

2021 TAICEP Virtual Conference

# Exploring the Pacific Islands: Credential Evaluation Daydreams

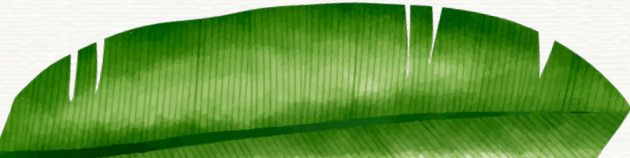

Presenters:

Olivea Dodson, Senior Evaluator, Transcript Research  
Karen Krug, Research & Knowledge Management Evaluator, ECE  
Martha Van Devender, Senior Evaluator, ECE



# What do we mean by Pacific Islands?



- Can refer to islands within Micronesia, Polynesia, and Melanesia
  - Can refer to all parts of Oceania
  - Can refer to islands where people share Austronesian ancestry
  - Can refer to varying geographic, ethnic, and political groups across the region
  
  - We are using the first definition and focusing our conversation on these countries:
    - **Samoa** (Polynesia)
    - **Tonga** (Polynesia)
    - **Fiji** (Melanesia)
    - **Papua New Guinea** (Melanesia)
- 
- 



[https://www.nationsonline.org/oneworld/map/oceania\\_small\\_map.htm](https://www.nationsonline.org/oneworld/map/oceania_small_map.htm)

**Nations Online Project**

- Capital City
- Major City
- National Border



Scale: 1:36,000,000 at 30°S  
Mercator Projection

0 500 Kilometers  
0 500 Miles



# Educational Commonalities



- Cultural History
  - Colonial History
  - History of Missionary Contact
  - Inherited Educational Systems
  - Tension between Academic and Applied/Technical Education
  - Lack of Funding
  - Reliance on Foreign Exams
  - Distance
- 
- 

# Pacific Register of Qualifications and Standards (PRQS)

So far, includes frameworks for:

- Fiji
- Kiribati
- Samoa
- Tonga
- Tuvalu
- Vanuatu

<http://prqs.spc.int/>

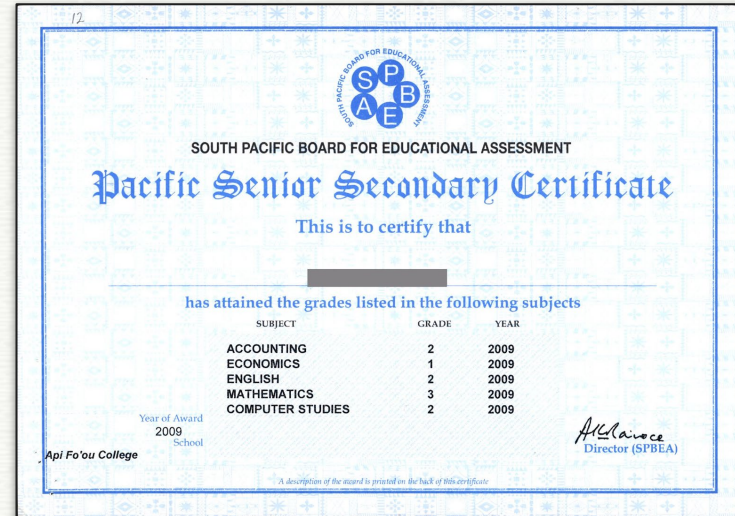
Level	Qualification
10	Doctorate
9	Master's
8	Bachelor (Honours) Post-graduate Certificate Post-graduate Diploma
7	Bachelor Graduate Certificate Graduate Diploma
6	Diploma
5	Diploma
4	Certificate
3	Certificate
2	Certificate
1	Certificate

# Educational Quality and Assessment Programme (formerly South Pacific Board for Educational Assessment)

<https://eqap.spc.int/>

- Established in 1980 to serve Pacific countries in place of New Zealand-based pre-university qualifications
- Participating countries included:


- Fiji
- Kiribati
- Nauru
- Samoa
- Solomon Islands
- Tokelau
- Tonga
- Tuvalu
- Vanuatu



- Offered **Pacific Senior Secondary Certificate (PSSC)** until about **2013**
- Continues to offer **South Pacific Form Seven Certificate (SPFSC)**



## Pacific Senior Secondary Certificate (PSSC)

- Form 6 qualification
  - Year 12 in all countries, except Year 13 in Samoa
  - **No longer offered**
  - Allows entry into Form 7, foundation year at regional universities
  - Minimum of 1 subject, recommended maximum of 6 subjects
  - Admission requirement for foundation year: English + 3 other subjects
- 

## South Pacific Form Seven Certificate (SPFSC)

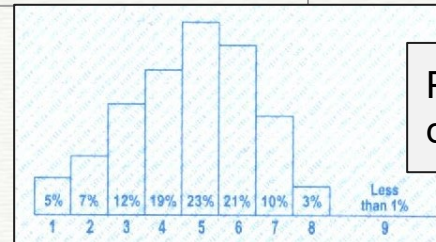
- Form 7 qualification
  - Year 13 in all countries, except Year 14 in Samoa
  - Still offered in **Kiribati, Tuvalu, & Vanuatu**
  - Allows entry into bachelor degree programs at regional universities
  - Maximum of 6 subjects
  - Admission requirement for bachelor program: English + 3 other subjects
- 
- 

## Pacific Senior Secondary Certificate (PSSC) Grading

Grade	Percent	Achievement
1	80-100	Excellent
2	71-79	Very high
3	62-70	High
4	54-61	Good
5	43-53	Satisfactory
6	31-42	Adequate
7	19-30	Some
8	14-18	Lower level
9	0-13	Little

## South Pacific Form Seven Certificate (SPFSC) Grading

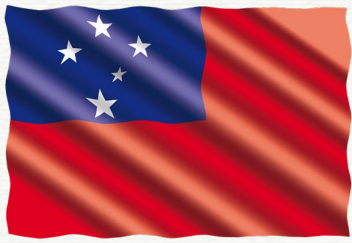
Grade	Percent
A+	80-100
A	66-79
B	56-65
C	45-55
D	30-44
E	1-29



PSSC grade distribution

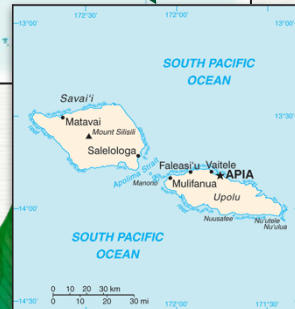
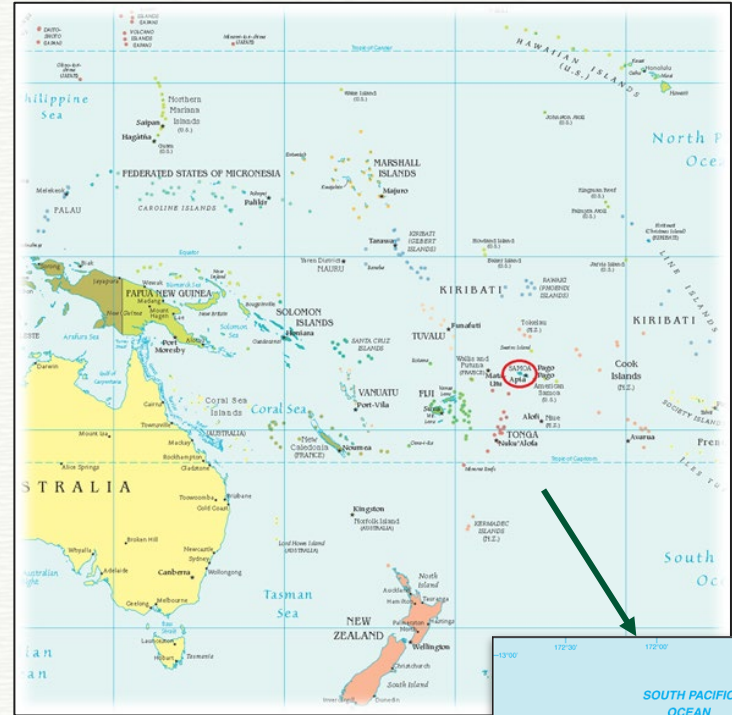
A decorative border of tropical foliage surrounds a central white rectangle. The border includes several large, dark green monstera leaves with characteristic splits, smaller palm fronds, and a single vibrant red hibiscus flower with a yellow center on the right side.

Samoa



# Samoa

- Official name: Independent State of Samoa (Malo Sa'oloto Tuto'atasi o Samoa)
- Formerly known as Western Samoa; dropped “Western” in 1997
- Not to be confused with American Samoa (U.S. territory)
- Two main islands (Savai'i, Upolu) and several smaller islands
- Capital: Apia (located on Upolu)
- Official languages: Samoan, English
- Population: about 205,000 (July 2021 est.)
- Literacy rate: 99%



Statistics & maps: <https://www.cia.gov/the-world-factbook/>

Flag: <https://pixabay.com/>

# Samoa Qualifications Framework

Level	Qualification
X	Doctorates
IX	Masters
VIII	Postgraduate Diplomas Postgraduate Certificates Bachelor with Honours
VII	Bachelors Graduate Diplomas Graduate Certificates
VI	Diplomas
V	
IV	Certificates
III	
II	
I	

<http://prqs.spc.int/>


# Samoa - Educational System

13	Samoa Secondary Leaving Certificate (SSLC)
12	Samoa School Certificate (SSC)
11	<b>Secondary Education</b>
10	
9	
8	Samoa Primary Education Certificate of Attainment (SPECA)
7	<b>Primary Education</b>
6	
5	
4	
3	
2	
1	

3	Doctor of Philosophy (SQF 10)	
2		
1		
1	Master Degree (SQF 9)	Postgraduate Certificate/ Diploma (SQF 8)
4	Bachelor with Honours (SQF 8)	
3	Bachelor Degree (SQF 7)	Graduate Certificate/ Diploma (SQF 7)
2		Diploma (SQF 6)
1		Diploma (SQF 5)
1	Foundation Certificate	



# Samoa - Primary & Secondary

- Administered by Ministry of Education, Sports and Culture - <https://mesc.gov.ws/>
  - School year January - December
  - Education compulsory ages 5-16
  - Primary education - Years 1-8
    - Required subjects:
      - Samoan
      - English
      - Social Science
      - Science and Mathematics
      - Visual and Performing Arts
      - Health and Physical Education
    - **Samoa Primary Education Certificate of Attainment (SPECA)** after year 8
- 
- 

# Samoa - Primary & Secondary (cont)

- Secondary education - Years 9-13
  - Required subjects:
    - Samoan
    - English
    - Science and Mathematics
  - **Samoa School Certificate (SSC)** after Year 12
    - Allows entry to Year 13, vocational/technical training, employment
  - **Samoa Secondary Leaving Certificate (SSLC)** after Year 13 (Form 6)
    - Replaced Pacific Senior Secondary Certificate (PSSC) in 2013
    - Allows entry to Form 7, foundation year at universities, non-university tertiary programs, employment



Department of Education  
WESTERN SAMOA

# School Certificate

This is to certify that

[REDACTED]  
has been awarded the grade(s) shown in the following  
subject(s) of the School Certificate Examination

