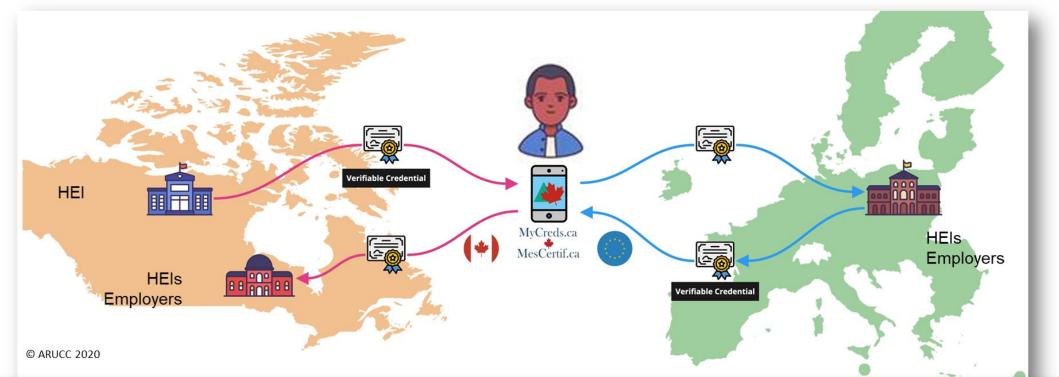
- Quality Assurance
- Credential and Document clarity
- Time savings, control, and 24/7 access for learners domestic and international
- Greater portability digitized credentials for learners contactless support
- Improved access to PSIs and jobs
- Shared, improved infrastructure
- Scalable efficiencies
- Agile implementation, technology, and data transformation capacities

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DEDICATION



Learner Permission-Based



Learner Wallets

By December 2020: 25,000 credential wallets assigned.

University of Lethbridge

72% of the learners accessed their parchments within 10 days of being assigned their credential wallet.

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Operating Principles

- Remaining evidence informed and member led
- Remaining Learner focused
- Respecting diversity and branding
- Being future forward
- Becoming self-sustaining over time
- Focusing on quality
 - Trusted, secure, and privacy compliant
 - Fraud resilient



Enabling the provinces and territories to meet broader domestic, national, international, educational, credentialing/microcredentialing, and labour mobility goals.

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Progress - National

Post-Secondary Institutional Leadership	Government Outreach	Allied Endorsements/ Participants/ Consultations	Student Engagement
 Launched: By February 2021 Bow Valley College, University of Lethbridge, York University, Ryerson University, Seneca College Pilot institutions from 	 Various government entities Councils on articulation/admission and transfer, some of which are government led or funded 	 Registrar's Associations in each region University/College CIOs Application centres and other hubs 	Students Advisors Functional Testers Marketing Support

 Pilot institutions from several regions are in various stages of early discovery or onboarding.

ULeth – 72% of the learners accessed their parchments within a week of being assigned their own credential wallet.

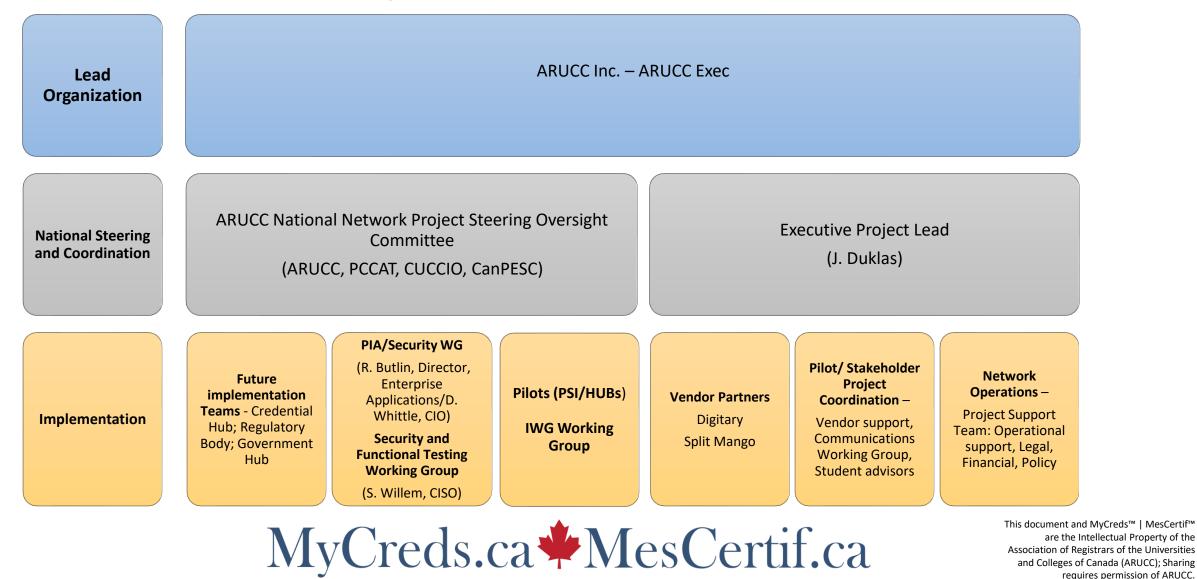
Partners: Pan-Canadian Council on Admissions and Transfer (PCCAT) | Canadian University Council of Chief Information Officers (CUCCIO) | Canadian Postsecondary Electronic Standards Council User Group (CanPESC)

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Institutionally-Led Governance

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Roles Supporting PSI Autonomy

PSI Role (<u>Issuer</u>) Legally accountable authority Decision maker within their region Credential certifier Data controller



Provincial Hub Role Data processor Typically <u>not an Issuer</u> of credentials Role informed by context E.g., applications management to support admissions

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Student Role Decision maker for their digitized documents within their credential wallet Who, what, where, when, how - 24/7 -



ARUCC Role Led by PSIs Federally incorporated not-for-profit service organization Owns and oversees MyCreds™ Oversees the onboarding and all operating, governing and relationship needs Manages MyCreds™ liaison and exchanges and relationships with Canadian and international entities

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MyCreds[™] Role Students supported: New (admissions), transfer, current, graduate, domestic, international What: Transcript, document, badges, microcredentials and credential management How: Learner credential wallet, trusted peer-to-peer credential exchange highway

MyCreds[™] Service Provider Role (Digitary Canada Inc.) Technical support Incident response management Owner of Digitary Core, underlying engine for MyCreds[™]

COMMITMENT DEDICATION

DÉVOLEMENT

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Video Channel



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Questions

info@aruccnationalnetwork.ca

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