SUBJECT	GRADE
---------	-------

ENGLISH	5
SAMOAN	5
MATHEMATICS	7
GEOGRAPHY	7
BIOLOGY	8

YEAR OF AWARD

1984

SCHOOL

*E. S. S.*  
Director of Education

## GRADE

## MARK RANGE

1	80 - 100%
2	70 - 79%
3	61 - 69%
4	52 - 60%
5	43 - 51%
6	34 - 42%
7	25 - 33%
8	15 - 24%
9	0 - 14%



GOVERNMENT OF SAMOA  
MINISTRY OF EDUCATION, SPORTS & CULTURE

# School Certificate

This is to certify that

[REDACTED]  
has been awarded the grade(s) shown in the following  
subject(s) of the School Certificate Examination

SUBJECT	GRADE
---------	-------

ENGLISH	2
GEOGRAPHY	4
HISTORY	2
COMPUTER STUDIES	3

YEAR OF AWARD

2007

SCHOOL

*J. S.*  
Chief Executive Officer  
Ministry of Education, Sports and Culture

LDS CHURCH COLLEGE PESEGA

A description of the award is printed on the back of this certificate



# Samoa Qualifications Authority (SQA)

- <https://www.sqa.gov.ws/>
  - Established in 2006
  - Given authority in 2010 to register Post School Education & Training (PSET) institutions and accredit programs of registered providers
  - Annual statistical bulletins (<https://www.sqa.gov.ws/publications/>) list registered providers and formal and non-formal programs
  - Registered formal PSET providers include universities, religious providers, TVET providers
  - Universities:
    - National University of Samoa (Iunivesite Aoao o Samoa)
    - Oceania University of Medicine
    - University of the South Pacific (USP) - School of Agriculture, Alafua Campus
- 
- 



# National University of Samoa (NUS)

## Iunivesite Aoao o Samoa

- <https://nus.edu.ws/>
  - Established by act of parliament in 1984, first bachelor degrees awarded in 1990
  - **Foundation Certificate** (Agriculture, Arts, Commerce, Education, General, Nursing, Science)
    - Admission - Samoan School Leaving Certificate (SSLC)
    - Duration - 1 year (2 semesters) full-time, 5-6 courses per semester
  - **Certificates** (technical/vocational)
    - Admission and duration varies
    - SQF Levels 1-4
  - **Diplomas**
    - Admission - SSLC for some, Foundation Certificate for others
    - Duration - 2-3 years full-time
    - SQF Levels 5-6
  - **Graduate Diplomas**
    - Admission - Bachelor degree in different field
    - Duration - 1 year full-time
    - SQF Level 7
  - **Postgraduate Diplomas**
    - Admission - Bachelor degree in related field
    - Duration - 1 year full-time (PGD in Education: 2 years full-time)
    - SQF Level 8
- 



# National University of Samoa (NUS)

## Iunivesite Aoao o Samoa

- **Bachelor Degrees**

- Admission - Foundation Certificate (or equivalent)
- Duration - 3 years full-time
  - Some B.Ed: 4 years; MBBS: 6 years
- SQF Level 7


- **Bachelor with Honours**

- Admission - Bachelor degree in same field
- Duration - 1 year full-time
- SQF Level 8

- **Master Degrees**

- Admission - Bachelor degree, Honours degree, or Postgraduate Diploma, depending on program
  - Medical fields: medical degree
- Duration - 1 year full-time
  - Medical fields: 4 years full-time
- SQF Level 9

- **Doctor of Philosophy**

- Admission - Master degree (or honours bachelor, in some cases)
  - Duration - 3-4 years full-time
  - SQF Level 10
- 

LE IUNIVESITE AOA O SAMOA  
The National University of Samoa



"IA AO SAMOA"

This is to Certify that

\_\_\_\_\_

having satisfied the requirements prescribed by Senate  
has been awarded the

Foundation Certificate  
(Arts)



*Asipua Soti*

Vice Chancellor & President

18<sup>th</sup> December, 2012  
Date

Le Iunivesite Aoa O Samoa was established by Act of Parliament in 1984



"IA AO SAMOA"

LE IUNIVESITE AOA O SAMOA (Faavaeina 1984)  
NATIONAL UNIVERSITY OF SAMOA  
(Student Administration Office)

ACADEMIC TRANSCRIPT

Family Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ 1995  
Given Name: \_\_\_\_\_ Village: Vaitele Uta  
Matai Title: \_\_\_\_\_ Program: FOUNDATION CERT. ARTS  
Date of Completion of Program: November 2012 ID Number: 120 \_\_\_\_\_

EXAMINATION RESULTS

Year	Semester	Course Code	Course Title	Grade
2012	One	HEN004	Foundation English	B2
		HGE001	Physical Geography	C3
		HHI001	World History	D
		HSA002	Samoa 1	A3
		HSO001	Society and Culture	B2
Two	Two	HCS081	Foundation Computer Studies	A3
		HEN005	Introduction to Literature	B2
		HGE002	Human Geography	B3
		HHI002	Pacific History	B1
		HSC002	Pacific Island Societies	A2

\*\*\* END OF TRANSCRIPT \*\*\*  
Issued without alterations or erasures

*Asipua Soti*  
DIRECTOR STUDENT SERVICES  
(27<sup>th</sup> February, 2020)



(Please See Reverse Side for Grading System)

P.O.Box 1622, Apia, Samoa \*Tel - (685) 20072 Ext 126-128&132\*Fax - (685) 25489 - [studentenquiries@nus.edu.ws](mailto:studentenquiries@nus.edu.ws)  
[www.nus.edu.ws](http://www.nus.edu.ws)



"IA AO SAMOA"

# LE IUNIVESITE AOA O SAMOA (Faavaeina 1984) NATIONAL UNIVERSITY OF SAMOA

(Student Administration Office)

## ACADEMIC TRANSCRIPT

Family Name: [REDACTED] Date of Birth: [REDACTED] 1995  
 Given Name: [REDACTED] Village: **Vaitele Uta**  
 Matai Title: Program: **Bachelor of Arts**  
 Date of Completion of Program: **November 2015** ID Number: **120 [REDACTED]**

## EXAMINATION RESULTS

Year	Semester	Course Code	Course Title	Grade
2013	One	HEN100	Business English	B2
		HMG162	Management, Organisations and People	C1
		HSO100	Introduction to Sociology	A3
	Two	HSO102	Introduction to Social Research Methods	C1
		HCS183	Computer Applications 1	C1
		HEN107	English for Academic Purposes	C1
2014	One	HMG161	Management Practice	B1
		HSO101	Pacific Island Social Issues	A2
		HMG202	Organisational Behavior	A3
	Two	HMG205	International Management	C1
		HSO200	Social Theory	A3
		HSO203	Social Inequality	A2
		HMG204	Human Resource Management	B1
		HSA112	Introduction to Samoan Language	B3
		HSO201	Social Research Methods	B1
2015	One	HSO302	Environmental Sociology	B2
		HMG361	Strategic Management	B3
		HMG362	Quality Management	A1

...cont'd

Two  
 HMG364 Performance Management A1  
 HSO301 Sociology of Development and Social Change B1  
 HMG206 Fundamentals of Operations Management B1  
 HMG363 Management of Services A2  
 HMG366 Project Management A3  
 HSO300 Theory and Method C1  
 \*\*\* END OF TRANSCRIPT \*\*\*  
 Issued without alterations or erasures

*Handwritten Signature*  
 DIRECTOR STUDENT SERVICES  
 (27<sup>th</sup> February, 2020)



## GRADING SYSTEM

A1	:	90	-	100%	C1	:	60	-	64
A2	:	85	-	89	C2	:	55	-	59
A3	:	80	-	84	C3	:	50	-	54
B1	:	75	-	79	D	:	45	-	49
B2	:	70	-	74	E	:	44 and Below		
B3	:	65	-	69					

DNS : Fail – Did not sit the final examination  
 DNC : Fail – Did not fulfil all the assessment requirements  
 R : Restricted Pass  
 S : Satisfactory performance  
 U : Unsatisfactory performance  
 W : Withdrawn  
 CR : Credit  
 AEG : Aegrotat Pass



# Oceania University of Medicine (OUM)



- <https://oum.edu.ws/>
  - Established by act of parliament in 2002, first graduates in 2007
  - Overseen by Samoan Ministry of Health
  - Graduates of medicine program allowed to practice medicine in Samoa
    - Also prepares students to practice in Australia, New Zealand, U.S. (check eligibility with relevant authorities in each country)
  - Pre-clinical study via distance learning, clinical rotations at affiliated hospitals
  - **Check admission/duration for time period carefully!**
    - Has offered both MBBS and MD, which may or may not have same admission requirements and/or curriculum, depending on time period
    - MBBS has been offered as both 5-year undergraduate program and 4-year graduate-entry program
- 
- 

# Oceania University of Medicine



On recommendation of the faculty and by virtue of the authority vested in them,  
the Council of the Oceania University of Medicine has conferred upon



the degree of

## Doctor of Medicine (MD)

with all the rights and privileges thereunto appertaining.

This diploma, duly signed and affixed with the University seal, has been granted in witness whereof given in the city of Apia in the country of Samoa on the *11th* day of *November* in the year *2011*

Chairman of the OCM Council

Vice Chancellor

Dean of Medicine

# Oceania University of Medicine



On recommendation of the faculty and by virtue of the authority vested in them,  
the Council of the Oceania University of Medicine has conferred upon



the degree of

## Bachelor of Medicine and Surgery (MBBS)

with all the rights and privileges thereunto appertaining.

This diploma, duly signed and affixed with the University seal, has been granted in witness whereof given in the city of Apia in the country of Samoa on the *6th* day of *May* in the year *2011*

Chairman of the OCM Council

Vice Chancellor

Dean of Medicine

Transcript of Academic Record

Name: [REDACTED]

Student ID: OUM700 [REDACTED]



OCEANIA UNIVERSITY OF MEDICINE  
NATIONAL HEALTH COMPLEX  
MOTOOTUA  
APIA, SAMOA  
REGISTRAR@OUM.EDU.SZ

Degree Awarded: Bachelor of Medicine & Surgery (MBBS)  
Date Degree Awarded: 06 May 2011

Issued: 30 April 2013  
Final Transcript

Year	Term	Code	Course Title	Grade	Mark (%)
2007	703	ITM	Introduction to Medicine	C	79
2007	704	CVS	Cardiovascular System	C	71
2007	705	MSS	Musculoskeletal System	C	77
2008	801	GIS	Gastrointestinal System	C	73
2008	802	NEU	Neurology & Neurosciences	D	86
2008	803	END	Endocrine System	C	74
2008	804	REP	Reproductive System	C	75
2008	805	RES	Respiratory System	D	81
2009	901	PSR	Psychosocial Sciences & Renal System	P	62
2009	902	HIM	Hemic-Immune System	D	80
<u>Final Pre-Clinical Exam</u>					
2009	FPCE		Final Pre-Clinical Exam	P	PGD
<u>Clinical Core Rotations</u>					
2009	IM		Internal Medicine	P	PGD
2009	PED		Paediatrics	P	PGD
2010	ONG		Obstetrics & Gynaecology	P	PGD
2010	PEM		Psychiatry & Emergency Medicine	P	PGD
2011	COM		Community Medicine	P	PGD
2011	SUR		Surgery	P	PGD
<u>Advanced Clinical Electives</u>					
2010	Elect. I		General Medicine	P	PGD
2010	Elect. II		Surgery	P	PGD
2011	Elect. III		Research Methodology	P	PGD
<u>Final Clinical Exam</u>					
2011	FCE Pt 1		Final Clinical Exam Part 1 (Clinical Knowledge)	F	PGD
2011	FCE Pt 2		Final Clinical Exam Part 2 (Clinical Skills)	F	PGD

No results below this line

Certified Correct

Joy M. Braun  
Registrar

This transcript is official only if the University seal appears

In this time period:

- Both MBBS & MD defined as 4 years
- Admission for both based on tertiary degree (bachelor)

Transcript of Academic Record

Name: [REDACTED]

Student ID: OUM500 [REDACTED]



OCEANIA UNIVERSITY OF MEDICINE  
NATIONAL HEALTH COMPLEX  
MOTOOTUA  
APIA, SAMOA  
REGISTRAR@OUM.EDU.SZ

Degree Awarded: Doctor of Medicine (MD)  
Date Degree Awarded: 11 November 2011  
Final Transcript

Issued: 11 March 2015

Year	Term	Code	Course Title	Grade	Mark (%)
2005	502	ITM	Introduction to Medicine	C*	69
2005	503	RES	Respiratory System	C*	67
2005	505	CVS	Cardiovascular System	D*	74
2005	506	END	Endocrine System	HD*	82
2006	602	MSS	Musculoskeletal System	C	77
2006	603	HIM	Hemic-Immune System	D	89
2006	604	NEU	Neurology & Neurosciences	D	80
2006	605	REP	Reproductive System	D	87
2007	701	GIS	Gastrointestinal System	D	83
2007	702	PSR	Psychosocial Sciences & Renal System	P**	60
<u>Clinical Core Rotations</u>					
2009	SUR		Surgery	P	PGD
2009	ONG		Obstetrics & Gynecology	P	PGD
2009	PSY		Psychiatry	P	PGD
2009-2010	COM		Family Medicine	P	PGD
2010	IM		Internal Medicine	P	PGD
2010	EM		Emergency Medicine	P	PGD
2010	PED		Pediatrics	P	PGD
<u>Advanced Clinical Electives</u>					
2009	Elect. I		Forensic Pathology	P	PGD
2010	Elect. II		Anesthesia	P	PGD
2010	Elect. III		Pulmonary Medicine	P	PGD
2010	Elect. IV		Internal Medicine, Sub-Intern Rotation	P	PGD
2011	Elect. V		Ophthalmology	P	PGD
2011	Elect. VI		Neurology	P	PGD

No results below this line

Seal of OUM

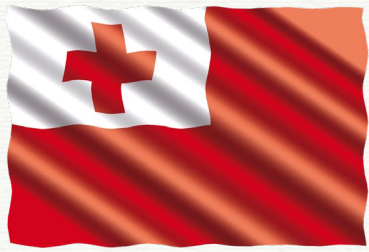
repeated. A watermark of the seal will not be accepted.

# Oceania University of Medicine - grading

<b>Grade</b>	<b>Percent (prior to 2006)</b>	<b>Percent (from 2006)</b>
High distinction (HD)	80-100	90-100
Distinction (D)	70-79	80-89
Credit (C)	60-69	70-79
Pass (P)	50-59	60-69
Fail (F)	0-49	0-59
Pass (P)	Pass Grade Only (PGO)	Pass Grade Only (PGO)

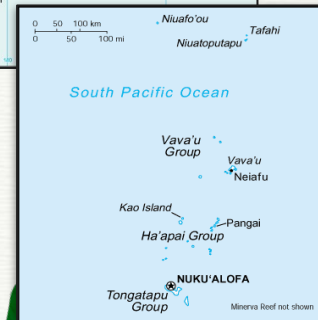
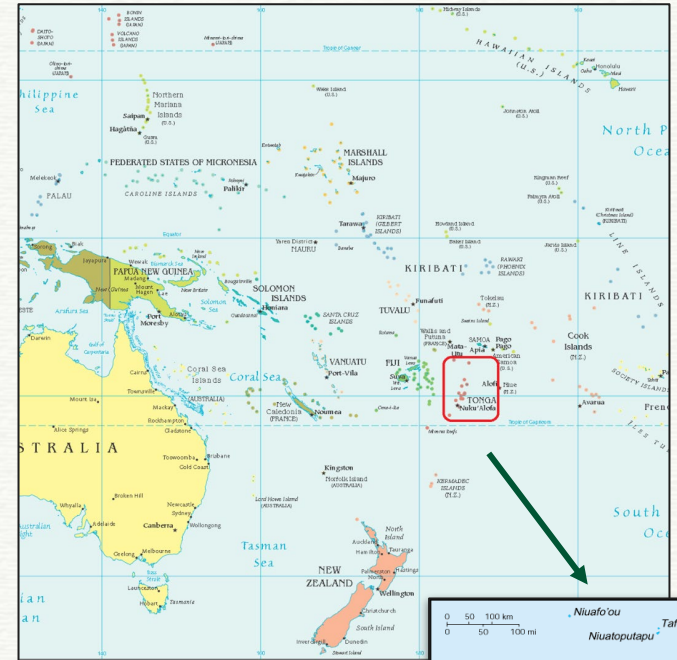
A decorative border of various tropical leaves, including Monstera and palm leaves, framing the central text. The leaves are in shades of green and teal, with some showing natural holes and patterns.

Tonga



# Tonga

- Official name: Kingdom of Tonga (Pule'anga Fakatu'i 'o Tonga)
- Only Pacific island country never colonized
- Constitutional monarchy - world's 2nd oldest constitution
- 171 islands, 45 of them inhabited
- Capital: Nuku'alofa
- Official languages: Tongan, English
- Population: about 106,000 (July 2021 est.)
- Literacy rate: 99%

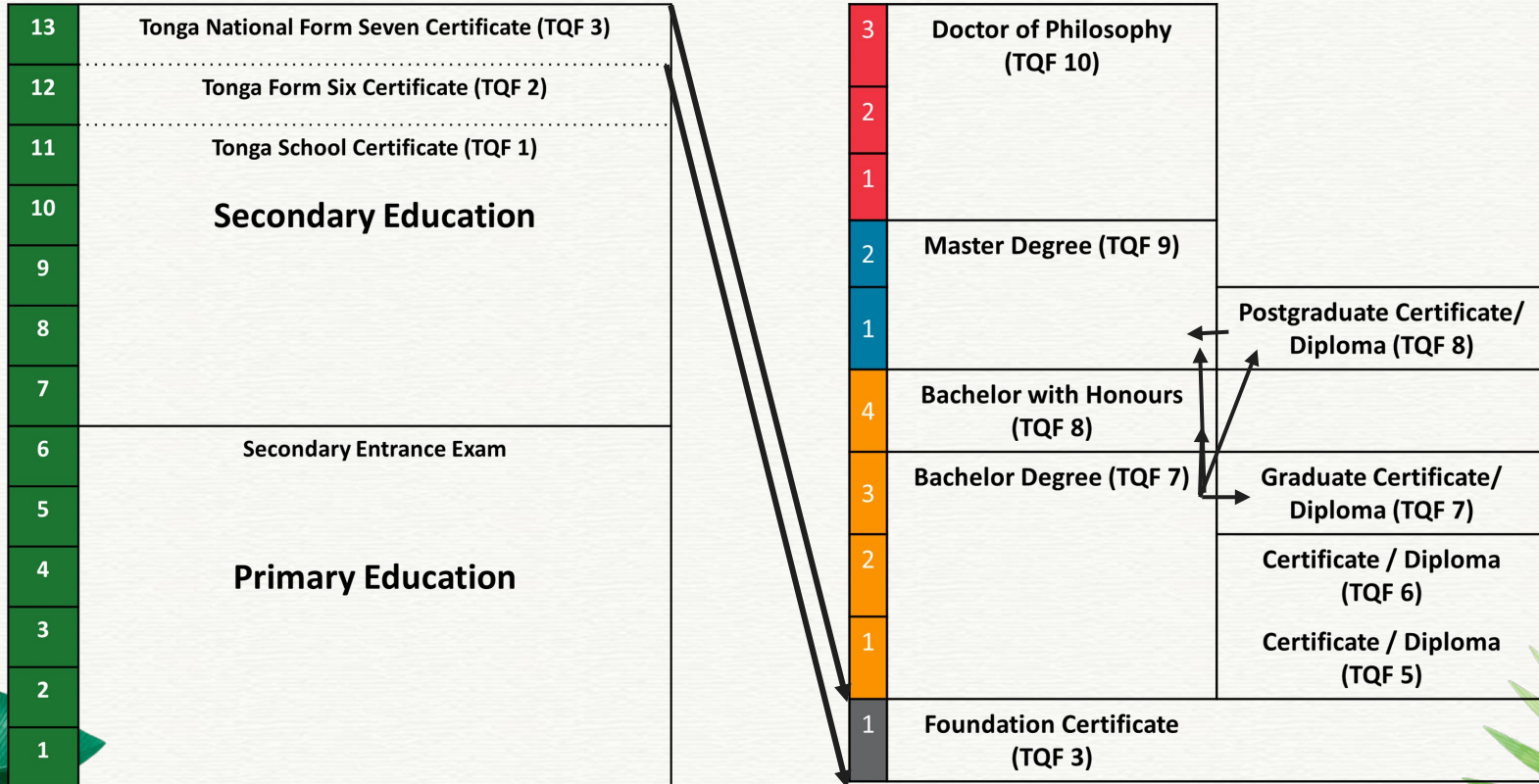


# Tonga Qualifications Framework

Level	Qualification	School Qualification
10	Doctoral Degree	
9	Masters Degree	
8	Postgraduate Diploma Postgraduate Certificate Bachelor with Honours	
7	Bachelor Degree Graduate Diploma Graduate Certificate	
6	Advanced Diploma	
5	Diploma	
4	Certificate Level 4	
3	Certificate Level 3	South Pacific Form Seven Certificate Tonga National Form Seven Certificate
2	Certificate Level 2	Pacific Senior Secondary Certificate Tonga Form Six Certificate
1	Certificate Level 1	Tonga School Certificate

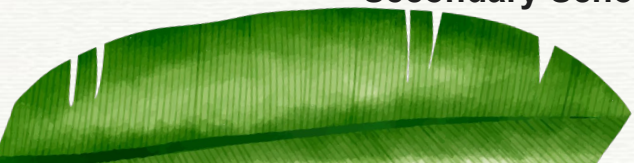

<http://prqs.spc.int/>

# Tonga - Educational System





# Tonga - Primary & Secondary

- Administered by Ministry of Education and Training - <http://www.edu.gov.to/>
  - School year January - December
  - Education compulsory ages 6-14 (or 6 years of primary education)
  - Primary education - Years 1-6 (Classes 1-6)
    - Language of instruction: Tongan, English
    - Required subjects:
      - Tongan
      - English
      - Science
      - Mathematics
      - Tongan Society & Culture
      - Movement & Fitness
      - Creative Technology
    - **Secondary School Entrance Examination** after Class 6
- 
- 

# Tonga - Primary & Secondary (cont)

- Secondary education - Years 7-13 (Forms 1-7)
  - Language of instruction: English
  - Required subjects:
    - Mathematics, Science, History/Geography (to Form 4); Tongan (to Form 5); English (to Form 6)
  - **Tonga Higher Leaving Certificate** after year 10 (Form 4) - Offered only until late 1980s
  - **Tonga School Certificate** after year 11 (Form 5)
    - Allows entry to year 12, vocational/technical training, employment
  - **Tonga Form Six Certificate** after year 12 (Form 6)
    - Replaced Pacific Senior Secondary Certificate (PSSC) in 2013
    - Allows entry to Form 7, foundation year at universities, non-university tertiary programs, employment
  - **Tonga National Form Seven Certificate** after year 13 (Form 7)
    - Allows entry into bachelor degree programs at regional universities

Ministry of Education



KINGDOM OF TONGA

# School Certificate

This is to certify that



has been awarded the grade(s) shown in the following subject(s) of the School Certificate Examination

SUBJECT	GRADE
TONGAN STUDIES	3
ACCOUNTING	2
ENGLISH	3
MATHEMATICS	4
COMPUTER STUDIES	3

*A description of the award is printed on the back of this Certificate*

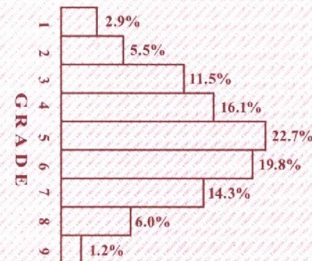
Year of Award : **2008**


School : **'APIFO'OU COLLEGE**



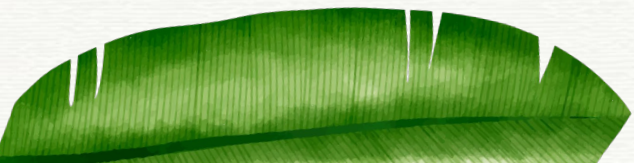

Director of Education

- Grade 1: Outstanding level of achievement.
- Grade 2: Excellent level of achievement.
- Grade 3: High level of achievement.
- Grade 4: Very satisfactory level of achievement.
- Grade 5: Satisfactory level of achievement.
- Grade 6: Adequate level of achievement.
- Grade 7: Low level of achievement.
- Grade 8: Unsatisfactory level of achievement.
- Grade 9: No significant level of achievement.



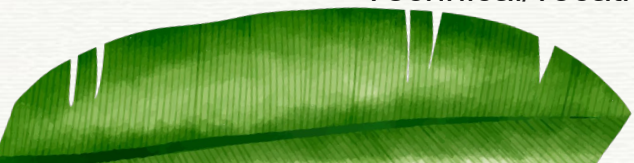



# Tonga National Qualifications and Accreditation Board (TNQAB)

- <http://www.tnqab.com/>
  - Established in 2004
  - Accreditation process in place at least by 2009
  - **Provider registration:** permission to legally offer education and training in Tonga - <http://www.tnqab.com/providers-portal>
  - **Program accreditation:** confirmation that program meets TNQAB standards and leads to qualification approved by TNQAB and registered on Tonga Qualifications Framework (TQF) - <http://www.tnqab.com/accredited-programme/accredited-qualifications>
- 
- 



# Tonga - Institutions under Dept of Education

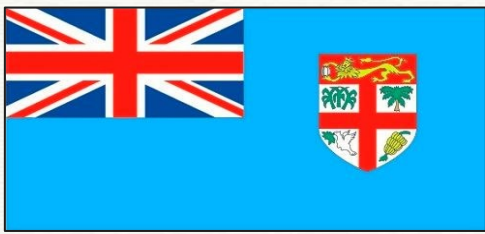
- **Tonga Institute of Higher Education (TIHE)** - <http://tihe.edu.to/>
    - Admission varies
    - Certificates and Diplomas at TQF Levels 4-5
  - **Tonga Institute of Education (TIOE)**
    - Admission: Form 7
    - Teacher training
    - 1-year Certificates, 2-year Diplomas (primary, secondary), 3-year Bachelor (early childhood)
  - **Tonga Institute of Science and Technology (TIST)** - <https://www.tist.to/>
    - Includes Maritime School (aka Tonga Maritime Polytechnic Institute), School of Agriculture, School of Engineering and Construction, School of Hospitality and Tourism
    - Technical/vocational certificates
- 
- 

# Tonga - Other Institutions

- **University of the South Pacific - Tonga Campus** - <https://www.usp.ac.fj/usp-tonga/>
- **Tupou Tertiary Institute** - <http://tti.to/>
  - Admission: minimum of Form 6 (TQF 2)
  - Certificates, Diplomas, Advanced Diplomas (TQF Levels 4-6)
- **Queen Salote Institute of Nursing and Allied Health**
  - Diplomas, Advanced Diplomas in Nursing, Medical Laboratory Technology (TQF Level 5-6)
- *'Atenisi Institute (sometimes called 'Atenisi University)* - <https://www.atenisi.edu.to/>
  - *Registered institution, no programs accredited yet*
- Other TVET institutions

A decorative border of tropical foliage surrounds the text. It includes several large green monstera leaves with characteristic splits, several palm fronds of varying sizes, and a single vibrant red hibiscus flower with a yellow center on the right side.

Republic of Fiji



# Fiji



**Official Name:** Republic of Fiji (Matanitu ko Viti)

**Capital:** Suva (on Viti Levu)

**Languages:** English (official), Fijian (official), Hindi

**Population:** 935,973 (July 2020 est.)

**Literacy rate:** 99.1% (2018)

Map <https://www.geographicguide.com/>  
Flag and Facts <https://www.cia.gov/the-world-factbook/countries/fiji/flag>

# Fiji Qualifications Network

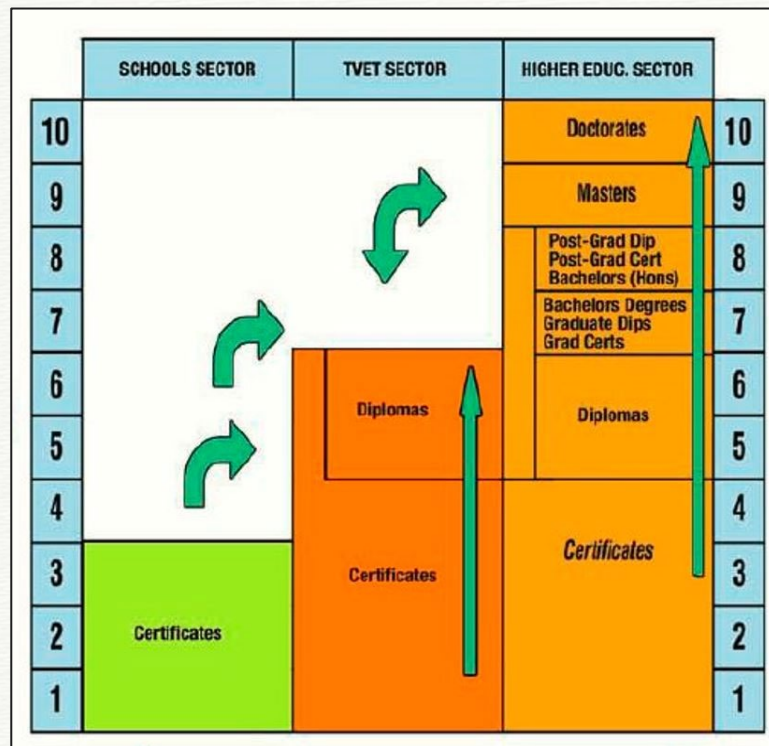
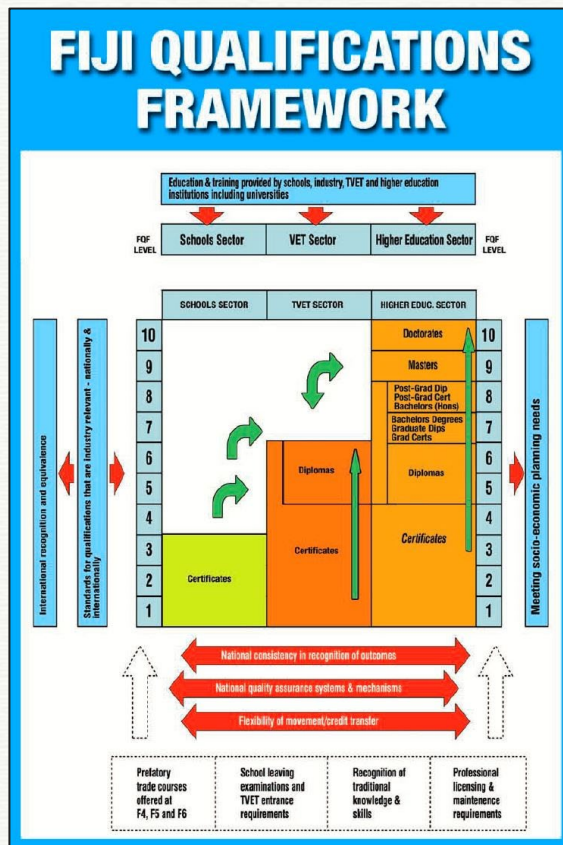


Chart courtesy of the Fiji Higher Education Commission

# Fiji - Primary and Secondary 8+4

- Administered by: Ministry of Education, Heritage and Arts  
<http://www.education.gov.fj/>
- Total years of primary education: 8
- School year: January to November
- Primary leaving credential: **Fiji Year 8 Certificate Examination / Fiji Eighth Year Certificate**
- Leads to: **Fiji Junior Certificate** (Form II / grade 10), which leads to **Fiji School Leaving Certificate** (Form III / grade 12)
- Does not lead to higher education
- Must attend Form 7 school, or foundation year at university
- Fiji **Seventh Form Certificate Examination / Fiji Year 13 Certificate Examination**



02

MINISTRY OF EDUCATION  
FIJI

FIJI SCHOOL LEAVING CERTIFICATE  
EXAMINATION

# CERTIFICATE of ATTAINMENT

1 9 9 1

This is to Certify that

[Redacted Name]

of  
DUDLEY HIGH SCHOOL

has sat for and gained a pass in the examination in the following subjects:

401	ENGLISH
404	BIOLOGY
405	CHEMISTRY
410	FOOD AND NUTRITION
414	MATHEMATICS
*****	

INDEX No.

92

*Har Ram*

Permanent Secretary for Education

No alterations or erasures

### Certificate of Attainment

A Certificate of Attainment is awarded to a candidate who has fulfilled the requirements of the Fiji School Leaving Certificate Examination and has obtained an aggregate of at least 200 marks in English and the "best" three other subjects with not fewer than 35 marks in English and 30 marks in each of the three other subjects.

### Certificate of Completion

A Certificate of Completion is awarded to a candidate who has completed a two-year programme of study prescribed for the Fiji School Leaving Certificate Examination and has appeared for the examination in English and at least three other subjects.

**MINISTRY OF EDUCATION, NATIONAL HERITAGE,  
CULTURE & ARTS**  
**EXAMINATIONS AND ASSESSMENT UNIT**

11 Selbourne Street, Suva, Fiji  
Private Mail Bag, Government Buildings, Suva Ph: (679) 331 5800 Fax: (679) 331 4464

Our Reference: [REDACTED] Your Reference: [REDACTED] Date: 15-Jun-06

**TO WHOM IT MAY CONCERN**

This is to certify that [REDACTED] whilst a pupil at Marist Brothers High School appeared for the Fiji School Leaving Examination Certificate in 2003 and obtained the following results:

ENGLISH	56
MATHEMATICS	68
ACCOUNTING	53
ECONOMICS	57
COMPUTER STUDIES	54
<b>Aggregate [English plus best 3]</b>	<b>244</b>

*Josiah Dinosi (M)*  
For Permanent Secretary - Education

MINISTRY OF EDUCATION  
EXAMINATIONS & ASSESSMENT UNIT  
SUVA

(ALL COMMUNICATIONS TO BE ADDRESSED TO THE PERMANENT SECRETARY FOR EDUCATION)

**School Leaving Examination Certificate**

**MINISTRY OF EDUCATION, NATIONAL HERITAGE,  
CULTURE & ARTS**  
**EXAMINATIONS AND ASSESSMENT UNIT**

11 Selbourne Street, Suva, Fiji  
Private Mail Bag, Government Buildings, Suva Ph: (679) 331 5800 Fax: (679) 331 4464

Our Reference: [REDACTED] Your Reference: [REDACTED] Date: 15-June-2006

**TO WHOM IT MAY CONCERN**

This is to certify that [REDACTED] whilst a pupil at Marist Brothers High School appeared for the Fiji Junior Certificate Examination in 2001 and obtained the following results:

ENGLISH	78
MATHEMATICS	90
BASIC SCIENCE	76
SOCIAL SCIENCE	86
ACCOUNTING	78
ECONOMICS	81
<b>Aggregate [English plus best 5]</b>	<b>491</b>

*Josiah Dinosi (M)*  
For Permanent Secretary - Education

MINISTRY OF EDUCATION  
EXAMINATIONS & ASSESSMENT UNIT  
SUVA

(ALL COMMUNICATIONS TO BE ADDRESSED TO THE PERMANENT SECRETARY FOR EDUCATION)

**Junior Certificate Examination**

# Fiji - Primary and Secondary 6+6

- Administered by: Ministry of Education, Heritage and Arts  
<http://www.education.gov.fj/>
- Total years of primary education: 8
- School year: January to November
- Primary leaving credential: **Fiji Intermediate Examination**
- Leads to: **Fiji Eighth Year Examination** (grade 8) which leads to the **Fiji Junior Certificate** (grade 10) then **Fiji School Leaving Certificate (FSLC) / Fiji Year 12 Certificate**
- Does not lead to higher education
- Must attend Form 7 school, or foundation year at university
- Fiji **Seventh Form Certificate Examination / Fiji Year 13 Certificate Examination**



MINISTRY OF EDUCATION  
FIJI

**FIJI SEVENTH FORM CERTIFICATE EXAMINATION**

This is to certify that

[Redacted Name]  
of  
**SAINT JOSEPH'S SECONDARY SCHOOL**

has completed a course of instruction in the following subjects and has attained the grades listed

Year of Award **2013**

SUBJECT	GRADE
ENGLISH	2
MATHEMATICS	3
BIOLOGY	1
CHEMISTRY	1
PHYSICS	2

INDEX No. [Redacted]

Permanent Secretary for Education

No alterations or erasures

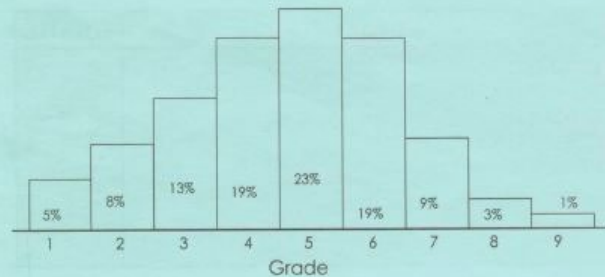
*Description of the Award*

The Seventh Form Year represents the thirteenth year of formal education and it is the highest Form at post-primary level.

The grades are awarded on a scale of 1-9 and they show the comparative level of achievement attained for each subject. The standard represented by each grade is described below.

- Grade 1 Excellent standard of achievement
- Grade 2 Very high standard of achievement
- Grade 3 High standard of achievement
- Grade 4 Good standard of achievement
- Grade 5 Satisfactory standard of achievement
- Grade 6 Moderate standard of achievement
- Grade 7 Some achievement
- Grade 8 Low level of achievement
- Grade 9 Minimum achievement

**APPROXIMATE DISTRIBUTION OF GRADES AWARDED AT EACH LEVEL FOR ALL CANDIDATES**




# Secondary Verification




Ministry of Education: [www.examresults.gov.fj](http://www.examresults.gov.fj)

Wayback Machine: <https://web.archive.org/web/20210205213504/http://www.examresults.gov.fj/>



## Ministry of Education Examination Results



### Student Exam Marks

School Year: \*

Student ID: \*

First Name: \*

Surname:

Other Name:

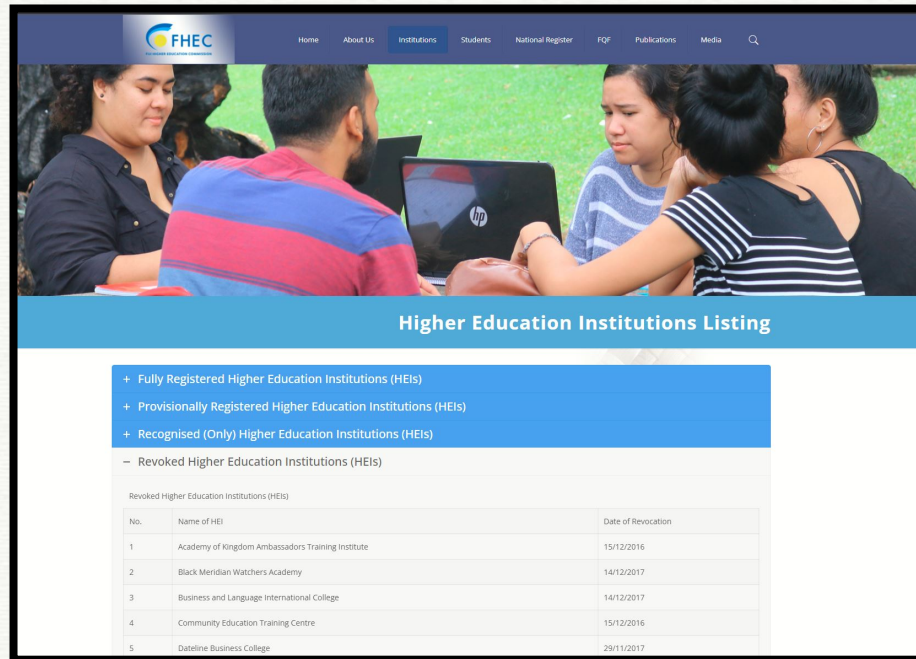
Parent Name: \*

Date of Birth:(dd/mm/yyyy) \*

\* required field

# Post-Secondary

Overseen by the **Fiji Higher Education Commission**: <https://www.fhec.org.fj/>  
List of registered HEI's: <https://www.fhec.org.fj/higher-education-listing/>




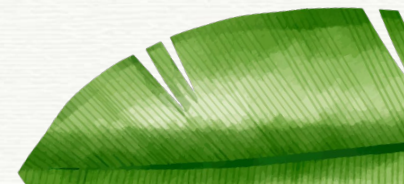
The screenshot displays the website interface for the Fiji Higher Education Commission. At the top, there is a navigation menu with links for Home, About Us, Institutions, Students, National Register, FQF, Publications, and Media. Below the navigation is a banner image of students working on laptops. The main heading is "Higher Education Institutions Listing". Underneath, there are four expandable sections: "+ Fully Registered Higher Education Institutions (HEIs)", "+ Provisionally Registered Higher Education Institutions (HEIs)", "+ Recognised (Only) Higher Education Institutions (HEIs)", and "- Revoked Higher Education Institutions (HEIs)". The "Revoked" section is currently expanded, showing a table with the following data:

No.	Name of HEI	Date of Revocation
1	Academy of Kingdom Ambassadors Training Institute	15/12/2016
2	Black Meridian Watchers Academy	14/12/2017
3	Business and Language International College	14/12/2017
4	Community Education Training Centre	15/12/2016
5	Dateline Business College	29/11/2017



# Fiji - Framework Pt 1


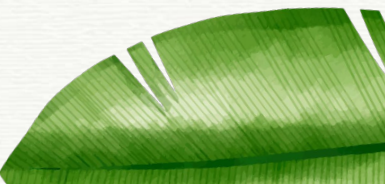


- Certificate
    - Varying entrance requirements
    - Minimum of 40 credits at levels 1-7
    - Grants access to next level of Certificate or Diploma
    - 1-3 years in duration
  - Diploma
    - Varying entrance requirements
    - Builds on prior qualifications or experience
    - Can be stand alone or a component of a higher level diploma
    - Start at Level 5
    - Level 5 must have 120 credits towards Level 4
    - Levels 6 and 7 must have 120 credits at Level 5 or above
    - Leads to next level of Diploma
    - 1-3 years in duration
- 
- 



# Fiji - Framework Pt 2



- Bachelor's degree
    - Varying entrance requirements
    - Minimum of 360 credits from Levels 5-7
    - 72 credits at Level 7
    - Grants access to Master's degree and Postgraduate Diploma; can grant access to Honours Bachelor
    - 3 years in duration
  - Bachelor's degree with Honours
    - Entry is based on achievement of above average in relevant coursework of the Bachelor degree
    - 480 credits, or 120 credits following a Bachelor's degree
    - Minimum of 120 credits at Level 8, with a 30 credit research component
    - Grants access to Master's degree and Postgraduate study
    - 4 years in duration
- 
- 


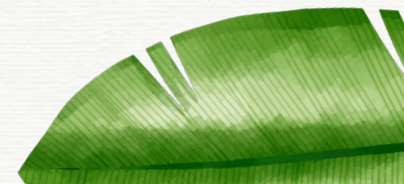
# Fiji - Framework Pt 3

- Graduate Certificate
  - Requires Bachelor for entry
  - Minimum of 60 credits, including at least 40 credits at Level 7 or above
  - Grants access to further postgraduate education
  - 1 semester in duration
- Graduate Diploma
  - Requires Bachelor for entry
  - Minimum of 120 credits, including at least 72 credits at Level 7 or above
  - Grants access to further postgraduate education
  - 1 year in duration



# Fiji - Framework Pt 4



- Postgraduate Certificate
    - Requires Bachelor, Postgraduate Certificate, or Postgraduate Diploma for entry
    - Minimum of 60 credits at Level 8
    - Grants access to further postgraduate education
    - 1 semester in duration
  - Postgraduate Diploma
    - Requires Bachelor, Postgraduate Certificate, or Postgraduate Diploma, or relevant skills and knowledge through appropriate work or professional experience
    - Minimum of 120 credits from Level 7 and above, with a minimum of 72 credits at Level 8
    - Grants access to the Master's degree
    - 1 year in duration
- 
- 


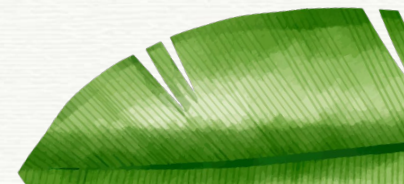
# Fiji - Framework Pt 5

- Master's degree (240 credits)
  - Requires Bachelor degree, or equivalent
  - Minimum of 40 credits at Level 9, with the remainder at Level 8
  - 90 credit research component
  - Grants access to Doctoral degree
  - 2 years in duration
- Master's degree (less than 240 credits)
  - Requires Bachelor's with Honours or Postgraduate Diploma, or an undergraduate degree with relevant work experience
  - Minimum of 120 credits
  - Minimum of 40 credits at Level 9, with the remainder at Level 8
  - 90 credit research component
  - Grants access to Doctoral degree
  - Minimum 1 year duration



# Fiji - Framework Pt 6



- Doctoral Degree
    - Master's degree, Bachelor with Honours, Postgraduate Diploma (Postgraduate Certificate in special circumstances) for entry
    - Also requires formal study, work, or other experience about the principal subject(s) and have a demonstrated aptitude for original research
    - Requires 360 credits at Level 10
    - 3 years in duration
- 
- 



By the authority of the Senate

Having pursued the prescribed program and having satisfied the requirements of the Statutes has this day, 31 March 2017, been duly admitted to the Degree of

### Bachelor of Commerce

*Mianfan*  
Pro-Chancellor

*Robert Chubb*  
Vice-Chancellor



2017/GC



The University of the South Pacific  
Private Mail Bag, Suva, Fiji  
Telephone: (079) 3231 444  
Website: www.usp.ac.fj

### TRANSCRIPT OF ACADEMIC RECORD

Name :  
Sex :  
Date of Birth :  
Student ID :

Semester	Programme	Course	Title	Pass	Fail
201401	BSC	BI102	PLANT BIOLOGY	B+	
201401	BSC	CH101	CHEMICAL PRINCIPLES	A+	
201401	BSC	PH106	PHYSICS FOR OTHER SCIENCES	B+	
201401	BSC	UU100	COMMUNICATIONS & INFO LITERACY	A	
201403	BSC	BI108	ANIMAL BIOLOGY	A	
201403	BSC	CH102	REACTIONS/PRIN OF ORGANIC CHEM	A+	
201403	BSC	MA102	MATHEMATICS FOR SCIENCE	B	
201403	BSC	UU114	ENGLISH FOR ACADEMIC PURPOSES	A	
201501	BSC	BI202	INVERTEBRATE BIOLOGY	A	
201501	BSC	BI205	GENETICS & EVOLUTION	B	
201501	BSC	CH201	ORGANIC CHEMISTRY	A	
201501	BSC	UU200	ETHICS AND GOVERNANCE	B	
201503	BSC	BI206	QUANTITATIVE BIOLOGY	C+	
201503	BSC	CH203	PHYSICAL CHEMISTRY		E
201503	BSC	CH204	INORGANIC CHEMISTRY	C	
201503	BSC	UU204	PACIFIC WORLDS	C	
201601	BSC	BI305	MARINE BIOLOGY	C	
201601	BSC	BI309	COMPARATIVE ANIMAL PHYSIOLOGY	C+	
201601	BSC	CH303	APPLIED CHEMISTRY		EX
201601	BSC	CH311	MARINE CHEMISTRY	C+	
201603	BSC	BI308	ENV'TAL & MARINE MICROBIOLOGY	C+	
201603	BSC	CH203	PHYSICAL CHEMISTRY	C	
201603	BSC	CH312	ENVIRONMENTAL CHEMISTRY	C	
201603	BSC	SC356	RESEARCH SKILLS	B	

ANY ENTRY OF COURSES AND GRADES BELOW THIS LINE IS NOT OFFICIAL

BSC Bachelor of Science  
(Biology/Chemistry)  
GPA : 2.96 Status : Incomplete

English is the principal language of instruction at The University of the South Pacific

*[Signature]*  
Authorising Officer



000

10 August 2018

**TO WHOM IT MAY CONCERN**

This is to confirm that [REDACTED] as a student of the Fiji Institute of Technology which merged to form the **Fiji National University** on the 1<sup>st</sup> of January 2010.

[REDACTED] was enrolled in the **Diploma in Tertiary Teaching** programme with the College of **Humanities and Education** in the year 2007-2009. The DTT programme was module based and [REDACTED] completed the following 5 modules:

1. L5601 - Upfront Teaching
2. L5602 - Student Centered Learning
3. L6603 - Introduction to Educational Research
4. L6604 - Course Development
5. L6605 - Student Assessment

All the courses, tutorials and examinations were conducted in the English language by suitably qualified teachers.

Should you need more information on [REDACTED] programme of study, please contact the Student Academic Services Department on Telephone No. (679) 3394000 Ext 2410.



*Sarita Devi*  
 Sarita Devi (Ms)  
 University Registrar  
 Email: Registrar@fnu.ac.fj  
 Phone: 3394000 Ext 2400



**FIJI NATIONAL UNIVERSITY**

By the authority of the Senate



having fulfilled the prescribed conditions, and in accordance with the regulations of the University, has this day been admitted to the Degree of

**Bachelor of Science  
 (Environmental Management)**

*Sarita Devi*  
 Chancellor

*Sarita Devi*  
 Registrar

Registrar



Issued under the common seal of Fiji National University on the Eleventh Day of December 2015

Certificate No: 2015 [REDACTED]



**FIJI INSTITUTE OF TECHNOLOGY**

MAIN CAMPUS: PRINCESS ROAD, SAMABULA, FIJI. PO BOX 3722, SAMABULA.  
 TEL: (679) 338 1044 FAX: (679) 337 0376, www.fit.ac.fj

(ALL CORRESPONDENCE MUST BE ADDRESSED TO THE DIRECTOR)

**REFERENCE:**

Diploma in Tertiary Teaching

18th February, 2009

**TO WHOM IT MAY CONCERN**

This is to certify that Miss [REDACTED] has completed and fully satisfied all the requirements of the Diploma in Tertiary Teaching (DTT) Programme offered by the Education Department of the Faculty of Humanities, Communication & Creative Arts of the Fiji Institute of Technology.

The Diploma has a total of 120 credits spread over 5 modules. The modules are as follows:

Module One	[L5601]	Upfront Teaching	[12 credits]
Module Two	[L5602]	Student Centred - Learning	[12 credits]
Module Three	[L6603]	Introduction to Educational Research	[32 credits]
Module Four	[L6604]	Course Development	[32 credits]
Module Five	[L6605]	Student Assessment	[32 credits]

Achievement of full credits in each module is on a pass/fail basis. Assessment methods include judgments about:

- Written assignments
- Projects and reports
- Demonstration of teaching skills
- Seminar presentations

Assessment includes tutorial, self and peer evaluation. The Diploma is issued only at the completion of all module requirements, including teaching experience and research project requirements.

[REDACTED] will be graduating in April, 2009.

Attached is the detailed content of each module.

*Mr. Naisilisi*  
 Mr. Naisilisi  
 [Head of Department]

**FOR DIRECTOR, FIT**

A decorative border of various tropical leaves, including Monstera and palm leaves, framing the central text. The leaves are in shades of green and teal, with some showing natural holes and patterns.

Papua New Guinea

# Papua New Guinea



**Capital:** Port Moresby (on New Guinea)

**Independence:** 1975 (from Australia)

**Population:** 7.3 million

**Languages:** Tok Pisin (official), English (official), Hiri Motu (official), over 800 indigenous languages spoken (about 12% of the world's total, more than any other country)

**Literacy Rate:** 64.2 (2015)

Member of the Commonwealth

Churches heavily involved in development of education

<https://www.cia.gov/the-world-factbook/countries/papua-new-guinea/>





# Papua New Guinea Department of Education

- Oversees primary, elementary, and secondary education, including developing curricula
- Oversees FODE (Flexible Distance & Open Education) for grades 7-12
- Oversees TVET including business/technical colleges and vocational training centers, including some post-secondary education
- Oversees teacher training colleges
- [enquiries@education.gov.pg](mailto:enquiries@education.gov.pg)

<https://www.education.gov.pg/>



# Educational Reforms

Student age (years)	Current structure 3-6-4		New structure 1-6-6	
	Sectors	Grades		Sectors
18	Secondary (4 years)	Grade12	Grade12	Secondary (6 years)
17		Grade11	Grade11	
16		Grade10	Grade10	
15		Grade 9	Grade 9	
14	Primary (6 years)	Grade 8	Grade 8	
13		Grade 7	Grade 7	
12		Grade 6	Grade 6	Primary (6 years)
11		Grade 5	Grade 5	
10		Grade 4	Grade 4	
9		Grade 3	Grade 3	
8	Elementary (3 years)	Elementary 2	Grade 2	
7		Elementary 1	Grade 1	
6		Elementary Prep	Preparatory	Pre-School (1 year)
4 & 5	Public Private Church Community Partnership		Kindergarten 1 & 2	Early Childhood (2 years)
<b>Total Years of school</b>	<b>13 years</b>		<b>13 years</b>	

<https://www.education.gov.pg/quicklinks/parents.html>

## LEVELS OF EDUCATION IN 1-6-6

### PRE-SCHOOL SECTOR

Preschool: Preparatory Grade  
(Kindergarten 1 & 2 - by 2023)

### PRIMARY SECTOR

Primary School: Grade 1- Grade 6

### SECONDARY SECTOR

Secondary School: Grades 7-12  
(Senior High School : Grades 11 and 12)  
(Junior High School : Grade 7 – Grade 10)

National High Schools: Grades 11 and 12  
(Becomes National Schools of Excellence)

### FODE SECTOR

FODE: Grades 7-12  
(Will also offer matriculation)

### TVET SECTOR

Vocational Centres: Grades 8,10 and 12  
(Will offer NC1 and NC2)

### SPECIAL EDUCATION:

Inclusives of all sectors

# Primary and Secondary Education



Several rounds of structural reform

- None is compulsory

Secondary Education

- Medium of instruction: English, Tok Pisin, Motu
- Only top performing students



Primary Education

- Currently grades 1-6
- National exam after 6th grade

National High Schools/Schools of Excellence

- Final 2 years only
- Highly competitive, reserved for top %5 of students

# Secondary Credentials



## Grades 9 and 10

High School Certificate  
Lower Secondary School  
Certificate  
Secondary School Leaving  
Certificate

## Grading Recommendations


Distinction = A  
Credit = B  
Upper Pass = C  
Pass = D  
Fail = F

## Grades 11 and 12

Higher School Certificate  
Upper Secondary School  
Certificate  
Sixth Form Certificate

## Grading Recommendations

A = A  
B = B  
C = C  
D = D  
E = F



# Lower Secondary School Certificate




DEPARTMENT OF EDUCATION  
**LOWER SECONDARY SCHOOL CERTIFICATE**  
 THIS IS TO CERTIFY THAT

\_\_\_\_\_

WHILE A STUDENT ATTENDING  
**ST. JOSEPHS INTERNATIONAL CATHOLIC COLLEGE SCHOOL**  
 SERIAL No. 2016-\_\_\_\_\_ IN 2016

satisfied all the requirements of the Department of Education over a two year secondary course and has been awarded a Lower Secondary School Certificate gaining the following results:

SUBJECT	RESULT
English	<i><b>DISTINCTION</b></i>
Mathematics	<i><b>DISTINCTION</b></i>
Personal Development	<i><b>DISTINCTION</b></i>
Science	<i><b>DISTINCTION</b></i>
Social Science	<i><b>DISTINCTION</b></i>
Home Economics	<i><b>DISTINCTION</b></i>
Information Technology	<i><b>DISTINCTION</b></i>
Religious Education	<i><b>DISTINCTION</b></i>

  
 Secretary for Education  
 Date **8 December, 2016**

  
 Principal  
 Certificate Number \_\_\_\_\_

  
 Certificate Holder  
 \_\_\_\_\_  
 Certificate Number \_\_\_\_\_

This certificate is issued WITHOUT ALTERATION under the authority of the Secretary for Education. It is printed in black, with a green design and an embossed seal. Explanatory notes are given on the reverse side.

## NOTES

### 1. SUBJECTS FOR THE LOWER SECONDARY SCHOOL CERTIFICATE (GRADE 10)

Subjects offered to full-time Lower Secondary School Certificate students include English, Mathematics, Personal Development, Science, Social Science, Business Studies, Agriculture, Arts, Design and Technology, Home Economics, Practical Skills and Computing. Students also have lessons in Religious Education and Library. Other subjects may be included for enrichment but these do not appear on the certificate.

Students enrolled in a full-time course must study English, Mathematics, Personal Development and 4 other subjects as prescribed in the NDQE Outcome-based Lower Secondary Curriculum.

### 2. EXPLANATION OF RESULTS

In all subjects, English, Mathematics, Personal Development, Science, Social Science, Business Studies, Agriculture, Arts, Design and Technology, Home Economics, Practical Skills and Computing, students are rated in comparison with all other Grade 10 students. Results are awarded as a grade as follows:

Distinction	Credit	Upper Pass	Pass	Fail
Top 5%	Next 20%	Next 25%	Next 40%	Last 10%

There should be results for a minimum of 7 subjects on the certificate.

### 3. METHODS OF ASSESSMENT

The assessment of subjects in which the student is rated in comparison with other students in Papua New Guinea is made by combining marks from school assessments with those on the external Lower Secondary School Certificate Examinations. The allocation of ratings to individual students in these subjects is made by the Department of Education.

### 4. SCHOOL REPORT ON A STUDENT

An employer may obtain a more comprehensive account of a student's work at a school by writing to the Headmaster for a reference on any prospective employee. The schools keep record cards for all students.

# Upper Secondary School Certificate



DEPARTMENT OF EDUCATION  
**UPPER SECONDARY SCHOOL  
 CERTIFICATE**  
 THIS IS TO CERTIFY THAT

[Redacted Name]

WHILE A STUDENT ATTENDING

**MT. HAGEN SECONDARY**

SCHOOL

IN **2011**

satisfied all the requirements of the Department of Education over a two year upper secondary course and has been awarded an Upper Secondary School Certificate, gaining the following results:

SUBJECT	RESULT
Language & Literature	C (Satisfactory Achievement)
General Mathematics	B (High Achievement)
Economics	B (High Achievement)
Business Studies	B (High Achievement)
History	C (Satisfactory Achievement)

Secretary for Education

Date: **12 December, 2011**

[Signature]  
Principal

Certificate Number

[Redacted Name]  
Certificate Holder

[Redacted Number]



This certificate is issued WITHOUT ALTERATION under the authority of the Secretary for Education. It is printed in black, with a brown design and an embossed seal. Explanatory notes are given on the reverse side.

## NOTE

STUDENTS AWARDED THE UPPER SECONDARY SCHOOL CERTIFICATE WERE SELECTED FROM THE TOP 50% OF GRADE 10 STUDENTS

### 1. SUBJECTS FOR UPPER SECONDARY SCHOOL CERTIFICATE

Subject offered for the award of the Upper Secondary School Certificate awards are:

#### Optional 1 Subjects

- (a) **Not Assessable, non examinable**  
Personal Development, Religious Education.
- (b) **Nationally Examinable**  
Applied English, Language and Literature, Advanced Mathematics, General Mathematics.

#### Optional 2 Subjects

- (a) **National Examinable Subjects**  
Biology, Chemistry, Physics, Applied Science, Geology, Economics, Business Studies, Accounting, Geography, History, Legal Studies, Information Communication Technology.
- (b) **School Assessed Subjects – Internally Assessed in School only**  
Physical Education, Agriculture, Forestry, Fisheries, Applied Natural Resource Management, Visual Arts, Music, Theatre Arts, Practical Skills Technology, Textile Technology, Food Technology, Tourism Studies, Computer Studies.

For Certification, each student must have studied either, Personal Development or Religious Education; Applied English or Language and Literature; Advance Mathematics or General Mathematics and any three other subjects.

Personal Development or Religious Education is compulsory but not assessed and not recorded on the certificate. All other subjects are offered at 240 minutes per week except for Advanced Mathematics at 400 minutes per week.

### 2. School Assessed Subjects

Results for these subjects are based on internal assessment only using criteria at the school.

### 3. Nationally Examinable Subjects

For these subjects, students are rated in comparison with all other Grade 12 students in Papua New Guinea studying that subject. The results are a combination of internal assessment marks and the Final Examination Marks in equal proportions. The final letter grades are awarded as follows:

### 4. These ratings will be allocated by a grading committee according to the following criteria:

- A Real excellence. Mastery of the subject has been demonstrated. While the number of A's may vary from year to year, the number should rarely exceed 5% in any one year.
- B The level of achievement considered necessary to cope with the higher demands of courses in the Law and Engineering faculties. The proportion of candidates achieving a B grade or better should normally be within the range of 25-35%.
- C The achievement level generally required for matriculation. The proportion of students achieving C grade or better should normally be within the range of 60-80%.
- DE Such students may display basic competence but are considered unsuitable for university degree courses. The number of DE grades should normally be within the range of 20-40%. It is reserved for those candidates where the Examiners feel that minimum competence has not been demonstrated.



**DEPARTMENT OF EDUCATION**  
Measurement Services Division

Telephone: (675) 325 7700  
Fax: (675) 325 0105

Standards Building  
PO Box 446  
WAIGANI, NCD  
Papua New Guinea

Date: 02<sup>nd</sup> November 2020  
File No: [REDACTED]  
A/O: Sonia\_Kambh

## High School Certificate (Grade 10)

### STATEMENT OF RESULTS FOR

[REDACTED]

This is to certify that this statement is a true record of the final results attained in the High School

Certificate (grade 10) Examinations in **20** by:

**NAME :** [REDACTED]  
**SCHOOL :** PORT MORESBY INTERNATIONAL  
**Certificate Number:** [REDACTED]

SUBJECT	RESULT
English	Distinction
Mathematics	Distinction
Personal Development	Credit
Science	Upper Pass
Social Science	Credit
Business Studies	Upper Pass
Information Technology	Upper Pass

The Department of Education holds a sworn declaration that the bearer of this document no longer possesses the original certificate.

The signatory is advised to verify the identity of the bearer.

**Measurement Services Division**  
PO Box 446, WAIGANI  
Kororarua  
**Kuagai Dui (M)** National Capital District  
Director - National Examinations  
Measurement Services Division  
7700

**FOR THE SECRETARY**  
This statement issued WITHOUT ALTERATION under the authority of the Secretary of Education.



**DEPARTMENT OF EDUCATION**  
Measurement Services Division

Telephone: (675) 325 7700  
Fax: (675) 325 0105

Standards Building  
PO Box 446  
WAIGANI, NCD  
Papua New Guinea

Date: 02<sup>nd</sup> November 2020  
File No: [REDACTED]  
A/O: Sonia\_Kambh

## Higher School Certificate (Grade 12)

### STATEMENT OF RESULTS FOR

[REDACTED]

This is to certify that this statement is a true record of the final results attained in the Higher School Certificate (grade 12) National Examinations in [REDACTED] by:

**NAME :** [REDACTED]  
**SCHOOL :** PORT MORESBY INTERNATIONAL  
**Certificate Number:** [REDACTED]

SUBJECT	RESULT
Language & Literature	B (High Achievement)
Advance Mathematics	C (Satisfactory Achievement)
Chemistry	C (Satisfactory Achievement)
Economics	C (Satisfactory Achievement)
Geography	C (Satisfactory Achievement)
History	C (Satisfactory Achievement)

The Department of Education holds a sworn declaration that the bearer of this document no longer possesses the original certificate.

The signatory is advised to verify the identity of the bearer.

**Measurement Services Division**  
PO Box 446, WAIGANI  
Kororarua  
**Kuagai Dui (M)** National Capital District  
Director - National Examinations  
Measurement Services Division  
7700

**FOR THE SECRETARY**  
This statement issued WITHOUT ALTERATION under the authority of the Secretary of Education.

# Secondary Verification



DEPARTMENT OF EDUCATION  
NATIONAL EXAMINATION RESULTS - 2020

Exam Result data  
Validated & Monitored by

MSD Measurement  
Services  
Division

'My PNG Exam Results'<sup>SM</sup> A Modern, technological and innovative approach to the release of National Ex:



Hon. John Rosso, MP  
Minister for Education



Dr Uke Kombra, PhD  
Secretary for Education

Our government's vision is to modernise and provide quality education for all that is globally comparable through strategic reforms. The National Department of Education (NDoE) is glad to continue to provide **Grade 10, Grade 12 and FODE Student's National Examinations Results for 2020**. Every student and parent can go online now to access their examination results in real time..

GENERAL EDUCATION

GRADE 10 RESULTS


\* Declaration time: 9 AM, 10th Dec 2020

GRADE 12 RESULTS

\* Declaration time: 9 AM, 10th Dec 2020



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<https://www.mypngexamresults.com/>



# Department of Higher Education, Research, Science and Technology (DHERST)

<https://web.dherst.gov.pg/>

- Oversees higher and technical education
  - Developed QF for post-secondary programs
  - Responsible for QA for institutions and programs
- 
- 



# Papua New Guinea National Qualification Framework

<https://web.dherst.gov.pg/quality-assurance/national-qualification-framework>

The PNGNQF 10 Qualification Levels and the Expected Volume of Learning at Each Level

PNG NQF Level	Qualification Award	Minimum Volume of Learning (Hours)	Indicative Guideline Maximum Volume of Learning (Hours)
10	Doctorate	3600	4800
9	Masters	1200	3200
8	Post Graduate Diploma	1200	1600
8	Post Graduate Certificate	600	800
8	Bachelor Honours	1200	1600
7	Bachelor	4800 <sup>1</sup>	6400
6	Advanced Diploma Associate Degree	3600	4800
5	Diploma	2400	3200
4	Certificate (higher education)	1200	1600
4	Certificate 4	400	2400 <sup>2</sup>
3	Certificate 3	400	2400 <sup>2</sup>
2	Certificate 2	400	1200 <sup>2</sup>
1	Certificate 1	400	1200 <sup>2</sup>

# Higher Education Register

- Can sort by institution category or name
- Can also search for programs
- Showing universities only (5 public, 2 private)

<https://web.dherst.gov.pg/institution-register/higher-education-register>

The screenshot shows the DHERST Higher Education Register website. At the top is the DHERST logo and a search bar. Below is a navigation menu with links for Home, About, News, Development Projects, Quality Assurance, Students, Institution Register, and HELP. The main content area is titled "Higher Education Register" and includes a breadcrumb trail "Institution Register / Higher Education Register". Below the title is a "NEW REGULATORY FRAMEWORK" section and a "Written on 27 May 2018" date. The main interface features a blue header with the DHERST logo and the title "Higher Education Institution Register". It contains two dropdown menus: "1. Select Institution Category" (set to "University") and "2. Select Institution Name" (set to "(All)"). A "View location and Summary" button is also present. Below these are two columns: "Institution Information" and "Programme Information". The "Institution Information" column contains a table with the following data:

Institution Name	Establishment and Registration Status	Programme Accrediting Authority	Previous Quality Assurance Review	Next Quality Assurance Review	Institution Type
Divine Word ...	Divine Word Un...	Divine Word ...	2018	2023	Church Ag...
Pacific Advent...	Pacific Advent...	Pacific Advent...	2017	2021	Church Ag...
Papua New G...	Papua New Gu...	Papua New G...	2015	2019	State Inst.
PNG Universit...	University of V...	PNG Universit...	2012	2019	State Inst.
University of ...	University of C...	University of ...	2018	2023	State Inst.
University of ...	University of Pa...	University of ...	2014	2020	State Inst.
Western Pacif...	Western Pacifi...	Western Pacif...	2018	2023	State Inst.

The "Programme Information" column lists several accredited programs, including "Advanced Diploma in Animal Science", "Advanced Diploma in Emergency Medicine", "Advanced Diploma in Eye Care", "Advanced Diploma in Religious Studies", "Advanced Diploma in Sustainable Tropical Forestry", and "Advanced Diploma in Tropical Agriculture".

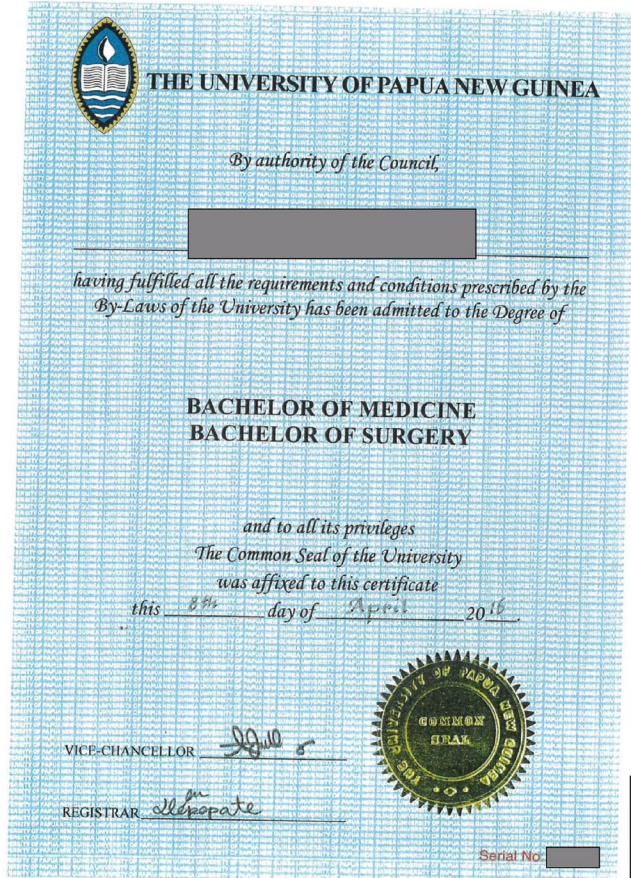
# University of Papua New Guinea

Established 1965

School of Business & Public Policy  
School of Humanities & Social Sciences  
School of Law  
School of Medicine & Health Sciences  
School of Natural & Physical Sciences

<https://www.upng.ac.pg/>

UPNG Degree of Bachelor of  
Medicine, Bachelor of Surgery



ACADEMIC RECORD

FOR DEPUTY REGISTRAR (A)  
DATE: 6/4/16

Date: 29/02/2016

Student Name:

Student No:

Admission/Degree, Diploma Conferred

Degree(s) Awarded:

MBBS - 08/04/2016

YEAR	SEM	COURSE	GRADE	CP
2011	1	1.10103 Organism Structure and Function	DI	3
2011	1	1.10801 Foundation Mathematics I	CR	3
2011	1	1.10901 Physics I	CR	3
2011	1	4.13902 Communication and Life Skill	CR	3
2011	2	1.10201 Chemistry I	PA	3
2011	2	1.10802 Foundation Mathematics II	DI	3
2011	2	1.10821 Computer Literacy and Numeracy	CR	3
2011	2	4.10105 Science Communication	CR	3
2012	1	2.24601 Community Health Year 2	YL	6
2012	1	2.24602 Individual Medicine Year 2	YL	6
2012	1	2.24603 Professional Skills Year 2	YL	6
2012	1	2.24604 Information Management Year 2	YL	6
2012	1	2.24605 Learning and Teaching Skills Year 2	YL	6
2012	2	2.24601 Community Health Year 2	CR	6
2012	2	2.24602 Individual Medicine Year 2	CR	6
2012	2	2.24603 Professional Skills Year 2	PA	6
2012	2	2.24604 Information Management Year 2	PA	6
2012	2	2.24605 Learning and Teaching Skills Year 2	PA	6
2013	2	2.34601 Community Health Year 3	DI	6
2013	2	2.34602 Individual Medicine Year 3	CR	6
2013	2	2.34603 Professional Skills Year 3	CR	6
2013	2	2.34604 Information Management Year 3	DI	6
2013	2	2.34605 Learning and Teaching Skills Year 3	CR	6
2014	1	2.44601 Community Health Year 4	YL	6
2014	1	2.44602 Individual Medicine Year 4	YL	6
2014	1	2.44603 Professional Skills Year 4	YL	6
2014	1	2.44604 Information Management Year 4	YL	6
2014	1	2.44605 Learning and Teaching Skills Year 4	YL	6
2014	2	2.44601 Community Health Year 4	DI	6
2014	2	2.44602 Individual Medicine Year 4	DI	6
2014	2	2.44603 Professional Skills Year 4	PA	6
2014	2	2.44604 Information Management Year 4	CR	6
2014	2	2.44605 Learning and Teaching Skills Year 4	DI	6
2015	1	2.54601 Community Health Year 5	YL	6
2015	1	2.54602 Individual Medicine Year 5	YL	6
2015	1	2.54603 Professional Skills Year 5	YL	6
2015	1	2.54604 Information Management Year 5	YL	6
2015	1	2.54605 Learning and Teaching Skills Year 5	YL	6
2015	2	2.54601 Community Health Year 5	PA	6
2015	2	2.54602 Individual Medicine Year 5	DI	6
2015	2	2.54603 Professional Skills Year 5	HD	6
2015	2	2.54604 Information Management Year 5	HD	6
2015	2	2.54605 Learning and Teaching Skills Year 5	PA	6

FOR EXPLANATION CODES USED, SEE OVER

# Academic Record

YL grade = IP

Entry into SMHS and SNPS require Science Foundation Year

MBBS = 1+4

BDS = 1+4

BPharm = 1+4

BSc = 1+3

Business Management Foundation Year also exists

## NOTES

### GRADES

#### Undergraduate and Postgraduate Studies

HD	An excellent understanding of all aspects of the course, with competence in application, a high ability to present material and arguments logically, and a high degree of theoretical and practical understanding. Very few students, less than 10% of a class, are expected to earn this grade.
DI	A strong ability to apply concepts to realistic situations, as for the A-grade but lacking exceptional performance in each area. Few students, less than 35% of a class, are expected to earn this grade.
CR	An ability to apply fundamentals, with a satisfactory degree of theoretical and practical understanding and is able to integrate information into logic, argument.
PA	Some understanding and is able to compete basic tasks but has some difficulties applying material to problem solving.
CP	Very low understanding and is able to compete basic tasks but has some difficulties applying material to problem solving.
F	Fail to grasp basic and most important concepts.
S	Only used for courses graded on satisfactory/not satisfactory basis.
W	Withdraw from the course without academic penalty. Only entered for special cases as approved by the Executive Dean.
X	Exemption from the courses based on previous work. Recommended to School Board by relevant strand.
NG	Not graded

#### 1. Grade Point Average

Only courses where are student earned grades of HD, DI, CR, PA, CP or F are considered in the calculation of GPA. The grade entries of S, W, and X are not considered in the calculation. Letter grades are converted to number grades, where HD=5, DI=4, CR=3, PA=2, CP=1, and F=0. Each grade number is multiplied by its course's credit points to produce grade points. Total grade point are calculated by summing grade points. Total credit is calculated by summing the credit points for all courses attempted, including those with F grades, but excluding those with S-grades. GPA is calculated by dividing the total grade points by total credits.

#### 2. Numbering of Courses

Each course is identified by a number made up as follows:

SCHOOL/CENTRE	COURSE NUMBER
• School of Natural and Physical Science (SNPS)	1.XXXXX
• School of Medicine and Health Sciences (SMHS)	2.XXXXX
• School Business Administration (SBA)	3.XXXXX
• School of Humanities and Social Sciences (SHSS)	4.XXXXX
• School of Law (SOL)	5.XXXXX
• Centre for Enrichment Studies (CES)	6.XXXXX
• Centre for Research & Post Graduate Studies (CRPGS)	7.XXXXX

After the decimal point following the number identifying the school/centre, the first digital indicates the level of the course (e.g. 1<sup>st</sup> year, 2<sup>nd</sup> year, 3<sup>rd</sup> year, 4<sup>th</sup> year, etc); the next two digits indicated the discipline or strand offering the course (these are the last two-digits that appeared before the decimal point in the previous numbering system); and last two digits indicate the specific number ranging from 01 to 99, allocated to each course by the school.

An example for the course number 1.10806

The first digit-1 indicates the school offering the course in this case, the school is SNPS. The second digit 1 indicates the level of the course: Here 1 means 1<sup>st</sup> year. The next two digits denote the division/discipline: Here 08 is the number for the Division of Mathematics, Statistics and Computer Science.

The last 2 digits 06 indicate the specific number this course is given among all the 1<sup>st</sup> year courses; thus 06 indicate that this course is the 6<sup>th</sup> course among all the 1<sup>st</sup> year courses.

In relation to post-graduate programs, the following numbers are used:

• Post Graduate Diploma (PGD)	X.5
• Honours	X.55
• Masters	X.6
• PhD	X.7

For example, for the Postgraduate Diploma and the Honours programs in all the schools except for the SMHS, the following digits are used respectively - 1.5001 for PGD and 1.5011 for Honours. The first digital indicates the school, the 2<sup>nd</sup> & 3<sup>rd</sup> digits indicate the year/level of study (e.g. 50 for PGD, 55 for Honours), the 4<sup>th</sup> & 5<sup>th</sup> digits indicate the discipline/strand (e.g. 01 is for Biology) and the last digit indicates the specific number for the course ranging from 1 to 9.

#### 3. Duration

Courses are normally held over one semester, 1/04 represent semester 1/2004



# Resources



**UNESCO International Bureau of Education  
World Data on Education**

<http://www.ibe.unesco.org/en/resources/world-data-education>


**NOOSR Country Education Profiles (now  
Australian Dept of Education, Skills and  
Employment)**

<https://internationaleducation.gov.au/Services-And-Resources/services-for-organisations/Pages/Services-for-organisations.aspx>

**Educational Quality & Assessment Programme  
of the Pacific Community**

<https://eqap.spc.int/>

**Tip:** Check national statistical bulletins for information about the education sector in individual Pacific countries



A decorative border of various tropical leaves, including Monstera and palm leaves, surrounds the central text. The leaves are in shades of green and teal, with some showing natural holes and patterns.

# Questions?

Olivia Dodson [olivia@transcriptresearch.com](mailto:olivia@transcriptresearch.com)  
Martha Van Devender [mvandevender@ece.org](mailto:mvandevender@ece.org)  
Karen Krug [kkrug@ece.org](mailto:kkrug@ece.org)



# Thanks!

Do you have any questions?

youremail@freepik.com  
+91 620 421 838  
yourcompany.com



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